

AWADHOOT BHAGWAN RAM P.G. COLLEGE

ANPARA, SONEBHADRA (UP)

॥ ॐ तत्सत् ॥



Estd. 1990

अच्छे लोग अच्छे कामों में सहयोगी होते हैं।



Accreditation Cycle - I Self Study Report

Submitted to:

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

DECEMBER 2013



अवधूत भगवान राम पी. जी. कॉलेज

अनपरा, सोनभद्र, (उ. प्र.) 231225

सम्बद्ध : महात्मा गांधी काशी विद्यापीठ, वाराणसी

संचालक: अघोर सेवा मण्डल, दिलदार नगर, गाजीपुर, उ०प्र०

अच्छे लोग अच्छे कामों में सहयोगी होते हैं-

Date: 10/12/2013

To
The Director,
National Assessment and Accreditation Council (NAAC),
P. O. Box No. 1075, Nagarbhavi,
Bangalore -560 072, Karnataka, India.

Respected Sir,

Sub:- Submission of Self Study Report (SSR) for NAAC Accreditation – Request for Consideration – reg.

Ref:- Track ID : UPCOGN15587

With reference cited above, we, Awadhoot Bhagwan Ram P.G. College Anpara, Dist-Sonebhadra (UP), are herewith submitting the Self Study Report (SSR) in the prescribed Performa for National Assessment and Accreditation (NAAC) of our College. Our Institute was established in the year 1990 and is approved by Uttar Pradesh State Government and affiliated to Mahatma Gandhi Kashi Vidya Peeth, Varanasi (UP), we are herewith enclosing related documents for your kind perusal and reference. We are also enclosing a D.D.-1 for Rs. 80000/- Bearing No 487386 ,D.D.-2 for Rs. 88,540/- Bearing No 487388 (total amount Rs.1,68,540), drawn on Syndicate Bank – Bangalore, dated 10/12/2013 in favour of “The Director, NAAC”, Bangalore towards NAAC Assessment fee.

We hence request you to consider our application for NAAC accreditation for which we are highly thankful.
Thanking you,

Yours sincerely

प्राचार्य
अवधूत भगवान राम सम्बन्धित महाविद्यालय
अनपरा-सोनभद्र (उ०प्र०)

PRINCIPAL
Dr. (Mrs.) Poonam Singh

Encls : 1. Application of SSR
2. D.D. for Rs.1, 68,540 (Fee + Service Tax)
3. Annexure



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अच्छे लोग अच्छे कामों में सहयोगी होते हैं-

PREFACE

It is a matter of great pleasure for us that we are going to submit the 'Self-Study Report' of our college to the 'National Assessment and Accreditation Council (NAAC)' Bangalore, for accreditation (Cycle-I) 2013.

The **Awadhoot Bhagwan Ram Post Graduate College** was established by the mother institute 'Aghor Seva Mandal' Dildarnagar Ghazipur (UP), to provide higher education to the poor, backward and tribal people of this educationally backward region, under the guidance of our mother institute. We are striving hard to achieve our goal. The real efforts of our family have made the **ABRPGC** a quality based higher educational institute in this region.

The accreditation process is very helpful to judge the quality and the relevance of the higher education. It gives us a chance to review the progress made and the quality for the times to come. Since we established the **Internal Quality Assurance Cell**, a lot of changes have been made by the college to improve the quality of administration, in the teaching and learning process, in the extra co-curricular activities and in the other important aspects of the higher education.

The **SSR** is the outcome of the collective efforts of the entire campus community. I deeply appreciate the wide involvement and sincere collaborative efforts of the entire team.

Hope we shall have the pleasure of hearing soon from you on your decision of Peer Team Visit for Inspection.

प्राचार्य
अवधूत भगवान राम स्नातकोत्तर महाविद्यालय
अनपरा-सोनभद्र (उ०प्र०)

PRINCIPAL
Dr. (Mrs.) Poonam Singh

निबन्धन संख्या-465/77
स्थापित वर्ष-1990

॥३०॥ तसत् ॥

दूरभाष एवं फैक्स : 05446-272537
वेबसाइट : www.abrpgcollege.in
ई-मेल : principal@abrpgcollege.in



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अच्छे लोग अच्छे कामों में सहयोगी होते हैं-

Declaration by the Head of the Institution

I certify that the data included in this self study report (SSR) are true to the best of my knowledge.

The SSR prepared by the institute after internal discussions and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

प्राचार्य
अवधूत भगवान राम स्नातकोत्तर महाविद्यालय
अनपरा-सोनभद्र (उ०प्र०)

Signature of the Head of the institution

With seal

Place : Anpara

Date : 10/12/13

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Executive Summary

SWOC ANALYSYS

Sonebhadra, the 2nd largest district of Uttar Pradesh, lies in the extreme southeast of the state. The district headquarter is Robertsganj, 101 km away from the college. It is the only district in India which borders four states namely Madhya Pradesh, Chhattisgarh, Jharkhand, and Bihar, a part of the Red Corridor (a region in the east of India that experiences considerable Naxalite–Maoist insurgency).

The southern region of Sonebhadra is referred to as the " **Energy Capital of India** "; this region has many power stations around Govind Ballabh Pant Sagar like Shaktinagar (India's first NTPC Power Plant), Vindhyanagar (largest capacity in India, 3260 MW), Rihand Nagar (NTPC) and head quarter of NCL (a branch of Coal India Limited) with its 11 open coal mines. Along with several other power units of state government, many private sectors have been established in the lap of Urjanchal –‘the power hub of India’. Anpara (UPRVUNL) and LANCO - Anpara are big name in this series.

Sonebhadra is the largest tribal area of Uttar Pradesh. **Aadivaasi** , **Girijan**, and **Vanvaasi** are the natives of this region. 25 years ago there was no availability of higher education in this plateau region. The byelaws of Projects and industrial units of this area couldn't permit them to formulate the system of higher education. First time in history, the Saint Awadhoot Singh Shawak Ram Ji dreamt to establish the firm pillars of higher education for these socio-economically disadvantaged sections of the tribal society. Awadhoot Bhagwan Ram Post Graduate College was established in 1990 by Saint Awadhoot Baba Singh Shawak Ram Ji in the name of his **Guru Awadhoot Bhagwan Ram Ji**.

Awadhoot Bhagwan Ram Post Graduate College is situated at Anpara, in Sonebhadra district. It is connected to city of Lord Shiva -Kashi -Varanasi (UP) by

road with a distance of 185 kms. The nearest Railway Station Anpara is 1.5 km away from it . The nearest airport Babatpur-Varanasi, is near about 225 km away from Anpara. Awadhoot Bhagwan Ram Post Graduate College is managed by Aghor Seva Mandal(Mother Trust), Girnar Ashram, Dildarnagar, Ghazipur (UP). At present Saint Tukaram Ji is the President of College. The college is affiliated to **Mahatama Gandhi Kashi Vidyapeeth – Varanasi (UP)**. It is one of the pioneer co-educational institutions of Urjanchal zone in Sonebhadra district.

With start of 116 students, today the College caters the needs of higher education of over 2200 students augmenting the socio-economic development of local population and coming from diverse economic, social and geographical backgrounds of **Uttar Pradesh, Bihar, Madhya Pradesh, Chhattisgarh and Jharkhand**.

It must be noted that more than 80% students are girls. It is surely a landmark for local people as girls need not to go far away for higher education. Keeping pace with the changing times, the College takes every effort to provide quality education. This is evident from the fact that the College has made available a large number of degree courses and short-term need based interdisciplinary certificate courses. Today college runs 19 undergraduate and 6 postgraduate courses. The short term courses other than those offered by university are designed to meet the gap between the demand and relevance of communication skills in the highly competitive global platform.

The course curriculum aims at developing the overall personality of the student by incorporating adequate analytical, creative and innovative skills so that the individual delivers the best to the society. The college always attempts to garnish moral and ethical values into the students. The institution has maintained a healthy tradition of white dress code for everyone in system i.e. Admin, teachers, subordinates, and students. The day commences with the Morning Prayer as ‘**Guru Vandana**’.

The academic programs followed in the college are structured to be in line with the college’s goals and objectives. The institution forms an academic calendar that specifies the duration of the Semesters, date of term exams, workshops, seminars and Extra Curricular Activities. A period of 40 minutes is arranged as an “**Adhyatm class**” throughout the session. It has been designed for the all students with the avowed aim of strengthening their intellectual foundation by providing them a wide view of world issues and human history so that they can carry forward the ligancy of humanity as responsible citizens of the country . It also focuses on Yoga, analytical skills and awareness programs on environment.

The college ensures that the university curriculum is followed in the best of the spirit. The principal makes that curriculum framed by the university, is supplemented in such a way that it reflects the vision and mission of the institution. Regular feedback obtained from the stakeholder, with respect to the quality of the enrichment programmes, are monitored and evaluated by the IQAC and necessary remedial measures are incorporated in the future.

ABRPGC actively responds to the significant issues of society and socio-political environment of the global village. To integrate the cross cutting issues like gender discrimination, environmental education, human rights and women empowerment, positively into the curriculum, the college has established **E-Care, Women Empowerment Cell, Anti-Ragging Cell and Grievance Redressal Cell** etc. The **Life Club** at college conducts awareness programs on various issues like drug abuse, save water, save electricity etc.

ABRPGC has units of **NSS, RRC, Rovers/ Rangers** and **Scout/ Guide** at college campus. Discipline, dedication and devotion to national interest are taught to students. To develop their mental and physical sides, students are encouraged to participate in Sports, cultural events, quiz shows, debates etc. College has a big playground for outdoor games like Football, Cricket, Kabaddi, Volleyball and Badminton. Races, discus throw, javelin throw, Short put, long jump, high jump and many more athletics programmes and Indoor games like carom board, chess are the part of co-curricular activities etc. The institution has born many national players. Our students have got remarkable positions in **Kabaddi** and **long Race** in inter-college competitions.

Although college is not entitled for research work, many faculties are active in their research directions. Research journal *Indian Journal of Scientific Research* and *Indian Journal of Life Science* have been brought out by the P.G. department of botany. The creative endeavor of teachers comes out in the form of Book editing, chapter writings, Application Software development and literature compositions. The college has one research center – **Awadhoot Rajeshwar Ram Aghor Shodh Sansthan-A Human Development Center**, recognized by Aghor Seva Mandal Dildarnagar, Ghazipur, UP India. The center aims to popularize and apply the philosophy of “Aghor” in the contemporary context. Numerous studies and research projects are being carried out by the Sansthan.

The Aghor Darshan:

Aghor is an ancient spiritual discipline and has been practiced ever since the early days of Vedic Era. Words like "Aghor", "Kapalik", "Aghori", "Aughar",

"**Awadhoot**" means the same, which is simple and natural state of consciousness. There is no place for feelings of fear, hatred, disgust or discrimination in the eyes of an Aghor. A person who practices these virtues may be designated as an Aghor. With Constant practice when the soul is established in that state, such a person becomes an Awadhoot regardless of its path. Aghoreshwar is an Awadhoot who has gone through all the stages of Aghor and has returned to the society for the benefits of others. Even though an Aghoreshwar remains above and beyond all social and material illusions, distinctions and categories, he can bring numerous social reforms into effect. The Aghor Ashram at Padaw- Varanasi is international awardee for its excellence service of Leprosy Cure.

The college has a rich central library and 9 departmental libraries. The Science Labs, Art Labs and Computer labs are equipped with latest equipments. The **ICT** at college designs and controls IT Infrastructure. College premises and Girls hostels are connected with Internet broadband.

The **Wi-Fi** channel has been extended to last corner of the campus. Every activities of out and in persons are recorded in **CCTV** cameras. The three storied round building at Hill foot along with boon of natural beauties gives it a grand look.

Being a self financed educational institution; the college management has been continually making efforts to stand at first row in this competitive age with available limited resources.

SWOC ANALYSIS

STRENGTHS

- Reputation of being an iconic institution which has created historical benchmarks in the domain of education and empowerment of tribal & downtrodden for the past 24 years.
- The College is known for its disciplined academic culture.
- The institution has maintained a healthy tradition of white dress code for everyone in system i.e. Admin, teachers, subordinates, and students.
- Thrust on quality value based education through healthy practices like focus on Moral value Education through Adhyatm Classes.
- Proven track record of outstanding results with excellent top merit positions in the University bagged by our students every year.
- Numerous facilities, scholarships and financial aid available to meritorious, deserving students and outstanding sports Stars.
- Infrastructural facilities of the institution to facilitate smooth higher level education.
- Unlimited extension opportunities to infuse students with an ardent sense of responsible citizenship for nation building. Rural camps, Environment

- Friendly initiatives, Awareness Rallies, Skill-oriented Programmes, Philanthropic activities to empower the marginalized and downtrodden.
- Outreach Programmes and women empowerment of women of lesser privileged sections of society with skill-development programmes.
 - Counselling session for their general well-being.
 - Strong mentoring and student support system taking care of all students' campus needs on the campus extending even to medical care and wellness.
 - Vibrant atmosphere conducive to all round development of students.
 - Campus with Green surrounding with Natural exquisiteness.
 - Qualified and dedicated faculty who have enthusiasm and vision understand goals of the institution and program educational objectives and participate in achieving proper learning outcomes in teaching learning process.
 - Financial support given by management for conducting various co curricular activities and programs for students effectively without compromising on quality.
 - A well developed feedback systems from stake holders and involvement of all stakeholders in planning and execution of academic activity and other process involved in teaching learning process.
 - Higher faculty retention.
 - UGC recognition for 2(f) and 12(b).

WEAKNESSES

- Controlled Procedures to introduce new age programmes at UG and PG level due to affiliation with University.
- Academic activities suffers due to lack of outsourcing funding and aid.
- Not many qualified staff available for recruitment. Academic activity suffers sometimes due to scarcity of staff and also staff cannot be fully involved in development process in view of rotation that may occur sometimes.
- The institute is unable to organize conferences on big scale due to the policy of UGC not giving finances for such activity to self financed institution even after attaining 2(f) and 12(B) status by the institution.
- The institute is unable to incorporate changes in curriculum that are required in courses resulting from job requirements and changes in technologies immediately as the affiliating university approves the curriculum. This is resulting in graduates' sometimes not keeping pace with employer's requirements.

OPPORTUNITIES

- Borderless knowledge scenario in the wake of liberalization and use of ICT to reach out to the global pool of knowledge.
- The institution can become autonomous there by introduction of innovative curriculum and course contents can be contemplated.
- Interaction with outside world and networking of library with access to international knowledge resources.
- Excellent rapport can be established with industry in future, as the institute is located in Urjanchal ‘The power Hub of India’.
- Since the campus is enormous and management concentrate on development always the institute can probably be turned into a Autonomous university.

CHALLENGES

- Limitation and constraint in government financial support
- To achieve academic excellence despite adhoc enrolment of teachers
- To motivate the faculty and staff for changing and progressive paradigms in Higher Education
- The challenges that are ahead are.
- To make the Institution an entity of national importance.
- It is earnest desire of the management to make the institute one among first five institutions of standard .The challenge can be met in future.

Profile Of the Institution

Profile of Awadhoot Bhagwan Ram P.G. College, Anpara

1. Name and address of the college:

Name:	Awadhoot Bhagwan Ram P.G. College		
Address:	Anpara, Sonebhadra		
City: Anpara	Pin: 231225	State: U.P.	
Website: www.abrpgcollege.in			

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.(Mrs.) Poonam Singh	O: 05446-272537	9451813606	05446-272537	drps.india@gmail.com principal@abrpgcollege.in
		R:			
Vice Principal	Dr. Neeraj Srivastava	O:	9452262553		dr.niraj2003@yahoo.com
		R:			
Co-ordinator Steering Committee	Mr. Abdul Karim Siddiqui	O: R:	9453108270		aksiddiquil@gmail.com abdul.momentum@hotmail.com

3. Status of the of Institution:

Affiliated College

Constituent College

Any other (specify)

√

4. Type of Institution:**a. By Gender**

i-For Men

ii-For Women

iii-Co-education

√

b. By shift

i. Regular

ii. Day

iii. Evening

√

5. Is it a recognized minority institution?

Yes

No

√

6. Source of funding:

Government

Grant-in aid

Self-financing

Any other

√

7. a. Date of establishment of the College:

02/07/1990

b. University to which the college is affiliated

Mahatma Gandhi Kashi Vidyapith Varanasi (UP)

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd/mm/yyyy)	Remarks (If any)
i. 2(f)	14-05-2003	
ii. 12 (B)	14-05-2003	

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department/ programme	Day, Month and Year (dd/mm/yyyy)	Validity	Remarks
i. 14(3)a NCTE act1993	NRC/NCT/F-7/UP-2832/148-MEETING/2009/9660, AWADHOOT BHAGWAN RAM POST GRADUATE COLLEGE Vill.& Post-Anpara, Tehsil-Dudhi, Distt.-Sonebhadra(UP)231225, Education, BEd.	31/08/2009	Permanent	
ii.				
iii.				
iv.				

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes		No	√
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9. Is the college recognized

a. by UGC as a College with Potential for Excellence(CPE)?

Yes		No	√
-----	--	----	---

b. for its performance by any other governmental agency?

Yes	√	No	
-----	---	----	--

If yes, Name of the agency : ISO 9001:2000

Date of recognition : 14/04/2008

10. Location of the campus and area in

Sq.mts: Location	Rural (Auri, Post-Anpara, Sonebhadra) UP.
Campus area in sq.mts.	115230
Built up area in sq. mts.	79700

11. Facilities available on the campus(Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/Seminar complex with infrastructural facilities

- Conference Hall

- Sports Facilities

*Play Ground

*Swimming Pool

*Gymnasium

<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- Hostel

*Boy's hostel

i- Number of hostel:

N.A.

ii-Number of inmates:

N.A.

iii-Facilities(mention available facilities)

N.A.

***Girl's hostel**

i- Number of hostel:

02

ii- Number of inmates:

30

iii- Facilities :

Mess, medical facility, Computer room with Internet facility, common room with LCD TV, guest room, generator, Aqua guard etc.

***Working women's hostel:**

N.A.

i- Number of inmates:

N.A.

ii- Facilities (mention available facilities)

N.A.

• Residential facilities for teaching and non-teaching staff (give numbers available—cadre wise)

i. Non teaching staff Residence

: 05

ii. Residence allotted with nominal rental basis
to teaching staff

: 16(provided by ATPS)

iii. Residence allotted with nominal rental basis
to non- teaching staff

: 12(provided by ATPS)

iv. Canteen Incharge

: 01

v. Mess workers

: 05

• Cafeteria

√

• Health centre

√

First aid

√

Inpatient

√

Outpatient

Emergency care facility

Ambulance

Health centre staff-				
Qualified doctor	Full time		Part-time	√
Qualified Nurse	Full time		Part-time	√

• **Facilities like banking**

• **Post Office**

• **Book Shops**

• **Transport facilities to cater to the needs of student and staff :**
Student

: **05 Buses**

• **Animal house**

• **Biological waste disposal**

• **Generator : 3**

(1) 05 kv 2) 05kv (3) 15kv

or other facility for management/regulation of electricity and Voltage

- Solid waste management facility



- Waste water Management



- Water harvesting



12. Details of programmes offered by the college (2013-14)

Sr. No.	Prog. Level	Name of the programme/ Course	Duration	Entry Quali.	Medium of instruction	Sanctioned student Strength	Number of Student admitted (including 3 year)
1.	U.G.	1) B.A. Hindi,English,Sanskrit,Anc.History, Sociology,Home Sc.,Philosophy, Psychology,Mass communication	3 yrs.	10+2	Hindi/Eng.	460	710
		2) B.Sc Physics,Chemistry,Mathematics,Botany,Zoology	3 yrs.	10+2	English	240	426
		3) B.Com.	3 yrs.	10+2	Hindi/Eng.	360	542
		4)BBA	3 yrs.	10+2	English	60	43
		5)BCA	3 yrs.	10+2	English	60	76

		6)BFA	3 yrs.	10+2	English/ Hindi	30	09
		7)B.Ed.	1 yr.	Graduation in any Discipline	English/ Hindi	100	100
2.	P.G.	1) M.Sc. (Botany)	2 yrs.	Undergraduate from any recognized Univ. in relevant Sub.	English	30	44
		2) M.A. (Ancient History)	2 yrs.	--do--	English/ Hindi	60	56
		3) M.A. (Hindi)	2 yrs.	--do--	Hindi	60	31
		4) M.A. (Sociology)	2 yrs.	--do--	English/ Hindi	60	14
		5) M.A.(Home Science)	2 yrs.	--do--	English/ Hindi	30	30
		6) M.Com.	2 yrs.	--do--	English/ Hindi	60	75
3.	Certi. Course	1)Spoken English	3 months	10+2	English		50
		2)French Language	3 months	10+2	French		34
		3)Computer Course	3 months	10+2	English		45
4.	Any other	1)Moral values “Adhyatm Classes”	-----	-----	English/ Hindi	-----	Compulsory
		2)Personality Development	-----	-----	English/ Hindi	-----	Compulsory

13. Does the College offer self-Financed Programmes.

Yes.

No.

If Yes how many?

14. New programmes introduced in the college during the last five years if any?

2008-2013

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	09
-----	-------------------------------------	----	--------------------------	--------	----

15. List the departments:

Particulars	UG	PG	Research
Science	1) Mathematics 2) Physics 3) Chemistry 4) Zoology 5) Botany	1) Botany	
Arts	1) English 2) Hindi 3) Sanskrit 4) Anc. History 5) Philosophy 6) Psychology 7) Sociology 8) Home Science 9) Mass Communication	1) Ancient History 2) Hindi 3) Sociology 4) Home Science	
Commerce	B.Com	M.Com	
Others	BBA		
	BCA		
	B.Ed.		
	BFA		

16. Number of Programmes offered under (Programme Means a degree course like BA, B.sc, MA, M. Com.)

- a. Annual System
- b. Semester System
- c. Trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (Specify and Provide details)

18. Does the college offer UG and/or PG Programmes in Teacher Education?

Yes	<input checked="" type="checkbox"/>	No.	<input type="checkbox"/>
	a. year of introduction of the programme (s)		31/08/2009
	and number of batches the completed the program		<input type="text" value="03"/>

b. NCTE recognition details (if applicable)

Notification No.: NRC/NCTE/F-7/UP-2832/148MEETING/2009/9660

Date: 31-08-2009

Validity: Permanent

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
-----	--------------------------	----	-------------------------------------

19. Does the college offer UG or PG programme in physical Education?

Yes		No	√
-----	--	----	---

If yes,

a. year of introduction of the programme (s)..... and number of batcher that completed the programme.

--

b. NCTE recognition details (if applicable)

Notification No. :

Date :

Validity:

c. Is the institution opting for assessment and accreditation

Of physical Education programme separately

Yes		No	
-----	--	----	--

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty									
	Professor		Associate Professor		Assistant Professor		Non-Teaching Staff		Technical Staff	
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the Management/Society or other authorized bodies Recruited	00	00	00	00	38	11	32	07	04	00
Total Sanctioned	Full time: 35 , Part time 14									

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	19	05	24
M.Phil	0	0	0	0	01	0	01
PG	0	0	0	0	10	0	10
Temporary Teachers							
Ph.D.	0	0	0	0	01	01	02
M.Phil.	0	0	0	0	01	0	01
PG	0	0	0	0	0	0	0
Part-time Teachers							
PG	0	0	0	0	06	05	11

22. Number of Visiting Faculty/Guest Faculty engaged with the College.

14

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2010-11 Year 1		2011-12 Year 2		2012-13 Year 3		2013-14 Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	57	189	60	217	42	229	39	200
ST	04	32	08	22	09	36	13	35
OBC	181	734	226	739	106	811	91	795
General	208	730	185	755	162	746	121	752
Others(Minority)	20	88	25	99	25	94	20	90

24. Details on Students Enrolment in the college during the current academic year: (2013-14)

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1876	230	0	0	2106
Students from other states of India	43	07	0	0	50
NRI students	0	0	0	0	0
Foreign students	0	0	0	0	0
Total	0	0	0	0	2156

25. Dropout rate in UG and PG (average of the last two batches)

	UG	PG	Total	2% of total
2011-12	35	06	41	
2012-13	40	08	48	
		G.Total	89	

26. Unit Cost of Education

(Unit cost= total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component **Rs.10359/-**

(b) Excluding the salary component **Rs.6342/-**

27. Does the college offer any programme/s in distance education mode (DEP)?

If yes,

Yes		No	√
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a. is it a registered centre for offering distance education programmes of another University

Yes

No

b. Name of the University which has granted such registration

c. Number of programmes offered

d. Programmes carry the recognition of the Distance Education Council

Yes		No	√
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28. Provide Teacher-student ratio for each of the programme/course offered

S.No.	Programme Level	Name of the Programme/Course	Teacher-Student Ratio
01	Under Graduate	1) B.A.	1:24
		2) B.Sc.	1:14
		3) B.Com.	1:38
		4) B.B.A.	1:7
		5) B.C.A	1:5
		6) B.Ed.	1:13
		7) B.F.A.	1:5
02	Post Graduate	1) M.A. Hindi	1:6
		2)M.A. Anc. History	1:9
		3)M.A. Home Sc.	1:15
		4)M.A. Sociology	1:4
		6)M.Sc. Botany	1:4

29. Is the college applying for

Accreditation	Cycle1	√	Cycle2		Cycle3		Cycle4	
Re Assessment								

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1:.....(dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2:.....(dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3:.....(dd/mm/yyyy) Accreditation Outcome/Result.....

31. Number of working days during the last academic year.

249

32. Number of teaching days during the last academic year.

(teaching days means days on which lectures were engaged excluding the examination days)

180

**33. Date of establishment of Internal Quality Assurance Cell (IQAC)
29/09/2013****34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.**

AQAR (i)..... (dd/mm/yyyy)

AQAR (ii)..... (dd/mm/yyyy)

AQAR (iii)..... (dd/mm/yyyy)

AQAR (iv)..... (dd/mm/yyyy)

**35. Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information)**

N.A.

Criterion - wise Analytical Report

Criterion I: Curricular Aspects

1.1 Curriculum Planning and Implementation

1.1.1 State the Vision, Mission, and objectives of the Institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:

Awdhoot Bhagwan Ram Post Graduate College is a pioneering institution of co-education with a vision of empowering rural and disadvantaged section of the society through higher education that combines emerging global trends with value based nurturing of enlightened young generation.

Our Mission:

- To aspire and strive for excellence in higher education for imparting knowledge to students coming from diverse conditions and developing them for a social change.
- To emerge as a center of academic excellence and research.
- To make quality higher education available to all the people irrespective of religion, caste, class, creed or sex.
- To make available the facility of higher education to all socioeconomically disadvantaged sections of the society.
- To inculcate moral value of good citizens, national spirit and respect for our culture, scientific temperament and retained thinking among our students.
- To develop learned and skilled man power in the society.
- To focus personality development of each student through development of positive attitude, leadership qualities and self awareness.

The vision and mission of the institution is communicated to the students, teachers and other stakeholders through the college prospectus, college website, flexi board, banners and posters displaying at conspicuous places in and out of the campus. It also publishes in college annual magazine “**Jyoti Stambh**”.

The goals and objectives are made known to the new entrants through a foundation programs conducted at the beginning of every session to induct the new entrants and teachers into the ABRPGC ethos. The day starts with the Morning Prayer as ‘Guru Vandana’. Ethical and Human Values are bestowed in ‘**Adhyatm**’ classes. Uses of technologies and emerging global trends, discussion on women development, environmental awareness are apprized to UG and PG students. The goals and objectives reflect the principles of ‘Ahgor **Darshan**’ and the worthwhile ideas of Saint Awdhoot Bhagwan Ram which inspired the founder of the college, Saint Singh Shawak Ram Ji.

The goals and objectives are made known to the stakeholders through the meeting with students, parents, and alumni. Extension services, placement cell and the media activities are planned and conducted by the students. Council and various subject societies and clubs also serve to restate the mission and vision of the college. Reiterating College commitment to the mission and the vision statement, the Principal's Speeches reflect the weight of these statements which need to be instilled in the minds of the Students and Faculties.

1.1.2 How does the Institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples.

The academic programs followed in the college are structured to be in line with the college's goals and objectives. Teachers prepare teaching plans for each subject unit/semester/annual wise. They draw their lesson plans by reading the reference books, refereeing the educational websites, taking in to consideration the maximum number of hours required for the same. Then it is submitted to the Principal for the approval on weekly, monthly and semester-wise bases. Thus, students and teachers are aware well in advance of what syllabus they must cover in what time span. This schedule of work is made available to the student as well as the head of the Institution. The curriculum delivery is effectively done through lectures, supported by power point presentation, OHPs, audio-visual aids. Printed study materials are also given to students. This is supplemented by group discussion, seminars, assignments and projects. Field visits, academic tours and industrial visits are incorporated to make them familiar to latest trends and work conditions which also support to establish fruitful communication in inter-organization environment.

Each department prepares the calendar of activities like extension lectures, PPP activities, GD etc. to achieve the desired outcomes. The quality of the education imparted to student is monitored and ensured through IQAC. Regular feedback obtained from stakeholders, with respect to the quality of the enrichment programs are monitored and evaluated by IQAC and necessary remedial measures are incorporated in the future. At the middle of the semester (for BBA/BCA) and before the term exams (for annual pattern), a review meeting is held for progress of teaching and time based completion of syllabi.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- As the college is affiliated to Mahatma Gandhi Kashi Vidyapeeth, Varanasi, it follows the university designed curriculum. The curricula are made available to all the colleges on university website and are also communicated to the college through circular letters.
- The institution forms an academic calendar that specifies the duration of the Semesters, ECA and date of term exams, workshops and seminars.
- The institution sends the faculty to workshop, seminars, and orientation and refresher programs conducted by the university and other institution and agencies.

- In-house workshops, national, state and district level seminars are organized to disseminate the inputs gained from the above orientation and refresher programs.
- Research journals are published to inculcate and promote research culture among faculty and students alike, the faculty is encouraged to publish articles in journal of national and international repute.
- The college provides library and e - learning facilities to the faculty to effectively deliver the curriculum.
- Student feedbacks on teachers and curriculum are taken time to time to make teaching learning more effective.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The college insures effective curriculums delivery and transaction on the curriculum provided by the university. As part of practice every department holds a meeting to check out strategies as-

- Preparing academic calendar and schedule of work.
- Organizing guest lectures.
- Assigning projects.
- Planning for periodic evaluation in the form of tests, seminars, PPT assignments.
- Organizing Workshops.
- GD on issues of regional, national and global significance.
- Organizing national, state and district level seminars.
- Organizing interdisciplinary and interdepartmental programs.
- Organizing industrial visit, survey, educational tours and summer training.
- Organizing practical work for science students and planning field visits.

1.1.5 How does the Institution network and interact with the beneficiaries such as industry, research bodies and the University in effective operationalisation of the curriculum?

The college has developed a set-up with some of the institutions and industries for effective operationalisation of the curriculum. Students of BCA/BBA final years are sent to the surrounding industries for their end semester project works and industrial visits. The college is situated in industrial belt which provides ample opportunities to our students of science and commerce stream. Anpara Thermal Power Plant, NTPC- Shaktinagar, Hindalco, NCL and tens of other industrial units absorb these students. The placement cell at college plays a vital role in this way. The experts and scholars from different universities and institutions are invited throughout the year. Students of IT & Management continuously interact with various industry experts on different issues in IT & management and this has benefited them to explore their hidden talents.

1.1.6 What are the contributions of the Institution and its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the board of studies, students' feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

The Institution cannot contribute any suggestion to its affiliating University nor does any of our staff members represent to the Board of studies of MGKVP.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed).

The college is affiliated to Mahatma Gandhi Kashi Vidya Peeth Varanasi (U.P.), and university does not allow it to enjoy the freedom to frame its own curriculum for any of the academic programs. Yet institution conducts various interdisciplinary local need – based and job – oriented certificate courses for the students. These short term courses other than those offered by university are designed to meet the gap between the demand and relevance of communication skills in the highly competitive global platform.

The college offers skill – oriented certification in the following courses which are not under the purview of the affiliating university-

- **Spoken English and Communication Skills**

A short term spoken English and communication skills certificate course has been launched for the students and staff.

- **Personality Development Class**

Certificate course in personality development has been designed to polish and groom the overall personality of students. This initiative helps them to face the challenges of the outer world when they walk out the portals of the college.

- **Certificate in Foreign Language (French)**

Knowledge of foreign languages can provide cutting edge over others and brighten one's carrier prospects. The college offers a unique opportunity to its students and staff to learn foreign languages like – French. A skilled trainer with a diploma in French from France has been hired for it.

- **Value Education**

The course material for value education has been introduced by the capable teachers belongs to different departments under the guidance of Principal. In academic schedule of the institution, a period of 40 minutes is arranged as a “**Adhyatm class**” throughout the session. It has been designed for the all students with the avowed aim of strengthening their intellectual foundation by providing them a wide view of world issues and human history so that they can carry forward the ligancy of humanity as responsible citizens of the country . It also focuses on Yoga, analytical skills and awareness programs on environment.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The college has established effective communication with all the stakeholders to ensure that the objectives of curriculum are achieved in the course of implementation. The college strives to achieve the stated objectives through the critical analysis of the following-

- Student feedback on teachers.
- Student performance and result analysis.
- Student feedback on curriculum.
- Parent's feedback on curriculum.
- Feedback from guest and visiting lecturers and employees is also used for ensuring the achievement of course objectives.

1.2 Academic Flexibility

1.2.1 Specify the goals and objectives give details of the certificate / diploma / skill development courses etc., offered by the institution.

The college offers the certificate and skill - oriented courses to groom the pass outs to find placements in Academic Institution, Corporate Houses and Media.

Our institution believes in the holistic development of the students. Hence supplementary enrichment programs are introduced, keeping in view the demands of the job market. Keeping in view the significance of effective communication skills, fluency in spoken English and knowledge of foreign languages in today's competitive world, the college offers the following courses to provide cutting edge over other and brighten one's career prospects.

Offered Certificate Courses are:

- Foreign Language (French)
- Spoken English and Communication Skills
- Personality Development

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

N. A.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

(i) Core options:

The College follows the curriculum prescribed which is mandatory within the framework of university rules.

(ii) Elective options:

The College offers wide range of elective options within the framework of the university. There are as many as 9 options in the faculty of Arts, 5 in faculty of Science. For Commerce, Computer Applications, Management and Fine Arts, the college follows the curriculum which is mandatory. The electives are offered to encourage inter disciplinary academic pursuits and to enhance student's competency and job prospects. The institution provides flexibility to the students in making choice of the elective options depending on their interest and requirements.

(iii) Choice Based Credit System and range of Subject options: N.A.

(iv) Courses offered in modular form: N.A.

(v) Credit transfer and Accumulation facility: N.A.

(vi) Lateral and vertical mobility within and across programs and courses :

Any graduate can pursue post graduate degree in Arts, Science, and Commerce in the available subjects as per norms of the affiliating university. Science students have no. of options available at second year to judge their interest for specialization at final year. This provides opportunity for lateral mobility.

(vii) Flexibility to the students to move from one discipline to another:

The College allows a change from one discipline/faculty to another within the time frame of one month. The college also permits changes between elective subjects within the time frame of one month.

(viii) Enrichment course:

The college has made available some add-on courses at nominal fees for dissemination of knowledge otherwise not included in the syllabi. These courses involve Languages, Personality Development, Spoken English, and Value Education.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The institution has affiliation under self – financed (without any aid from State Government) programmes. Institution offers following self-financed programmes at both U.G. and P.G. level-

Sl. No.	Course/ Programme Name	
1.	B.A.	Hindi
		Sanskrit
		English
		Philosophy
		Sociology
		Ancient History
		Home Science
		Psychology
		Mass Communication
2.	B.Sc.	Physics
		Chemistry
		Zoology
		Botany
		Mathematics
3.	B.Com	
4.	B.C.A	
5.	B.B.A.	
6.	B.F.A.	
7.	B.Ed.	
8.	M.A.	Ancient History
		Hindi
		Home Science
		Sociology
9.	M.Sc.	Botany
10.	M.Com	

Admission

The eligibility for admission to these UG and PG courses are as per university norms. The number of maximum intake of students is as per university norms. Admission in UG courses are strictly confined with Entrance Exams. The eligible candidates are interviewed to assess their subjective acquaintances. At PG level/courses merit is the main criterion.

Curriculum

For the entire affiliated courses the curricula are recommended by the university. The college has framed its own syllabi for the enrichment and smooth run of programmes.

Fee Structure

For entire degree programmes the fee structure is as per the university norms and State Government directives. For short term courses, the fee is decided by the principal and coordinators of the certificate courses.

Teacher Qualification

Teachers/ Faculty are appointed as per University and UGC directives. Highly qualified and meritorious candidates with a good research potential are appointed on regular/ contractual basis as per UGC/ State Government norms.

Salary

The College Faculty is paid as per university/ state government norms. The college staff is remunerated for additional enrichment courses engaged.

Enrichment courses are-

- Spoken English
- French Language
- P.D.
- Computer Fundamental
- Environmental Studies (University Program)
- Rashtra Gaurav (University Program)

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes, the college provides additional skill oriented programmes like Languages, Spoken English, Personality Development and Value Education which ensure employment in the regional and global market. Certification in Computer Fundamentals to improve and providing essential computing skills is conducted by the department of Computer Applications.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

N.A.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

The college being affiliated to the university does not have the option of formulating its own curriculum. Still, the courses offered have their relevance to the institutional goals and objectives (majority of UG/PG programs are job oriented). The college aims to inculcate the highest intellectual standard through rigorous academic commitment and discipline. Students are inspired to aspire for higher level of academic achievement by mastering the subject chosen to study. The institution strives towards overall development of students and quality enhancement of learners through various aspects of holistic personality development , orientation programs and life skill enrichment programs conducted during their period of studies that focuses on managerial skills , communication skills , etiquettes ,group discussion , global warming , awareness on environment through guest lecture , moral and ethical values . The college ensures that the university curriculum is followed in best of the spirit. The college academic calendar is prepared every session with the active involvement of the College Examination Committee and Head of the Departments. The principal makes that curriculum framed by the university, is supplemented in such a way that it reflects the vision and mission of the institution. Regular feedback obtained from the stakeholder, with respect to the quality of the enrichment programmes, are monitored and evaluated by the IQAC and necessary remedial measures are incorporated in the future.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The college being affiliated to the university does not have the option of formulating its own curriculum. Nevertheless, a sincere effort is made to enrich the curriculum to suit the intellectual requirement of students in the fast paced life through the involvement of faculty, department and other stakeholders.

At Institution level

The College has taken measures to cater to the global market needs based on the true assessment of strength and service offered in the campus. The college has designed certificate courses in French Language, Spoken English & soft-skills and Computer Applications to prepare the students for needs of the dynamic employment market. Short term course in foreign language is introduced to upgrade their communication skill so as to brighten their carrier prospects. All the departments in the college conduct seminars, workshops, GDs and field visits to enrich the curriculum. Value Education is also included in curriculum to develop the holistic personality of the student.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

ABRPGC has always actively responded to the momentous issue of our society and socio-political environment of the world. To integrate the cross cutting issue like gender , climate change , environmental education , human rights ,ICT etc. positively into the curriculum, the college has established Women Cell, Anti-Ragging Cell, Grievance Redressal Cell etc.

Gender Sensitization

Panel discussion on Women's Rights, Seminars on Gender Equality and Women Empowerment are organized to create awareness about gender issues and promote gender equality.

Climate Change

Extension lectures on Global Warming, Ozone layer depletion and Carbon emission are organized by Botany and Chemistry departments to spread the message across all sections of society.

Environmental Education

Environmental Studies subject is taught in the university syllabus. Awareness programmes on environmental issues are our regular feature. Life-club has been formed to sensitize the students to this momentous issue. The College celebrates World Environment Day, Earth Day, Ozone Day, and other Important Days to educate students the significance of environment.

Human right

Proctorial Board, Anti-Ragging Cell, RRC, Grievance Redressal Cell, Women Cell is active in the College campus.

ICT

The College has state - of - the -art infrastructure for imparting the complete training. ICT is introduced in the curriculum for all the students as well as non teaching staffs. This foundational knowledge of computer and technology training make the students a part of global information system and enhance their employability.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Certain specially designed programs enrich the curriculum by catering to the need for the development of various skills of the student. Our mission being to ensure holistic development of student, the college offers the following value –added programs:

Inculcation of Moral and Ethical values

The students are motivated by the way of special lectures so as to instill moral and ethical values into them. A special period “Adhyatm class” is included in regular time-table.

Employable and life skills

The placement cell consists of Soft Skill Trainers and Language Trainers. The placement executive understands that the need of communication skills is vital for the students for better carrier options. Therefore the college organizes communication skills courses, group discussion, PPP, resume writing etc. Career counseling is held at regular intervals in the institution. Students are also allotted different responsibilities in organizing various events and activities such as Cultural programs, Sports, Interdepartmental Competitions, Quiz, Seminars etc. In this way, they maintain their team spirit and improve organizational skills.

Better Career options

Career counseling cell is active in the college and guide students to choose the better career options.

Community Orientation

Red Ribbon Club regularly organises AIDS awareness, Drug abuse, Environmental Awareness Programs, Communal Harmony, Global Warming in collaboration with Rovers/Rangers and “Awadhoot Bhagwan Ram Seva Sadan- A Human Development Center” to instill social consciousness among students.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

1. The college networks with stakeholder, alumni and students to collect and document responses on curriculum. Feedback from parents on curriculum, placement, trends and teaching methodology is obtained during Parent -Teacher Meeting sessions. In a Parent –Teacher Association Meet (held on September 22, 2012) suggestions were come for initiating some additional courses as PG Home Science and Sociology. Based on this suggestion, college has offered these courses for the session 2013-14.

2. On the Alumni Meet (held on Feb-5, 2012), the past students of this college had suggested courses like BFA and Mass Communication for better employability. Based on this feedback, the IQAC has worked to offer above degree courses and has been approved by the university and implemented from Academic Year 2013.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

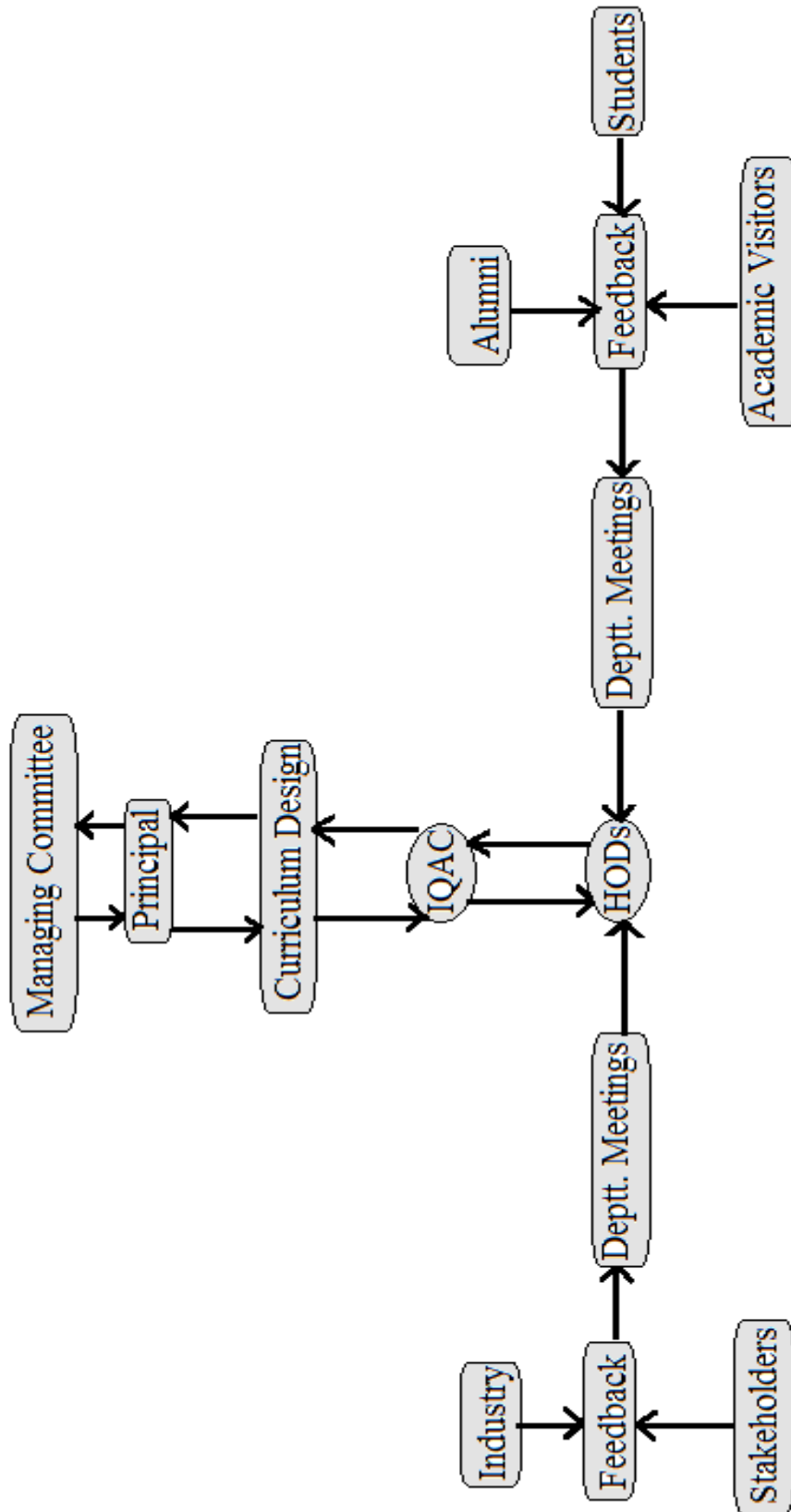
The feedback on various enrichment programs in the form of interactions, discussions and suggestions as received through response sheets is analyzed by external coordinators and a summative report of the same submitted to the principal. The IQAC monitors and evaluates the efficiency and success of these enrichment programmes. The Institution makes sure that the programmes offered in the curriculum should include contribution to national development, inculcating a value system among students, promoting the use of technology and quest for excellence.

1.4 Feedback system

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the university?

Designing and restructuring of courses mainly lies on the Affiliating University. The college however makes significant contribution in the curriculum design and development. Topics that need to be covered in the syllabi but otherwise left out by university are covered under the course content for certificate and short-term courses. These endeavors help students in depth acquisition of knowledge.

Curriculum Design & Development



1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The existing programs are reviewed and new age programs have been introduced to create better opportunities for student. Feedback from students, alumni, parents, academic fees and community are obtained for formulation and introduction of new courses.

- a. **Student:** A Performa based on NAAC recommendation has been designed to obtain feedback on curriculum. The Performa is distributed through random selections of students.
- b. **Alumni:** Alumni Meet which is a regular feature, provides a platform to its passed out students to participate in college activities and give their valuable suggestions on curriculum.
- c. **College Website:** Students, Parents and Stakeholders may also opt college website to submit their feedbacks.
- d. **Parents:** The feedback on curriculum is obtained during the Parent-Teacher-Association Meet to apprise the parents with the performance of their ward and obtain their feedback on the better functioning of the college.
- e. **Academic Visitors:** National Seminars, Conferences, Workshops, and extension lectures are organized occasionally to facilitate exchange of ideas with the peer group and update the faculty about the latest emerging trends.
- f. **Community:** Exhibitions, cultural programs, social outreach activities provide opportunity to interact with community and to introduce need based programs.

The feedback thus obtained, is analyzed. In-house departmental meeting are held to review the courses and programs. The Principal discusses the key finding with the Head of the departments. Resolution adopted after consultations with the managing committee, are implemented in the institution.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The college is growing from strength to strength in terms of the wide range of curriculum offered at the undergraduate (UG) and post graduate (PG) levels. The college has started following new programs to keep pace with the requirements of the changing educational scenario.

Total number of programmes introduced: (2009-2013)

Session	UG	Session	PG	Session	Innovative Courses
2010-11	B.Ed [Faculty]	2013-14	M.A.(Home Science)	2013-14	Certi. in Foreign Lang.(French)
2013-14	B.A. (Mass Comm.-As subject)	2013-14	M.A.(Sociology)	2013-14	Certi. in Computer Fundamentals
2013-14	B.F.A. [Faculty]			2013-14	Certi. in Spoken English

New age academic programs, value added and skill oriented programs relevant to the contemporary times have been added to keep pace with the intellectual requirements of the fast changing globalised world.

Criterion II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

ADMISSION PROCESS

The college has a transparent admission process. The dates of admission for various courses as per university guidelines are displayed on the website, advertised through Cable T.V., and Admission Notice is also notified through the newspapers. The prospectus is uploaded in the college website. Application forms can be purchased at the college. The admission schedule is also displayed on the college notice board as well as uploaded on college website. Students are selected through entrance exam and counseling.

A. COLLEGE PROSPECTUS

The college ensures wide publicity to the admission by printing College Prospectus containing the campus profile, details of Academic Programmes (conventional, vocational, innovative) designed to fulfil the needs of students in the contemporary scenario, the vision, mission of the institution, the facilities/ fee rebate to meritorious and poor students and the host of opportunities the college offers.

B. INSTITUTIONAL WEBSITE

Institutional website has been developed. Complete details are placed on the website to facilitate online access to the requisite information about the college.

C. ADVERTISEMENT IN REGIONAL/ NATIONAL NEWSPAPERS

Advertisement is given in leading local as well as national level newspapers. Handbills listing the salient features of the college are also circulated in regional newspapers to enhance the quality and quantity of admission.

D. ANY OTHER

- Banners are put up at prime locations.
- Scrolling the salient features of the college on Cable TV.
- Visits to schools.
- Courses offered in the college are popularized through media advertisements.
- Distribution of pamphlets and participation in educational fairs.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

A premier institution with a progressive outlook, aspirants from diverse backgrounds seek admission in A.B.R.P.G.College. The plethora of courses offered along with the quality of academic input attracts applicants for admission into the college. Students with excellent academic credentials as well as first generation learners from disadvantaged sections of the society seek admission in the college. However, it remains true to its mission of imparting holistic education to young generation from all strata of society. Hence, the student profile of the college is often a healthy mix of young generation who are high achievers and the under-achievers, the privileged and the marginalized, cutting across different economic and social backgrounds.

The college has constituted an admission committee with the Principal as the convener, Deans and HODs who are involved in the admission process, for selection of eligible students on the basis of entrance test and interview. The marks obtained in Higher Secondary Examinations forms the basis for admissions. Institution admits students from economically backward classes, Wards of widows, destitute, children of victims of terrorist attacks, natural calamities, affected persons under the free education scheme of the affiliating university. Postgraduate admissions are made with Minimum 50% marks in the Bachelors/Master's Degree Examination of any recognized University. In case of SC/ST, and physically handicapped candidates the minimum percentage marks required shall be less by 5%. Admission procedures include combination of academic records and interviews.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

General

For General courses, the cut off percentage for admission at the entry level is as prescribed by the university eligibility. Our mission being to provide the benefit of education to the lesser privileged and marginalized sections, there is no cut off percentage for admission at the entry level.

Professional

For the Professional courses like B.B.A./B.C.A./ B.ED./B.F.A. the cut off percentage at entry level is 50%. Merit in the qualifying exam is the main consideration. Talents in extracurricular activities and sports achievements at national level are given weightage.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

The institution has a mechanism to review the admission process and student profile annually. Admission Process has been automated and the profile of the students admitted is obtained from the Campus Analyzer. The departments whose programmes are in high demand are encouraged to consider starting additional sections, whereas those with very low demand are directed to take extra measures to enhance their enrolment. In this process, a few departments like Ancient History, Sociology, and home science have made necessary changes in their undergraduate programme, intensified their publicity mechanism and thereby succeeded in augmenting the quantity and quality of their enrolment.

Review of the admission process and the subsequent analysis of the student profile help in providing equal representation from all sections of the society. Student performance record in all the fields, academic, extra-curricular and sports is maintained in the office. The students, who bring laurels to the institutions in academics, sports, extra-curricular are given incentives and liberal concessions at the time of admission the following year.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * **SC/ST**
- * **OBC**
- * **Women**
- * **Differently abled**
- * **Economically weaker sections**
- * **Minority community**
- * **Any other**

SC/ST and OBC

Reservation policies of the government are followed to ensure that the strategies adopted by the government in the creation of equity and provision of access to the SC/ST and OBC applicants are implemented. Students are counselled for academic preparation, scholarships, and filling the applications for the various scholarships.

WOMEN

A special stress is given on enrolment and promotion of education among the females. The college has a cell for prevention of sexual harassment for the social security of the girl students. This encourages the girls even from remote villages to enroll for admissions to various courses. For a holistic development of the girl students, the college organizes a series of activities for participation of girls.

Different Categories of Persons with Disabilities

Physically challenged students are admitted with the norms of the affiliated University.

Economically Weaker Sections

- The college provides Management and Endowed scholarships for students from economically weaker backgrounds.
- Students from disadvantaged/less privileged sections of society are given liberal concessions.
- Full fee concession is given to deserving students.
- Students belonging to this section are allowed to pay the fees in instalments and the fine for paying after the due date is waived.
- Books are given from the Book Bank.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	2010-11			2011-12			2012-13			2013-14		
	No. Applications	No. of Students admitted	Demand Ratio	No. Applications	No. of Students admitted	Demand Ratio	No. Applications	No. of Students admitted	Demand Ratio	No. Applications	No. of Students admitted	Demand Ratio
U.G.												
B.A.	265	262	1:1	259	258	1:1	271	267	1:1	225	222	1:1
B.Sc.	173	170	1:1	143	142	1:1	167	166	1:1	176	175	1:1
B.Com.	243	241	1:1	237	235	1:1	209	208	1:1	157	156	1:1
BCA	37	37	1:1	34	34	1:1	32	32	1:1	21	21	1:1

BBA	22	22	1:1	12	12	1:1	13	13	1:1	23	23	1:1
B.Ed.	100	100	1:1	100	100	1:1	100	100	1:1	100	100	1:1
B.F.A.	-	-	-	-	-	-	-	-	-	10	10	1:1
P.G.												
M.A. (Hindi)	08	08	1:1	12	12	1:1	12	12	1:1	18	18	1:1
M.A. (Ancient History)	15	15	1:1	12	12	1:1	30	30	1:1	25	25	1:1
M.A. (Home Science)	-	-	-	-	-	-	-	-	-	30	30	1:1
M.A. (Sociology)	-	-	-	-	-	-	-	-	-	12	12	1:1
M.Sc. (Botany)	23	23	1:1	30	30	1:1	20	20	1:1	20	20	1:1
M.Com	66	66	1:1	44	44	1:1	40	40	1:1	42	41	1:1

Three new programmes namely B.F.A., M.A. (Home Science) and M.A. (Sociology) are introduced in 2013-14. The table shows that there is a shift in trend from Humanities to Commerce. Professional courses are in high demand. In Humanities, Home Science and Sociology are in high demand. The college has kept itself abreast of all these changes in the contemporary scenario and introduced more job-oriented programmes like the faculty of B.C.A., B.B.A., B.F.A. and B.Ed.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Special classes are held for differently-abled students. Regular teachers offer their services without any remuneration.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Our students hail from different parts of the state. Some students are from other states like M.P., Bihar, Chhattisgarh and Jharkhand. The students' knowledge and skills are assessed before the commencement of the programme through interactive counselling sessions, questions hours and group discussions. The initial assessment of the needs of the students is made through aptitude test and personal interview after admission process. To further assess the knowledge base and skill needs of the students pertaining to the specific programme, special orientation lectures based on the basics/fundamentals of the programme/subject concerned are organized. Teachers give extra time to the students to help them cope with the programme to which they are enrolled. Since one of the most significant challenges faced by the majority of new entrants is fluency in English and competence of communicative skills, the College has adopted different strategies to help the students. A programme on Spoken English comprising different modules has been developed by the College for the enhancement of communication skills. Undergraduate and Postgraduate students benefit through this programme.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

Special sessions are organized to bridge the knowledge gap of the incoming students from different backgrounds. Teachers give extra time for remedial classes and extra classes to the students to help them cope with the programme to which they are enrolled. The Institution organizes guest lecture, seminars and workshops every year.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Women Empowerment Cell:

- To sensitize women about their status, identity and role, the college has established Women Empowerment Cell.
- Seminars, awareness rallies and workshops on problems relating to women like female foeticide, dowry, violence against women, Breast Cancer, AIDS are regularly organized to prepare them to face challenges. Awareness Rallies on Female Foeticide, Crimes against Women, AIDS.
- Awareness programme organized to enlighten the students about momentous issues concerning society in general and mankind at large.

- To sensitize the students about their rights, a series of lectures with special reference to right of women are organized under the Awareness Programmes.
- A lecture by Dr. Ramanuj on 'Women Empowerment' describing Indian Constitution.
- A talk on The Legal Rights of Women was organized by Sri Arun Mishra, delivered at length upon the rights of women.
- Dr V.P. Singh provincial vice-president of the Bhartiya Shiksha Samiti (U.P.) enlightened the students about the Role of Women in the Present Society.

- Dr. Rupesh acquainted the students with The Right to Information Act.
- Dr Rajesh Parihaar delivered a comprehensive talk on the topic - Legal protection for Women.
- Mrs. Pratibha delivered a lecture on the Prohibition of Dowry Act.
- In Health Care programmes, the assistance of qualified Dr. Ashok Bhagat, Dr. Sanjay Singh, Dr. Sunita Govil and Dr. K.K. Agrawal provided information to girl students on issues related to the process of growing up and sexuality.

Environment Related Issues

Saplings of Life Club have been established to address profoundly urgent social issues like female foeticide and preservation of environment. Activities like tree plantation drives, maintenance of green belts, and drive against the use of polythene bags are undertaken regularly. Lectures/ Talks on Save Water, Rain Water Harvesting, Ozone Preservation, Waste Product Management, Organic Farming, and Vermicompost organized regularly.

Choreographies, skits, street plays, song and dance presentations dealing with pressing environmental and social concerns are organized to spread social messages across all sections of the society.

- Many NGOs have been involved in these noble endeavours to make this world a better place for future generations (Blanket distribution, dresses distribution, Langar (Bhandara), Free Eye camp etc.)

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Advanced learners are identified through interactive classroom teaching and classroom discussions. The college also has provision of class tests and quiz through which faculties can identify advanced learners. Various extension lectures are organized to respond to learning needs of advanced learners. The students also get opportunity to participate in several national events. They are constantly encouraged and guided for preparation of various competitions. Extra support is given to them for participating in national contests.

Students are free to communicate with their faculty at any time and discuss their problems. Advanced learners are given additional project work and necessary guidance by their teachers in addition to extra reading material. They are also encouraged to participate in paper presentations, poster presentation and quiz contests.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The Academic Audit Committee in conjunction with Admission Committee and Examination committee collects the data of academic performance of the students. The data is analyzed and the following remedial measures are taken:

- Remedial Classes for the disadvantaged sections of society and slow learners are organized.
- Improvement Period is created. Teachers teach without any remuneration.

2.3 *Teaching-Learning Process*

2.3.1 **How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

The planning and organizing of the teaching, learning and evaluation schedules for all courses in each discipline is done by a committee consisting of the Principal, Deans and Heads of Departments.

Courses to be taught: The lists of courses for the coming semester/ session are studied by the faculty of the department. Faculty is given the choice to select the courses based on their area of interest.

Course Allocation: Based on the course preference list, the Head finalizes the course allocation for the faculty members. Faculty members prepare the schedule of work, assignment questions for their respective course.

Course Plan: The course plan is made clear and understandable and reflects what the faculty is planning to do for the current semester course. All the faculty members of the department prepare their course plan for their respective courses.

Time Table: Deans & HODs of each faculty sets up the time table of all the concerning programmes. In all programs we follow the guidelines of respective statutory bodies for the number of credit hours for each subject.

Evaluation Policy: The evaluation policy for each course is fixed well in advance and communicated to the students at the beginning of the year. Internal assessment has been introduced to promote attendance.

Unit Test: There is a provision of two unit tests for the improvement of students.

Attendance: A minimum of 75% all is required in each course.

Academic Calendar: Yes, the college prepares the academic calendar well in advance before the commencement of the session. It is done by Deans/ head of Faculties and monitored by IQAC. The calendar outlines the session/ semester schedule, examination schedule and schedule of holidays and the events throughout the year.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC improves the teaching-learning process by-

- Motivating faculty members periodically to attend programs on new and emerging technologies
- Ensuring access to computers, internet and computer-aided packages are available at the department and college level
- Introducing new age programmes relevant to the contemporary times in view of the feedback on curriculum obtained from students and other stakeholders like peers, research bodies, industry and parents
- Workshops on e-content development organized
- Feedback on Teachers is also obtained to assure the quality of teaching-learning.
- Visual aids used to enhance teaching-learning techniques
- Educational tours organized to make teaching more effective
- By making teaching-learning more student-centric

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Learning is made more student-centric by laying stress on specific learning outcomes for all courses and making it more participatory and interactive through the following types of participatory activities:

Class room discussions to provoke the thought process among Students , use of Charts /Maps/Diagrams in class rooms, use of internet and computer technology by students , participation of students in workshop s , home assignment for students , field visits of history students to museums and historical monuments ,Group Activities like Group discussions, Model Making, Field survey/Field work, Role Playing and Academic Debates which while strengthening the knowledge base contribute to skill formation and managerial skills both at personal and interpersonal level. The Literary Association organizes Quizzes, Creative/Essay Writing Competitions and Debates. Different committees have also been established with the avowed aim of tapping, nurturing and channelizing the energies of every individual student. The departments organize activities to facilitate the creative academic pursuits of the students individually and collectively. Almost all the departments organize various types of co-academic and cultural events like quiz, poster-making, poetical symposia, paper-reading, debates, skits, choreographies etc. that help students in chiseling their personality. The Inter- college and interdepartmental academic programmes besides enhancing creativity bring a competitive edge to the academic endeavor of the students. The college has smart class rooms, Computer labs with internet facility, OHPs, Video-conferencing facility, Language Lab and seminar hall to develop interactive skills.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college promotes creativity amongst students by encouraging them to publish materials in the college magazine and News Bulletin. A major publication of the college is —**Jyoti Stambh**—the annual college magazine comprising different languages and subject section. This magazine enables promises our young writers to taste the excitement of having created something out of their imagination/intellect and provides them a platform for giving an expression to their creative urge. Creative endeavours like articles, stories, poems by students find a place of prominence in the magazine. Besides providing an opportunity to publish their creation, the magazine also involves them as Student Editors in all the areas of its publication right from editing, designing to printing.

Various clubs and societies function in the college and keep the college brimming with numerous activities that extend beyond syllabus and text books. Student-centric in nature, these clubs aim at tapping, nurturing and promoting the creative energy that bubbles out of every individual student. Almost all the departments actively engage themselves in arranging various types of co- academic and cultural events like quiz, symposia, poster-making, paper-reading, debates, skits, choreographies etc. that help the students in refining and redefining their personality.

In addition to this, the College takes special efforts to instil and nurture creativity and scientific temper among the learners by providing opportunities for the following:

- Academic projects
- Field work
- Seminars & Workshops with Power Point Presentation
- Creative Assignments viz. Story writing competition, Slogan Writing, Essay Writing Competition
- Participating in Academic activities at Regional and National level
- Organising Academic activities at Departmental and Intercollegiate Level
- Research paper presentation at the Regional / National level
- Organizing activities like: —Best out of Waste, Event Management etc.
- Brainstorming sessions, Panel Discussions, Group Discussions

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The college has one Conference hall which is provisioned with audio visual system and other facilities. These facilities are used by the faculty as well as visiting peer lecturers.

Professional courses and P.G. courses use the following teaching aids -

- Language Lab
- Audio & Video lab
- Movies/ Documentaries based on the syllabus prescribed and related to the syllabi are shown.
- Access to multi-media learning material.
- Showing Movies/ CD's based on prescribed texts.
- Students' participation in symposium/seminar (conducted by the college & other institutions).
- Group Discussions and Seminars for P.G. Students.
- Educational trips are organized to give firsthand knowledge to students. Visits to Science City, Stock Exchange, Banks and Trade Fairs are regular features.
- Exposing students to industrial environment through industrial visits and industrial training.
- Organizing Seminars /extension lecture by experts in their respective fields to share their knowledge with students.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- Organizing National and International Seminars
- Organizing Extension lectures by experts in their respective fields to share their knowledge with students
- Interface with eminent writers, poets ,social workers
- Group Discussions and Seminars for P.G. Students
- Training & Internships for Commerce, Computers and Fashion Designing students.
- Educational trips are organized to give firsthand knowledge to students.
- Visits to Science City, Stock Exchange, Banks, Trade Fairs are a regular feature
- Exposing students to industrial environment through industrial visits and industrial training.
- Interdisciplinary programmes organized to widen their horizon and sharpen their critical acumen.

- Students' participation in symposium/seminar conducted by the college & other institutions

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling /mentoring/academic advise) provided to students?

Career Guidance and Counselling Cell

A Counselling Cell has been established for academic counselling. The faculty also participates in personal counselling:

- To help students to chalk out academic roadmaps for themselves.
- To enable students to integrate themselves with the milieu.
- To acquaint them with various career options through seminars.
- To address problems related to stress, anxiety, examination phobia, peer pressure and adjustment to changed environment.
- To help students, help themselves Periodic reports are shared with parents through parents teachers association.

Mentoring

- Mentoring of the students is our top priority. Each teacher takes keen interest
- to mentor students under their charge
- Mentoring of boarders is specially taken up
- Teacher-student mentoring is a regular feature but we also promote student- student mentoring. Boarders as well as day scholars take the initiative to mentor students under their charge.
- **Student Welfare Council** (Vidyarthi Kalyan Parishad) members are always available to heed to the problems of the students. Students are always free to approach the teachers for any kind of guidance-personal, professional and so on. Students come with a burden and special endeavours are made to see that they get relief.
- The students visit Students Welfare Cell where a lecturer (member of student Welfare) is made available throughout the day. Teachers come to the cell in their free periods. They counsel the students on diverse issues ranging from some personal psychological to social and academic. Sometimes the identity of the students is kept confidential

- 211 students were provided psycho-social support through Teacher- student mentoring program of the college.

Placement Cell

The Placement Cell of the college helps the students to take decision of their career development from exploring their options to securing the ideal job. The Cell not only offers help with career choice and job hunting but also helps in developing skills that employers look for by conducting training workshops. Numerous employers participate in on-campus presentations, talks and workshops. Campus recruitment fairs and interviews are organized to help the students find placements in companies of repute. Institution organizes various placement drives at the campus by inviting companies and many National level based industry houses of repute.

Vidyarthi Kalyan Parishad

- VKP members are always available to solve the problems of the students. Students are always free to approach the teachers for any kind of guidance-personal, professional and so on. Students come with a burden and special endeavours are made to see that they get relief.
- Also in 2013-14, near about 20 students were provided health check up by doctors from A.T.P. Project Hospital Anpara who visit the college once in a week and conduct various check- ups.
- Identity of the students is kept confidential. No. of students benefitted from Student Welfare Cell: 950 Grievance Redressal Cell: There is a regular, well established and fair procedure for redressing grievances regarding academic matters, hostel accommodation, health services, library, transportation and other central services.
- A cell is functioning under the able guidance of the Principal in consultation with members of committee and legal expertise (if and when necessary):
 - To encourage the students to express their grievances freely and frankly
 - To address the basic problems of boarders regarding mess and other amenities
 - To promote healthy student-student and student-teacher relationship
 - To promote & maintain a conducive and unprejudiced educational environment
 - To uphold the dignity of the college by ensuring strife free atmosphere in the college

The following mechanism takes care of the grievance of the students. A **Complaint Box** has been installed on the campus and in the hostel. The grievance is taken up by the members of the committee, the case studied and discussed by the team, and the grievance redressed. No grievance has been formally presented which required going beyond the level of the faculty

members for grievances regarding attendance issues.

Some of the grievances redressed during the last two years are enumerated are listed below:

- Grievances of the students staying in the hostel regarding the mess
- Grievances of the students regarding bus routes to the city and adjoining areas
- Grievances of the students regarding library hours.
- Grievances of the students regarding attendance and lecture shortage.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the the impact of such innovative practices on student learning?

Innovative teaching methods have been adopted by the faculty to boost the capacity to learn and to teach meaningful application of knowledge to young minds. The college encourages the faculty to complement the academic system with practical skills through various teaching methodologies that extend beyond the classrooms. Various and multifarious activities in almost all the practical subjects are integrated into the academic agendas.

Activities undertaken

- conferencing with national and international experts
- Power Point Presentations and use of internet to make teaching-learning
- more interactive and interesting
- Field trips
- Educational trips
- Socio-economic or psychological surveys
- Visits to industrial or corporate houses
- National and international seminars organized
- Workshops and extension lectures by great scholars and subject experts
- Help of models and experimental kits is taken to explain certain concepts.
- Feedback on lectures obtained from students
- Students are allotted topics to prepare power point presentations and class seminars are held
- To encourage the visit to library, students are also given assignments which they complete using books from library
- Special classes are held for slow learners and advanced learners
- Experimental workshops are held for students

- Educational visits are organised from time to time

2.3.9 How are library resources used to augment the teaching-learning process?

The library caters to the needs of teachers and students by providing access to books and journals. The college has a central library, and departmental libraries. There is a separate section for Reference Books. Text books are kept in separate book shelves/ almirahs. The books from the Central library as well as departmental libraries are issued to the students. Open access system is followed.

The central library functions on all days except Sundays and Government Holidays. The library facility was extended on student feedback. The books in the central library are categorized as Reference/Reserve. There is Book Bank facility provided by Student Welfare Council (SWC) to cater exclusively to the needs of the underprivileged students and is issued for one semester/year as the case may be. The Librarian helps the departments to purchase the latest edition of the books as per the requirement of the teachers.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The Institution has built-in mechanisms to ensure curriculum completion within the planned time frame. Some of these measures include:

- A well-prepared and complete College **Academic Calendar** for the entire year.
- Individualised comprehensive work plan prepared by each department in the beginning of each semester
- Constant monitoring by the concerned authority and **Academic Audit Committee** to ensure effective implementation of the work plans.
- However, at times the institution faces a few challenges in completing the curriculum within the planned time frame and calendar in extra-ordinary circumstances.
- The most common challenge faced is unexpected closure due to reasons beyond the control of the Institution. The provision of additional working days in the College Academic Calendar helps the Institution to manage this challenge effectively.
- Teacher absence for long periods either due to accidents/medical reasons also creates difficulties in completing the curriculum within the scheduled time. The management ensures proper arrangement for the completion of the curriculum through adhoc appointments. Faculty members take extra classes for the completion of courses.

- The demand for intensive teaching for conceptual clarity for certain batches of students, especially 1st year Undergraduate students, extra classes are taken for the completion of the course content.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Academic Audit Committee has been established to monitor and evaluate the quality of teaching-learning. A systematic mechanism has been developed to ensure and enhance the quality of teaching learning. Feedback relating to the curriculum is obtained from the students, parents, academic peers, alumni and other stakeholders and the recommendations /suggestions received are discussed and incorporated in the curriculum to make it more relevant and effective. Feedbacks on teachers are also obtained from students to assure quality in teaching learning. The feedback obtained is analyzed and the concerned teachers counseled to improve academic standards. Inhouse meetings of the Academic Audit Committee are held to review the teaching methodology and pedagogical tools employed. Workshops are organized to upgrade the teaching skills in view of the technological advancement and the role of IT in enhancing the quality of higher education.

House tests are held to assess the performance of the wards and monitor the efficiency of the system. The internal assessment system which has been implemented also helps to identify slow learners and take necessary steps like special classes and extra coaching for such students to improve their studies.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

All faculty positions are filled as per the norms laid down by the affiliating University M.G.K.V.P./State Government.

There are two modes of getting faculty:

- Open Advertisement in leading newspaper
- Making this information available on our website

Eligible candidates are shortlisted on the basis of UGC guidelines and invited for personal interview. Assistant Professors/ Associate Professors are selected on the basis of their merit, research experience and their performance in personal interview by an interview panel comprising of competent representatives from the management, university and state government. Highly qualified and meritorious candidates with a good research potential are appointed to give

a boost to research activities. The college has the required number of qualified and competent staff to handle all the courses. However, ad hoc appointments are made as and when required.

Adhoc Appointments

Response to open advertisement in newspaper or individual application is also accepted and the candidate selected through a personal interview as per UP. Govt. / Univ. norms. Yes, the college has the required number of qualified and competent teachers to handle all the courses.

Session:(2013-14)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	19	05	24
M.Phil.	0	0	0	0	01	00	01
PG	0	0	0	0	10	00	10
Temporary teachers							
Ph.D.	0	0	0	0	01	01	02
M.Phil.	0	0	0	0	01	00	01
PG	0	0	0	0	00	00	00
Part-time teachers							
Ph.D.	0	0	0	0	00	00	00
M.Phil.	0	0	0	0	00	00	00
PG	0	0	0	0	06	05	11

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college has the required number of qualified and competent teachers to handle all the courses of all departments. For certain courses, temporary teachers/ professional experts are employed.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes:

Academic Staff Development program	Number of Faculty Development Programmes			
	2009-10	2010-2011	2011-2012	2012-2013
Refresh Course	Nil	Nil	Nil	Nil
HRD Programmes	Nil	Nil	Nil	Nil
Orientation programmes	Nil	Nil	Nil	Nil
Staff training conducted by the university	Nil	Nil	5	1
Staff training conducted by other institutions	Nil	Nil	Nil	Nil
Summer / winter schools, workshops, etc.	Nil	Nil	4	Nil

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	0
HRD programmes	0
Orientation programmes	0
Staff training conducted by the university	6

Academic Staff Development Programmes	Number of faculty nominated
Staff training conducted by other institutions	0
Summer / winter schools, workshops, etc.	4

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- **Teaching learning methods/approaches**
- **Handling new curriculum**
- **Content/knowledge management**
- **Selection, development and use of enrichment materials**
- **Assessment**
- **Audio Visual Aids/multimedia**
- **Teaching learning material development, selection and use**

NA

c) Percentage of faculty

- **invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies**
- **participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies**
- **presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**

67% faculties are involved in developmental programmes (Workshops/ Seminars/ Conferences) and invited as resource persons by other institutions. More Detail...Refer 3.4.3

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college Management strives to promote professional development of faculty by:

- Encouraging the faculty to attend General Orientation Courses, Refresher Courses, Training Programmes and Workshops

- Organizing national /international seminars on crucial issues
- Granting Leave for attending national/ international Seminars organized by the reputed institutions
- Granting Study leave to the faculty for pursuing Ph. D.
- Encouraging faculty to apply for research grants
- Organizing Guest lectures in various upcoming areas in different disciplines for faculty
- Providing support for attending international conferences also on a case by case basis.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Nil

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the college has introduced evaluation of teachers by students. A Performa based on NAAC recommendations has been designed to seek suggestions of our prime stakeholders. This Performa is filled up by our scholars who evaluate their respective teachers on the basis of their teaching style, methodology or pedagogic skills and their interaction level. (The secrecy of this exercise is fully maintained).The feedback is analyzed by the Head of the Institution and IQAC and corrective measures taken to enhance teaching-learning.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

At the beginning of the academic year the calendar containing details of all the college activities and general rules of evaluation is displayed on the college website as well as in the college prospectus. The students are evaluated through two internal sessional / unit tests. Teachers prepare their Teaching Plans monthly and annually/ semester – wise. IQAC coordinate and control all the academic evaluation processes.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

1. All major evaluation reforms of the university are followed by the institution. According to university rule, students must have 75% attendance to qualify the final examination. In order to fulfil the university condition, number of lectures attended by the students in an academic year is counted annually i.e. from August to February. Attendance shortage is calculated and students

are informed time to time about the attendance status so that they can cover up if any, by attending classes regularly in the future.

2. In order to improve the performance of the student's remedial classes for the weaker students, special coaching classes for the average students and special guidance for the advance learners are arranged in the improvement period.

3. University has introduced the internal assessment for certain courses/subjects, but in order to encourage the students to be regular in classes, work hard and , our college has started the concept of Internal Assessment (IA) for some other classes namely Computer, Mathematics etc. (not covered by university) from the session 2010-11 on experimental basis. Although the weightage for Internal Assessment in these courses/subjects will not be considered for the final examinations. The concept of IA has been introduced in the session 2011-12 for all the classes.

4. Some other reforms / measures taken by the university to improve the efficiency are:

- To check the unfair means in the final examination the supervisory staff on duty has been swapped among various colleges.
- The computerized working already operative in the university has been extended to the affiliated colleges from the last few years.
- OMR answer sheets have been introduced from the session 2012-13.
- Keeping in view the changing scenario at the national and international level, the syllabi are designed accordingly from time to time to encourage analytical thinking among students and promote research.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The Institution is affiliated to MGKVP Varanasi and is not entitled to make any contribution in the form of evaluation reforms. The college conducts examination according to the latest evaluation pattern of the university. The U.G. students are strictly bound to maintain 75% attendance during a session.

The college has initiated the following major reforms:

Internal Assessment on the basis of discipline, communication skills and ability to take initiatives, good behavioural patterns and innovative efforts introduced in the formative tests/ Unit tests to ensure effective learning outcomes.

The BCA/BBA students are get evaluated by two internal assessment tests whereas all other U.G. student's internal performance is evaluated by Unit tests.

The IQAC controls and manages internal evaluations/tests and checks the progress of syllabus unit wise as per teaching plans given by concerned faculty/teacher.

- Remedial/ coaching classes for weak students
- Special Classes for Advanced Learners
- Incentive to students—Awards for Toppers in the University

- Awards/ Medals for Students placed in University Merit List.

The university/ semester examinations are managed and controlled by examination department.

- Seating plan is generated under the supervision of the member of the examination committee on duty before the commencement of exams.
- On the day of examination any type of problem related to question papers, supervisory staff, and non teaching staff is handled by the coordinator of examination and members of examination committee on duty.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

As per MGKVP Varanasi the institution is not entitled for summative evaluation. The formative tests as internal assessment test is conducted in BCA and BBA faculties. Formative evaluation is designed to test the cognitive skills of the students is based on tests, assignments, quiz, seminars, workshops field trip. The Unit & Internal Assessment test makes the student innovative and also improves the students' performance in the annual examination.

Impact on the System

Motivated by this system, the students of Science Management and Computer Applications have undertaken innovative ideas to develop their capabilities to shape the future. Students of IT have developed some application software. Also the models/ charts/ craft works / portraits from science and arts faculty are evaluated regularly.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Regular tests are taken, almost weekly, during the course. The institution evaluates the students of IT and Management through two internal assessment tests after a gap of two months. The rest U.G. courses comprise unit tests. The report is sent to the head of institution after evaluating in a fair and secret manner. To monitor the students' performance during an academic year, an academic audit committee is constituted in the college. This committee works under the directions of the principal. The record of the whole evaluation process is transparent. The answer books are shown to the students.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the

overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

There is complete transparency in the internal assessment. The criterion adopted is as directed by the University. After preparing the assessment report, it is submitted by the concerned teacher and the same is displayed on the notice board at the end of the session.

The internal assessment is made by the faculty members keeping in mind the following aspects / factors of students' performance during the academic year:

- 1) Class attendance
- 2) Class assignments
- 3) Sessional tests/ Unit tests marks etc.

In spite of all the above aspects of the students, their behavioural aspects, independent learning and communication skill etc. are also taken into consideration during the assessing of a student. Internal Assessment (IA): The University has already introduced the concept of internal assessment for BCA/BBA/ B.Ed.

For BCA Students (Internal Assessment Criteria) (25% Marks)

Sessional test	60%
Assignment	20%
Attendance	20%

For BBA Students (Internal Assessment Criteria) (30% Marks)

Sessional test	67%
Assignment/ Attendance/ Discipline etc.	33%

For B.Ed. Students (Internal Assessment Criteria) (100 Marks)

For Teaching Aids-	15
Work experience (Teaching, Library, Art making)	10
Micro-Teaching/Lesson Plan/ Practice	20
Psychological test	05
Critical Lesson Plan	05
Scout & Guide Training	15
Community Work	10

Action Research Project	10
Question Papers Making related to Subject	05
Personality Development & Communication Skills	05

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

1. As educators increasingly are held responsible for student achievement, teachers are finding different ways to effectively document student responsiveness to interventions and track progress toward important outcomes and focusing on high stake tests.
2. Seminars on the various important topics of the subject are conducted and evaluated through grading.
3. Assignments are given to the students to induce a self-learning habit in students and are checked by the teacher after a given time and graded. The record of these grades is maintained by the respective teacher in the register. A student is informed if he/she has not provided the assessment in time. It helps the teacher to evaluate the student and assess the student’s strength and needs and plan to improve his/ her skills.
4. Class tests are conducted unit wise or weekly to check if the student has been grasping the subject well or he/ she needs special attention. Teacher checks the tests and keep the record of the marks gained by the student in register.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Students having grievances with the evaluation process or his every doubt is made clear by showing his performance in the answer sheet. For this process, there is no any re-evaluation fee charged from the student. The end semester/ annual examination are conducted and controlled by university. The college has to follow the instructions of the university.

If students have any problem, the principal of the college communicate to the concerning authority (academic audit committee). All grievances regarding evaluation, including the internal assessment marks awarded for the students, are redressed by the Examination Board and the various Heads of Departments. There is a provision for re-evaluation and is permitted on request.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

ABRPGC’s vision and mission statement include learning outcomes for all programs. The

college encourages students to develop attitudes of intellectual curiosity and motivation for independent thinking and a commitment to ethical and sustainable practices. Appropriate to its level of study and discipline composition, each program is designed to ensure that students develop their knowledge and understanding as well as a range of generic skills.

These are listed below-

Academic Excellence:

- In-depth knowledge of their discipline and a strong sense of intellectual integrity.
- High level of achievement in writing, problem-solving and communication.
- Critical and creative thinkers, with an ability to examine, synthesize and evaluate knowledge across a broad range of disciplines.
- Be adept at learning in a wide range of ways, including ICT.
- Ability to initiate and formulate viable and relevant research questions.
- Contribute to new knowledge, or an original interpretation and application of existing knowledge.
- Have the capacity to participate fully in collaborative learning and to confront unfamiliar problems.

Skills

- Have a set of flexible skills for different types of employment
- Have excellent interpersonal and decision-making skills

Socially responsible citizens with leadership qualities:

- be well-informed and sensitive citizens with a profound awareness of community needs
- accept social and civic responsibilities and be involved in a meaningful public discourse
- initiate and implement constructive change in their communities
- mentor future generations of learners

Imbued with Nationalistic Spirit

- have an understanding of the social and cultural diversity in our community
- respect indigenous knowledge, cultures and values

Active global citizens

- value different cultures
- have a broad global understanding, with a high regard for human rights, equity and ethics.

- Understand and appreciate international perspectives in a global environment.
- Be advocates for improving the sustainability of the environment.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The Institute aims to help students to reach their potential through the provision of a supportive, vibrant and challenging learning environment. All the staff is involved in the construction of this learning environment. All students are valued equally during their learning journey with institute. Accordingly, the University curriculum, teaching and learning and assessment at college are student centric. The College has formulated academic audit committees that aim at enhancing the quality of learning, teaching and assessment across the Institute by providing academic leadership for the continued development of excellence in academic practice.

The College is committed in creating an environment where students are supported to achieve their potential and working towards creating an inclusive learning community. In terms of lifelong learning this strategy is intended to be learner centric, recognizing students' prior learning, experience and abilities. This requires the identification of individual learning goals and it will emphasize the importance of reviewing student progress against agreed objectives. Students are active partners with shared responsibilities for their own learning and achievement. This strategy recognizes the need to develop progressively self directed and confident learners with the knowledge, skills, attitudes and values, which enhance their employability and progression opportunities. It acknowledges that students learn most effectively if they are supported as individuals to achieve personal development.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

Every institute has social as well as economic responsibility. The courses run by college have both social and economic relevance. College understands its responsibility in the socio economic parameters. The institution at the time of the admission provides counseling regarding the choice of options the students wish to opt. They are guided regarding the future prospects of various options. Further they are sensitized on the societal responsibilities through guest lectures. The students are motivated through personality development programmes. Students are encouraged to participate in activities for social and community service.

The College has made dedicated efforts to impart quality education and generate new knowledge through research and development activities. It has been contributing significantly in transforming socio-economic conditions of the people of this region. The College through the orchestrated efforts of teachers, supporting non-teaching staff and administrative officers has

been generating highly skilled employable and socially responsible man power. College has developed self reliant, enterprising and employable human resource. The college has started many professional courses like B. Sc (Mass Comm.), B.C.A, B.B.A, B.F.A, B.Com etc., which are helpful in getting employment. Many industrial houses conduct job placement fair in college campus.

2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

The examination audit committee of the college, along with the help of the administrative staff, regulates and collects the data of the Internal Evaluation/ Unit Tests. On the basis of internal assessment results the students are divided into three categories: weaker, average and advance learners. In order to improve the performance of the students remedial classes for the weaker students, special coaching classes for the average students and special guidance for the advance learners are arranged in the improvement period. The assessment process includes a step for remediation, where warranted, until student achieves mastery of knowledge and/or skills. Institution head conduct meetings with academic faculty to discuss the need to develop a quality teaching -learning.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

After each term the respective teacher has a complete report of all the activities of student, i.e. marks in internal tests, unit test, absentees, lecture shortage, efforts made by the students in the class etc. The teacher categorizes the students accordingly and students are asked to attend the special classes designed for them depending upon their outcomes in the house examination. During these classes, the students are provided assignments keeping in view their present level of their learning. The teacher monitors the academic growth of the students and design further tests, assignments accordingly. The parents of irregular students are also informed from time to time. Since many of the learning outcomes include higher level cognitive abilities, the academic audit committee and examination committee make sure that the analytical and application types of questions are included in the question paper. Monitoring is done by IQAC through student feedback which includes a component on the achievements of learning outcomes. This is obtained for each course annually. Student centric teaching -learning methods are adopted to ensure the achievements of these learning outcomes.

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The College aspires to have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence. The college has

specified its graduate attributes clearly.

At the first place

- The college aims to make its students employable.
- The college endeavours that its students should become valuable global citizens.
- To make the students academically sound enough, so that they are able to stare in the eyes of the competitive world.

The college ensures that by the time the student finishes his/her education in the college, he attains all these specified attributes. The faculty members of the college work rigorously throughout the academic year to enable the students imbibe the valuable lessons by way of seminars, moral lectures, workshops, Power point presentations and field work. The faculty sensitizes students towards inclusive social concerns, human rights, gender and environmental issues to make them sensitive, sensible, useful and conscientious global citizens.

Criterion III: Research, consultancy and extension

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center of the affiliating university or any other agency/organization?

The college has one research center – “**Awadhoot Rajeshwar Ram Aghor Shodh Sansthan- A Human Development Center**” recognized by Aghor Seva Mandal Dildarnagar, Ghazipur, U.P. India: The center aims to popularize and apply the philosophy of “Aghor” in the contemporary context. Numerous studies and research projects are being carried out by the Sansthan.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

A Research committee has been constituted to facilitate and monitor funded and non-funded research projects. The committee invites proposals for minor and major projects funded by the university grant commission .It facilitates occurs to research oriented activities like presentation of research papers at national conferences and publications of research papers in research journals of national and international repute. The research committee of our college plans and organizes national conferences. It has established linkage with research bodies of national and international repute. It also encourages and ensures enrolment and registration of our faculty members for Ph.D.

Composition Research Committee

1. Dr. Neelkanth	-	Co-Ordinator
2. Dr. Mahendra Prasad	-	Member
3. Dr. Chandra Bhushan	-	Member
4. Dr. Vijay Prakash	-	Member
5. Dr. Chandra Shekhar	-	Member
6. Dr. Pradeep	-	Member
7. Dr. Ramanuj	-	Member
8. Dr. Avnish Kumar	-	Member

Recommendations of Research Committee

1. **Publication of Research Journals:** To give impetus to research both among teachers and students, the research committee recommended that post graduate departments should bring out research journals.
2. **Major and minor research projects:** Proposals for research projects to be submitted by faculty members.

3. To enlighten the faculty on the availability of research grants of different funding agencies.
4. To strengthen the Research culture.

Outcomes

1. Two Research journal '*Indian Journal of Scientific Research*' and '*Indian Journal of Life Science*' have been brought out by the P.G. department of botany. 6 and 3 issues respectively have been published and latest issue is under publication.
- **Indian Journal Of Scientific Research** (An International peer reviewed Journal of Science and Technology)

ISSN: 0976-2876 (Print Version)

ISSN: 2250-0138 (Online)

Universal Impact Factor-1.0441

www.ijsr.in

- **Indian Journal of Life Science** (An International peer reviewed Journal of Life Sciences)

ISSN: 2277-1743 (Print Version)

ISSN: 2278-7879 (Online)

Universal Impact Factor-1.1

www.ijls.in

2. Two Minor Research Project - P.G. Deptt. Of Botany have been sanctioned by UGC and Biodiversity Board, Lucknow (U.P.) India.
3. A national seminar on the “ Dharm and Shiksha “ is organized by Education Department sponsored by U.G.C.
4. Faculties of Commerce, Arts and Science have submitted the proposal to UGC for funding for organizing National Seminars.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

The college management and principal encourage the faculty members to promote research temperament. To avail research environment and to flourish their research potentials, college supports them as-

- Faculty members are provided facilities to attend Seminars and Workshops related to Research.
- Faculty members who have registered for research are given flexibility in the time-table to carry out data collection analysis, library work and laboratory experiments.
- The institution encourages faculty members to attend Research programs, Seminars and Workshops. by sanctioning study leave/special leave.
- By providing financial sponsorship of National Conferences.

- By establishing linkage with industry and corporate sector.
- By facilitating timely auditing and submission of utilization certified to the funding authorities.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- Students are encouraged to do short term Research Projects so that they can pursue career in research.
- Wide participations of P.G. students in departmental, intra departmental, National Seminars and Conferences are assured to encourage them to do research and gain knowledge in latest developments.
- National conferences on topics of global significance are organized to provide world-wide exposure to students.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

The college is affiliated under self-finance schemes so the faculties are not entitled for guiding research students. Though faculties are leading research projects and engaged in individual/collaborative research activities:

- Dr. Deepak Srivastava from Deptt. of Botany is chief editor of two international Journals (IJSR and IJLS)
- Arts, Science and Commerce faculties have submitted their proposal for major and minor research projects.
- Faculty members are actively engaged in research and publish research papers in journals of National and International repute.
- Faculty members from Education Deptt. are pursuing their Ph.D.

Ongoing faculty Research Projects (Minor projects)

Sl. No.	Name of faculty	Title	UGC Sanction No.	Amount
1.	Dr. Heera Lal Yadav	“Study on <i>in vitro</i> control of some Human Pathogenic Bacteria(<i>Klebsiella spp.</i>) by some traditional medicinal herbs”	UGC No.-F.8-1(219) 2010 (MRP/MRCB) 18 March.2010	1,15,000/-

2.	Dr. Deepak Srivastava	Dullahpathar region of Sonebhadra district of U.P. for PBR(People Bio Diversity Register)	U.P. State Bio Diversity Board U.P. 4-11(10/2013) Dated : 29.01.13	75,000/-
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3.1.6 Give details of workshops/ training programmes / sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

College organizes interaction of faculty with luminaries from time to time and encourages and guides them for latest developments in research methodology. Such examples are –

- Workshop on “Current trends in IT & Management” in 02.Dec.2012.
- Workshop on “Oil and Natural Gas conservation and its Effect on Indian Economy.” in 28.Oct.2013.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Awadhoot Rajeshwar Ram Aghor Sodh Sansthan (A Human Development Center)

The college has one research center – Awadhoot Rajeshwar Ram Aghor Sodh Sansthan, a human development center recognized by Aghor Seva Mandal Dildarnagar, Ghazipur, U.P. India: the center aims to popularize and apply the philosophy of “Aghor” in the contemporary context. Numerous studies and research extension programmes are being carried out by the Sansthan.

Emphasis on Moral Values- Research is conducted on Moral and Teachings of Awadhoot Bhagwan Ram and Aghor Philosophy in India, at Awadhoot Rajeshwar Ram Aghor Sodh Sansthan, both by students and faculty members. All the students are introduced with the Aghor philosophy through ‘Adhyatm Classes’. A separate period of 40 mins. is allotted for **Adhyatm** throughout the session.

Expertise members of Awadhoot Rajeshwar Ram Aghor Sodh Sansthan:

- Advocate Ranjit Singh (Vice president - Aghor Seva Mandal, Dildarnagar- Ghazipur)
- Dr. C.B. Shukla (Acharya - Aghor Seva Mandal, Dildarnagar- Ghazipur)
- Sri Ved Prakash (Secretary- Aghor Seva Mandal, Dildarnagar- Ghazipur)
- Dr Ashutosh Vikram (Research Scholar)

Dr. Preeti Maurya (Asst. Prof. ABRPG College Anpara) has translated a book on Aghor Philosophy ‘Aghor Tradition And an Aughar in India’ in Hindi to spread the teachings and blessings of Saint Awadhoot Bhagwan Ram in the society.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The college has made concerted efforts to attract researchers of eminence and academicians to visit the campus and interact with teachers and students through various means such as organization of national seminars, allocation of funds to the departments to conduct workshops and seminars, periodical visits of eminent academicians, students and faculty members from various institutions. The college offers hospitality to visiting scholars by providing boarding and lodging and other facilities and invites the scholars to give guest lectures in their respective areas of specialization.

As a special feature of these events separate interaction sessions are organized in which one to one interaction with students and teachers takes place.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

5% of the faculty has utilized leave for research activities. Leave with pay is given to the faculty members for completion of research, as well as for attending the seminars and workshops. Teachers desirous of pursuing doctoral programs are sanctioned leave for 15 days (with pay) or six month's (without pay).

- Sri Arun Mishra, Sri Subhash , Sri Abhishek Srivastava [Deptt.of Education] , are sanctioned leave to expedite the completion of their doctoral thesis.
- Smt. Richa, and Mr. Ram Das [Deptt. Of Botany] are sanctioned leave for attending research programmes.
- Sri Avnish from Department of Management is sanctioned leave to enable him to complete his doctoral research.

This facility has contributed in a significant way to the promotion of research culture on the campus. Many teachers have submitted their proposal for major and minor research projects. This provision has also been conducive to quality research through publications in research journals of repute.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Awareness Programs conducted by Life Club

Life Club takes initiatives to make awareness and stage shows on Save Water, Save Electricity, Say no to Polythene Bags, Blood Donation and Drug Abuse. It also conducts and advocates special events like Green Belt Development, Solid Waste Management, and Vermicompost.

Awadhoot Rajeshwar Ram Ahgor Sodh Sansthan –A Human Development Center

The research on ‘Aghor Thought and Philosophy’ has helped to better appreciate the relevance of Aghor’s Thoughts for promotion of Universal Peace & Harmony. This center emphasizes morality and ethical values. The center also designs contents for Adhyatm Classes to strengthen and to shape intellectual foundation of students.

Women Empowerment Cell

Women Empowerment Cell organizes Seminars, awareness rallies and workshops on problems relating to women like female foeticide, dowry, violence against women, Breast Cancer, AIDS are regularly organized to prepare them to face challenges. Awareness Rallies on Female Foeticide, Crimes against Women, AIDS.

- The extension activities/community experience followed by P.G. Departments of Home Science & Sociology enhances their social commitment together with personal, civic and academic learning.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Budget for Research extension

The College has allocated funds for research and development. The college received substantial grants from UGC and other government organization for research.

Research Extension Budget Provision (2010-2014)

Funded By	2009-2010		2010-2011		2011-2012		2012-2013	
	UGC	Institution	UGC	Institution	UGC	Institution	UGC	Institution
Minor Project	Rs. 1,15000/-	Nil	Nil	Nil	Nil	Nil	Rs. 75,000/-	Nil
Seminar	Rs. 1,12500/-	Rs.20000/-	Nil	Rs.30000/-	Nil	Rs.50000/-	Nil.	Rs.25000/-
Workshops	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Rs.25000/-

- In session 2013-14 an amount of Rs. 200000/- for Seminar- “Dharm Evm Shiksha” and amount Rs. 20000—for workshop “Oil and Natural Gas conservation and its Effect on Indian Economy”, were sanctioned by the institution.

Major Expenditure done in last four years (2009-2013)

Heads	2009-2010	2010-2011	2011-2012	2012-2013
Infrastructure	Nil	4000/-	11000/-	10000/-
Books & Journals	Rs. 52309/-	9000/-	10000/-	10000/-
Computer & Software	Nil	3500/-	4000/-	4000/-
Equipments	Nil	2500/-	2500/-	4000/-
Hospitality	Rs.81129/-	13000/-	23000/-	20000/-
Miscellaneous	Rs. 13120/-	1000/-	2000/-	3000/-
Total	Rs.146558/-	33000/-	52500/-	51000/-

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specific the amount disbursed and the percentage of the faculty that has availed the facility in the last four years.

N.A.

3.2.3 What are the financial provisions made available to support student research projects by students?

N.A.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

N.A.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- Periodic updating and upgradation of the scientific equipments are made by faculty .Training is provided to lab attendants and students for handling of laboratory equipment in science departments.
- Need bond repairs and maintenance of equipments is carried by technical staff of college or by sending it to the manufacturer.

- As per requirement, common equipments like hot air oven and various others are used by students of several departments of faculty of science, for example, chemistry and physics students use hot air oven of Zoology and Botany department.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Hindalco Industries, RenuSagar has shown their interest to conduct Seminars and Workshops and relevant Research activities by granting financial support to the National Seminars on 'Naxalvad Samasya Aur Samadhan'. They supported financially, an International Seminars held at college on 'Dharma and Shiksha' in current session.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industries and other organizations. Provides detail of ongoing and completed projects and grants received during the last four years.

S. No.	Name of Teacher	Title	UGC -Sanction letter No.	Amount
1.	Dr. Heera lal Yadav (Deptt. Of Botany)	“Study on <i>in vitro</i> control of some Human Pathogenic Bacteria(<i>Klebsiella spp.</i>) by some traditional medicinal herbs”	UGC No.-F.8-1(219) 2010 (MRP/MRCB) 18March.2010	1,15,000/-
2.	Dr. Ashutosh Vikram (Deptt. Of Ancient History)	“Naxalvad Samasya Aur Samadhan”		112000/-
3.	Dr. Deepak Srivastava (Deptt. Of Botany)	Dullahpathar region of Sonebhadra district of U.P. for PBR(People Bio Diversity Register)	U.P. State Bio Diversity Board U.P. 4-11(10/2013) Dated : 29.01.13	75,000/-

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The following major facilities have been developed and are available in the college to facilitate research.

- Internet connectivity in the campus.
- Computers to all the departments.
- Well equipped central library as well as departmental library.
- Well equipped laboratories
- Seminar Hall /Conference Hall.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Recommendations are sought from the departments on requirements for infrastructure, for research, by initiating research infrastructure and specific user meeting through interaction with head of department and faculty members.

Strategies to meet the needs of Researchers:

- Research journals are provided in central library as well as in departmental library.
- Management provides adequate facilities for all laboratories with expertise lab assistant.
- Provision of upgraded desk- top computers in all departments.
- Application base software installed at dedicated network computational laboratory.
- Uninterrupted power supply to all departments.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If ‘yes’, what are the instruments/ facilities created during the last four years.

- Hindalco Industries, Renuagar has shown their interest to conduct Seminars and Workshops and relevant Research activities by granting financial support (Rs.30, 000) to the National Seminars on ‘Naxalvad Samasya Aur Samadhan’. They supported financially (Rs 11,000) an International Seminar held at college on ‘Dharma and Shiksha’ in current session.
- Mr. Abhishek from the faculty of Education is the member of National Coalition for Education- New Delhi, he is coordinating the project “Education: Disadvantaged Communities, Girls and Budget Tracking & Analysis” in District Sonbhadra (U.P.). The NCE released the amount of Rs. 20000/- for the survey of 100 Government Primary schools in Ghoraval Tehsil, Dist- sonbhadra to him.
- The college library has received collection of 62 books for B.B.A. and 53 case-study (spiral binding) on management studies from Er. R. N. Mittal.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

NA

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

NA

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

NA

3.4 *Research Publications and Awards*

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product)
- * Original research contributing to product improvement
- * Research studies or surveys benefiting the community or improving the services
- * Research inputs contributing to new initiatives and social development

NA

3.4.2 Does the Institute publish or partner in publication of research Journal? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Two Research journals “*Indian Journal of Scientific Research*” and “*Indian Journal of Life Science*” have been brought out by the P.G. department of botany. 6 and 3 issues respectively have been published and latest issue is under publication.

- **Indian Journal Of Scientific Research** (An International peer reviewed Journal of Science and Technology)
ISSN: 0976-2876 (Print Version)
ISSN: 2250-0138 (Online)
Universal Impact Factor-1.0441
www.ijsr.in

Composition of editorial Board:

- Dr. V.C. Srivastava (HC PGC - Varanasi)
- Dr. A.K. Singh (ZLSB-Nagpur)
- Dr. C.S. Yadav (NIET- Greater Noida)

- Dr. B.P. Khare (NBRI- Lucknow)
- Prof. Geeta Sumbali (Jammu University- Jammu)
- **Indian Journal of Life Science** (An International peer reviewed Journal of Life Sciences)

ISSN: 2277-1743 (Print Version)

ISSN: 2278-7879 (Online)

Universal Impact Factor-1.1

www.ijls.in

Composition of editorial Board:

- Dr. R.C. Ram (BHU - Varanasi)
- Dr. C.K. Singh (GADVAS Univ. Ludhiana-Punjab)
- Dr. S.N. Singh (Agra College - Agra)
- Dr. Shamim A. Azad(Govt. PGC, Rajauri- Jammu)
- Dr. Poonam Singh (Principal- ABRPGC, Anpara)

3.4.3 Give details of publications by the faculty and students:

- * **Publication per faculty**
- * **Number of papers published by faculty and students in peer reviewed journals (national / international)**
- * **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- * **Monographs**
- * **Chapter in Books**
- * **Books Edited**
- * **Books with ISBN/ISSN numbers with details of publishers**
- * **Citation Index**
- * **SNIP**
- * **SJR**
- * **Impact factor**
- * **h-index**

Publication & Papers published by Faculties:

Name of the faculty	Publication		Books		Seminars/ Work Shops etc.		Total
	National	International	Books Edited	Chapters in Book	National	International	
Faculty Of Arts							
Dr. Preeti	02	01	00	00	2	00	05
Dr. J.Shankar	00	02	00	00	2	1	05
Dr.Chandra Bhushan	00	00	00	02	10	00	12
Dr.Chandra Shekhar	00	00	01 ISBN: 978-81-7124-988-6	03 ISBN:978-81-920-943-5-9 ISBN:978-81-7124-988-6		00	04
Dr.Surekha	02	00	00	00	00	02	04
Dr.Madhavi	02	00	00	00			02
Dr.Satyanarayan	03	01	00	00	5	2	11
Dr.Ramanuj	00	04	01 ISBN No- 9785181-921360-9-7	00	3	2	10
Dr. Anil	00	00	00	00	1	00	01
Dr. Abhay	00	00	00	00	4	00	04
Dr. Vijay Prakash	00	00	00	00	02	00	02
Smt. Anamika	00	00	00	00	03	00	03
Ms. Ruby					01		01

Faculty of Science							
Dr.Deepak	00	08	00	00	02	00	10
Dr.Rupesh	00	02	00	00	00	00	02
Dr. Amod	00	00	00	00	01	00	01
Dr.Chandrash ekhar	00	02	00	00	07	00	09
Dr. Rajesh (Botany)	01	00	00	00	01	00	02
Dr.Neelkanth	00	07	00	01	00	00	08
Dr.Nand Kishor	00	01	00	00	00	00	01
Dr. Pranav Kumar	00	00	00	00	01	00	01
Dr.Rajesh (Zoology)	00	00	00	00	01	00	01
Smt. Archana	00	00	00	00	01	00	01
Faculty of Commerce							
Dr Neeraj					05		05
Dr.Mahendra	04	02	00	00	National: 04 State :04	00	14
Faculty of Education							
Dr. Praveen	00	00	00	00	04 Workshop: 01	00	05
Dr. Alok	00	00	00	00	02 Workshop: 01	00	03
Mr. Pramod	00	00	00	00	01	00	01
Mr. Abhishek	00	00	00	00	02 Workshop: 01	00	03
Mr. Arun	00	00	00	00	03 Workshop: 01	00	04
Mr. Subhash	00	00	00	00	03 Workshop: 01	00	04

Faculty BBA							
Dr.Avnish Kumar	01	01	00	00	03	00	05
Faculty of BCA							
Mr. Abdul Karim	00	00	00	00	National:0 2 Inter State:01	00	03

No. of Journals published: 2

Dr.Deepak Srivastava from Deptt. of Botany is chief editor of two international Journals namely (IJSR) ISSN: 0976-2876 (Print Version) ISSN: 2250-0138 (Online) Universal Impact Factor-1.0441 and (IJLS) ISSN: 2277-1743 (Print Version) ISSN: 2278-7879 (Online) Universal Impact Factor-1.1

No of Books published: 4

- Dr. Ramanuj – “Cultural Study of Mobility in Northern India”, (200BC- 600AD), ISBN: 978-81-921360-9-7
- Two proceedings on “Historical and Cultural Roots of the Puranas” and “Vidhi Nirmaan evam Vyakhyano ka Samajik Prabhav”
- Dr. Chandra Shekhar Tiwari (Hindi Deptt.) is the editor of Book ‘Hindi Sahitya Ki Kisan Kalam’ Vishvavidyalaya Prakashan Varanasi. ISBN: 978-81-7124-988-6. He also contributed as co-editor for the national level literature and research magazine: ‘Sahityayan’ ISSN: 2278-1617

No. of chapter published in Book: 4

- Dr Chandra Bhushan (Hindi Deptt.) has written a few chapters in Book “Vaidik Vangmay Ek Vimarsh” Ch. Name: ‘Vedo Me Paryavaran Sanchetana’, Radha Publication-New Delhi. (ISBN:978-81-7487-782-6)
- Dr Chandra Bhushan (Hindi Deptt.) has written a few chapters in Book “Sanskrit Vangmay Aur Manav Mulya” Ch. Name: ‘Sanskrit Vangmay ke Manviya Mulya: Vashvikaran ke Paripechya me’, Bharti Publishers & Distributors- Faizabad. (ISBN:978-93-81797-49-5)
- Dr. Chandra Shekhar Tiwari (Hindi Deptt.) has written a few chapters in Book ”Rahi Masoom Raza: Krititva evam Mulyankan” Ch. Name: ‘Rahi ke Upanyason me Rashtriya Drishtrikon’, Sanjay Book Center Varanasi. ISBN: 978-81-920-943-5-9
Book “Hindi Sahitya ki Kisan Kalam” Ch. Name- ‘Viveki Rai ke Bhojpuri Gadya Sahityan me Bhashik Saundrya’ and Ch. Name: Kshama karo he Vats ki Anugunj se vyapt Kriti: Dehri ke Paar, Vishvavidyalaya Prakashan Varanasi. ISBN: 978-81-7124-988-6

Creative Endeavours of the Faculty:

Literature: (Short Stories, Poems, Articles)

- 01 Short story (Bohani) of Dr. Chandra Shekhar Tiwari, have been published in National Magazine (Sahityayan) and he also translated a short story (originally written in Rajsthani Language) into Hindi (Saapn aur Aadmi).
- 04 articles of Dr. Chandra Bhushan(Deptt. Of Hindi), have been published in National Magazine (1 in ‘Adabi Dehleez’, 2 in ‘Nagri Patrika’, 1 in ‘Advait Shiv Shakti Darshan’)
- 02 articles of Dr. Abhay Shankar (Deptt. Of Hindi)have been published(2 articles in ‘Soch Vichar’- national magazine)
- 07 poems of Abdul Karim (Deptt. Of Computer Applications) has been published (1 in ‘Khanan Bharti’-national magazine & 6 in ‘Vasundhara’-regional magazines)

Application Software & Websites:

- Abdul Karim from Deptt. Of Computer Applications developed Website ‘Indo-Islamic Culture’ using DreamWeaver and Photoshop at Web design Competition held at SMS-Varanasi.
- Mr. RajKumar from Deptt. Of Computer Applications developed Alumni Module for IIMT, using ASP.Net, C# and Oracle 8i.
- Mr. Ranjit Kumar from Deptt. Of Computer Applications developed Academic Management System for MMYS School, Ara- Bihar, using ASP.Net and SQL Server. He also developed Integrated Cold Rolling Administration System (INCAS) for TATA Steel, using ASP.Net and Oracle.

3.4.4 Provide details (if any) of-

***research awards received by the faculty**

***recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

***incentives given to faculty for receiving state, national and international recognitions for research contributions.**

NA

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute industry interface?

The placement cell of the college initiates the intra-face talk with industries as well as training institutes oriented towards the technical skills set and soft skill improvement of the students so as to enhance their employability skill. The cell also at times designs the module according to the requirement of students.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The principal/institution encourages and supports the faculty to utilize their expertise and facilities for consultancy services. Faculty members from department like Psychology, Home science, Computer science, English, have been promoted to extend consultancy services in their field.

The college publicizes the expertise available for consultancy service

- by word of mouth
- through information on the Notice Board
- through announcement in the Morning Assembly
- through interaction with Peers, Experts during Seminars, Conferences
- through the services of “Aghor Shodh Sansthan” – A Human Development Centre

3.5.3 How does the institution encourage the staff to utilize their expertise? And available facilities for consultancy services?

The college motivates the staff to utilize their expertise for consultancy services by networking with institutions, organization and other agencies.

3.5.4 List the broad areas and major consultancy services provided by the Institution and the revenue generated during the last four years.

Major Consultancy Services and Revenue Generated

Faculty	2010-11	2011-12	2012-13	2013-14
Home Science	5000/-	5600/-	7505/-	---
Computer Science, English, Psychology	Free of cost	Free of cost	Free of cost	Free of cost

Beneficiaries

Beneficiaries

- Faculty of the college
- Class III, class IV employees.
- People from the adjoining areas and villages.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The revenue generated through the sale of products is contributed towards poor student fund and is used to give financial support to the deserving and needy student.

3.6 Extension activities and institutional social responsibility (ISR).

3.6.1 How does the institution promote institution-neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- ABRPGC is fully awake to its onerous responsibility of producing world class citizens. We have made a colossal contribution to environment and society by making a worthwhile participate. Coordinator- ECA, secretary-student's welfare council, NSS Unit, rovers/rangers, RRC and a team of committed faculty members engage students in the community development programs.
- Rallies to protect environment are often taken out. Students march Holding placards bearing thoughts provoking Slogans to draw the attention of people to these issues like ozone layer protection, save environment, save water etc.
- Rallies along with rovers and rangers were carried out to say no to polythene , Communal harmony Etc.
- Some social issues leave a lasting imprint on the minds of the citizens. The brutal rape case in Delhi was vociferously condemned by ABRPG collegians. A candle march was organized in which the students, staff and principal of ABRPGC participated holding placards of shouting slogans.
- A signature campaign was also organized by ABRPGC against corruption in favour of Socialist Anna Hazare.
- ABRPGC regularly organized anemia check-up camp and free teeth decaying check-up camp .It is organized with the help of doctors from ATP project hospital.
- AIDS awareness is one of the major problems of society. Red Ribbon club is working under the aegis of women empowerment cell.

3.6.2 What is the Institutional mechanism to track students' involvement? In various social movements / activities which promote citizenship roles?

The college strives to instill civic responsibility in the young minds of students through extension programs and value based courses so that they develop into sensitized, socially responsible citizen. The college offers extension programmes in addition to those supported by university. Students are encouraged to complete any one of these extension activities :

- University Programmes :
1. Rovers/ rangers.
 2. National service scheme (NSS)
 3. Environmental studies(Compulsory)
 4. Rashtra Gaurav(Compulsory)

- College programmes:
1. Environmental awareness.
 2. Women empowerment programs.
 3. Gender sanitization programs.
 4. Adhyatm classes throughout the session.
 5. Red Ribbon Club

The college is incessantly organizing a number of outreach activities which relate to academic, social, cultural, communal, spiritual training etc. all culminating in building a healthy society contributing to our nation building.

The department of ECA makes annual programme planner and finalizes various projects to be undertaken which directly benefit students, society and the nation. Sapling of life club, women empowerment cell and other societies function round the year to involve the students in various social movements and activities which promote citizenship roles. Field visits (villages, tribal and socially disadvantage areas) organized in which student visit the community/neighborhood to get a foretaste of real life situations and become socially sensitive.

All departments organize many events like tree plantation, blood donation, and female foeticide awareness. Rallies, say no to drugs campaign and many other programs. These activities encourage interpersonal interactions that are good for building a strong civil society. They also celebrate important days of national and international importance.

- Literacy camps in villages.
- Free medical checkup camps.
- Quiz on general and business knowledge.
- Red ribbon club campaign.

3.6.3 How does the institution solicit stakeholder perception on the overall Performance and quality of the institution?

The institution always solicits the stakeholders' perception (like the students, parents, Alumni and the eminent persons from the city) on the overall performance and the quality of the education being imparted by the institution. Parent Teacher Meeting (PTM) meetings are organised regularly to take feedback of the parents. The parents can directly put forth suggestions and complaints to the head of institution through emails, which are very well taken care of while implementing any new policy or reform. There is provision where the parents, students and key citizens of civil society meet the Principal and members of Management to give valuable inputs regarding new courses, extra-curricular activities, innovative ideas and programmes which help the students in their professional efficiency and holistic development. The stakeholders are always keen to see that quality of higher education improve in the institution

The comments of eminent educationists and prominent personalities are evaluated and implemented as and where required.

- Regular meetings with staff, Heads of Department and Advisory Board are conducted in order to keep every member updated about changes and developments in the college. The decisions taken are implemented after discussion.
- Inter and Intra departmental meetings are regular feature to monitor the progress of student, and the performance of the child is communicated to parents through SMS or during PTM.
- Parents/Guardians have frequent interaction with the H.O.D. Opinion of parents is considered with respect. Key aspects like industrial visits discipline, placements, are given utmost priority.
- Days and timings are fixed for Parents to meet the teachers, Coordinators and Principal. Their complaints, suggestions and clarifications are addressed to in the best possible manner.
- Old Students' Association organises meetings and has regular formal and informal interactions wherein any alumnus is free to give them suggestions.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the extension and outreach programmes and their impact on the overall development of students.

The college has a Aghor Shodh Sansthan, A Human development Centre, Saplings of Life Club and Women Empowerment Cell to coordinate Social Outreach and Service-Learning Programme. These Centres and clubs take care of all logistics like the orientation for students and faculty members, annual plan, schedules for every regular/special camp activities, guest lectures, and communication with other organizations and agencies. The centres collaborate with Government hospital (for Health Check-up Camps, blood donation), and other NGOs for organising of survey, rallies and awareness programmes. They are evaluated on the basis of three components namely Participation, Cooperation and Leadership in various camps and extension activities. The Dept. of ECA makes Annual Programme Planner and finalises various projects to be undertaken which directly benefits students, society and the nation. The students participate in many cultural Programmes and competitions like Essay writing, Quiz, Story writing, singing, dancing, acting, painting, modelling, debate, Elocution, slogan writing and poster-making. They also celebrate important days of national and international importance. The students in collaboration with various NGO's like **Aghor seva mandal** organise many events like Tree Plantation, Blood Donation, Traffic awareness seminars, female foeticide awareness rallies, Say No to polithene campaign and many other programmes. These activities encourage interpersonal interactions that are good for building a strong civil society.

- **A Human Development Center**, provides the facility of fooding and lodging to the poor and needy students through an NGO Aghor Seva Sadan Anpara.
- Free EYE CAMPS are organised by Aghor Seva Mandal- Ghazipur.
- Blankets and clothes are distributed among the poor by Aghor Seva Sadan, Anpara.
- Training Programmes for teachers, students and corporate participants ,are organized from time to time.
- On the festivals like Guru Punima, Shiv Ratri and Avatara Divas , Aghor Seva Sadan- A Human Development center, organises public feast(Bhandara) for common people .
- Visit to Red Ribbon Express

- Literacy Camps in Villages
- Cleanliness drive camps in slum areas and adjoining Villages
- Free Medical Check Up Campus for students.
- Special Classes in knitting , stitching, painting, embroidery, pottery, beauty tips.
- Personal hygiene and grooming for girls of underprivileged section of society.

These activities positively impact students' emotional, intellectual, social, and inter-personal development. By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. These programmes sensitize the student volunteers to the social issues and challenges of the lesser privileged sections of society. This training equips them for real life situations and makes them more responsible citizens. Taking part in these extension and outreach activities students understand the importance of critical thinking skills, time management, and academic and intellectual competence. Involvement in activities helps students mature socially by providing a setting for student interaction, relationship formation, and discussion. Working outside the classroom with diverse groups of individuals allows students to gain more self confidence, autonomy, and appreciation for others' differences and similarities. These activities help them to become good leaders.

Budgetary details for co-curricular, extension and outreach programme

2010-11	2011-12	2012-13	2013-14
15000/-	20000/-	30000/-	50000/-

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Our institution is keen on extension activities to the neighboring villages. Therefore, the students are motivated to actively participate in rovers/rangers and NSS programmes. Servicing to the neighboring villages is actually the service to the families of our students too. We have different committees and teachers in charge for extension activities. The college has also established student welfare council, Life club, RRC, women empowerment cell and Aghor Research Center- A human development center. Their contributions of the faculty and students who are actively involved in extensions programs are adequately recognized and considered for awards. There help to motivate students to participate in there programmes. Certificate of merit and prize are given to students for their outstanding contribution to extension programmes the college encourage students to take part in NSS scouting and other extension programs through:

- Advertisement on the notice boards.
- Announcement about the upcoming events in the college assembly.
- Honouring the students' achievers of scouting and other extension activities in the college assembly.
- By inviting eminent social workers, medical officers', NSS programmes officers for interactive sessions with students.
- Motivation given by Rovers/rangers programs offices' to the students.

Red Ribbon Club

Red as a sign of warning is particularly relevant in the context of impressionable Youth. At an age when sex is an adventure, an exploration of intrinsic desire, the thought of danger is far, far away. Yet, it is this group, defined by curiosity and boldness that is extremely vulnerable to AIDS. Youth is a nation's future. They are the trend setters, the leading lights of every home and therefore very influential. The Red Ribbon Club (RRC) is a voluntary on-campus intervention programme for students in colleges. It has since acquired a momentum that will be a huge resource in India's fight against AIDS. The programme aims at harnessing the potential of educated youth and helps them to be the educators among their peers in the entire campus and the community at large.

Saplings of Life Club organize a no. of activities-

- Spreading message to keep your city clean and green.
- Drive against female feticide
- Daughter – “The pride of nation”
- Plant more trees.
- Blood donation campaign.
- Drug abuse campaign.
- Drive against domestic violence.

These inter personal interactions are good for building a strong civil society.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under privileged and vulnerable sections of society?

P.G. department of Sociology has visited the village -Pipri Sonwani, Dist- Sonebhadra, for the survey of ‘Effect of Drug Abuse on socio-economic status of villagers’.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’academic learning experience and specify the values and skills inculcated.

The extension activities/community experience followed by guided reflection enhances their social commitment together with personal, civic and academic learning. The Foundation Course incorporating Women’s Studies, Human Rights Education, Environment & Society and Value Based Courses exposes students to issues of Gender equity, Eco-consciousness and self-esteem which inculcate a sense of social responsibility among students.

- The first important aspect is that students learn to think beyond themselves. They have an urge to do something productive for others in the Society.
- The classroom studies more or less being theoretical, the students get wonderful opportunity to apply these things practically.
- Teamwork, Leadership Skills, Time Management, Effective Communication Skills, Effective Decision Making are just a few things students learn while participating and organizing various projects and programmes.

- The students get wonderful platform to mingle with each other and learn about culture, traditions and values of people.
- ECA help students to imbibe national values and skills. Some activities are particularly suited for inculcating national values in our youths. For instance, students participate in community programmes to promote civic responsibility.
- National Education activities like heritage trails help student develop a sense of belonging to the country. Essential skills like civil defence and first aid are also taught through ECA.
- ECA helps promote social integration. ECA provide avenues for students from different social and racial backgrounds to engage in the same activities and in the process get to know one another better. This enriches students 'social experience and enables them to have a better understanding of the entire cross-section of society.

By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. Taking part in these out-of-the classroom activities helps students to understand the importance of critical thinking skills, time management, and academic and intellectual competence. Involvement in activities helps students mature socially by providing a setting for student interaction, relationship formation, and discussion. Working outside of the classroom with diverse groups of individuals allows for students to gain more self-confidence, autonomy, and appreciation for others' differences and similarities.

3.6.8 How does the institution ensure the involvement of the community? In its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- The institution organizes Awareness programmes, Health Care programmes and environment friendly initiatives to ensure the involvement of the community in its reachout activities and contribute to the community development:
- Awareness Programmes: Medical officers from Civil Hospital invited for awareness programmes on HIV/AIDS.
- Health Care Programmes: Teams of doctors from Local hospitals participate in Health care programmes organized by the college
- Environment friendly Initiatives: Environmentalists invited for tree plantation drives.
- In NSS Camps, students work with the Community in infrastructural developmental work for the village.
- Professionals like doctors, lawyers, social activists and NGO representatives share their experiential knowledge about community service through invited lectures and workshops to our students.
- Literacy programmes are organised by Rovers/rangers.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

NA

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

NA

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The faculty of management, computer application interacts with industry for internship on the job training of students. Research journals have been brought out by international collaboration.

- Foreign language: Teachers are invited from other institutions to teach French and English language.

Students' exchange programme/cultural exchange:

- Student interested in solo dance and solo singing visited SMS, Varanasi as a part of cultural exchange programme.
- "Kavi Sammelan" organized in collaboration with **Sonebhadra Sahitya Samiti, Sonebhadra (UP)**

Industries

- Collaboration with NCL, NTPC, HINDALCO Renuagar, UPRVUNL for industrial training of management students.

Administration agencies

Project hospital: blood checkup, anemia, teeth decay checkup camps are organized.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

NA

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Hindalco Industries Limited Renusagar

Renusagar power project has provided infrastructure facilities like development of sports ground of ABRPGC. They also provide financial support in up gradation of academic facilities like organisation of seminars/workshops/conferences.

UPRVUNL, Anpara

UPSEB has contributed residential support to the Principal, teaching/non teaching staff.

Lanco Power Project Limited

Lanco has contributed infrastructure facilities like the establishment of “SINGH SHAWAK RAM MEMORIAL HALL”

Local Community

Some renowned personalities from local community are the members of Managing Committee and IQAC. They give their valuable suggestions time to time.

IT Companies

A few IT Companies such as Birla Sun Life Insurance and MediaTech have visited for Campus Selection.

3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

National seminars were organized and research activities undertaken to enrich the intellectual and research quotient. The college has organized 3 national seminars by the department of History and Hindi in district sonbhadra. These seminars have paved the way for our faculty and P.G. students to have interaction with many national and state scholars and scientists.

Eminent Participants in the national/ international conferences/events during last four years:

Events	Eminent Participants	
	Scientist	Faculties
Seminar- 'Naxalvad Samasya Aur Samadhan'	Dr. M.N. Singh HOD-Ancient History-BHU- Varanasi Dr. U.P. Singh (Rohtas-Bihar) Dr. Ashotosh Sharan GPGC- Uttrakhand	Mr. Vikash Kr. Singh (Research Scholor- BHU) Mr. Jitendra Kr. Meedha (Research Solor-BHU) Miss. Anjuli Chandra Allahabad University

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

As in 3.7.3

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Quality sustenance and enhancement are two major objective of the institution. The college makes systematic and concerted efforts to establish linkage with international/national institutions, industries for creating academic environment for promotion of quality. Strong initiatives are taken to promote interdisciplinary learning. National and state level conferences are organized to provide a platform for healthy exchange of ideas.

This linkage is further strengthen through video conferencing and exchange of mails .Industries academia interface is promoted through industrial visits, invited talks by business experts, interaction with successful entrepreneurs, training programs etc.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of Infrastructure that facilitate effective teaching and learning?

The college has a well-defined policy of augmenting infrastructural facilities as a catalyst for ensuring academic excellence. New infrastructure is created and existing upgraded to enhance academic standards and increase efficiency. Constant and proper monitoring of infrastructure has helped the optimal usage of the existing facilities. The following initiatives have been taken to meet the growing needs of the college in view of the expanding new age programmes and changing pedagogical skills in the global context:

Videoconferencing

Video conferencing facility is available for good and effective innovative teaching and interaction with various university and national laureates.

Seminar Hall

College have well-furnished seminar hall with LCD projector in which all the national, regional, department seminar and workshop is organized for holistic development.

WI-FI

The college is having Wi-Fi facilities, for high and speedy internet access, with connectivity of 1 Mbs.

The college is continually updating its automation facility. Through intensive work we have completed enough information regarding category wise data of students and their performance is communicated to their respected parents through SMS alerts facilities. Intensive work is going on to all database of college information to facilitate rival and usage for administrative and academic purpose.

NTPC Sponsored Science Laboratories

The science laboratories are well equipped to cater the students and faculties. The following laboratories are very much in demand and cater to the special needs of the student's namely Physics laboratory, Botany laboratory (U.G.), Zoology laboratory, and Chemistry laboratory.

LCD Projectors

Faculty of Computer Applications, Management Studies, Science and faculty of Education are equipped with LCD and OHP Projector.

Language Lab

An-automated language lab system having the facility of voice- recording, playback, one-on-one interaction etc. for language learning and enhancement of effective communication Skills. The College is also providing French and English language through modern technical aids.

Laboratories

A well-equipped ET & Science Lab. (B.Ed.), Psychology Laboratory, Home Science Laboratory, Computer Science Laboratory, Media Lab, zoology lab., Botany lab. (P.G.), chemistry Lab., physics Lab., Fine Arts Lab. and computer Lab for management studies are available.

- **Media lab:** with well-equipped audio-visual and internet facility.
- **Fine arts faculty:** with well-equipped lab has been started in this ongoing session 2013-2014.
- **Home Science (P.G.):** with modern well equipped lab has been started in this ongoing session 2013-2014.
- **French/English,** language labs.
- **Commerce Dept.:** One accounting lab and a Staff Room, five lecture rooms for commerce department have been constructed to meet the demands of the faculty.

4.1.2 Detail the facilities available for

- a) **Curricular and co-curricular activities –classrooms, technology enabled Learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

Curricular and co-curricular activities

The college has separate facility for different Programs-Arts, Science, Commerce, Management, Computers, Education and Fine Arts.

The class rooms fitted with electric power circuit, green glass board, white board and black board aids invite the students to embark on an intellectual odyssey.

The Department of physics has well equipped modern lab, Dark room and C.R.O to enrich learning. The department of Botany and zoology with growth chamber, laminar flow and hot air oven, Chemistry lab with distillation plants, vacuum pump etc. all the department are connected with and high speed internet facilities with latest software.

Botanical Garden

Prof. Birbal Sahani Botanical Garden is in developing stage for the collection of botanical and zoological organizes a pond is also available in the garden.

Awadhoot Singh Shawak Ram Memorial Hall

A Seminar hall named “Awadhoot Singh Shawak Ram memorial hall,” equipped with L.C.D projector and audio-video facilities having capacities’ of 300 person is available.

Computer Labs

Computer lab equipped with 20 computers (LCD), 2 ACs and one LCD projector is available.

- b) **Extra-curricular activities –sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Publics peaking, Communication skills development, yoga, health and hygiene etc.**

SPORTS

Indoor and Outdoor

There are ample game facilities in college for indoor games like Chess and Carom board, for outdoor games like Badminton, Volley Ball, Football, Cricket and Kho-Kho and for athletics Discuss, Short put, long jump, high jump, Javelin throw, Races (100m., 200m., 400m., 800m., 3km marathon and 100X4 relay race) etc. Our college has given several national levels' players in kabaddi.

NSS

A well-furnished office is available in the college campus. a unit of 100 student is running.

Rovers/Rangers

We have hosted two time district rally allocated by MGKVP Varanasi in the year 2011 and 2013.

Cultural Activities

Group and solo songs, Group and solo dance, Drama, Poster making, Instrument playing, Quawali, Public Speaking, Yoga, Health and Hygiene.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college has augmented the infrastructure to keep pace with academic advancement and growth. Apart from adding structure (rooms and labs) it has upgraded laboratories, additional instruments and equipment's in existing labs and computers with latest software. As some part of our original structure has been in existence since 1990, it was decided to spend resources on refurbishing the classrooms, labs and administrative area. Following courses are running w.e.f. 1990-2013.

- **1990-91:** B.A Hindi, Sanskrit, English Philosophy, Sociology and Ancient History.
- **1999-00:** B.Sc., Physics, Chemistry, Zoology, Botany, Mathematics.
- **1999-00:** B.Com.
- **2004-05:** Additional subject in B.A Home Science, Psychology.
- **2005-06:** M.Com and P.G in Botany
- **2008-09:** P.G in Ancient History, Hindi and Department of Management studies (B.B.A.) and Department of Computer Applications (B.C.A.) with lab set-up.
- **2010-11:** B.Ed.
- **2013-14:** Department of Fine arts (B.F.A.), P.G in Sociology, and Home Science, Mass Communication as a subject in B.A.

Hall of fame, has been enshrined in the main building of ABRPGC as AwadhootRajeshawar Ram Aghore Shodh Sanstha- A Human development center founded in 2009.

Its rich legacy grandeur its fame from time to time by laureates. The ambience and decor rich with the reminiscences of historic visits of Former U.P., C.M., Mr. Mulayam Singh Yadav with His Son Mr. Akhilesh Singh Yadav (C.M Of U.P State) visited our College in 2006 and publically announce some fund for the development of “Aghor Shodh Sansthan”.

- Three girls common room have been constructed for amicable seating system.
- P.G. Home Science laboratories have been constructed.

2013-14

1. Automation of College
2. Uplifting of Library facilities
3. Up-gradation of Labs

Amount spent during the last four years

Year	2009-10	2010-11	2011-12	2012-13
Amount(Rs.)	5019255/-	7005235/-	5959751/-	10058390/-

4.1.5 Give details on the residential facility and various provisions available within them.

Hostel Facility

The college hostel is situated within the precincts of the college consists of two wings –“**Maa Matrayani Yogini Mahila chhatrawas**” and “**Maa Hansragi Devi Mahila chhatrawas**” to accommodate U.G and P.G Students in the hostel. Elaborate arrangement has been made in the hostel to provide academically conclusive, safe secure and above all economically affordable accommodation with homely ambience.

Girls hostel consists of 16 rooms out of which 1 semi deluxe room with a capacity of 2 each. Most of the students are from Robertsgang, Bijapur, Dudhi, (U.P.) Singrauli (M.P.) and some are from Jharkhand, Chhattisgarh and Bihar.

Accommodation availability

Total student’s capacity is around 30. Available residential facility for the staff and occupancy. There are 5 staff quarters for faculty members with provisions for single/double occupancy.

Visitors /Guests Rooms

The Hostel has a well furnished guests accommodation with comforts of home and equipped with facilities like uninterrupted power supply, room services & water facility. In hostel, Demand service like transport and washing are also available.

Recreational facilities, gymnasium, yoga center, etc.

- Recreation room with newspapers.
- Facilities for indoor & outdoor sports activities like Badminton, Volley ball, hand ball, are also available for Hostler.
- Celebration of all major festivals with gusto.

Facilities for medical emergencies

There is a medical room in hostel with 24 hours First Aid facilities and medical consultancy available for student and staff.

Internet and Wi-Fi facility

Computer facility with 24 hour net connectivity in Hostel.

Other Facilities:

- Hygienic canteen.
- 24-Hours Water Supply equips with submersible water pump and 2,000 lit. Waters reserve in 2*2000 Lit. Powell tanks.
- To enhance pot ability as well as to ensure the purity, the underground water passed through reserve osmosis (R.O.) purification system & thus the drinking water is pure in supply of hostel.
- 24-Hours Power Supply

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Students 'health and hygiene is taken care of by the college 24x7

The college has a well-equipped and well-furnished medical room where a trend nurse is always present to meet any unforeseen situation. Arrangements for first aid and medical care are available for the staff as well as the students inside the campus. In case of serious medical emergency, help is provided by shifting the ward to a nearby Project Hospital (ATPS) and attended by registered medical practitioner Dr.A.Bhagat.

4.1.7. Give details of the Common Facilities available on the campus –Spaces for special units like IQAC, Grievance Redressed unit, Women's Cell, counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and Students, safe drinking water facility, auditorium, etc.

- **IQAC-** A dedicated office with computing and internet facility
- **Grievance redressed unit-** a well-furnished office with computing Facility.
- **Women's Cell-**A well-furnished office with computing and internet Facility.
- **Students' Welfare Council-**A dedicated office with computing and internet facility
- **Counseling and Career Guidance-**A well-furnished office with Computing and internet facility.
- **Placement Unit-**A well-furnished office with computing and internet facility
- **Health Centre-**The College has a medical room with first aid facility and medical consultancy by the medical officer and part time nurse.

- **Canteen**-a spacious and well laid-out Springs Student Canteen with healthy nutritious and delicacies food.
- **Recreational spaces for staff and students**- a staff room and three girls common room and one boy's common room.
- **Safe drinking water facility**-Aqua Guard fitted to provide filtered Water.
- **Seminal hall cum Auditorium**-mentioned above in extra-curricular facilities.
- **Transport facilities**-The College has a fleet of buses for students Transport facilities through booking, are also available for departmental activities, trips to places of academic interests and also for the various extension initiatives taken up by the faculty members and students of the college.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the Composition of such a committee. What significant initiatives have been implemented by the committee to render the library, Student/user friendly?

Yes, the college has a library advisory committee.

Composition of Library Advisory Committee

- Dr.Radhey Shyam :Convener
- Dr. Neeraj Kumar :Member
- Dr.Jayshankar :Member
- Dr.Amod :Member
- Dr.Abhay Shankar :Member
- Sri Rajkumar :Member

Major responsibilities of the committee are as follows

- The committee formulates development plans and recommends facilities for implementation.
- The committee gives guidelines for the procurement of costly books, Internet journals, hardware and software necessary for the library.
- The committee ensures the optimal use of library facility by staff and Students.
- The committee organizes book fairs,it ensures the availability of latest syllabi in the library.
- It takes up remedial actions towards the grievances expressed by the Students and staff.

4.2.2 Provide details of the following-

Total area of the library (in Sq. Mts.) : 165.75sq.mtr.

Total seating capacity : 120

Working hours

On working days : 08:00 a.m. to 05:00 p.m.

Before examination days : 08:00 a.m. to 05:00 p.m.

During examination days : 10:00 a.m. to 04:00 p.m.

During vacation : 10:00 a.m. to 04:00 p.m.

Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

- Fully computerized with internet connectivity Library is an impressive building well stocked with over 5229 books on its shelves. The library subscribes to 10 journals and periodicals of National and international repute in 2013-14. Separate reading zones cater to the scholastic needs of the faculty, post graduate and under graduate Students exclusively.

Layout of the library (individual reading carrels, lounge area for browsing and Relaxed reading, IT zone for accessing e-resources)

- E-Resource Centre for staff and students to surf internet and download material as and when required.

1-Total carpet area of the Central Library (in sq. ft.)	: 1743sq.ft.
2-Number of departmental libraries	: 07
3-Average carpet area of the departmental libraries	: 81sq.ft.
4-Seating capacity of the Central Library (Reading room)	: 120

4.2.3 How does the library ensure purchase and use of current titles? Print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and resources during the last four years.

Each faculty member suggests the titles of book and journals needed for study and teaching. This is forwarded to the Head of the Department. The library procures these after cross checking the availability of these in the library. In case copies are available but are not sufficient or not of the latest edition, procurement is done in consultation with the concerned faculty.

Library holding	2009-10		2010-2011		2011-2012		2012-13	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Text Book/ Reference Books	1044	38504/-	1980	497862/-	626	236125/-	1579	362914/-

4.2.4 Provide details on the ICT and other tools deployed to provide Maximum access to the library collection?

Total number of computers for public access: 02

Total numbers of printers for public access: 01

Internet WI FI: 1Mbs Speed

4.2.5 Provide details on the following items

Average number of walk-ins: 63%

Average number of books issued/returned: 46%

Ratio of library books to students enrolled: 30.16%

Average number of books added during last three years: 24.97%

4.2.6 Give details of the specialized services provided by the library

The college library provides poor and meritorious students all kinds of avails with effective contribution of student welfare council.

Reference

ILL (Inter Library Loan Service) - Nil

Information Deployment and Notification

Download

Syllabus, e-mail data, search material from search engines like google, yahoo, rediff etc.

Printing

Syllabus, e-mail data, search material from google.com.

In-house/remote access to e-resources

Through Wi-Fi facility in Maa Matrayani Yogini and Maa Hansraji Devi Women's hostel and in college premises.

Assistance in searching Databases- Nil

Wi-Fi

The campus has continuously using Wi-Fi facility from 2013 and all data are easily available in library through this service.

User Orientation and awareness : Nil

Assistance in searching Databases : Nil

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

For Faculty Members

Books are issued to faculty members as per their needs without any restriction.

For students

Books are issued on first come first served basis the library staff is always accessible and ready to assist students and staff in finding books. The supporting staff is also available to help the staff as well as the students in the library. The central library has created a book bank & needy students are given books for the whole session/ semester.

4.2.8 What are the special facilities offered by the library to the physically challenged persons? Give details.

The college does not have visually challenged persons as of now. As regards the physically challenged persons, the staff and library staff assist the physically challenged person in obtaining materials/ documents. They are also given top priority while issuing books.

4.2.9. Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, a feedback on library services is obtained from students, faculty. A Performa has been designed to seek suggestions of our prime stakeholders. This Performa is filled up by our scholars (randomly selected students who frequent the library) and faculty who evaluate the specialized services available in the library. Interactive session of library advisory committee with students is also organized to get feedback for improvement of library services. The valuable suggestions provided in the process is analyzed by the Head of the Institution and library committee and corrective measures taken to upgrade the library services and make it more user-friendly.

4.3. IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at The institution Number of computers with Configuration (provide actual number with exact Configuration of each available system)

Computer-student ratio- 1:7

Standalone facility- Nil

LAN facility- 25 computers

Licensed software- Dos-Prn, Windows server 2008

Number of nodes/ computers with Internet facility: One at server for 20 nodes.

Any other

The institution has up-to-date computer faculty: Yes

Number of Computer Systems (till 2013-14): 50

No. of students using Computers: 350

Configuration

The computer Systems installed in the college includes big brand names like HP, and Compaq. Dual Core Intel processors 2.5, 320 GB HDD,500GB HDD, DVD Writer, 15 LCD, 1GB RAM, 2GB RAM, 15.6" TFT / DVD-RW / UPS-600VA. Server configuration is intel xeon with 2.40Ghz,2Gb Ram and 250 GB Hard disk.

4.3.2 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institute intends to upgrade IT infrastructure and associated facilities by purchasing of New Hardware as well as software for different departments/offices/cells and providing them with subject/research related solutions. The college intends to upgrade the PCs with latest configuration available in the market. There is proposal for college automation system.

4.3.3 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).

The college allocates funds for procurement, up gradation, deployment and maintenance of the computers and their accessories .The annual budget for the last four years is as follows.

Year	2009-10	2010-11	2011-12	2012-13
Computer	350000	120000	150000	150000

4.3.4 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Faculty and Programmers of the Department of Computer Science & Applications organize Faculty Improvement Development Programs to assist the faculty of the college to prepare computer aided teaching/ learning materials. Various weekly programs are organized from time to time within the campus, in which know-how of computers and working of all peripherals like printer, scanner, multimedia aid etc. is provided. Internet based usage is encouraged through the leased line connection, on-line exchange of information is also encouraged.

4.3.5 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the center of teaching-learning process and render the role of a facilitator for the teacher.

The institution is aware of the fact that with a paradigm shift in teaching learning, Student voice has become central to the learning experience and a teacher at best acts as a facilitator. Keeping the students 'learning at the center of everything, the college reorients its teachers from time to time and encourages them to undergo training on the computer-aided teaching skills. The college has been conducting Workshops for the faculty on the use of computers. Training sessions on the use of Internet as a learning resource are also organized.

4.3.6. Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

N.A.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The college ensures optimal utilization of budget allocated for the maintenance and upkeep of the college infrastructure by holding regular meetings of various bodies /committees constituted to plan and monitor the projects to be taken up in a session. The Heads of the Departments prepare the proposals as per the requirements of their respective departments. Based on the need assessment equipments, furniture, labs, classroom, budget, provisions are optimally made. Review committee meetings are held to monitor the progress.

In Rupees:

S.No.	Item	2009-10	2010-11	2011-12	2012-13
1.	Building	3500000.00	3000000.00	3700000.00	4000000.00
2.	Furniture	50000.00	200000.00	100000.00	350000.00
3.	Equipments	400000.00	100000.00	200000.00	200000.00
4.	Computers	350000.00	120000.00	150000.00	150000.00
5.	Vehicles	300000.00	800000.00	600000.00	2000000.00
6.	Any Other	10000000.00	11000000.00	1200000.00	17500000.00

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

There is full-fledged appointed person for monitoring the construction of infrastructure and its maintenance. The Principal, on the basis of the Perspective development plan, proposes the infrastructural augmentation needs to the concerned authorities. The UGC had sanctioned funds for the girl's hostel during 11th five years plan (2007-2012); the college development fund is utilized based on the requirements, student strength, and the nature of the academic programs offered by the Institution. The college development fund is utilized for maintenance and minor repairs of furniture and equipments. The College construction committee prepares the proposal and estimated cost of the planned construction project and submits it to the head of the institution. The management approves and allocates the funds. An effective monitoring system through various committees ensures the optimal utilization of budget allocated. The contractual person not only supervises construction but also takes care of maintenance and repair of buildings, roads, water lines, electrical installations, equipment and other support services. Wherever the need arises, the concerned department raises a maintenance indent stating the nature of repair/ maintenance required. The college has full time Administrative officer, Mechanic, Electrician and Technician. The Administrative officer takes care of the regular purchase needs. The indents raised by the concerned department are sent to the purchase department after being sanctioned for necessary action.

Computer maintenance

As far as maintenance is concerned a permanent IT Manager is appointed and outside vendors are contacted for major repairs and for minor repairs the institution has maintenance lab. Software problems also are taken care of by IT Manager. The institution purchases the new upgraded computer systems from time to time as per the needs. The provision made in the annual budget is Rs. 7.70 Lac (2009-2012).

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Annual maintenance and repair of the infrastructure is taken care of by the college in a systematic manner. Day to day maintenance is carried out by the staff appointed for the maintenance of the building. The laboratory equipment's are maintained through College Development Fund and time to time grants received from the NTPC (Shaktinagar Thermal Power Project).

The computers and electronic devices are maintained and repaired through the funds available in the institution. Outside vendors are contacted for major repairs and for minor repairs the Software problem are taken care of by computer faculty and lab staff. Some of the members are stationed in the campus so that they are available at short notice. We have an Administrative Officer for the maintenance of the entire campus and the following departments work under him with the salaried staff.

- Electrical
- Carpentry
- House-keeping
- Masonry
- Plumbing
- Painting
- Security
- Generator maintenance

Their services are available throughout the day. Some of this staff stays on the campus.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water Etc.)?

The College has Power House with H.T. Line (High Tension Electrical Supply) with the Transformer within the College Campus and three Generators with 05 KVA, 15KVA and 25KVA. Voltage Stabilizers have been installed for the safety of sensitive equipment's for Science Labs and Computer Lab (Online UPS).

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes its updated prospectus annually for the prospective students and their parents.

The college prospectus carries the details of the college mission & vision, the infrastructure (campus, classrooms, library, auditorium, common room, cafeteria etc.), transport facility, hostel facility, academic programs run at college, detail of upcoming programs, Admission criteria, extracurricular activities, Admission procedure, Co – curricular activities, code of conduct, name of all committees and councils, and other information which helps students make their career choices.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Liberal concessions and incentives are available to deserving students in academic, sports and extra-curricular fields.

CONCESSIONS

- i) The amount of Rs.98900/- for tuition fee concession was given to 45 poor and needy students for the session 2010-11.
- ii) The amount of Rs.88, 660/- for tuition fee concession was given to 41 poor and needy students for the session 2012-13.
- iii) Full fee concession is given to 07 poor and meritorious students.
- iv) Other concessions (Freeships along with fooding and lodging) are given to 05 students.
- v) 85% fee concession is given to wards of 4th class employees, 75% fee concession to wards of clerical and 50% fee concession is given to teaching staffs.

Details of Scholarships and Stipends given to the meritorious, poor and needy students during last four academic years-(2009-2013):

Agency		No. Of Students	Amount
State Government		27 S.C. Students (2011-12)	43000/-
Institution (Toppers- session wise)		81 students	40500/-
Mother Trust (Aghor Seva Sadan)		16 students	1,50,000/-
Institution	Full Fee Concession	250	5,60,000/-

(Freeships)	Full concession (Fooding & Lodging)	30	1,80,000/-
Institution (Fee Rebate)	Employee's Ward	10	2,50,000/-
	Others	Nil	Nil

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Session	Scheme	No. Of Student	Amount
2011-12	For S.C.	27	430000/-
2007-2012	poor and meritorious students (By UGC under 5 yrs Plan)	100	100,000/-

5.1.4 What are the specific support services/facilities available for

- **Students from SC/ST, OBC and economically weaker sections**
- **Students with physical disabilities**
- **Overseas students**
- **Students to participate in various competitions/National and International**
- **Medical assistance to students: health centre, health insurance etc.**

Organizing coaching classes for competitive exams

- **Skill development (spoken English, computer literacy, etc.,)**
- **Support for “slow learners”**
- **Exposures of students to other institution of higher learning/ corporate/ business house etc.**
- **Publication of student magazines**
- **Describe the efforts made by the institution to facilitate entrepreneurial**
- **Skills, among the students and the impact of the efforts.**

Support services for SC/ST, OBCs and economically weaker sections of society:

Practices taken up by the institution to provide access to students from the above mentioned sections of the society:

- Seats reserved for NSS, Rovers/Rangers and Sports Categories
- Financial assistance to the above mentioned sections of society in the form of concession in admission fee.
- Fee concession, fee instalment facility and free books to socially backward, economically weaker & differently-abled students through SWC.
- Faculty members are encouraged to put more efforts and take extra classes
- to make them capable to compete with other students.
- Remedial classes held by teachers without any remuneration

Students to participate in various competitions/National and International:

Along with academics students are encouraged to participate and involve in literary and cultural activities, at State Level and National Level. Associations, clubs, cells, and forums cater to student's divergent taste. The college invites experts to improve the performance of the students in different items so that they can excel at local, Zonal and National level.

Skill development (Spoken English, Language and Computer literacy, etc.):

The college shapes not only the future but also the personalities through skill development Certificate programmes in Personality Development, Spoken English, and Computer literacy. To enable our students gain an edge over others, ABRPG College offers many useful short term courses in Certificate in Spoken English, Certificate in Computer Applications and Certificate in Foreign Language (French).

Exposures of students to other institution of higher learning/ corporate/business house etc.:

Trips to corporate houses, Industries are organized to provide exposure to manufacturing process and help our students to develop entrepreneurial skills.

Publication of student magazines:

College Magazine 'Jyoti Stambha' is published. Student's creativity finds adequate expression and release through the articles, write ups for the college magazine and Wall Magazine maintained by some departments.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The college encourages and develops entrepreneurial skills among students in the following ways:

- Exhibitions are organised by Science Department
- Workshops are conducted by BBA & BCA to make aware of IT & Management tools.
- Organizing industrial trainings for our students of BCA and BBA.

Certificates offered:

1. Certificate in Foreign Lang. (French)
2. Certificate in Computer Applications
3. Certificate in Spoken English

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * **Additional academic support, flexibility in examinations**
- * **Special dietary requirements, sports uniform and materials**
- * **Any other**

The institution has a broad mission – to develop the whole student. Student participation in extracurricular activities (ECA) has been identified as an important aspect of the higher education experience. Students get involved in extracurricular activities not only for entertainment, social, and enjoyment purposes, but most important, to gain and improve skills. A wide and diversified range of extracurricular activities exists on college campus, meeting a variety of student interests. The college focuses on ECA to ensure the all round development of students. Along with academics, students are encouraged to participate and involve in activities within the college, at Regional and National level. They participate in various literary and cultural events. Most of the departments of college have associations, clubs, cells, and societies which cater to student's divergent taste. The students also participate in inter collegeous and Inter departmental college competitions. The college invites experts to improve the performance of the students in different items so that they can excel at local, zonal and National level.

The students are advised to participate in many cultural Programmes and competitions like Essay writing, Quiz, Story writing, poetry, singing, dancing, painting, Debate and poster-making. They also celebrate important days of national and international importance. Many events like Tree Plantation, Blood Donation, Save Electricity, Save Water, female foeticide awareness rallies, —Say No to Drugs, Communal Harmony campaign and many other programmes are organised and conducted by the institution. These activities encourage interpersonal interactions that are good for building a strong civil society.

The students who participate in ECA throughout the year are given special attention by the teachers in their studies. They get awards and recognitions from the college authorities and are given concessions. These activities positively impact students' emotional, intellectual, social, and inter-personal development. By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. Taking part in these out-of-the-classroom activities help students to understand the importance of thinking skills, time management, and academic and intellectual competence. Involvement in activities helps students mature socially by providing a setting for student interaction, relationship formation, and discussion.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defence, Civil Services, etc.

The college provides support & guidance to the students in preparation of competitive exams like Civil services and Banking. Modules on Computer Fundamentals, Problem Solving, Mathematic, Interview Skills, English have been prepared to facilitate entry into banking sector/ Railways or other private sector.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

A Counselling Cell has been established for academic, psycho social and career counseling. The faculty also participates in personal counseling:

- To help students to chalk out academic roadmaps for themselves.
- To enable students to integrate themselves with the milieu.
- To acquaint them with various career options through seminars.
- To address problems related to stress, anxiety, examination phobia, peer pressure and adjustment to changed environment.
- To help students, help themselves.
- Periodic reports are shared with parents whenever necessary.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The college has Career Guidance and Placement Cell to help students with career choice and placements. The cell not only offers career counselling services to the students but also helps in developing skills that employers look for by conducting training workshops.

The Counselling units try their level best to cultivate the need for a steady fast purpose, insatiable desire and indomitable courage among the students to achieve their goals. Free counselling for students and staff members was carried out. I.Q. Test, EQ Test conducted to enable the students to cope with their personal, emotional, academic and social problems. Companies like Birla Sun Life and MediaTech has recruited students by college campus selection.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

There is a regular, well established and fair procedure for redressing grievances regarding academic matters, hostel accommodation, health services, library, transportation and other central services. A cell is functioning under the able guidance of the Principal in consultation with members of committee and legal expertise (if and when necessary):

- To encourage the students to express their grievances freely and frankly.
- To address the basic problems of boarders regarding mess and other amenities
- To promote healthy student-student and student-teacher relationship.
- To promote & maintain a conducive and unprejudiced educational environment
- To uphold the dignity of the college by ensuring strife free atmosphere in the college.

The following mechanism takes care of the grievance of the students. A Complaint Box has been installed on the campus and in the hostel. The grievance is taken up by the members of the committee, the case studied and discussed by the team, and the grievance redressed. No

grievance has been formally presented which required going beyond the level of the faculty members for grievances regarding attendance issues.

Some of the grievances redressed during the last four years are enumerated are listed below:

- Grievances of the students staying in the hostel regarding the mess
- Grievances of the students regarding bus routes to the city and adjoining areas
- Grievances of the students regarding library hours
- Grievances of the students regarding shortage of Books

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The grievance redressal cell and women empowerment cell are available for such type of issues.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The college has a healthy tradition in which the old students extend a warm welcome to the new entrants and also assure them of full support and guidance. However, the college is very cautious regarding this menace and has set up an Anti-ragging Committee comprising of the Head of the Institution, Dean, Students Welfare Cell and Dean, Grievance Redressal Cell to overview & ensure that there is no ragging in the college and to resolve grievances, if any. The college has also incorporated in the prospectus the anti-ragging directions of the Central Government. Faculty members interact with freshers and make surprise checks also. Till date, no incident of ragging of any kind has been reported in the college.

5.1.13. Enumerate the welfare schemes made available to students by the institution.

The college ensures social justice through various welfare schemes made available to the students. Details about the welfare schemes are announced in the Morning Assembly and displayed on the noticeboard of the institution. The student welfare officer addresses and responds to all the queries both (academic and non academic) of the students and also guides the students to avail themselves of the various welfare schemes. Prominent among them are:

ACADEMIC

- Remedial Classes for slow learners (No Fee charged)
- Book Bank for meritorious and needy students
- Placements and Counselling by organizing lectures concerning career
- Planning and inviting companies for campus recruitment.
- Personality Development Programme
- Spoken English Classes

CULTURAL AND SPORTS

- Special diet for students participating in Rovers / Rangers/ NSS & Cultural activities
- Students on duty and members of Students' Council given free access to the Canteen during Cultural Meet.
- Free lodging and boarding to students participating in the Annual Fuction.

SOCIAL AND FINANCIAL

Scholarships and freeships to the students on the basis of their performance in the academics, sports or extra- curricular activities.

HEALTH

Free Medical facility

Subsidized Canteen/ Mess

Provides snacks and meal at subsidized rate.

Grievance Redressal Cell

Suggestions and grievances are resolved by the Grievance Redressal Cell

Women Empowerment Cell

This cell creates an awareness of the socio-cultural, political and biological complexities of the issue. It enhances their understanding of the other gender.

5.1.14 Does the institution have a registered Alumni Association? If yes, what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, The college has Alumni Association which plays a significant role in college functioning but it is not registered.

Alumni Cell has following members-

Dr. Poonam	(President)
Dr. Deepak	(Coordinator)
Dr. Pradeep	(Member)
Dr. Chandra Bhushan	(Member)
Mr. Subhash	(Member)
Mr. Dilip	(Member)

An alumnus provides valuable inputs in curriculum design to make learning more effective and up to the demand of the time. They are also helpful to place our students in firms/ organisation in which they are working. The placement cell is active in this concern. The Alumni are also participating in exchange of ideas on academic, cultural, and social issues of the day.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or Employment (for the last four batches) highlights the trends observed.

A good percentage of under graduate students take further admission to PG courses to groom their academic profile. Near about 60 % students have continued their study at higher level. Due to personal/ financial issue near about 12% of graduate students have engaged in their own business, rest of them either joined industries or any other field.

5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

For session 2009-10

Deptt. & Class	College Pass Percentage (%)	Rank in University level
B.A.-I	89.27	
B.A.-II	97.04	
B.A.-III	98.65	
B.Sc. - I	63.25	
B.Sc. - II	95.69	
B.Sc. - III	90.60	
B.Com - I	89.13	
B.Com - II	99.47	
B.Com - III	100	
BCA-I	87.71	
BCA-II	85.96	
BCA-III	68.42	
BBA-I	88.89	
BBA-II	92.59	
M.Com-I	92.16	
M.Com-II	100	
M.Sc.-I(Botany)	100	
M.Sc.-II(Botany)	100	
M.A.-I(Hindi)	100	
M.A.-II(Hindi)	100	
M.A.-I(History)	100	
M.A.-II(History)	100	

For session 2010-11

Deptt. & Class	College Pass Percentage(%)	Rank in University level
B.A.-I	92.99	
B.A.-II	93.18	
B.A.-III	97.41	
B.Sc. - I	73.47	
B.Sc. - II	75.96	
B.Sc. - III	96.61	
B.Com - I	91.29	
B.Com - II	96.42	
B.Com - III	100	
BCA-I	94.11	
BCA-II	84.21	
BCA-III	86.84	
BBA-I	90.48	
BBA-II	100	
BBA-III	87.5	
B.Ed.	100	Sarita Dubey, 8th Rank
M.Com-I	82.61	
M.Com-II	95.45	
M.Sc.-I(Botany)	100	
M.Sc.-II(Botany)	100	
M.A.-I(Hindi)	100	
M.A.-II(Hindi)	85	Shweta Singh, I-Rank Anjali Yadav, IV-Rank
M.A.-I(History)	100	
M.A.-II(History)	92.3	Neelam Patel, I-Rank

For session 2011-12

Deptt. & Class	College Pass Percentage(%)	Rank in University level
B.A.-I	94.2	
B.A.-II	96.8	
B.A.-III	96.39	
B.Sc. - I	90.14	
B.Sc. - II	94	
B.Sc. - III	93.82	
B.Com - I	94.4	
B.Com - II	100	
B.Com - III	99.08	
BCA-I	91.18	
BCA-II	75.76	
BCA-III	100	
BBA-I	66.67	
BBA-II	100	
BBA-III	100	
B.Ed.	100	
M.Com-I	97.5	
M.Com-II	94.23	
M.Sc.-I(Botany)	100	
M.Sc.-II(Botany)	100	
M.A.-I(Hindi)	92.86	
M.A.-II(Hindi)	100	
M.A.-I(History)	100	
M.A.-II(History)	93.33	Prema Visht, 1 st -rank

For session 2012-13

Deptt. & Class	College Pass Percentage (%)	Rank in University level
B.A.-I	91.14	
B.A.-II	94.96	Aarti Kumari obtained 99% in Philosophy
B.A.-III	95.45	
B.Sc. - I	50.29	
B.Sc. - II	77.16	
B.Sc. - III	85	
B.Com - I	95.17	
B.Com - II	90.09	
B.Com - III	96.65	
BCA-I	11.76	
BCA-II	51.61	
BCA-III	93.54	
BBA-I	84.6	
BBA-II	88.89	
BBA-III	90.48	
B.Ed.	98.03	
M.Com-I	93.02	
M.Com-II	97.56	
M.Sc.-I(Botany)	95	
M.Sc.-II(Botany)	96.15	
M.A.-I(Hindi)	100	
M.A.-II(Hindi)	100	
M.A.-I(History)	100	
M.A.-II(History)	83.33	

In this world of competition, high academic standards mainly determine the Stature and popularity of an educational institution. A review of these results reveals that our scholars have established academic supremacy in the University examination. In keeping with the glorious traditions the performance of our students in university examination is consistently brilliant. A large number of our students have been placed on merit and secured top positions in the university examination. These results have been obtained year after year owing to the determined labor of our students, discipline of the college, excellent guidance and pedagogical skills of the teachers; unparalleled facilities provided by the well stocked library .Such brilliant achievements of our students make our college a premier institution.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution facilitates student progression to higher level of education through the proper placements in all the fields so that the students get the job as well as the chance of higher education. Placement drives are organized and companies are invited. Lectures on Career opportunities available after graduation/post-graduation in Commerce, Art, Sciences, B.C.A. and B.B.A. are organized from time to time to ensure proper placements. Various seminars on —Job Opportunities, Career Avenues in Commerce, Art, Sciences, B.C.A. and B.B.A. Eminent personalities from diverse field of education are invited to interact with the students. The personality of the student enhances after working and also provides secure future. Personality development programmes are also available to maximise the potential of the students and ensure progression to higher level of education.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The dropout rate after admission in regular courses is negligible. Socioeconomic,cultural and psychological issues are the main reason for the dropout factor. To deal with the socio-cultural problems, the counselling cell and grievance cell address the problems of the students and counsel the parents too. There are a number of teachers in the college who extend financial support to the needy students.

The college makes an effort to minimize the dropout rate by:

- Conducting two unit tests to enable the students to clear the conditions laid down by the university exam.
- Organizing/ Holding Remedial Classes for weak students to facilitate completion of the course
- Organizing special lectures on the spoken language to address the issue of fluency in English and French.
- Giving liberal concessions to the economically backward students
- Issuing books from the **Student welfare Council** (Vidyarthi Kalyan Parishad) to the meritorious and needy students

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college has a wide range of sports, games, cultural and extra-curricular activities that are available to the students. The college has always created a niche for itself in the field of sports. The college has since long times, been participating in various, university level tournaments. The college is proud to give this country some best sports personalities. College heroes like Sh. Sandeep Thakur played in State level Cricket and Sh. Himansu Singh played state level and selected for national level in Hand Ball have been a proud student of this college. And our alumni also like Ms. Gulfasa Siddiqui and Indu Singh played national Kabaddi. Ms. Gulfasa Siddiqui also get Uttar Pradesh state owner (Rani Laxmi Bai Award). In sports, our college provides indoor and outdoor games to student. A spacious **2000 Sq.m** play ground is available for outdoor games i.e. cricket, athletics, Kabaddi, Kho-Kho, etc. in college campus.

Facilities for the sports like Badminton, Chess, Carom etc. are provided to students in the college campus only. Various cultural and extracurricular activities like solo dance, solo singing, debates, poster competition, fine arts items, Quiz, Literary items are offered to the students. In every Session college students participate in departmental and inter college level. College also organizes Annual Sports Meet '**Singh Savak Ram Khel Pratiyogita**', every year.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Annual Day festival is organized every year. The objective of the festival is to provide an opportunity to the students to exhibit their skills and talents in the field of culture, literary, fine arts and other activities on a common platform and to promote integration and communal harmony among students belonging to different communities. The winners in various items of competition in college level are selected to participate in the Annual Day Festival organized by college every year. And some selected students are beat competition from outside of the college. Our student **ARADHANA** won first prize in solo song competition at SMS, Varanasi (UP)-**Adharsila Competition 2013**.

In Rovers/ Rangers (College Achievements)

- In year 2009-10 the Awadhoot Bhagwan Ram P.G. College get 3rd position at district level organized by affiliated University.
- In year 2010-11 the Awadhoot Bhagwan Ram P.G. College get 1st position at district level organized by affiliated University.
- In year 2011-12 the Awadhoot Bhagwan Ram P.G. College get 3rd position at district level organized by affiliated University.
- In year 2012-13 the Awadhoot Bhagwan Ram P.G. College get 1st position at district level organized by affiliated University.

In Rovers/ Rangers (Students Achievements)

- In 2011 Rovers/ Rangers of University Level at Jagatpur P.G. College, Varanasi, our student got the positions as-

Amar Dev, Manmohan and Banveer got 1st position in Sangeet., Neetu Dubey got 2nd Position In G.K. and Deepika Singh got 2nd position in Poster making.

- In 2012 Rovers/ Ranger of University Level at Obra P.G. College, our student got the positions as-

Amit Kumar got 1st position in Quiz's, Deepika Singh got 1st position in Poster making. Akash (B.Sc.-1) got 2rd position in Night Scouting and Rajesh Puri 3rd position in Sangeet.

- In 2013 Rovers/ Rangers of District Level at A.B.R. P.G. College, Anpara, our student got the positions as-

Amit Kumar got 1st position in group drama, suresh got 2nd position in Quiz's Game, shandra got 1st position in Poster completion. Rajesh Puri got 1st position in Nebandh Pratiyogita. And Akash got 1st position in Campaign and Night scouting.

- In 2013 Rovers/ Rangers of University Level at Obra P.G. College, our student got the positions as-

Shandra Kumar got 3rd position in Poster completion, Rahesh puri got 3rd position in Nebandh Pratiyogita, Purnima Pandey and Amit Kumar got 3rd position in role Play.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institute has a clearly set and well-defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. The Internal Quality Assurance Cell collects the exit level feedback from the graduates regarding learning processes. The PG departments have developed a link on the facebook to obtain online feedback of its students, who are employed in various organizations. The inputs obtained from the students are further used to improve the overall performance and quality of the institutional provisions.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions

The college promotes creativity amongst students by encouraging them to publish materials like College magazine: A major publication of the college is —**Jyoti- Stambh** the annual college magazine comprising different languages and subject section. Creative endeavours like articles, stories, poems by students find a place of prominence in the magazine. Besides providing an opportunity to publish their creation.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the College has a Student welfare Council (**Vidyarthi Kalyan Parishad**-consisting of 7 members) belonging to various faculties and subjects. The members are participate voluntary and finally elected by the students. The Core Committee comprising one Secretary, one treasurer and five members. The Student welfare Council (**Vidyarthi Kalyan Parishad**) is guided and headed by principal of college.

Major Activities:

The Council helps the college administration in many ways—

- Students perform discipline duties daily in their free periods.
- They help the teaching faculty in numerous ways right from reception of the guests, hospitality, discipline to decoration during the organizations of various conferences, seminars and other functions
- The Council forms a bridge between the students and administration especially the Principal. This helps in promoting healthy atmosphere in the college .
- The Council plays a major role in the organization of events for students i.e. Talent Hunt and Annual College Fete.
- Apart from this Awadhoot Bagwan Ram P.G College students‘ council has been very active in social outreach activities like collection of donation during national calamities in India.
- The Students Welfare council also Contributes in providing book-bank facility to poor and meritorious students.

Funding:

The working of the Council does not involve any major finances whatever little there are, are borne by the college.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them. Various academic and administrative bodies which have student representation:

Administrative Bodies:

Student welfare Council (Vidyarthi Kalyan Parishad)

Student welfare Council (Vidyarthi Kalyan Parishad) consisting of 7 members This is the main student body that helps in smooth running of the college and is involved in many activities ranging from conducting assembly, organizing functions, maintaining cleanliness and listening to the problems of the students.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college alumni committee meet once a year. The committee is always in touch with the members of the alumni club through Awadhoot Bhagwan Ram P.G. College, Blog and Facebook. Various activities taken up in the college are uploaded on You-tube to keep the alumni apprised of the events organized in the college. The committee is also concerned about the teachers and staff of the non-teaching who have retired. The retired faculty is also invited in the meetings. This adds to the experience of the committee.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision:

Awdhoot Bhagwan Ram Post Graduate College is a pioneering institution of co-education with a vision of empowering rural and disadvantaged section of the society through higher education that combines emerging global trends with value based nurturing of enlightened young generation.

Our Mission:

- To aspire and strive for excellence in higher education for imparting knowledge to students coming from diverse conditions and developing them for a social change.
- To emerge as a center of academic excellence and research.
- To make quality higher education available to all the people irrespective of religion, caste, class, creed or sex.
- To make available the facility of higher education to all socioeconomically disadvantaged sections of the society.
- To inculcate moral value of good citizens, national spirit and respect for our culture, scientific temperament and retained thinking among our students.
- To develop learned and skilled man power in the society.
- To focus personality development of each student through development of positive attitude, leadership qualities and self awareness.

The vision and mission statements are in keeping with the intellectual potential and needs of the region. Most of the students seeking higher education of this college are from rural areas. They are from economical weaker section of the society. The college has thus made higher education accessible to the deprived lot.

The ABRPGC has created a special niche for itself in the past more than two decades. A pre-independence institution, like ours, has always stood for the cause of humanity. The vision behind the establishment of the institution was very philanthropist. The founders of this historical institution wanted the people of this border area to have an open access to learning, irrespective of caste, colour or creed.

The college is built and stands on the core values of nationalism, dedication, commitment to social causes and integrity, Service before Self in all academic and administrative affairs of the

college. The values are explicitly reflected in the ethos of the college in its quest for excellence, student centric approach, women centric practices, social outreach, promotion of use of technology, and international co-operation as it serves the society.

The college follows a three-fold system with academic, co-curricular and extra-curricular programs. The academic design is based on enhancing and empowering the knowledge base of the students. The curriculum is periodically reviewed and restructured to make it relevant to the changing contemporary scenario. In addition to a dynamic curriculum, umpteen opportunities are provided to the students for their holistic growth and actualization of their potentials.

College's Distinctive Characteristics

- With an objective to cater to the needs of the economy, society and the country as a whole, the institution contributes substantially to the development of the Nation.
- The main thrust of the institution is to prepare the students to achieve core competencies to meet the global requirements successfully. Innovative and creative in its approach, it develops skilled human resources of a high calibre.
- □At the academic front, it enriches and empowers all its beneficiaries through value based quality education and through participative, positive and fertile teaching-learning environment.
- Through extensive sports activity, the college inculcates professionalism and sportsmanship in its students for the promotion of a culture of peace and progress.
- Its co-curricular/cultural programmes promote and revive Indian tradition, culture, heritage and spiritual philosophy. Extension activities through learned discourses, awareness-raising campaigns and camps seek social justice and equal opportunity for all.
- To keep pace with time, the college aims at providing state-of-the-art equipment to facilitate teaching-learning process. It makes conscious effort to invest in latest hardware and software and orient the faculty suitably so that the students can have rich learning experience and develop skills required for employment in the national and international market.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Awadhoot Bhagwanram P.G. College is governed by the Trust -Aghor Sheva Mandal, a registered body. The Management, Principal and faculty work in conjunction to formulate and implement its quality policy and plans for assurance and sustenance of quality in higher education. The Principal, the academic and administrative head of the institution, is an ex-officio member of the managing committee and evolves strategies for academic growth within the purview of university/government regulations. The faculty participates actively in policy making . A few, namely two faculty members, in the capacity of teacher representatives, are members of the Managing Committee. Various committees such as Construction Committee, Advisory Committee, Examination Committee, Academic Audit Committee also have teacher representatives. These committees meet prior to the management meeting, discuss various matters within their purview (like expansion of programmes, infrastructural facilities, fee structure) and present their reports and recommendations to the Head of the institution.

During the Management meeting, the Principal's report is reviewed by the members of the Managing Committee. A thorough discussion ensures valuable suggestions offered and final resolutions are taken for implementation for the growth of the college. Actions taken on recommendations from the previous meeting are also reviewed to monitor the progress and take necessary action. The head of the institution communicates the policy decisions to the faculty in the staff meetings. The college follows a policy of inclusiveness. The administrative staff is also entrusted with responsibilities. A list of infrastructure requirements from Departments and the Centres is sent to the Principal and the Account Officer, which after careful scrutiny, is included in the annual budget and implemented during the summer vacation.

The Principal is the Head of the Institution and she bears the ultimate responsibility for the smooth running of the College. The role of the Principal of the College is multi-dimensional. As the Head of the Institution, the Principal is responsible for both the academic and administrative functioning of the College.

She prepares the agenda for Governing Body meetings. She places before the Body, academic and administrative matters requiring the Body's approval and she is responsible for executing its decisions. She is also responsible for all correspondence with the Governing Body, Government of Uttar Pradesh, the Central Government, University Grants Commission, affiliating university and different stakeholders of the College

The management encourages the participation of the staff in the process of decision-making in institutional functioning. Both teachers and non-teaching staff have their representatives in the College and managing Committee, which is its highest decision-making body. The College has constituted different Committees with teacher and members of the non-teaching staff which play an important role in the planning and implementation of activities in different spheres of institutional functioning. The personal interaction of the Principal with various stakeholders, the faculty, the non-teaching staff, the students, the guardians play an important role in this. This apart, information available in student feedback forms and information available in self-appraisal forms of teachers help the authorities plan proper support for the policies. The participatory role of the management encourages and sustains the involvement of the college staff, which is necessary for the efficient and effective running of the College.

6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfillment of the stated mission.**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The Management gives enlightened leadership to the Principal, who in turn leads the college for the fulfillment of the stated mission.

Leadership by the Managing Committee

The Management Committee meets two to three times in a year. Different subcommittees constituted by the Management- (Heads of Departments) Academic Affairs Committee, Construction Committee and Finance Committee- discuss all matters within their purview and present their reports and recommendations to the Principal, who tables the suggestions before the Managing Committee. The issues are discussed and final resolutions are adopted for implementation. The fee structure, proposals on infrastructure facilities, funds received and the expenditure incurred, are all presented in detail in the Managing Committee meeting by the Principal and **Account Officer** of the college. The committee ensures financial accountability and gives suggestions for better financial management if needed. The annual budget of the preceding academic year is presented in the Managing Committee meeting together with the proposed developmental plans for the succeeding year. The audited statement of accounts and the balance sheet is also presented in the Meeting. The annual developmental plan of the college, all academic and administrative matters are discussed and finalized at the meeting.

The members of the Managing Committee are accessible by phone for any guidance required by the officers of the college.

Leadership by Administrative Team

The college has a dynamic administrative team comprising of the Coordinator-IQAC, Deans of Academic Affairs (Arts, Commerce, Sciences), Co-ordinator Research Committee, Academic Audit Committee, Student welfare Council (Vidyarthi Kalyan Parishad) and officers of the college to offer collective leadership to the college under the dynamic leadership of the Principal.

The Principal is available to discuss the academic and other responsibilities, new plans of the departments, and any difficulty or challenge faced by the Heads of the Departments and individual faculty members.

The Account Officer of the college is in charge of the accounting section of the college. He monitors the expenditure in accordance with the provisions made in the budget or by the resolutions of the Committee. He works with the Principal to expedite the follow up on developmental plans and implement various welfare schemes for-

Teaching and non-teaching staff

The meetings of the different components of the administrative team to plan and review the various aspects of college functioning are scheduled in advance throughout the academic year:

IQAC - The Internal Quality Assurance Cell meets every time to time when there is requirement to review the academic plan and discuss the extent of implementation of the annual plan. The curricular and co-curricular programmes of the college are effectively carried out by specific

committees constituted for the purpose. The Principal delegates the duties to the faculty members in accordance with their expertise and interest.

Excelsior is our motto. The quest for excellence is sustained and ensured through meticulous planning and implementation of the various schemes adopted. Each department is required to make annual departmental plan at the beginning of every academic year and submit it to the Principal for suggestions for implementation.

Financial allotment for every department is made by the Principal in consultation with the Account Officer based on the enrolment and the need of the department. This amount is used for the purchase of equipment and books, faculty training and workshops/ seminars at the department level.

Faculty Development Programmes at different levels are organised for the development of Human Resources on campus, with the guidance of the Principal and Deans of Academic Affairs. A significant programme that is routinely organised is the Foundation Programme for the orientation of the new recruits on the core values and ethos of the college.

Feedback is facilitated by the IQAC and Academic Audit Committee every year for all faculty members which is later assessed by the Principal. The faculty members, whose performance is below the desired minimum level of expectancy, are counseled by the Principal. Continuous improvement in the academic process is ensured through participation in seminars and conferences at national and international level. The Principal constantly deposes faculty members for various seminars /conferences at the national/international level to enable the faculty to update their knowledge base and be exposed the recent trends in higher education.

Interaction with Stakeholders:

The college makes conscious efforts to build a healthy relationship with its stakeholders namely-**Students, parents, alumni, industry.**

Students

Interaction with the student body is initiated with the Foundation Programme to orient and induct the student body into the Awadhoot Bhagwanram P.G. College ethos and make them feel as a part of the institution. Morning Assembly sessions is further used to make them feel as a part of the institution.

A time slot is made available for the students to meet the Principal. The Principal also meets the members of the Student Council as and when needed to address any matter of concern pertaining to the student body. All students approach the Principal and Vice Principal for matters related to their attendance and the consequent eligibility to appear for formative and summative exams.

Alumni

The annual alumni meet and the alumnae also interact with college through college website and different social websites like Facebook give opportunity for the old student to feel as part of the institution. Even after leaving the college they continue to contribute to the overall development of the institution through the provision of becoming lifetime members of the alumnae.

Parents

Recognizing the significance of the role of the parents in the overall development of the student Awadhoot Bhagwanram P.G. College makes the parents as a part of its endeavors. The Principal interacts with the parents on issues pertaining to academic and residential life. Parent Teacher Meetings are organized to apprise the parents of their wards performance and get a feedback on the various aspects of the college's functioning. Principal and Heads of Departments interact with the parents on Parents Teachers Meet and whenever the need arises. Any grievance from a parent is listened to by the concerned authority and appropriate responses are provided.

Teaching and Non-teaching Staff

The college considers its faculty team and the support staff as one of its strong pillars. Programmes like community lunch, celebration dinners etc. are arranged to bring in a sense of belonging for the faculty members. Provision of the facility of creche goes a long way in helping the staff strike a balance between the multiple roles of a home maker and a facilitator. Personal or Professional needs or grievances of the staff members are addressed by the college administration in the best possible manner.

Industry

Linkages have been established with industries and their involvement in college activities is encouraged and facilitated. This is industrial area so college make healthy relation with industries regarding campus placements and summer training.

Society

The Principal values the opinion of the public and makes specific efforts to reach out to the public and interact with the public whenever possible. Press meet is organized to make public any significant achievement made by the institution. The college flashes the upcoming events that are planned in the departments or centers through its website.

Reinforcing the culture of Excellence

Participatory Leadership is ensured at every level to promote the culture of excellence. A fair representation of all the faculties-Arts, Sciences, Commerce, computer science, management studies is kept in mind while constituting committees for various aspects of college's functioning. Faculty Development Workshops are organized with the guidance of the Principal, to keep the faculty updated with the recent trends in teaching, learning & evaluation, and their specialized area of interest, thereby reinforcing a culture of excellence.

Championing Organizational Development

The Principal invites proposals for new programmes. The Academic Audit Committee undertakes a feasibility study prior to implementation of the new programme and introduces suitable modifications if necessary.

Changes in the existing rules and regulations are brought about after a thorough discussion in Advisory Committee based on the needs of the present generation. At the end of every semester and year, the Principal discusses with the Heads of Departments the proposed workload for the next semester, and appoints faculty members, if there is a need.

A list of infrastructure requirements from Departments and the Centres is sent to the Principal, who after careful scrutiny includes it in the annual budget for implementation. Other adhoc urgent needs related to the infrastructure are met by the college immediately.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college has a clear and well-defined system to monitor and evaluate the effectiveness and effective implementation of the policies and plans of the institution. The college ensures that the desired objectives are being achieved through the IQAC.

IQAC conducts a self-evaluative exercise for all the departments to draw a potential map of the strengths and weaknesses of the functioning of the college in various areas. Various committees like **Examination Committee, Academic Audit Committee, Research Committee, and Students Welfare Committee** which have been established to facilitate efficient and smooth functioning of the college also evaluate the performance in their respective areas and submit the reports to the Principal. The committees are directed to prepare action plans based on the potential map and submit the same to the principal for approval. The head of the institution appoints the conveners for various committees and nominates the members of committees based on the potential map. The guidelines defining the roles and responsibilities of the committees are communicated to the members. The committees carry out the projects taken up and at the end of the academic year the conveners submit the reports of the work done to the head of the institution.

Feedbacks on various aspects of the functioning of the college are obtained from stakeholders namely students, parents, industry, and alumnae to evaluate the efficacy of policy decisions.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The President and Management at the highest level is in constant touch with the head of the institution and gives enlightened leadership to the Principal for the smooth functioning of the college. The members of the Management Committee meet frequently to discuss the problems and issues pertaining to college development, administration, appointments and infrastructural needs and student disciplines. The Principal and staff representatives in Management Committee

provide information and suggestions if any. The role and responsibilities of the staff are communicated to the staff for efficacious functioning of the college. Meetings with the staff are held, if and when necessary in the interest of the institution. The members of Committee are easily accessible for any guidance required by the officers of the college.

6.1.6 How does the college groom leadership at various levels?

The supportive management always encourages the involvement of the staff in the quality assurance and enhancement process of the institution. Various members are involved in developmental activities of the college such as Advisory Committee, Discipline Committee, Examination Committee, etc. through the head of the institution. All committees are constituted with a judicious mix of junior members and senior members so that the younger members of the faculty imbibe the ethos and work culture of the college and get groomed for leadership. The middle order faculty members with potential are groomed for leadership roles by entrusting them with the responsibility of an office. Such an arrangement is conducive to institutional harmony and growth mutually beneficial and has a synergetic effect for the institution.

Training Programmes

The Principal, administrative officers and coordinators of various committees are encouraged to attend leadership training programmes organised within the college. Faculty members from different levels and departments are deputed to national and international seminars and training programs to strengthen leadership roles.

Student Leadership

The **Student welfare Council** (Vidyarthi Kalyan Parishad) consists of student from all streams, UG and PG to represent the whole student body. The office-bearers discuss and deliberate on student problems on campus and suggest solutions to student problems. They work on issues related to the campus and disseminate the decision to the entire student body. The student representatives were help the administration in maintaining discipline and upholding Awadhoot Bhagwanram P.G. College culture.

Developing Women Leaders

Developing women leaders ,the curriculum is so designed and restructured as to develop the intellectual, entrepreneurial and managerial skills among our students. Expansion of programmes is relevant to the changing needs of the society and equips them with expertise necessary for facing the global challenges. In addition to a dynamic curriculum, the students are provided with umpteen opportunities for chiselling their personality and realizing their potential.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college is sensitized to latest managerial concepts like strategic planning, teamwork, decision-making and computerization. The administration is decentralized to a large extent. Various committees have been formed to plan and monitor the functioning of different

departments/ section of the college. The Principal with the support of Deans, Heads of the Departments and various committees participate in decision-making which create an organizational 's climate-participatory and democracy. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude to meet the college objectives:

- To balance workloads and provide development opportunities to staff
- To create positive and motivating environment
- To build team among staff to speed up the process of target achievement and accomplish assignments
- To allow staff to take initiative
- To make task more interesting and work a rewarding experience

The institution collaborates with different sections/departments and personnel of the institution by holding periodical meetings of different departments to improve the quality of its educational provisions. The Conveners plan and monitor the projects undertaken to achieve the targets in the stipulated time. Ultimately all the administrative, academic and financial activities are reviewed by the Internal Academic Audit Committee to ensure accountability. This decentralized functioning mechanism empowers the departments and individual faculty and helps them in making independent decisions. However, there are sufficient checks and balances built in the system to see that these decisions are taken carefully. The higher authorities and committees review these decisions, if need be, and give suggestions on the basis of Principals report and feedback it gets from the society. The suggestions of the management are communicated to the teaching and non-teaching employees and implemented by the Principal.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

One of the best governed institutions of higher education in the state of Uttar Pradesh, the college is governed by a participative management which is actively involved in the administrative, academic and co-academic activities of the institution. The President of the Managing Committee along with other members of committee interacts with the staff and inspires them to achieve excellence in their respective fields. He communicates the decisions taken by the management concerning academics, finances and other developmental activities through the Principal, who constitutes different committees involving faculty members for effective implementation of the decisions taken. The perspective institutional plan is developed through consultations of the Management with Principal and faculty. The Managing Committee constitutes committees for the various developmental initiatives it proposes to undertake. Teachers play a significant role in the planning and implementation of development of the college. Students Council is involved wherever necessary.

Infrastructural developments are planned by the management in close consultations with the faculty who give their infrastructural requirements to the Principal. The planning and decision

making in financial matters rests with the management and Principal. Appropriate financial allocations on priority basis are made for various schemes. Participatory leadership and team work culture emblematic of the values and ethos of the college enable the college community to internalize these and in turn creates institutional loyalty and the willingness to walk an extra mile.

6.2. Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, College has formally stated quality policy which has been formulated based on the vision and mission of the college and is the guiding force that helps departments to plan their activities.

Quality Policy Statement:

“We at Awadhoot Bhagwan Ram P.G. College, effort to impart highest standards of education; developing the intellect and reasoning ability of our students, with a strong base of moral, ethical and human values. Sustainable models of innovative teaching- learning process are constantly devised to evolve our students as global citizens, with national pride. Excellence is the watchword in all areas of curricular and co-curricular activities in the college.”

The Principal ensures that this policy embodied in quality objectives is communicated to all the personnel. The IQAC prepares perspective plans and policies based on the quality policy and activities proposed by various departments for the calendar year. This action plan is submitted to the Management for approval and implementation. The Management monitors and reviews the plans/projects implemented by holding formal and informal dialogues with the staff, from time to time. To achieve the desired results in the academics, teachers are encouraged to participate in seminar, conferences, workshops and refresher and orientation courses and update their knowledge and skill base. The faculty has been provided with separate rooms adequately furnished and equipped with the latest communication technology and gadgets to ensure quality enhancement.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The college is propelled by a visionary management which has well-defined goals and perspective plans for developmental work. The perspective plan is drawn as short-term and long term goals in the different aspects of the functioning of the college such as teaching and learning, Research and Development, Industry Interaction, Community engagement, Human Resource Planning, and Infrastructure. To implement these plans in a meaningful manner, adequate measures are taken to mobilize resources. The institute proposes to expand its curriculum by starting post- graduation in English, in under- graduation geography and in professional /technical programmes like M.B.A AND M.C.A and many other course to keep pace with the changing global trends and requirements and current accent on specialized skills. A frontrunner in the field of women education, the college is forging ahead persistently by making systemic plans and efforts to become autonomous university in the future.

6.2.3 Describe the internal organizational structure and decision making processes.

The organisational structure of the college facilitates its smooth functioning. The Managing Committee is the policy making body. The Governing body comprising of academicians, educationists and professionals shape the academic policy keeping in view the National policies in Higher education, existing priorities and local needs. The feedback obtained from the experts, students, alumni and their employers, industries and faculty member constitute the major inputs for the perspective planning. These inputs are carefully analyzed by the Deans and IQAC. The perspective institutional plan for academic programmes and infrastructural development is developed by the Head of the institution in consultation with the Managing Committee. The plans proposed are discussed at the respective committees, fine-tuned and then implemented. The resources involved and the possible roadblocks are thoroughly looked into before finalising any plan. The developmental activities are according to a master plan. The Principal and the Heads of Departments monitor the efficient implementation of these policies. Appropriate financial allocations on priority basis are made for various schemes.

The functional authorities of the college work in the following hierarchy.

1) **President:** He is the highest authority in the College. He is directly responsible for all policy matter for this institution. He determines the general direction and goal for various activities. He is an advisor in the Governing Council.

4) **Secretary:** He controls and monitor the financial aspects of the college.

6) **Principal:** She is In-charge of day to day administrations of the college.

7) **Vice- Principal:** He works in an advisory capacity to the principal. He also coordinates the academic activities of the college.

8) **HODs:** The HODs are in charge of at the departmental activities and the performance of the respective departments

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

Teaching & Learning

The Management ensures effective and efficient transaction of the teaching learning

process by:

- Recruiting highly qualified and competent teaching faculty
- Promoting professional development of faculty by providing support
 - a. To undergo refresher courses
 - b. To equip themselves in modern pedagogical tools
 - c. To attend and organize National Seminars
 - d. By replacing faculty proceeding on leave with substitute teachers to ensure teaching-learning process is unaffected
- Providing State-of-the-Art infrastructure conducive to intellectual growth and all-round personality development

Research & Development

The college has established Research Development Committee to promote research aptitude among faculty and students.

- More than 50% of our faculty is actively engaged in research activities.
- As many as 2 teachers are working on Minor Projects
- National Seminars are organized to promote research
- Research Journal- Indian scientific Research published by P.G.Dept. of Botany
- Research Journal- Indian journal of life science published by P.G.Dept. of Botany
- Eminent professors and speakers invited for talks
- The Principal has been motivating the faculty to write research projects & apply to UGC etc. for research schemes
- Linkage with local industry like (N.C.L., N.T.P.C, ANPARA POWER PLANT,LANCO LTD etc) established to provide exposure to our students and help them develop entrepreneurial activities

Community Engagement

- The college has 1 units of NSS and a Rovers & Rangers wing. The college encourages students to take part in NSS, Rovers & Rangers and other extension activities. The college has also established Life Club and Women Empowerment Cell, Placement Cell, Grievances redresses cell. The college organizes various outreach programmes to enable the students to respond to the larger issues of society: College engages many activity like Awareness Programmes on vital issues like Drug Addiction, HIV/AIDS,save

electricity ,say no to Poly bags, Female feticide and N.G.O's for holding blood donation camp, NSS camps, free medical check-up, youth festivals, Tree plantation festival etc.

- Tree Plantation Drives
- Blood Donation Camps
- Awareness Programmes on vital issues like Drug Addiction, HIV/AIDS, save electricity, say no to Polythene bags, Female foeticides.
- Inter college competitions
- Youth Festivals(Annual Function)
- Various days like International Peace Day, International AIDS Day, International Environment Day are observed.

Human Resource Management

The institute has a very effective mechanism for assessing adequate human power requirements, staff recruitment, monitoring and planning professional development programmes for faculty development and obtaining feedback on teachers. There are many staff welfare schemes. Faculty development programmes are organized periodically to update the knowledge base and pedagogical skills of teachers. The institution recruits faculty members and staff as per guidelines provided by the university/state government. Incentives are also given to the staff members. Effective system of appraisal of performance of teachers is there.

Industry interaction

- Linkage with local industries established to provide exposure to our students and help them develop entrepreneurial activities.
- Industrial training/summer training programmes to provide practical orientation to U.G. Students and prepare them for career in company and Industries
- Industrial visits organized to provide exposure to manufacturing process

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Head of the institution ensures that adequate information (from feedback and personal contacts etc.) is available for the management in the following ways:

- By holding periodical meetings to review the overall progress of the institution.
- Through personal interactions with students at both formal and informal level

- Through personal interaction of the Principal with the faculty and nonteaching staff
- Through interaction of the Principal with the guardians
- Through information available in Student feedback forms
- Through reports of Parents meetings organized by various departments

The management and head of the institution are always in interactive mode with each other. The head of institution gets the feedback from various stakeholders teachers, students, parents, industry, alumnae, and the public with regards to the teaching quality, curriculum, extra-curricular activities and infrastructural requirements and communicates it to the members of the managing committee. After thorough discussion and deliberations, the existing facilities and activities of the institution are reviewed and decisions are taken for their implementation. The available resources and modalities are also considered thoroughly.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management encourages and supports involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes:

- By having staff representatives in the college's Governing Body
- By constituting committees with teacher representatives, which play an important role in planning and implementation of activities in different spheres of institutional functioning

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The meeting of the Managing Committee of the college is held every year twice or thrice to discuss all matters academic (curriculum and appointments, financial, Infrastructural facilities) relating to the college. Last year the meetings of the Managing Committee were held on 11-08-2012 & 28-04-2013 and some resolutions were made. Some of the resolutions adopted are as follows:

The **Aghore Sheva Mandal** Trust & Management Committee keeps on working for the Betterment and progression of the college. The Management last year, in the meeting of the passed the following resolutions:

- Take approval of new lecturer in existing subject.
- Take approval of new lecturer in new subject & Faculty (B.F.A, Journalism, P.G Home Science & Sociology)
- Resolution to start M.Ed, Political Science & Economics in UG.
- Resolution to plan a proposal to start M.Sc. (Chemistry.)
- Resolution to get extension of number of seat in B.Ed., the resolved issues were implemented this year.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes' what are the efforts made by the institution in obtaining autonomy?

No, the affiliating university makes a provision for according the status of autonomy to an affiliated Institution.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The institute has well-defined grievance redressal mechanism to address and redress the grievances of all the members. Prompt and effective disposal of grievances of various stakeholders is being done by the Grievances Redressal Committee constituted for the overall well-being of staff and students. This committee discusses the matter with Principal to solve the problem.

A Grievance Redressal Cell has been established to address the problems of the students and staff and promote a healthy atmosphere in the college. The overall objective of the cell is:

- To uphold the dignity of the college by ensuring strife free atmosphere in the college by promoting healthy student-student and student-teacher relationship
- To encourage the students to express their grievances freely and frankly.
- To address the basic problems of boarders regarding mess and other amenities
- To promote & maintain a conducive and unprejudiced educational environment

To streamline the grievance redressal mechanism and ensure speedy justice, a committee has been constituted by the Principal, who is the chairperson of the committee. Suggestion/Complaint boxes have been installed in the college campus and hostel in which students put in writing their grievances. Prompt and effective disposal of grievances of various stakeholders is being done by the Grievances Redressal Committee under the guidance of the Principal. The cell finds solutions for problems like, harassment-physical or mental, complaints regarding classroom teaching, grievances relating to hostel and administration. The complaints are aggregated under different heads like problems of hostel, mess, classrooms teaching etc., the complaints analyzed and resolved after consultation with the members of the committee. The suggestions/solutions are used for promoting healthy stakeholder relationship.

The complaints received from any quarter are dealt at level of:

- Department
- Faculty
- Dean Academic
- Dean Students Welfare
- Chief Warden

- Examination Committee
- Anti-Ragging Cell

As far as possible, the complaints are resolved quickly.

Redressal of Staff Grievances

The Principal is accessible to all the members for sharing their grievances and concerns. Faculty members are free to express their complaints and problems privately. The Non-Teaching Staff bring their grievances to the officers of the college. Grievance against a colleague/HoD/Officer expressed by a staff is referred to the Principal for appropriate redressal.

Redressal of Student Grievances

There is a Grievance Cell to look into the grievances of the student. Grievance/suggestion boxes are placed at strategic locations. Student grievances related to academics are dealt with at the department level by the teachers / advisors of Grievance Redressal Committee.

Redressal of Parent's Grievances

Parent-Teacher Meet serves as a platform for parents to share their grievances with the teachers. Parents can seek appointment with the teacher concerned and share their concern on one-to-one basis.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Yes, In 2010 there is court case filed against the college transport and case is under trial at District court.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the outcome and response of the institution to such an effort?

The institute has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. The **Academic Audit Committee** consisting of the teachers from all the faculties collects feedback from the graduates regarding learning process and other aspects of college functioning.

The whole process is monitored and carried out by the IQAC in association with Academic Audit Committee through a Questionnaire (based on NAAC recommendations) prepared for the purpose. The questionnaire assesses aspects related to the curriculum, infrastructural facilities and student support services. The analysed data from the feedback is presented to the Principal and disseminated to the Heads, Deans and Coordinators for further action. In order to seek feedback from prime stake-holders i.e. students and parents, the college has formed various bodies that operate at different levels with their formulated policies. These sagacious suggestions and much-valued opinions are highly appreciated for the direction they provide to the institution

to ensure academic meritocracy. The information obtained from the feedback, be it the invaluable suggestions or views agreeable or disagreeable from both stake-holders as well as non-stakeholders are considered by the management, their viability discussed and measures taken to make the optimum utilization of its resources. Measures Adopted in Pursuance of Feedback obtained from students, faculty and non-teaching

Curricular Aspects

- New Courses introduced: M.A. (Home Science and Sociology), B.F.A. and Journalism as a subject in graduation.
- Initiation of Personality development Classes for students
- Regular engagement of classes
- Spoken English and French classes for students and faculty
- **Provision for Computer Coaching at nominal rates**
- Flexi-timings for few professional courses
- Expansion of transport system
- Criteria fixed for admission
- Infrastructural Improvement
- Inputs from students and faculty considered in preparing the student charter

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The supportive management is fully aware of the fact that updating of knowledge base and skills is not only desirable but also imperative to face the challenges of this constantly evolving world. The institution ensures the professional development of the staff by

- Planning and executing programmes that address professional development, career development, personal development of faculty members
- Organizing new skill development opportunities and also where scope exists for respecialisation
- Encouraging faculty members to enroll for or provide resources for training programmes and workshops.
- Appreciating innovations and recognizing and awarding performance

- Sponsoring for participation in national and International Conferences, seminars and workshops
- Sponsoring for Publication
- Supporting membership and active involvement in local, state, national and international-professional associations

Our faculty members are active life members of various national and international Scientific, literary bodies.

Development programmes for Non-teaching staff

The college has implemented various programmes to enable the staff to function more effectively. Employees need training in advanced skills related to their works. In this regard college provided computer training to the staff. Institution appointed supporting staff to carry out the activities of the college as well as the **computer training programmes** and other service programmes conducted by the university.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The needs of the faculty development are assessed, keeping in view the changes taking place in Higher education and also institutional requirements. The college has perceived the need for enabling its faculty to use ICT tools to create richer learning environment and also improve curriculum delivery. To address this need the college organizes Computer Literacy Programme for Faculty. The college organizes Computer Literacy Programme for the non-teaching also. The head of the institution suggests the names of faculty who need to be trained for administrative positions. At the institutional level, the College Management motivates faculty members through prompt appreciation of exceptional merit and talent and by providing opportunities for self-expression. The College is committed to faculty welfare and it offers a platform for the talented and the aspiring. The College organizes national seminars, workshops, conferences and Faculty Development Programmes for its staff as for the faculty of other institutions in the state. The college management sanctions duty leave to the faculty for attending seminars /conferences to keep them updated on the recent advancements in their respective fields.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The achievements of faculty members are monitored and maintained through Performance appraisal system as per the guidelines from UGC. The appraisal report of faculty is made by the concerned head of the department on the basis of her yearly achievements, discipline, quality etc. and is then submitted to the head of the institute. Student Feedback form on Teachers based on NAAC recommendations also indicates the teacher quality. All the students from each and every class fill this form to help the institution assess the teacher performance and take necessary

measures. The identities of students are not revealed. Secrecy of this exercise is fully maintained. The feedback form has a well-defined set of questions that help the students to evaluate the teacher on the basis of knowledge base, communication skills and interest generated by the teacher. The Principal analyzes the student's reflections and shares it individually with the staff to help them judge their performance and overcome the lacunae. Counseling is provided to staff in order to help them improve their professional capabilities. The Principal evaluates the report and sends it to the higher authorities. The participation of the teachers in various college affairs is closely monitored by the Principal.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The performance appraisal report duly filled is assessed by the Principal and management. The Management plays an active role in the performance appraisal of the staff. The management keeps a vigil on the professional behavior and attitude of the members of the teaching as well as the non-teaching faculty. Annual increments and placement in the grades are all implemented under the signatures of the managing committee and due recognition and increments are given to staff. Likewise, the management ensures expeditious implementation of all the benefits after the appraisal of the faculty. The management takes effective decisions and the decisions taken are incorporated in the proceedings of the meetings of the managing committee and Governing Body.

6.3.5. What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Realising that satisfied employee is an asset for the institution and can make the college a productive place, the management has put several incentive measures in place for the teaching as well as Non-Teaching Staff them besides the salary package.

The college's initiative towards the welfare of its staff and faculty are:

- Fee waiver for children of Teaching staff and Non- Teaching staff if admitted at Awadhoot Bhagwanram P.G. College.
- The provision to avail 6 months leave without salary for faculty members to pursue research activities
- Training in the use of computers for Teaching as well as Non-Teaching Staff to motivate them to undertake self- development
- Facilitation of faculty participation in programme for professional development organized by the college
- Faculty and staff encouraged to pursue studies or attend advance administrative/ academic training programmes

- Organization of health awareness programmes and other helpful programmes.
- There are also college schemes in place to provide loans against PF for those who wish to buy/construct houses, education, marriage etc.

The following social welfare schemes of the Uttar Pradesh Government and the Affiliating University have been implemented:

- There is a provision of maternity leave for the staff.
- Duty leave is given, if applicable.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

A lot of measures are taken by the institute for attracting and retaining eminent faculty. A handsome salary is offered to the faculty according to their experience and qualification. The academic input given to the entire faculty body makes them appreciative of the academic environment. Periodic increment of pay is done for all the faculties. Their teaching experience prior to being recruited in this college is considered for increment in their pay. Irrespective of their years of teaching experience, permission is granted for the faculty to pursue their Ph.D. as part-time researchers and they can opt for a six months leave without pay. Service rules are employee friendly and the management faculty feels comfortable with them.

Key factors that attract Faculty are:

- Excellent academic environment
- World-class exposure and faculty enrichment through upgraded activities like National Seminars, workshops and conferences on emerging trends and techniques in various fields
- Possibility of a stable satisfying career
- Transparency in the system
- Overall reputation
- Quality of teaching and courses

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college.

First of all for any expenditure to be made a proper demand in writing is made by the concerned department with full details of requirement of the apparatus, equipment, maintenance,

infrastructure etc. to the Principal. The Principal scrutinizes the application and directs the department/ official concerned to invite quotation of reputed concerns as per rules of purchase of the Management. A meeting of purchase committee is held on the receipt of the quotation/ tenders. The Principal forwards the tender quotation/tenders recommended by the purchase committee to the management for final approval. Purchases are finally made on the approval and sanction of management. All the official formalities are completed and done viz. preparation of voucher/ stock entry/ and issue of cheques to the concerned parties/ suppliers and the record Maintain.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The College Management has a regular internal audit by the secretary of mother body(Aghore Seva Mandal Trust) and managing committee who audits all the income & expenditure of the college. In addition to this the Management has appointed an approved Chartered Accountant to audit the yearly accounts of the college and prepares the annual income & expenditure statement along with Balance Sheet of the college which is duly signed by him.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The college's major sources of funding are as follows

- Total fee collected from the students.
- Various grants received from UGC.
- Contributions by M.L.A/M.P from the Developmental Financial Help Fund by Public Leaders
- Lease money of College Canteen and interest from the previous/ old savings of the institution.

Deficit Management

Being our college is self –finance, so if there is any deficit budget we apply for financial assistant as loan from banks and other financial institution.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college devises various ways and means to mobilize the resources it needs for the welfare of the students. Some of the methods used by the college towards achieving these goals are given below:

- The college seeks the Contributions made by the M.L.A's/M.P's from the Public Developmental Fund.

- The institution organizes seminars by its own fund and with the help of local sponsors. Only one seminar expenditure met by the grants received from the UGC
- Writing for grants for specific needs from UGC.
- Donation from Faculty members (former and present) and well-wishers..

6.5. Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution is having its Internal Quality Assurance Cell. Following is the composition of the same:

Chair Person- Dr. (Mrs.) Poonam (Principal)

Coordinator- Dr. Vijay Pratap

Members-

Dr. Preeti

Dr. Deepak

Dr. Chandra Bhushan

Dr. Ramanuj

Mr. Avnish Kumar

Mr. Abdul Karim

Administrative Staff-1

Dr. Chandra Bhushan (Secretary)

Management Representatives / Community Representatives - 3

Mr. Aditya Mishra

Mr. Anil Singh

Mr. K.C Jain

Within the existing academic and administrative system, the institution has developed mechanisms of its own for the quality assurance. The academic quality of the institution is evaluated on the basis of the performance of the students in their examinations. The teachers also judge the student's academic abilities by way of question-answer and written tests. The poor students are helped by the teachers to improve their academic quality by taking extra classes and providing books and literature. The administrative system also looks after the quality education

in the institution. The different committees set up by the institution are always aware to the administrative needs. The Advisory Board, the Examination Committee, the Finance Committee are all constituted and are well equipped for quality assurance of the institution's administration. The academic and administrative systems in the institution have been quite effective to the enhancement of quality education. The institution has fool proof mechanism to get the academic and administrative machinery of the institution in motion. The academic quality of the institution is maintained by the teaching and learning processes. The administrative quality is maintained by the effective functions carried out by the various committees. The two mechanisms are interdependent and, therefore, there is no scope for any failure in any system. Head of the Institution conducts meeting regularly and visit the class rooms to ensure proper delivery of the material and timely completion of course as per syllabus in time. The students play a major role in assuring quality of education imparted by the institution. It is through their active participation in classrooms that the quality of the education is maintained. Students are punctual and attend classes regularly. They also interact with the class teachers and request for extra classes if needed. They approach to the teachers for the solution of their problems related to their syllabus. Their participation is also assured by involving them in Cultural and other activities. The students also approach to the head of the institution directly for the redressal of their problems. The best practices in the institution have been promoted in full gusto. The institution has internalized the best practices in order to improve the functioning of the academic and administrative systems. The insistence on student's participation in academic and administrative matters has improved the quality of the education and administration in the institution. The students come forward to maintain the best practices evolved through academic and administrative systems. The administration in the institution is maintained by the involvement of the staff at every level. The examinations are held quite smoothly by the active participation of the staff. The teachers have been quite supportive to the academic needs of the students by offering them reading materials and tutorials.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If yes, give details on its operationalisation.

The Awadhoot Bhagwan Ram P.G. College has an inbuilt system of academic audit that includes and review, peer review, integration, collaborations and team work to improve the educational quality system. This includes a continuous improvement process, better interaction among faculty, students and administrators and self-assessment that provides accountability. This system is aimed at assessing the institutional processes for the purpose of identifying the strengths, limitations and challenges in the wake of mushrooming of institutions of higher learning and taking preventive measures. The process helps in creating a synergy among the college community. An internal quality audit plan is drawn by the Principal and notified to the auditors and auditees in advance.

The IQAC-the planning body, collects inferences from the learners and various committees through participatory interactions, based on which it proposes comprehensive perspective plan to the governing council for approval and implementation. The chain of committees is in charge of implementation of developmental and academic activities assigned by the managing committee. The supervision by the managing committee ensures the proper implementation. The fair

representation of the learners ensures the transparency in the process. Policies for Periodic Review of Administrative and Academic Departments

To ensure that quality is sustained in all the areas related to the functioning of an Institution of higher learning, the college has periodic reviews of its administrative and academic Departments:

- The IQAC meetings are conducted three to four times in a year that would provide for a comprehensive review on student's performance, infrastructure availability and academic conformance
- Subject experts make a review once a semester to evaluate the course content, transaction and evaluation practices for the courses they teach through course feedback from students
- The Deans review the existing courses, recommend new courses on the basis of needs of the society and the plans for the next year appropriately
- The Library Advisory Committee reviews the requirements and complaints on library resources and suggests changes needed to be in sync with the present tech-savvy generation.
- The dean of Computer Science analyses the hardware and software requirements to formulate the strategy for further action

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If yes, give details enumerating its impact.

The institution ensures that the decisions based on the findings of the IQAC are fully adhered to. The academic as well as the administrative working is further smoothened by the time to time training sessions being organized by the college for its teaching as well as the non-teaching staff. Small workshops over the weekends, in the form of interactive sessions, have helped the staff of the institution work in a better and more promising way.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If .yes, how are the outcomes used to improve the institutional activities?

The institution is affiliated with the Mahatama Gandhi Kash Vidhyapeeth, Varanasi. The college academic is time to time audit by the IQAC and Academic Audit Committee. The committee also comments on the performance and thereby suggests the important changes required. The head of department of various faculty very honestly adheres to the recommendations made by the committees and made amendment as per the requirements for the development of the student .

6.5.5. How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

In the case of the institution the external regulatory authority is the Affiliating University, MGKVP Varanasi and we make the compliances as per their needs and requirements.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institute's approach to the learning outcome assessment is defined clearly. Faculty is best suited to determine the intended educational outcomes of their academic programs and activities, How to assess these outcomes, and how to use the results for program development and improvement is a part of student evaluation. The results of Outcome Assessment are used to evaluate the effectiveness of academic programs and activities, and student services, and not the performance of individual faculty or staff. Faculty use the information collected to develop and improve academic programs. The institution has a clearly defined, set mechanism to monitor the learning outcomes. Attendance is compulsorily taken for every lecture. Tutorials and laboratory hours are fixed. The tutorials and assignments are corrected within a short duration and the marks are entered in work register, which acts as a ready reckoned for the academic progress of the students. Based on the participation in the class and the marks scored in the tutorials and assignments, the student level is judged by the staff member and appropriate action is taken. At the end of each periodical test, progress reports which consist of unit test results and attendance status are submitted to the office for further action. Counselling is given to slow learners. Parents of such students are called to meet their respective faculty member, if required. As the entire lab courses are continuously assessed, students who lag in these courses are given additional help and guidance. They are also given additional lab practice. The faculty members are encouraged to conduct surprise tests, quizzes, etc. to monitor the academic progress of each student.

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution has evolved a stakeholders' web by forming different platforms like College Advisory Board, alumni, Parent Teacher Meet and various committees with a fair representation of students. The IQAC in the planning process considers feedbacks collected from all the stakeholders to prepare perspectives on development. These developmental perspectives are discussed in the respective meetings of Advisory Board, PTM and alumni. The reflections of the meetings are incorporated in the plan. The management has developed evaluation tools for stakeholders to record their opinions, suggestions and objections for constructive developments for future.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

ABRPG college with its sprawling eco-friendly campus and lush green manicured lawns fenced with variegated multicolored flowerbeds is the cynosure of all those who enter its portals.

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The college has an internal Green Audit system to maintain a clean and Green Campus. Various measures are taken up as a follow up of these audits. The college has been declared Polythene free zone. The students are made aware of the drastic consequences which mankind will have to face in case we don't take steps to protect the environment. Students are not allowed to bring polybags to ABRPGC. Instead they are motivated to use jute bags etc. Exhibition-cum-sale of craft and handicraft is also organized through Home Science department.

7.1.2 What are the initiatives taken by the college to make the campus eco friendly?

Energy conservation

The College enthusiastically celebrated - Earth Hour with NGOs, during which no electric appliance was used to consume energy. Save Water and energy conservation are also celebrated in college.

- Florescent tube lights being replaced by CFL bulbs
- Pooling of vehicles to reduce petrol consumption and air pollution

Plantation

Tree plantation drives are organized regularly to create clean and green campus.

7.2 Innovations

7.2.1. Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college has introduced several innovations in academics, administration and other levels of the college's functioning to foster global competencies among students and enable them to carve a niche for themselves in this fast changing educational scenario.

School for Personality Development

An innovative step for the holistic growth of its students, School for Personality Development promises to chisel and refine the overall personality of its pupils and to help them face the challenges of the world when they step out of the precincts of the college. Lessons on virtually every aspect of personality –starting from inculcating positive attitude and confidence to communication skills, observance of etiquette and manners, personal grooming and physical fitness are imparted free-of-cost so that they emerge victorious in whatever endeavor of life they take up. The course has benefitted the students in terms of attitudinal changes and greater confidence.

ABRPG College of Communications and Foreign Languages

This innovative initiative has been undertaken to provide our students, a cutting edge over others. In the highly competitive globalized world that we inhabit today, effective communication skills, fluency of spoken English and knowledge of foreign languages can surely brighten one's career prospects. Teachers are invited to teach French and English language. The language courses have evinced great interest among students, who have become fluent in spoken English and are participating in group discussions and interviews confidently. These courses brush up the skills of students and enhance their employability. Success rate of the college and the number of campus placements has gone up.

Innovative ICT Pedagogical Tools

Keeping in view the paradigm shift in pedagogy from teacher-centric to learner-centric, various Faculty Development Programmes have been organized to orient and train the faculty in the latest advances on ICT based teaching-learning and e-content development. Faculty competency and development programs like Training in Computers, Pedagogical tools and Smart Class and workshops on Excellence in Higher Education and Semester System and Syllabi Designing organized

Evaluation –Examination

Internal Assessment on the basis of discipline, communication skills, ability to take initiatives, good behavioural patterns and innovative efforts introduced in the formative tests to ensure effective learning outcomes.

Effort Grade

There are many students who make efforts but they never get first/ second/ third position in the class. They never get chance to be honoured on the prize distribution function. So keeping in view the continuous efforts made by them according to their capacity, college has introduced a special prize to motivate such students to enhance their performance.

Student Support Services

A host of centers to cater to the intellectual, psychological and social needs of the students have been established to enrich the teaching learning experience. Student Welfare activities and Students Leadership Development Programmes are initiated. Some of the Recent Student Welfare activities and Students Leadership Development Programmes initiatives are: Setting up of **Student Welfare Council** (Vidhyarthi Kalyan Parishd), and Setting up of Women Empowerment Cell and Setting up of Counselling Cell. Student mentoring activities planned and organized.

Infrastructural Facilities

- Seminar Hall with Audio/Video and LCD projector facility to provide the expertise of National and also international experts.
- Media Laboratory for e-content development.

7.3. Best Practices

7.3.1. Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Title: Morning Assembly

Objectives of the Practice:

- To inculcate patriotism
- To impart value-based education
- To empower women
- To arouse social consciousness
- To counsel the students
- To contribute to national development

The Practice: Morning assembly, a regular and important feature of the college, is a subtle manifestation of the collective consciousness and purposeful education of ABRPGC. In morning assembly we pray a GURU VANDANA “Sarveswari tvam pahimam sharna gatam” In keeping with the same patriotic and Babaji spirit, White uniform, synonymous with freedom struggle and empowerment of women is still worn. It is compulsory for admin to all students to come in white uniform. The national fabric and pride of India, white uniform as a great equalizer, enthuses the students with the essence of our rich, vibrant cultural heritage and inculcates patriotism.

Thought for the Day: is given to instill values among students and arouse the intellectual, moral and social consciousness of students. The thought provoking Pearls of Wisdom and the collective counseling prepares every student to raise themselves intellectually and morally so as to face the stern realities of life with confidence and courage. Each student of the college is expected to look on themselves as the ambassador of the college and conduct themselves with dignity that is worthy of the institution.

Awards and Laurels: The students achievers, who have won laurels for the college on the academic and co-academic/co-curricular front are honoured and awarded prizes to inspire and motivate the students to aim for the sky and achieve their goals. The initiatives of NSS and Rovers/Rangers Volunteers are also lauded and given due recognition to infuse students with an ardent sense of responsible citizenship for nation building and to impinge upon the students' mind the need to Meaningfully contribute towards meeting societal needs. Faculty achievements are also highlighted to offer role models for the students to look up to and emulate.

Collective Councillng: The mission of the college to reinforce the culture of excellence and contribute to national development is substantially met with through Morning Assembly which imparts value-added education and inculcates patriotic fervor.

Evidence of Success: The practice has exercised a great motivational influence on the student community. Motivated by the student achievers and honors conferred on them, the students are recognizing their potentialities, shedding their inhibitions and coming forward to participate in various activities being organized by the college. What is laudable is that they are benchmarking their achievements and effort. The achievements of the competent teachers in their respective fields further fire them to give their best and outperform. Well-defined value system and love for our culture has given strong roots and poise to our students and facilitated their moral and

intellectual growth. It has gone a long way in inculcating a strong sense of ethical values, a genuine concern for our culture and commitment to nationalistic causes. We have a galaxy of alumni who have done the college proud by making significant contribution in ameliorating the lot of oppressed, marginalized sections of society.

Contact Details:

Name of the Principal: Dr. (Mrs.) Poonam Singh

Name of the Institution: Awadhoot Bhagwan Ram PG College

City: Anpara, Sonebhadra

Pin Code: 231225

Work Phone & Fax: 05446-272537

Website: www.abrpgcollege.in

E-mail: principal@abrpgcollege.in, drps.india@gmail.com

Mobile: +919451813606

Evaluative Report Of Departments

Department of Education

1. Name of the Department : Bachelor of Education (B.Ed.)					
2. Year of Establishment: 2010					
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					
U.G.		Bachelor of Education (B.Ed.)			
4. Names of Interdisciplinary courses and the departments/units involved : Personality Development Class for Student					
5. Annual/ semester/choice based credit system (programme wise) : Annual system					
6. Participation of the department in the courses offered by other departments : N.A.					
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : N.A.					
8. Details of courses/programmes discontinued (if any) with reasons : N.A.					
9. Number of Teaching posts					
		Sanctioned		Filled	
Asstt. Professors		07+1		07+1 7- Approved and 1- Part time Lecturer	
10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Praveen Kumar(HOD)	M.A, Ph.D.	Asst. Professor	Education, Psychology & History	Eight Year	-
Dr. Alok	M.Sc. Ph.D.	Asst. Professor	Education, Physics	Seven Year	-
ShriAbhishek	M.Sc. M.Phil.	Asst. Professor	Education, Physics	Four Year	-
ShriArun	M.A. , M.Ed.	Asst. Professor	Education, Economics	Three Year	-
Shri Subhash	M.Com. M.Ed.	Asst. Professor	Commerce, Education	Three Year	-
Shri Pramod	M.A. M.Ed.	Asst. Professor	Ancient History, Education	Five Year	-
Shri Shyam	M.A. M.Ed. M.Phil.	Asst. Professor	History, Education	Three Year	-
Smt Saroj	M.A Hindi M.A. Education	Asst. Professor	Hindi, Education	One Year	-
11. List of Senior visiting faculty :					
Special Lecture on “ Effect of Telecommunication on Education ” by Prof. Harikesh Singh, Ex Dean, Faculty of Education, BHU, Varanasi (U.P.)					
Special Lecture on “ Personality Development – An Indian Concept ” by Dr. Raghu Raj Singh, Ex Principal, Handia P.G. College, Handia, Allahabad (U.P.)					
Special Lecture on “ Relevancy of Buddhism in Present Time ” by Proff. Arvind Kumar Pandey, HOD, Dept. of Education, M.G. Kashi Vidya Peeth, Varanasi (U.P.)					
12. Percentage of lectures delivered and practical classes handled by temporary faculty : 100 %					
13. Student -Teacher Ratio (programme wise)					
Session	2011-12		2012-13		2013-14
Ratio	13 : 1		13 : 1		13 : 1
14. Number of academic support staff (technical) : Sanctioned : 06 Filled : 06					

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil/PG. : As per Question no. 10					
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil					
18. Research Centre /facility recognized by the University : Nil					
19. Publications: (2004-12) Nil					
Details of Books Published : Nil					
20. Areas of consultancy and income generated : Nil					
21. Faculty as members in a) National committees b) International Committees c) Editorial Board					
a) National committees:					
Name of Faculty : Shri Abhishek			N.C.E. (National Collation for Education , New Delhi)		
b) International Committee : Nil					
c) Editorial Boards : Nil					
22. Student projects: Nil					
23. Awards/ Recognitions received by faculty and students: Nil					
24. List of eminent academicians and scientists/ visitors to the department: As per Question No.11					
25. Seminars/ Conferences/Workshops organized & the source of funding :					
1 National Seminar – “Dhrama aur Shiksha” Date – 29/09/13 to 30/09/13 on ABRPG College, Anpara,sonebhadra(U.P.)					
Funded by the institution					
26. Student profile programme/course wise:					
S = Strength of the Class		% = Pass Percentage			
Name of the Course/programme	Applications received	Selected	Enrolled *M	*F	Pass Percentage
B.Ed. 2010-11	100	99	43	56	100 %
B.Ed. 2011-12	100	100	32	68	100 %
B.Ed. 2012-13	100	100	28	72	98.03%
B.Ed. 2013-14	100	100	29	71	-
27. Diversity of Students : 2011-12					
Name of the Course	% of Students from the Same State	% of Students from Other States	% of Students from Abroad		
B.Ed. 2010-11	96 %	3 %	NIL		
B.Ed. 2011-12	97 %	3 %	NIL		
B.Ed. 2012-13	96 %	4 %	NIL		
B.Ed. 2013-14	97 %	3 %	NIL		
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil					
29. Student progression					
Student progression	Against enrolment%				
UG to PG	NIL				
PG to M.Phil.	NIL				
PG to Ph.D. -	NIL				
Ph.D. to Post-Doctoral	NIL				
Employed Campus selection	NIL				
Other than campus recruitment	10				
Entrepreneurship/Self-employment	25				
30. Details of Infrastructural facilities					
a) Library					
• Departmental Library with 3347 books					
b) Internet facilities for Staff & Students –Internet facility is provided in the main library. The Department also has a					

Computer with internet facility.	
c) Classrooms with ICT facility : Yes	
d) Laboratories : Yes	
31. Number of students receiving financial assistance from government :	
Name of the Course	No of Student
B.Ed. 2010-11	09
B.Ed. 2011-12	10
B.Ed. 2012-13	10
B.Ed. 2013-14	21
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : National Seminar – As per Question No 11 and 25.	
33. Teaching methods adopted to improve student learning	
<ul style="list-style-type: none"> • ICT based workshops are organised for language learning and communication skills. • Language lab is used for enhancing learning of correct pronunciation and other language based exercises and also for effective communication skills. • Educational visits are organised from time to time. • Literary quiz is organised to create interest for literature. • Print outs and hand outs are distributed to the students. • Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class. • The students are encouraged to take Monthly tests. • Students are given topics, they prepare power point presentations and class seminars are held, students ask questions from their classmates. • To encourage the visit to library, students are also given topics relating to their syllabus on which they make project assignments which they using material from library. • Special classes and extra time is devoted for slow learners and advanced learners. • A chart, showing availability of teachers in their free periods, is put on notice board of the department, so that students can discuss their individual subject problems. • Group study is encouraged. 	
34. Participation in Institutional Social Responsibility (ISR) and Extension activities	
<ul style="list-style-type: none"> • Members of staff are engaged in providing free of cost consultancy regarding Spoken English and Personality • Development to outsiders. • A number of department students are members of student council of the college which is involved in number of • Extension activities. Students participate in environment rallies, literacy drive, tree plantation drive, cleanliness drive, • awareness rallies, signature campaigns, blood donation, individual development seminars, NSS, Rovers & Ranger camps from time • to time. • Students also involve themselves in community projects and visit AghoreShewaSadana Ashram, Missionaries of Charity and donate utility items to the inmates. 	
35. SWOC analysis of the department and Future plans -	
<p>Strengths</p> <p>a) Infrastructure – Rooms, Language Lab, Staff –Room, Wall Magazine, Computer, Use of LCD.</p> <p>b) Highly qualified, competent and dedicated staff.</p> <p>c) ICT based teaching-learning.</p> <p>d) Contribution to College Administration.</p> <p>e) Student Support Services.</p> <ul style="list-style-type: none"> • Mentoring. • Improvement Classes. • Wall Magazine Projects. <p>f) Promotion of Creative Endeavours.</p> <p>g) Excellent and Brilliant University Results.</p> <p>h) Preparation of Teaching Aids.</p> <p>i) To provide the knowledge of the Library Management system to student.</p> <p>j) To provide the knowledge how to Observe the school management and how to write report.</p> <p>k) Critical Analysis of School Teaching Subjects.</p>	

Weakness

- i) Dependence on affiliated University for approval of new courses, despite having best infrastructure.
- ii) Lack of research programs due to dependence on affiliating university.

Opportunities

- Creative & critical endeavours - (Magazine, Wall Magazine)
- Foreign Language Learning (for faculty and students)
- Personality Development (for students)
- Well stocked Library (Main library and Departmental Library)
- International and National / Seminar/ Workshop/ Papers presented
- Spoken English (for students)
- Improvement Classes.

Challenges

- A. Difficult to make them avail of the opportunities.
- B. Gap between urban and rural students.
- C. Balancing Academics, Research and Extra-curricular Activities.
- D. To keep ourselves upgraded for the new trends in literary theories
- E. For good placements, grooming the students and upgrading their communication skills, esp. Spoken aspect.

Future Plans

- I. To initiate Research Plans after getting the sanction of Research Centre.
- II. Teachers are planning to do Doctoral programme and major/minor research projects.
- III. Work hard on bright students to get more University positions.
- IV. For microteaching there is need of established infrastructure.

Department of Ancient History

1. Name of the Department: Deptt. of Ancient History culture & Archaeology					
2. Year of Establishment: U.G.-1990 & P.G.-2008					
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					
U.G.		As per university(MGKVP)			
P.G.		As per university(MGKVP)			
4. Names of Interdisciplinary courses and the departments/units involved : Nil					
5. Annual/ semester/choice based credit system (programme wise)					
Annual system/ U.G. & Semester System P.G.					
6. Participation of the department in the courses offered by other departments : Nil					
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil					
8. Details of courses/programmes discontinued (if any) with reasons : Nil					
9. Number of Teaching posts					
		Sanctioned		Filled	
Asstt. Professors		03		03	
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Ajai Kumar	M.A, Ph.D.	Asst. Professor	Ancient History culture & Archaeology	23	Nil
Dr. Vijay Prakash	M.A., Ph.D, NET	Asst. Professor	Ancient History culture & Archaeology	17	Nil
Dr. Ramanuj	M.A., Ph.D, NET, JRF	Asst. Professor	Ancient History culture & Archaeology	06	Nil
11. List of senior visiting faculty :					
Prof. S.N.KapoorLucknow University.2010 Prof. Parmanad Singh MGKVP Varansi.2010 Prof. MahendraNath Singh UP College Varansi.2010					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil					
13. Student -Teacher Ratio (programme wise)					
Course		Student Teacher Ratio			
U.G.		34:1			
P.G.		20:1			
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled. : Nil					
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : As per Question no. 10					
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil					
18. Research Centre /facility recognized by the University : Nil					
19. Publications: (2009-13)					
Name of faculty		Dr.Ajai Kumar	Dr. Vijay Prakash	Dr. Ramanuj	
Number of papers published in peer reviewed international journals		Nil	Nil	04	
Number of papers published in peer reviewed national journals		Nil	Nil	Nil	

Number of publications listed in International Database	Nil	Nil	01
Impact factor	Nil	Nil	0.2310
Monographs	Nil	Nil	Nil
Chapter in Books	Nil	Nil	Nil
Books with ISBN/ISSN numbers with details of publishers	Nil	Nil	978-81-921360-9-7
Books edited	Nil	Nil	Nil
Details of Books Published : 1			
20. Areas of consultancy and income generated: Nil			
21. Faculty as members in a) National committees b) International Committees c) Editorial Board			
a) National committees:			
Name of Faculty			
Dr. Ajai Kumar	Member board of studies, Department of Ancient History, VBS Purvanchal University Jaunpur & MGKVP Varansi.		
Dr. Ramanuj	ArunDhati research institute tagore town Allahabad & Environmental Awareness committee		
b) International Committee : Nil			
c) Editorial Boards-Nil			
22. Student projects: Nil			
23. Awards/ Recognitions received by faculty and students: Nil			
24. List of eminent academicians and scientists/ visitors to the department: As per 11			
25. Seminars/ Conferences/Workshops organized & the source of funding: Seminar sponsored by U.G.C & Conducted by ABRPG College Anpara Sonebhadra on the topic of Naxalvad & objectivity of Ancient History Writing by the department			
26. Student profile programme/course wise:			
S = Strength of the Class		% = Pass Percentage	
Name of the Course/programme	Applications received	Selected	Enrolled *M *F
B.A. Ancient History	110	110	03/107
P.G.	25	25	25/00
27. Diversity of Students : 2011-12			
Name of the Course	% of Students from the Same State	% of Students from Other States	% of Students from Abroad
B.A. – I	97%	35%	NIL
B.A. – II	96.5%	3.5%	NIL
B.A. – III	97%	3%	NIL
M.A.-I	97%	03%	NIL
M.A-II	96%	04%	NIL
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc.? : Nil			
29. Student progression			
Student progression	Against enrolment%		
UG to PG Anct. History	19.23%		
PG to M.Phil.	Nil		
PG to Ph.D. -	Nil		
Ph.D. to Post-Doctoral	Nil		
Employed Campus selection	Nil		
Other than campus recruitment	Gold Medallist -2		
Entrepreneurship/Self-employment	Nil		

30. Details of Infrastructural facilities
a) Library <ul style="list-style-type: none"> • Main Library with books-1009 • Departmental Library with books :97 As Per Library Record
b) Internet facilities for Staff & Students –Internet facility is provided in the main library. The Department also has a Computer with internet facility.
c) Classrooms with ICT facility: NIL
d) Laboratories:
31. Number of students receiving financial assistance from college, university, government or other agencies : As per college records 63of UG and02 of PG [2012-2013]
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Ans.25
33. Teaching methods adopted to improve student learning.
<ul style="list-style-type: none"> • Language lab is used for enhancing learning of correct pronunciation and other language based exercises and also for effective communication skills • Educational visits are organised from time to time. • Literary quiz is organised to create interest for literature. • Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class • The students are encouraged to take weekly tests. • Students are given topics, they prepare power point presentations and class seminars are held, students ask questions from their classmates. • To encourage the visit to library, students are also given topics relating to their syllabus on which they make project Assignments which they using material from library. • Special classes and extra time is devoted for slow learners and advanced learners. • A chart, showing availability of teachers in their free periods, is put on notice board of the department, so that students can discuss their individual subject problems. • Group study is encouraged
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
<ul style="list-style-type: none"> • A number of department students are members of student council of the college which is involved in number of extension activities. Students participate in environment rallies, literacy drive, tree plantation drive, cleanliness drive, awareness rallies, signature campaigns, blood donation, individual development seminars, NSS, Rovers & Rangers camps time to time. • Students also involve themselves in community projects and visit AghoreShewaSadana Ashram, Missionaries of Charity and donate utility items to the inmates.
35. SWOC analysis of the department and Future plans.
Strengths
<ol style="list-style-type: none"> a) Highly qualified, competent and dedicated staff b) Contribution to College Administration c) Student Support Services <ul style="list-style-type: none"> • Mentoring • Improvement Classes d) Promotion of Creative Endeavors e) Excellent and Brilliant University Results
Weakness
i) Dependence on affiliated University for approval of new courses, short term diplomas despite having best infrastructure and research aptitude in students.
Opportunities
<ul style="list-style-type: none"> • Creative & critical endeavors - (- Research Journal, “Jyoti Stambh”-College Magazine, Wall Magazine activities) • Foreign Language Learning (for faculty and students) • Personality Development (for students) • Well stocked Library (Main library and Departmental Library) • International and National Conference attended/ Seminar/ Workshop/ Papers presented • Spoken English (for students) • Improvement Classes
Challenges

- Competing with co-educational institutions
- Students from rural areas
 - Difficult to make them avail of the opportunities
 - Grooming them
- Gap between urban and rural students
- Balancing Academics, dissertation and Extra-curricular Activities
- To keep ourselves upgraded for the new trends in literary theories
- For good placements, grooming the students and upgrading their communication skills, esp. Spoken aspect

Future Plans

- Teachers are planning doctoral programme and major/minor research projects
- Work hard on bright students to get more University positions

Department of Management

1. Name of the Department : Management Studies					
2. Year of Establishment: 2008					
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					
U.G.	B.B.A				
4. Names of Interdisciplinary courses and the departments/units involved : Nil					
5. Annual/ semester/choice based credit system (programme wise): Semester System					
6. Participation of the department in the courses offered by other departments : N.A.					
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : N.A.					
8. Details of courses/programmes discontinued (if any) with reasons : N.A.					
9. Number of Teaching posts					
	Sanctioned			Filled	
Asstt. Professors	04			03	
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Avnish Kumar	M.B.A	Asst. Professor	Finance And H.R	05	Nil
Mr. Dileep Kumar	M.B.A	Asst. Professor	Marketing And H.R	05	Nil
Mrs. Ruchi	M.B.A	Asst. Professor	H.R and Marketing	02	Nil
11. List of senior visiting faculty : N.A					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil					
13. Student -Teacher Ratio (programme wise)					
Class	Total Student Teacher Ratio (No. of Student / No. of Teacher)				
Session	2009-10	2010-11	2011-12	2012-13	2013-14
B.B.A	8:3	34:3	51:3	41:3	43:3
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled. : Nil					
15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil/PG. : As per Question no. 10					
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil					

18. Research Centre /facility recognized by the University : Nil				
19. Publications: (2004-12)				
Name of faculty	Mr. Avnish Kumar		Mr. Dileep Kumar	
Number of papers published in peer reviewed international journals	1		1	
Number of papers published in peer reviewed national journals	1		-	
Number of publications listed in International Database	-		-	
Impact factor	-		-	
Monographs	-		-	
Chapter in Books	-		-	
Books with ISBN/ISSN numbers with details of publishers	-		-	
Books edited	-		-	
Details of Books Published : Nil				
20. Areas of consultancy and income generated:				
Consultancy services provided for Future Career – Free Of Cost				
21. Faculty as members in a) National committees b) International Committees c) Editorial Board : Nil				
22. Student projects:				
Year	Class	Percentage of Students who completed projects in the Industry		
2009-10	B.B.A –VI Sem	100%		
2010-11	B.B.A –VI Sem	100%		
2011-12	B.B.A –VI Sem	100%		
2012-13	B.B.A –VI Sem	100%		
23. Awards/ Recognitions received by faculty and students: Nil				
24. List of eminent academicians and scientists/ visitors to the department: Nil				
25. Seminars/ Conferences/Workshops organized & the source of funding :				
Date	Detail of Event		Sources of Funding	
02-12-12	Workshop and Seminar on “Career Scope of IT And Management”		College and Local Sponsors	
21-10-13	Workshop on “Oil And Gas Conservations and Its Effect on Indian Economy”		Local Sponsors	
13-11-13	Seminar on “Women Entrepreneurship in India”		College	
26. Student profile programme/course wise:				
S = Strength of the Class		% = Pass Percentage		
Name of the Course/programme/Year	Applications received	Selected	Enrolled *M *F	Pass percentage
B.B.A.(2009-10)	26	26	M-11, F-15	100%
B.B.A.(2010-11)	21	21	M-04, F-17	100%
B.B.A.(2011-12)	10	09	M-06, F-03	90%
B.B.A.(2012-13)	12	11	M-04, F-07	90%
B.B.A.(2013-14)	25	23	M-0, F-07	90%
27. Diversity of Students : 2011-12				
Name of the Course/ Year	% of Students from the same State	% of Students from other States	% of Students from Abroad	
B.B.A.(2009-10)	85%	15%	NIL	
B.B.A.(2010-11)	100%	NIL	NIL	
B.B.A.(2011-12)	80%	20%	NIL	
B.B.A.(2012-13)	70%	30%	NIL	
B.B.A.(2013-14)	70%	30%	NIL	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc.? : Nil	
29. Student progression	
Student progression	Against enrolment%
UG to PG	-
PG to M.Phil.	-
PG to Ph.D. -	-
Ph.D. to Post-Doctoral	-
Employed Campus selection	--
Other than campus recruitment	04
Entrepreneurship/Self-employment	-
30. Details of Infrastructural facilities	
a) Library	
<ul style="list-style-type: none"> • Main Library with books-Nil • Departmental Library with 560 books 	
b) Internet facilities for Staff & Students –Internet facility is provided in the main library. The Department also has a computer with internet facility.	
c) Classrooms with ICT facility: NIL	
d) Laboratories: YES	
31. Number of students receiving financial assistance from college, university, government or other agencies : As per college records01[2012-2013]	
32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts : NIL	
33. Teaching methods adopted to improve student learning	
<ul style="list-style-type: none"> • ICT based Teaching Learning • Power Point Presentations • Group discussion • Workshops • Industrial visits • Paper presentation in Seminars • Interactive Teaching • Assignments • Projects/Survey Report Making 	
The students of Bachelor of Business Administration maintain a wall magazine where information regarding Commerce, Economy, Industry, Business and new job openings is displayed which is helpful in keeping students abreast of latest developments in these areas.	
34. Participation in Institutional Social Responsibility (ISR) and Extension activities	
<ul style="list-style-type: none"> • Participation in various social awareness program organized by college every year. • Involvement in rallies against social evils. 	
35. SWOC analysis of the department and Future plans	
Strengths	
a) Infrastructure – Rooms,, Staff –Room, ICT based infrastructure facilities, Notice Board, Wall Magazine, Computer, Use of LCD	
b) Highly qualified, competent and dedicated staff	
c) Research and promotion of the research aptitude	
d) Contribution to College Administration	
e) Student Support Services	
<ul style="list-style-type: none"> • Mentoring • Improvement Classes • Wall Magazine Projects • Spoken English Classes under ABRPG College of Communication 	
f) Excellent and Good University Results	
g) Placements, Admissions in Higher Institutions of Learning	

<p>Weakness</p> <p>i) Dependence on affiliated University for approval of new courses, despite having best infrastructure and research aptitude in students.</p> <p>ii) Lack of research programmes due to dependence on affiliating university.</p>
<p>Opportunities</p> <ul style="list-style-type: none"> • Foreign Language Learning (for faculty and students) • Personality Development (for students) • Well stocked Library (Main library and Departmental Library) • International and National / Seminar/ Workshop/ Papers presented • Spoken English (for students) • Improvement Classes
<p>Challenges</p> <ul style="list-style-type: none"> ○ Competing with co-educational institutions ○ Students from rural areas ▪Difficult to make them avail of the opportunities ○ Gap between urban and rural students ○ Balancing Academics, Research and Extra-curricular Activities ○ To keep ourselves upgraded for the new trends in literary theories ○ For good placements, grooming the students and upgrading their communication skills, esp. Spoken aspect
<p>Future Plans</p> <ul style="list-style-type: none"> • To initiate Research Plans after getting the sanction of Research Centre • Work hard on bright students to get more University positions. • For Higher education Starts Class of M.B.A.

Department of Computer

1. Name of the Department : Computer Applications					
2. Year of Establishment: 2008					
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					
U.G.	BCA (Bachelor of Computer Applications)				
4. Names of Interdisciplinary courses and the departments/units involved : Nil					
5. Annual/ semester/choice based credit system (programme wise): Semester					
6. Participation of the department in the courses offered by other departments : Nil					
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil					
8. Details of courses/programmes discontinued (if any) with reasons : N.A.					
9. Number of Teaching posts					
	Sanctioned			Filled	
Asst. Professors	04			04	
10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr Raj Kumar	MCA	Asst. Professor	.Net, C	4 Years	
Mr. Abdul Karim	MCA	Asst. Professor	C, C++, .Net	3 Years	
Mr. Krishna Kumar	MCA	Asst. Professor	C++,RDBMS	10 Years	
Mr. Ranjit Kumar Singh	MCA	Asst. Professor	ASP .Net,Java	3 Years	
11. List of senior visiting faculty :					
Seminar on “Career Scope in IT & Management” by Mr.V.K.Uppadhaya,SDE(BSNL),Anpara,Sonebhadra					
Special Lecture on “Dot Net” by Ajay Kumar Srivastava, Sr.Software Developer (AIT Soft Solution)					
Special Lecture on “ERP” by Nitesh Kumar Singh, Sr.Software Developer (AIT Soft Solution)					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil					
13. Student -Teacher Ratio (programme wise)					
Class	BCA				
Ratio	20:1				
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled. : Nil					
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : PG As per Question no. 10					
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil					
18. Research Centre /facility recognized by the University : Nil					
19. Publications: Nil					
20. Areas of consultancy and income generated: Nil					
21. Faculty as members in a) National committees b) International Committees c) Editorial Board : Nil					
b) International Committee : Nil					
c) Editorial Boards:Nil					
22. Student projects:100%					
23. Awards/ Recognitions received by faculty and students: Nil					

24. List of eminent academicians and scientists/ visitors to the department: Nil				
25. Seminars/ Conferences/Workshops organized & the source of funding : As per Que. No.11				
26. Student profile programme/course wise:				
S = Strength of the Class		% = Pass Percentage		
Name of the Course/programme/Year	Applications received	Selected	Enrolled *M *F	Pass percentage
BCA I(2008-9)	55	38	28 10	100
BCA I(2009-10)	67	50	26 24	100
BCA I (2010-11)	52	36	12 24	95
BCA I (2011-12)	51	40	19 21	Undertaking
BCA I (2012-13)	45	36	10 26	Undertaking
BCA I (2013-14)	25	19	04 15	Undertaking
27. Diversity of Students : 2011-12				
Name of the Course/ Year	% of Students from the same State	% of Students from other States	% of Students from Abroad	
BCA I(2008-9)	70	30	Nil	
BCA I(2009-10)	88	12	Nil	
BCA I (2010-11)	80	20	Nil	
BCA I Year(2011-12)	83	17	Nil	
BCA II Year	80	20	Nil	
BCA III Year	100	Nil	Nil	
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc.? : Nil				
29. Student progression				
Student progression		Against enrollment%		
UG to PG		Nil		
PG to M.Phil.		Nil		
PG to Ph.D. -		Nil		
Ph.D. to Post-Doctoral		Nil		
Employed Campus selection		Nil		
Other than campus recruitment		15		
Entrepreneurship/Self-employment		Nil		
30. Details of Infrastructural facilities				
a) Library				
• Main Library with books Nil				
• Departmental Library with books: 279				
b) Internet facilities for Staff & Students – Internet facility is provided in the main library. The Department and lab also has a Computer with internet facility.				
c) Classrooms with ICT facility: Yes				
d) Laboratories: Computer Lab				
31. Number of students receiving financial assistance from college, university, government or other agencies: As per college records. 01[2012-2013]				
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : As per Question 11				
33. Teaching methods adopted to improve student learning				
<ul style="list-style-type: none"> • Students are motivated to research Inlibnet for various topics to prepare projects. • ICT based workshops are organized for language learning and communication skills. • Language lab is used for enhancing learning of correct pronunciation and other language based exercises and also for effective communication skills • Internet videos of selective topics are shown. • CDs of related topics are shown. • Educational visits are organized from time to time. • Literary quiz is organized to create interest for literature. • Print outs and hand outs are distributed to the students. • Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class 				

<ul style="list-style-type: none"> • The students are encouraged to take weekly tests. • Students are given topics, they prepare power point presentations and class seminars are held, students ask questions from their classmates. • To encourage the visit to library, students are also given topics relating to their syllabus on which they make project assignments which they using material from library. • Special classes and extra time is devoted for slow learners and advanced learners. • A chart, showing availability of teachers in their free periods, is put on notice board of the department, so that students can discuss their individual subject problems. • Group study is encouraged
<p>34. Participation in Institutional Social Responsibility (ISR) and Extension activities</p> <ul style="list-style-type: none"> • A number of department students are members of student council of the college which is involved in number of Extension activities. Students participate in environment rallies, literacy drive, tree plantation drive, cleanliness drive, awareness rallies, signature campaigns, blood donation, individual development seminars, NSS, Rovers & Ranger camps time To time. • Students also involve themselves in community projects and visit Aghore Shewa Sadan Ashram, Missionaries of Charity and donate utility items to the inmates.
<p>35. SWOC analysis of the department and Future plans</p> <p>Strengths</p> <ol style="list-style-type: none"> a) Infrastructure – Rooms,, Staff –Room, ICT based infrastructure facilities, Notice Board, Wall Magazine, Computer, Use of LCD b) Highly qualified, competent and dedicated staff c) Research and promotion of the research aptitude d) Contribution to College Administration e) Student Support Services <ul style="list-style-type: none"> • Mentoring • Improvement Classes • Wall Magazine Projects • Spoken English Classes under ABRPG College of Communication f) Excellent and Good University Results g) Placements, Admissions in Higher Institutions of Learning <p>Weakness</p> <ol style="list-style-type: none"> i) Dependence on affiliated University for approval of new courses, despite having best infrastructure and research aptitude in students. ii) Lack of research programmes due to dependence on affiliating university. <p>Opportunities</p> <ul style="list-style-type: none"> • Infilbnet - online • Foreign Language Learning (for faculty and students) • Personality Development (for students) • Well stocked Library (Main library and Departmental Library) • International and National / Seminar/ Workshop/ Papers presented • Spoken English (for students) • Improvement Classes <p>Challenges</p> <ul style="list-style-type: none"> ○ Competing with co-educational institutions ○ Students from rural areas <ul style="list-style-type: none"> ▪ Difficult to make them avail of the opportunities ▪ Grooming them ○ Gap between urban and rural students ○ Balancing Academics, Research and Extra-curricular Activities ○ To keep ourselves upgraded for the new trends in literary theories ○ For good placements, grooming the students and upgrading their communication skills, esp. Spoken aspect <p>Future Plans</p> <ul style="list-style-type: none"> ○ To initiate Research Plans after getting the sanction of Research Centre ○ Teachers are planning doctoral programme and major/minor research projects ○ Work hard on bright students to get more University positions

Department of Fine Art

1. Name of the Department :FINE-ARTS					
2. Year of Establishment:2013					
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					
U.G.		B.A. – As per university			
4. Names of Interdisciplinary courses and the departments/units involved : Nil					
5. Annual/ semester/choice based credit system (programme wise): Semester					
6. Participation of the department in the courses offered by other departments : Nil					
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil					
8. Details of courses/programmes discontinued (if any) with reasons : N.A.					
9. Number of Teaching posts					
		Sanctioned		Filled	
Asstt. Professors		02		02	
10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Rajeev Gupta	M.F.A, Ph.D.	Asst. Professor	Sculpture	03	Nil
Anamika	M.F.A	Asst. Professor	Painting	-	Nil
11. List of senior visiting faculty : N.A					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil					
13. Student -Teacher Ratio (programme wise)					
Class	B.F.A				
Ratio	09:01				
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled. : Nil					
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : As per Question no. 10					
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil					
18. Research Centre /facility recognized by the University : Nil					
19. Publications: Nil					
20. Areas of consultancy and income generated: Nil					

21. Faculty as members in a) National committees b) International Committees c) Editorial Board : Nil				
b) International Committee : Nil				
c) Editorial Boards-Nil				
22. Student projects:10%				
23. Awards/ Recognitions received by faculty and students: Nil				
24. List of eminent academicians and scientists/ visitors to the department: Nil				
25. Seminars/ Conferences/Workshops organized & the source of funding : Nil				
26. Student profile programme/course wise:				
S = Strength of the Class		% = Pass Percentage		
Name of the Course/programme/Year	Applications received	Selected	Enrolled *M *F	Pass percentage
B. A. . Fine-arts	12	09	F- 09	75%
27. Diversity of Students : 2011-12				
Name of the Course/ Year	% of Students from the same State	% of Students from other States	% of Students from Abroad	
B.A. Fine-arts-I	100%	Nil	NIL	
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.? : Nil				
29. Student progression-Nil				
30. Details of Infrastructural facilities				
a) Library				
• Main Library with 52 books				
b) Internet facilities for Staff & Students – Internet facility is provided in the main library. The Department also has a Computer with internet facility.				
c) Classrooms with ICT facility: Yes				
d) Laboratories: Computer Lab				
31. Number of students receiving financial assistance from college, university, government or other agencies: As per college records. 01[2012-2013]				
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Yes				
33. Teaching methods adopted to improve student learning				
<ul style="list-style-type: none"> • Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class • The students are encouraged to take weekly tests. • Students are given topics, they prepare power point presentations and class seminars are held, students ask questions From their classmates • To encourage the visit to library, students are also given topics relating to their syllabus on which they make project Assignments which they using material from library. • Special classes and extra time is devoted for slow learners and advanced learners. • A chart, showing availability of teachers in their free periods, is put on notice board of the department, so that students Can discuss their individual subject problems. • The students of the department maintain a wall magazine • Group study is encouraged 				
34. Participation in Institutional Social Responsibility (ISR) and Extension activities				
<ul style="list-style-type: none"> • A number of department students are members of student council of the college which is involved in number of Extension activities. Students participate in environment rallies, literacy drive, tree plantation drive, cleanliness drive, awareness rallies, signature campaigns, blood donation, individual development seminars, NSS, Rovers & Ranger camps time To time. • Students also involve themselves in community projects and visit Aghore Shewa Sadan Ashram, Missionaries of Charity and donate utility items to the inmates. 				
35. SWOC analysis of the department and Future plans				

<p>Strengths</p> <p>a) Infrastructure – Rooms, , Staff –Room, , Notice Board, Wall Magazine. b) Highly qualified, competent and dedicated staff c) Contribution to College Administration d) Student Support Services</p> <ul style="list-style-type: none"> • Mentoring • Improvement Classes • English Literary Society • Wall Magazine Projects
<p>Weakness</p> <p>i) Dependence on affiliated University for approval of new courses, despite having best infrastructure and research aptitude in students. ii) Lack of research programmes due to dependence on affiliating university.</p>
<p>Opportunities</p> <ul style="list-style-type: none"> • Creative & critical endeavours - (Magazine, Wall Magazine) • Language Learning (for faculty and students) • Personality Development (for students) • Well stocked Library (Main library and Departmental Library) • Spoken English (for students) • Improvement Classes
<p>Challenges</p> <ul style="list-style-type: none"> ○ Competing with co-educational institutions ○ Students from rural areas <ul style="list-style-type: none"> ▪ Difficult to make them avail of the opportunities ▪ Grooming them ○ Gap between urban and rural students
<p>Future Plans</p> <ul style="list-style-type: none"> ○ Teachers are planning doctoral programme and major/minor research projects ○ Work hard on bright students to get more University positions

Department of Botany

1. Name of the Department : P.G. Department of Botany					
2. Year of Establishment: UG:1999 ,PG:2005					
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					
U.G.		B.Sc.			
P.G.		M.Sc.			
4. Names of Interdisciplinary courses and the departments/units involved : Nil					
5. Annual/ semester/choice based credit system (programme wise):U.G.-Annual(B.Sc1,2,&3) ,P.G.(M.Sc.1)-Semester,M.Sc.2(Annual)					
6. Participation of the department in the courses offered by other departments : Nil					
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil					
8. Details of courses/programmes discontinued (if any) with reasons : N.A.					
9. Number of Teaching posts					
		Sanctioned		Filled	
Asstt. Professors		06		5+1=Part timer Teacher	
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Poonam Singh	M.Sc. Ph. ,GATE	Principal	Plant Pathology	14 Years	Nil
Dr.Deepak kumar Srivastava	M.Sc. Ph. D	Assistant Professor	Plant Pathology	09 Years	Nil
Dr.Rajesh Yadava	M.Sc. Ph. D	Assistant Professor	Plant Pathology	08 Years	Nil
Dr. C.S. Singh	M.Sc. Ph. D	Assistant Professor	Plant Pathology	07 Years	Nil
Dr. Neelkanth Mishra	M.Sc. Ph. D.	Assistant Professor	Plant Pathology	03 Years	Nil
Smt.Richa Singh	M.Sc.	Part Time Lecturer	Enviornmental Science	1.5 Years	Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil					
13. Student -Teacher Ratio (programme wise)					
Class		U.G.		P.G.	
Ratio		15:01		5:1	
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled. : 01					
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : As per Question no. 10					

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : National				
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : a). A minor project sanctioned on Dullapathar Region of Sonebhadra District of Uttar Pradesh for PBR from U.P. State Biodiversity Board, Lucknow, U.P. (Sanctioned Letter No. 4-11(10)/2013, Dated-29/01/2013)				
18. Research Centre /facility recognized by the University : Nil				
19. Publications: (2009-13)				
Name of faculty	Dr. Deepak	Dr. Rajesh	Dr. C.S.	Dr. N.K.
Number of papers published in peer reviewed international journals	08	02	02	07
Number of papers published in peer reviewed national journals	Nil	Nil	Nil	Nil
Number of publications listed in International Database	20(IJLS)+50(IJSR)	20(IJLS)	20(IJLS)+50(IJSR)	20(IJLS)
Impact factor	1.1967(IJLS)+1.0441(IJSR)	1.1967	1.1967+1.0441	1.1967
Monographs	Nil	Nil	Nil	Nil
Chapter in Books	Nil	Nil	Nil	01
Books with ISBN/ISSN numbers with details of publishers		Nil	Nil	Nil
Books edited	Nil	Nil	Nil	Nil
Details of Books Reviewed By Dr. Deepak Kumar				
1- Biological Diversity and its Conversion published by Indian Journal of Scientific Research, Vol.2(4):141-141,2011,				
2- Microbiology published by Indian Journal of Scientific Research, Vol.4(1):187-187,2013				
3- Current Researches in Environmental Sciences published by Indian Journal of Scientific Research: Accepted Vol,4(2),2013				
20. Areas of consultancy and income generated: Nil				
21. Faculty as members in a) National committees b) International Committees c) Editorial Board : Nil				
a) National committees: Nil				
Name of Faculty				
Dr. Deepak Kumar	Head			
	Managing Director, Global Academic Society, INDIA			
b) International Committees				
c) Editorial Boards :				
1. Dr. Deepak Kumar Sriwastava	Head	Chief Editor, Indian Journal of Scientific Research		
		Chief Editor, Indian Journal of Life Sciences		
2. Dr. Neelkanth Mishra	Assistant Professor	Life Member, Indian Journal of Scientific Research		
22. Student projects :				
100% Postgraduate students do projects in a session.				
23. Awards/ Recognitions received by faculty :				
Dr. Neelkanth Mishra	Assistant Professor	Resource Person, 17 th National Children's Science Congress. Referee, Indian Journal of Scientific Research (International Journal)		
24. List of eminent academicians and scientists/ visitors to the department:				
a. Dr. Dasharath Singh(M.Sc.Ph.D), Ex Head Department of Botany, T.D.P.G.College, Jaunpur, U.P., India				
b. Dr. M.P.Singh: (M.Sc. Ph.D.), Associate Professor, Department of Botany, U.P.College, Varanasi, U.P., India				
c. Dr. Kamlesh Kumar(M.Sc. Ph.D), Ex Associate Professor & Head, department of Boatny, Govt.p.G.College, Chunar, U.P., Indian				
d. Dr.D.S.Tripathi,(M.Sc.,Ph.D.), Department of Environmental Botany, BHU, Varanasi, U.P., India				
25. Seminars/ Conferences/Workshops organized & the source of funding :				
Role of Environmental studies in Education In ABRPGC Anpara				
Funded by the institution				
26. Student profile programme/course wise:				
S = Strength of the Class		% = Pass Percentage		
Name of the Course/programme/Year	Applications received	Selected	Enrolled *M *F	Pass percentage

B. Sc I(2013-14)	156	75	13M+62F	-----
B.Sc. I(2012-13)	185	91	2M+89F	100%
B.Sc. I(2011-12)	153	73	8M+65F	100%
M.Sc. I (2013-14)	52	22	2M+20F	-----
M.Sc. I (2012-13)	47	21	0M+21F	100%
M.Sc. I (2011-12)	55	31	0M+31F	100%
27. Diversity of Students : 2011-12				
Name of the Course/ Year	% of Students from the same State	% of Students from other States	% of Students from Abroad	
B.Sc. – I	88%	12%	NIL	
B.Sc. – II	91.3%	8.69%	NIL	
B.Sc. – III	89.74%	10.25%	NIL	
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.? : Nil				
29. Student progression				
Student progression Against enrollment%	2010-2011	2011- 2012	2012-2013	
UG to PG	59.67%	32%	22%	
PG to M.Phil.	Nil	Nil	Nil	
PG to Ph.D. -	Nil	Nil	Nil	
Ph.D. to Post-Doctoral	Nil	Nil	Nil	
Employed Campus selection	Nil	Nil	Nil	
Other than campus recruitment	2	4	Nil	
Entrepreneurship/Self-employment	NIL	Nil	Nil	
30. Details of Infrastructural facilities				
a) Library				
• Departmental Library with books : 370 and 5 Copies Scientific Journal (Hindi Version)				
b) Internet facilities for Staff & Students – The Department also have computer facility.				
c) Classrooms with ICT facility: No				
d) Laboratories: 3 Well developed laboratories separate for UG & PG Classes				
31. Number of students receiving financial assistance from college, university, government or other agencies : As per college records 63 B.Sc. 02 M.Sc. [2012-2013]				
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Timely organized seminars and Guest lectures by eminent scholars of expertise.				
33. Teaching methods adopted to improve student learning				
<ul style="list-style-type: none"> • Internet videos of selective topics are shown. • CDs of related topics are shown.. • Educational visits are organized from time to time. • Literary quiz is organized to create interest for literature. • Print outs and hand outs are distributed to the students. • Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class • The students are encouraged to take weekly tests. • Students are given topics, they prepare power point presentations and class seminars are held, students ask questions From their classmates. • To encourage the visit to library, students are also given topics relating to their syllabus on which they make project Assignments which they using material from library. • Special classes and extra time is devoted for slow learners and advanced learners. • A chart, showing availability of teachers in their free periods, is put on notice board of the department, so that students Can discuss their individual subject problems. • The students of the department maintain a wall magazine. • Group study is encouraged 				

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
<ul style="list-style-type: none"> • A number of department students are members of student council of the college which is involved in number of Extension activities. Students participate in environment rallies, literacy drive, tree plantation drive, cleanliness drive, awareness rallies, signature campaigns, blood donation, individual development seminars, NSS, Rovers/Rangers camps from time to time.
35. SWOC analysis of the department and Future plans
<p>Strengths</p> <ul style="list-style-type: none"> a) Infrastructure – Rooms, Language Lab, Staff –Room, Cupboards, Notice Board, Wall Magazine, Computer, Use of LCD b) Highly qualified, competent and dedicated staff c) Research and promotion of the research aptitude d) Contribution to College Administration e) Student Support Services <ul style="list-style-type: none"> • Mentoring • Improvement Classes • Wall Magazine Projects f) Promotion of Creative Endeavours g) Excellent and Brilliant University Results i) Placements, Admissions in Higher Institutions of Learning
<p>Weakness</p> <ul style="list-style-type: none"> i) Dependence on affiliated University for approval of new courses, short term diplomas despite having best infrastructure And research aptitude in students.
<p>Opportunities</p> <ul style="list-style-type: none"> • Creative & critical endeavours - (Journal, Wall Magazine • Well stocked Library (Main library and Departmental Library) • International and National Conference attended/ Seminar/ Workshop/ Papers presented • Spoken English (for students) • Improvement Classes
<p>Challenges</p> <ul style="list-style-type: none"> • Competing with co-educational institutions • Preference of professional courses after XIIth over courses in Arts by students • Students from rural areas • Difficult to make them avail of the opportunities • Grooming them • Gap between urban and rural students • To keep ourselves upgraded for the new trends in literary theories • For good placements, grooming the students and upgrading their communication skills, esp. Spoken aspect
<p>Future Plans</p> <ul style="list-style-type: none"> • Teachers are planning doctoral programme and major projects • Work hard on bright students to get more University positions

Department of Chemistry

1. Name of the Department: Deptt. of Chemistry					
2. Year of Establishment: 1999					
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					
U.G.		B.Sc as per University			
4. Names of Interdisciplinary courses and the departments/units involved : Nil					
5. Annual/ semester/choice based credit system (programme wise)					
Annual system/ B.Sc					
6. Participation of the department in the courses offered by other departments : Nil					
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil					
8. Details of courses/programmes discontinued (if any) with reasons: Nil.					
9. Number of Teaching posts					
		Sanctioned		Filled	
Asstt. Professors		04		04	
10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Rupesh	M.Sc, Ph.D	Asst. Professor	Organic Chemistry	10	Nil
Dr. Amod	M.Sc, Ph.D	Asst. Professor	Organic Chemistry	05	Nil
Dr. vandana	M.Sc, Ph.D	Asst. Professor	Organic Chemistry	03	Nil
Mr. Anand	M.Sc, NET,GATE	Asst. Professor	Inorganic Chemistry	Nil	Nil
11. List of senior visiting faculty : Nil					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil					
13. Student -Teacher Ratio (programme wise)					
Class	B.Sc Chemistry				
Ratio	44:01				
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled. : Nil					
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : As per Question no. 10					
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil					
18. Research Centre /facility recognized by the University : Nil					
19. Publications: (2009-13)					
Name of faculty	Dr. Rupesh	Dr. Amod	Dr. Vandana	Mr. Anand	
Number of papers published in peer reviewed international journals	04	02	02	Nil	

Number of papers published in peer reviewed national journals	04	Nil	Nil	Nil
Number of publications listed in International Database	Nil	Nil	Nil	Nil
Impact factor	Nil	Nil	Nil	Nil
Monographs	Nil	Nil	Nil	Nil
Chapter in Books	Nil	Nil	Nil	Nil
Books with ISBN/ISSN numbers with details of publishers	Nil	Nil	Nil	Nil
Books edited	Nil	Nil	Nil	Nil
Details of Books Published : Nil				
20. Areas of consultancy and income generated : Nil				
21. Faculty as members in a) National committees b) International Committees c) Editorial Board				
a) National committees:				
b) International Committee : Nil				
c) Editorial Boards : Nil				
22. Student projects: Nil				
23. Awards/ Recognitions received by faculty and students: Nil				
24. List of eminent academicians and scientists/ visitors to the department: Nil				
25. Seminars/ Conferences/Workshops organized & the source of funding : Nil				
26. Student profile programme/course wise:				
S = Strength of the Class		% = Pass Percentage		
Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass Percentage
B.Sc Chemistry I (2011-12)	135	127	18/109	95.27
B.Sc Chemistry I (2012-13)	172	166	17/149	60.84
B.Sc Chemistry I (2013-14)	190	175	31/144	
27. Diversity of Students : 2011-12				
Name of the Course	% of Students from the Same State	% of Students from Other States	% of Students from Abroad	
B.Sc Chemistry I (2011-12)	81.15	18.85	Nil	
B.Sc Chemistry II (2012-13)	87.2	12.8	Nil	
B.Sc Chemistry III (2013-14)	89.4	10.6	Nil	
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil				
29. Student progression-Nil				
30. Details of Infrastructural facilities				
a) Library				
• Main Library with books 555 as per library record				
b) Internet facilities for Staff & Students – Internet facility is provided in the main library. The Department also has a computer with internet facility.				
c) Classrooms with ICT facility: Nil				
d) Laboratories: Nil				
31. Number of students receiving financial assistance from college, university, government or other agencies : As per college records 53 B.Sc and 02 MSc[2012-2013]				
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil				
33. Teaching methods adopted to improve student learning				
<ul style="list-style-type: none"> • Internet videos of selective topics are shown. • CDs of related topics are shown.. • Educational visits are organized from time to time. • Literary quiz is organized to create interest for literature. • Print outs and hand outs are distributed to the students. 				

<ul style="list-style-type: none"> • Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class • The students are encouraged to take weekly tests. • Students are given topics, they prepare power point presentations and class seminars are held, students ask questions From their classmates. • To encourage the visit to library, students are also given topics relating to their syllabus on which they make project Assignments which they using material from library. • Special classes and extra time is devoted for slow learners and advanced learners. • A chart, showing availability of teachers in their free periods, is put on notice board of the department, so that students Can discuss their individual subject problems. • The students of the department maintain a wall magazine.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
<ul style="list-style-type: none"> • A number of department students are members of student council of the college which is involved in number of Extension activities. Students participate in environment rallies, literacy drive, tree plantation drive, cleanliness drive, awareness rallies, signature campaigns, blood donation, individual development seminars, NSS, Rovers/Rangers camps time to time.
<ul style="list-style-type: none"> • Students also involve themselves in community projects and visit Aghore Shewa Sadan Ashram, Missionaries of Charity and donate utility items to the inmates.
35. SWOC analysis of the department and Future plans.
Strengths <ul style="list-style-type: none"> a) Infrastructure – Rooms, Language Lab, Staff –Room, Cupboards, Notice Board, Wall Magazine, Computer, Use of LCD b) Highly qualified, competent and dedicated staff e) Contribution to College Administration f) Student Support Services <ul style="list-style-type: none"> • Mentoring • Improvement Classes • English Literary Society g) Promotion of Creative Endeavours h) Excellent and Brilliant University Results
Weakness <ul style="list-style-type: none"> i) Dependence on affiliated University for approval of new courses, short term diplomas despite having best infrastructure and research aptitude in students. ii) Lack of research programmes due to dependence on affiliating university.
Opportunities <ul style="list-style-type: none"> • Personality Development (for students) • Well stocked Library (Main library and Departmental Library) • International and National Conference attended/ Seminar/ Workshop/ Papers presented • Spoken English (for students) • Improvement Classes
Challenges <ul style="list-style-type: none"> ○ Competing with co-educational institutions ○ Preference of professional courses after XIIth over courses in Arts by students ○ Students from rural areas <ul style="list-style-type: none"> ▪ Difficult to make them avail of the opportunities ▪ Grooming them ○ Gap between urban and rural students ○ Balancing Academics, Research and Extra-curricular Activities ○ To keep ourselves upgraded for the new trends in literary theories ○ For good placements, grooming the students and upgrading their communication skills, esp. Spoken aspect
Future Plans <ul style="list-style-type: none"> ○ Teachers are planning doctoral programme and major/minor research projects ○ Work hard on bright students to get more University positions

Department of Commerce

1. Name of the Department: Deptt. of Commerce					
2. Year of Establishment: U.G. : 1999 & P.G. : 2005					
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					
U.G.	B.Com as per University				
P.G.	M.Com				
4. Names of Interdisciplinary courses and the departments/units involved : Nil					
5. Annual/ semester/choice based credit system (programme wise)					
Annual system/ U.G. & Semester system /P.G.					
6. Participation of the department in the courses offered by other departments : Nil					
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil					
8. Details of courses/programmes discontinued (if any) with reasons: Nil .					
9. Number of Teaching posts					
	Sanctioned		Filled		
Asstt. Professors	06		4+2 (part Timer)		
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Neeraj	M.com, PGDBM, Ph.D	Asst. Professor	Accounting	13	Nil
Dr. Mahendra	M.com, LLB, Ph.D	Asst. Professor	Accounting	08	Nil
Dr. Pradeep	M.com, Ph.D. B.ed	Asst. Professor	HRM	08	Nil
Mr. Basant	M.com, M.phil	Asst. Professor	Accounting	02	Nil
11. List of senior visiting faculty : Nil					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 20%					
13. Student -Teacher Ratio (programme wise)					
Class	B.Com		M.Com		
Ratio	38:01		14:1		
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled. : Nil					
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : As per Question no. 10					
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil					
18. Research Centre /facility recognized by the University : Nil					
19. Publications: (2009-13)					
NAAC-SSR		ABRPGC ANPARA		DECEMBER, 2013	

Name of faculty	Dr. Neeraj	Dr. Mahendra	Dr. Pradeep	Mr. Basant
Number of papers published in peer reviewed international journals	Nil	Nil	Nil	Nil
Number of papers published in peer reviewed national journals	05	Nil	Nil	Nil
Number of publications listed in International Database	Nil	Nil	Nil	Nil
Impact factor	Nil	Nil	Nil	Nil
Monographs	Nil	Nil	Nil	Nil
Chapter in Books	Nil	06	Nil	Nil
Books with ISBN/ISSN numbers with details of publishers	Nil	Nil	Nil	Nil
Books edited	Nil	Nil	Nil	Nil
Details of Books Published : Nil				
20. Areas of consultancy and income generated: Nil				
21. Faculty as members in a) National committees b) International Committees c) Editorial Board				
a) National committees				
Name of Faculty				
Dr. Mahendra	Member of Indian Economic Association			
	Member of Indian Commerce Association			
	Member of Bihar Economic Association			
b) International Committee : Nil				
c) Editorial Boards				
22. Student projects: Nil				
23. Awards/ Recognitions received by faculty and students: Nil				
24. List of eminent academicians and scientists/ visitors to the department: Nil				
25. Seminars/ Conferences/Workshops organized & the source of funding : Nil				
26. Student profile programme/course wise:				
S = Strength of the Class		% = Pass Percentage		
Name of the Course/programme/Year	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Com I (2011-12)	280	242	59/183	94.40
B.Com I (2012-13)	250	210	51/159	95.59
B.Com I (2013-14)	204	153	37/114	74.01
M.Com I (2011-12)	47	47	15/32	100
M.Com I (2012-13)	43	43	03/40	100
27. Diversity of Students : 2013-14				
Name of the Course/Year	% of Students from the same State	% of Students from other States	% of Students from Abroad	
B.Com I	83.33	16.67	NIL	
B.Com II	87.77	11.11	1.11	
B.Com III	85.37	14.63	NIL	
M.Com I	76.19	23.81	NIL	
M.Com II	87.88	12.12	NIL	
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc.? : 01				
29. Student progression				
Student progression	Against enrolment%			
UG to PG B.Com Commerce	80%			
PG to M.Phil.	Nil			
PG to Ph.D. -	Nil			
Ph.D. to Post-Doctoral	Nil			
Employed Campus selection	10			
Other than campus recruitment	20			
Entrepreneurship/Self-employment	20			
30. Details of Infrastructural facilities				
a) Library • Main Library with books 1870 as per library record				

• Departmental Library with books : 709
b) Internet facilities for Staff & Students – Internet facility is provided in the main library. The Department also has a Computer with internet facility. Yes
c) Classrooms with ICT facility: Yes
d) Laboratories: Accounting Lab
31. Number of students receiving financial assistance from college, university, government or other agencies : As per college records 18 B.COM [2012-2013]
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil
33. Teaching methods adopted to improve student learning.
<ul style="list-style-type: none"> • Language lab is used for enhancing learning of correct pronunciation and other language based exercises and also for effective communication skills • Educational visits are organised from time to time. • Literary quiz is organised to create interest for literature. • Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class • The students are encouraged to take weekly tests. • Students are given topics, they prepare power point presentations and class seminars are held, students ask questions from their classmates. • To encourage the visit to library, students are also given topics relating to their syllabus on which they make project Assignments which they using material from library. • Special classes and extra time is devoted for slow learners and advanced learners. • Group study is encouraged
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
<ul style="list-style-type: none"> • A numbers of department students are members of student council of the college which is involved in number of Extension activities. Students participate in environment rallies, literacy drive, tree plantation drive, cleanliness drive, awareness rallies, signature campaigns, blood donation, individual development seminars, NSS, Rovers/Rangers camps time to time. • Students also involve themselves in community projects and visit Aghore Shewa Sadan Ashram, Missionaries of Charity and donate utility items to the inmates.
35. SWOC analysis of the department and Future plans
Strengths
a) Infrastructure – Rooms, Staff–Room, Cupboards, Notice Board, Wall Magazine, Computer, Use of LCD
b) Highly qualified, competent and dedicated staff
c) Contribution to College Administration
<ul style="list-style-type: none"> • Mentoring • Improvement Classes
d) Promotion of Creative Endeavours
e) Excellent and Brilliant University Results
f) Placements, Admissions in Higher Institutions of Learning
Weakness
i) Dependence on affiliated University for approval of new courses, despite having best infrastructure and research aptitude in students.

Opportunities

- Foreign Language Learning (for faculty and students)
- Personality Development (for students)
- Well stocked Library (Main library and Departmental Library)
- International and National Conference attended/ Seminar/ Workshop/ Papers presented
- Spoken English (for students)
- Improvement Classes

Challenges

- Competing with co-educational institutions
- Preference of professional courses after XIIth over courses in Arts by students
- Students from rural areas
 - Difficult to make them avail of the opportunities
 - Grooming them
- Gap between urban and rural students
- Balancing Academics, Research and Extra-curricular Activities
- To keep ourselves upgraded for the new trends in literary theories

Future Plans

- Teachers are planning doctoral programme and major/minor research projects
- Work hard on bright students to get more University positions

Department of English

1. Name of the Department : ENGLISH					
2. Year of Establishment: 1990					
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					
U.G.		B.A. - English			
4. Names of Interdisciplinary courses and the departments/units involved :					
B.A. English- (Introduced in 1990)					
5. Annual/ semester/choice based credit system (programme wise)					
Annual system					
6. Participation of the department in the courses offered by other departments : N.A.					
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : N.A.					
9. Number of Teaching posts					
		Sanctioned		Filled	
Asstt. Professors		01		01	
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Preeti	M.A, Ph.D.	Asst. Professor		12Years	
11. List of senior visiting faculty : 1					
1- Mr. D.K.Uppadhya SDE(BSNL)					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 20%					
13. Student -Teacher Ratio (programme wise)					
Class		B.A. English			
Ratio		51:01			
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled. : Nil					
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : As per Question no. 10					
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil					
18. Research Centre /facility recognized by the University : Nil					
19. Publications: (2004-12)					
Name of faculty				Dr. Preeti	
Number of papers published in peer reviewed international journals				1	
Number of papers published in peer reviewed national journals				1	
Number of publications listed in International Database				Nil	
Impact factor				Nil	
Monographs				Nil	
Chapter in Books				Nil	
Books with ISBN/ISSN numbers with details of publishers				Nil	
Books edited				Nil	

Details of Books Published : Nil

20. Areas of consultancy and income generated:				
<ul style="list-style-type: none"> • Spoken English - Free of Cost • Personality Development - Free of Cost 				
21. Faculty as members in a) National committees b) International Committees c) Editorial Board				
a) National committees				
Name of Faculty				
Dr. Preeti		ELTI English Language Teaching Association Of India		
b) International Committee : Nil				
c) Editorial Boards				
22. Student projects: Nil				
23. Awards/ Recognitions received by faculty and students: Nil				
24. List of eminent academicians and scientists/ visitors to the department: Mr. D.K. Uppadhya SDE(BSNL)				
25. Seminars/ Conferences/Workshops organized & the source of funding : Nil				
26. Student profile programme/course wise:				
S = Strength of the Class		% = Pass Percentage		
Name of the Course/programme/Year	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A. English	60	56	01/55	90
27. Diversity of Students : 2013-14				
Name of the Course/Year	% of Students from the same State	% of Students from other States	% of Students from Abroad	
B.A. – I	98%	2%	Nil	
B.A. – II	99%	1%	Nil	
B.A. – III	97.5%	2.5%	Nil	
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.? :Nil				
29. Student progression				
Student progression		Against enrollment%		
UG to PG		80%		
PG to M.Phil.		Nil		
PG to Ph.D. -		Nil		
Ph.D. to Post-Doctoral		Nil		
Employed Campus selection		10		
other than campus recruitment		20		
Entrepreneurship/Self-employment		20		
30. Details of Infrastructural facilities				
a) Library				
<ul style="list-style-type: none"> • Main Library-892 • Departmental Library with books : NIL 				
b) Internet facilities for Staff & Students – Internet facility is provided in the main library. The Department also has a computer with internet facility.				
c) Classrooms with ICT facility: NIL				
d) Laboratories: 1 language lab.				
31. Number of students receiving financial assistance from college, university, government or other agencies : As per college records 63 UG [2012-2013]				
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Mr. D.K. Uppadhya SDE(BSNL)				
33. Teaching methods adopted to improve student learning				

<ul style="list-style-type: none"> • Educational visits are organised from time to time. • Literary quiz is organised to create interest for literature. • Print outs and hand outs are distributed to the students. • Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class • The students are encouraged to take weekly tests. • Students are given topics, they prepare power point presentations and class seminars are held, students ask questions from their classmates. • To encourage the visit to library, students are also given topics relating to their syllabus on which they make project assignments which they using material from library. • Special classes and extra time is devoted for slow learners and advanced learners. • Group study is encouraged
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
<ul style="list-style-type: none"> • Members of staff are engaged in providing free of cost consultancy regarding Spoken English and Personality development to outsiders. <p>A number of department students are members of student council of the college which is involved in number of Extension activities. Students participate in environment rallies, literacy drive, tree plantation drive, cleanliness drive, awareness rallies, signature campaigns, blood donation, individual development seminars, NSS, Rovers/Rangers camps time to time.</p>
<ul style="list-style-type: none"> • Students also involve themselves in community projects and visit Aghore Shewa Sadan Ashram, Missionaries of Charity and donate utility items to the inmates.
35. SWOC analysis of the department and Future plans
Strengths <ul style="list-style-type: none"> a) Infrastructure – Rooms, Staff –Room, ICT based infrastructure facilities, Cupboards, Notice Board, Wall Magazine, Computer, Use of LCD b) Highly qualified, competent and dedicated staff c) Research and promotion of the research aptitude e) Contribution to College Administration d) Student Support Services <ul style="list-style-type: none"> • Mentoring • Improvement Classes • Wall Magazine Projects e) Promotion of Creative Endeavours f) Excellent and Brilliant University Results g) Placements, Admissions in Higher Institutions of Learning
Weakness <ul style="list-style-type: none"> i) Dependence on affiliated University for approval of new courses, despite having best infrastructure and research aptitude in students. ii) Lack of research programmes due to dependence on affiliating university.
Opportunities <ul style="list-style-type: none"> • Creative & critical endeavours - (Research Journal, Jyoti-Stambh-College Magazine, Wall Magazine • Foreign Language Learning (for faculty and students) • Personality Development (for students) • Well stocked Library (Main library and Departmental Library) • International and National Conference attended/ Seminar/ Workshop/ Papers presented • Spoken English (for students) • Improvement Classes
Challenges <ul style="list-style-type: none"> ○ Competing with co-educational institutions ○ Preference of professional courses after XIIth over courses in Arts by students ○ Students from rural areas <ul style="list-style-type: none"> ▪ Difficult to make them avail of the opportunities Grooming them ○ Gap between urban and rural students ○ Balancing Academics, Research and Extra-curricular Activities ○ To keep ourselves upgraded for the new trends in literary theories ○ For good placements, grooming the students and upgrading their communication skills, esp. Spoken aspect
Future Plans <ul style="list-style-type: none"> ○ Teachers are planning doctoral programme and major/minor research projects ○ Work hard on bright students to get more University positions

Department of Hindi

1. Name of the Department : HINDI					
2. Year of Establishment: U.G.- 1990					
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					
U.G.		B.A HINDI			
P.G.		M.A. HINDI			
4. Names of Interdisciplinary courses and the departments/units involved :					
5. Annual/ semester/choice based credit system (programme wise)					
U.G.- Annual system		AND		P.G- Semester System	
6. Participation of the department in the courses offered by other departments : N.A.					
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : N.A.					
8. Details of courses/programmes discontinued (if any) with reasons : N.A.					
9. Number of Teaching posts					
		Sanctioned		Filled	
Asstt. Professors		03		03	
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Chandra Bushan Singh	M.A, NET, Ph.D.	Asst. Professor	Dalit Literature	6 year	Nil
Dr. Chandra Shekhar	M.A, Ph.D.	Asst. Professor	-	5 year	Nil
Dr. Abhay Shankar	M.A, Ph.D.	Asst. Professor	-	2 year	Nil
11. List of senior visiting faculty : Nil					
Name of Visiting Faculty	Collage/ University Name	Designation	Topics	In Year	
Dr. Krishna Ji Srivastav	Lucknow university	Associate Professor	Dalit Lecturer	Dec- 2009	
Dr. Parasu Ram Pal	Lucknow university	Associate Professor	Dalit Lecturer	Dec- 2009	
Dr. Mandhata Rai	S.S.P.G. College, Ghazipur	Associate Professor	Dalit Lecturer	Dec- 2009	
Dr. Manik Chandra Pandey	M.G.K.V.P., Saktinager	Asst. Professor	Human Right on Media	28 NOV 2013	
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil					
13. Student -Teacher Ratio (programme wise)					
Class	B.A. Hindi		M.A. Hindi		
Ratio	33:01		19:03		
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled. : Nil					
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : As per Question no. 10					
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil					
18. Research Centre /facility recognized by the University : Nil					

c) Classrooms with ICT facility: Nil
d) Laboratories: Nil
31. Number of students receiving financial assistance from college, university, government or other agencies : As per college records 63 UG and 02 PG [2012-2013]
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil
33. Teaching methods adopted to improve student learning
<ul style="list-style-type: none"> • Language lab is used for enhancing learning of correct pronunciation and other language based exercises and also for effective communication skills • Literary quiz is organised to create interest for literature. • Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class • The students are encouraged to take weekly tests. • To encourage the visit to library, students are also given topics relating to their syllabus on which they make project assignments which they using material from library. • Special classes and extra time is devoted for slow learners and advanced learners. • Group study is encouraged
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
<ul style="list-style-type: none"> • A number of department students are members of student council of the college which is involved in number of Extension activities. Students participate in environment rallies, literacy drive, tree plantation drive, cleanliness drive, awareness rallies, signature campaigns, blood donation, individual development seminars, NSS, Rovers/Rangers camps time to time. • Students also involve themselves in community projects and visit Aghore Shewa Sadan Ashram, Missionaries of Charity and donate utility items to the inmates.
35. SWOC analysis of the department and Future plans.
Strengths
<ul style="list-style-type: none"> a) Infrastructure – Rooms, Staff –Room, Notice Board, Wall Magazine, Computer, Use of LCD b) Highly qualified, competent and dedicated staff c) Research and promotion of the research aptitude d) Contribution to College Administration e) Student Support Services <ul style="list-style-type: none"> • Mentoring • Improvement Classes • English Literary Society f) Promotion of Creative Endeavours g) Excellent and Good University Results h) Placements, Admissions in Higher Institutions of Learning
Weakness
<ul style="list-style-type: none"> i) Dependence on affiliated University for approval of new courses, short term diplomas despite having best infrastructure and research aptitude in students. ii) Lack of research programmes due to dependence on affiliating university.
Opportunities
<ul style="list-style-type: none"> • Foreign Language Learning (for faculty and students) • Personality Development (for students) • Well stocked Library (Main library and Departmental Library) • Spoken English (for students) • Improvement Classes
Challenges
<ul style="list-style-type: none"> ○ Competing with co-educational institutions ○ Preference of professional courses after XIIth over courses in Arts by students ○ Students from rural areas <ul style="list-style-type: none"> ▪ Difficult to make them avail of the opportunities ▪ Grooming them ○ Gap between urban and rural students <ul style="list-style-type: none"> ○ ○ To keep ourselves upgraded for the new trends in literary theories ○ For good placements, grooming the students and upgrading their communication skills, esp. Spoken aspect
Future Plans
<ul style="list-style-type: none"> ○ Teachers are planning doctoral programme and major/minor research projects ○ Work hard on bright students to get more University positions

Department of Home Science

1. Name of the Department : Home Science					
2. Year of Establishment: U.G.- 2006			P.G. -2013		
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					
U.G.		HOME SCIENCE			
P.G.		HOME SCIENCE			
4. Names of Interdisciplinary courses and the departments/units involved : N.A.					
5. Annual/ semester/choice based credit system (programme wise)					
U.G.- Annual		&		P.G.- Semester	
6. Participation of the department in the courses offered by other departments : N.A.					
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : N.A.					
8. Details of courses/programmes discontinued (if any) with reasons : N.A.					
9. Number of Teaching posts					
		Sanctioned		Filled	
Asstt. Professors		03		02	
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Surekha	M.A, Ph.D.	Asst. Professor		9 year	
Dr. Manisha	M.A, Ph.D.	Asst. Professor		1year	
Ms. Ruby	M.A	Asst. Professor		1year	
11. List of senior visiting faculty : Nil					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil					
13. Student -Teacher Ratio (programme wise)					
Class	B.A. Home science		M.A. Home science		
Ratio	51:1		10:1		
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled. : Nil					
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : As per Question no. 10					
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil					
18. Research Centre /facility recognized by the University : Nil					
19. Publications: (2004-12)					
Name of faculty				Dr. Surekha	
Number of papers published in peer reviewed international journals				Nil	
Number of papers published in peer reviewed national journals				2	
Number of publications listed in International Database				1	

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil
33. Teaching methods adopted to improve student learning
<ul style="list-style-type: none"> • Language lab is used for enhancing learning of correct pronunciation and other language based exercises and also for effective communication skills • Educational visits are organised from time to time. • Literary quiz is organised to create interest for literature. • Print outs and hand outs are distributed to the students. • Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class • The students are encouraged to take weekly tests. • Students are given topics, they prepare power point presentations and class seminars are held, students ask questions from their classmates. • To encourage the visit to library, students are also given topics relating to their syllabus on which they make project assignments which they using material from library. • Special classes and extra time is devoted for slow learners and advanced learners. • A chart, showing availability of teachers in their free periods, is put on notice board of the department, so that students can discuss their individual subject problems. • The students of the department maintain a wall magazine . • Group study is encouraged
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
<ul style="list-style-type: none"> • A number of department students are members of student council of the college which is involved in number of Extension activities. Students participate in environment rallies, literacy drive, tree plantation drive, cleanliness drive, awareness rallies, signature campaigns, blood donation, individual development seminars, NSS, Rovers/Rangers camps time to time. • Students also involve themselves in community projects and visit Aghore Shewa Sadan Ashram, Missionaries of Charity and donate utility items to the inmates.
35. SWOC analysis of the department and Future plans.
<p>Strengths</p> <p>a) Infrastructure – Rooms, Staff –Room, , Notice Board, Wall Magazine, Computer, Use of LCD</p> <p>b) Highly qualified, competent and dedicated staff</p> <p>c) Contribution to College Administration</p> <p>d) Student Support Services</p> <ul style="list-style-type: none"> • Mentoring • Improvement Classes <p>e) Promotion of Creative Endeavours</p> <p>f) Excellent and Brilliant University Results</p> <p>i) Placements, Admissions in Higher Institutions of Learning</p>
<p>Weakness</p> <p>i) Lack of research programmes due to dependence on affiliating university.</p>
<p>Opportunities</p> <ul style="list-style-type: none"> • Foreign Language Learning (for faculty and students) • Personality Development (for students) • Well stocked Library (Main library and Departmental Library) • Spoken English (for students) • Improvement Classes
<p>Challenges</p> <ul style="list-style-type: none"> ○ Competing with co-educational institutions ○ Preference of professional courses after XIIth over courses in Arts by students ○ Students from rural areas <ul style="list-style-type: none"> ▪ Difficult to make them avail of the opportunities ▪ Grooming them ○ Gap between urban and rural students ○ To keep ourselves upgraded for the new trends in literary theories ○ For good placements, grooming the students and upgrading their communication skills, esp. Spoken aspect
<p>Future Plans</p> <ul style="list-style-type: none"> ○ Teachers are planning doctoral programme and major/minor research projects ○ Work hard on bright students to get more University positions

Department of Mass Communication & Journalism

1. Name of the Department : Deptt. of Mass Communication & Journalism					
2. Year of Establishment: 2013-14					
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					
U.G.		As per university(MGKVP)			
4. Names of Interdisciplinary courses and the departments/units involved : Nil					
5. Annual/ semester/choice based credit system (programme wise)					
Annual system/ U.G.					
6. Participation of the department in the courses offered by other departments : Nil					
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil					
8. Details of courses/programmes discontinued (if any) with reasons : Nil					
9. Number of Teaching posts					
		Sanctioned		Filled	
Asstt. Professors		01		01	
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Anil Kumar	M.J, M.C, Ph.D	Asst. Professor	Mass Communication & Journalism	01	Nil
11. List of senior visiting faculty : Nil					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil					
13. Student -Teacher Ratio (programme wise)					
Course		Student Teacher Ratio			
U.G.		55:1			
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled. : Nil					
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : As per Question no. 10					
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil					
18. Research Centre /facility recognized by the University : Nil					
19. Publications: (2009-13)					
Name of faculty			Dr. Anil Kumar		
Number of papers published in peer reviewed international journals			Nil		
Number of papers published in peer reviewed national journals			02		
Number of publications listed in International Database			Nil		
Impact factor			Nil		
Monographs			SAMYIK-INDIA		
Chapter in Books			Nil		
Books with ISBN/ISSN numbers with details of publishers			UPHIN-15696		
Books edited			Nil		
Details of Books Published : Nil					

20. Areas of consultancy and income generated : Nil				
21. Faculty as members in a) National committees b) International Committees c) Editorial Board				
a) National committees:				
Name of Faculty : Dr. Anil Kumar				
b) International Committee : Nil				
c) Editorial Boards-Editor – of National Magazine Samyik India Varanasi				
22. Student projects: Nil				
23. Awards/ Recognitions received by faculty and students: Nil				
24. List of eminent academicians and scientists/ visitors to the department: Nil				
25. Seminars/ Conferences/Workshops organized & the source of funding: Nil				
26. Student profile programme/course wise:				
S = Strength of the Class		% = Pass Percentage		
Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass Percentage
B.A. I (2013-14)	51	51	0/51	100
27. Diversity of Students : 2011-12				
Name of the Course	% of Students from the Same State	% of Students from Other States	% of Students from Abroad	
B.A. – I	99%	1%	NIL	
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil				
29. Student progression-Nil				
30. Details of Infrastructural facilities				
a) Library				
• Main Library with books-156				
b) Internet facilities for Staff & Students – Internet facility is provided in the main library. The Department also has a computer with internet facility.				
c) Classrooms with ICT facility: Nil				
d) Laboratories: Nil				
31. Number of students receiving financial assistance from college, university, government or other agencies : As per college records 63 UG[2012-2013]				
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil				
33. Teaching methods adopted to improve student learning				
<ul style="list-style-type: none"> • Language lab is used for enhancing learning of correct pronunciation and other language based exercises and also for effective communication skills • Literary quiz is organized to create interest for literature. • Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class • The students are encouraged to take weekly tests. • Students are given topics, they prepare power point presentations and class seminars are held, students ask questions from their classmates. • To encourage the visit to library, students are also given topics relating to their syllabus on which they make project assignments which they using material from library. • Special classes and extra time is devoted for slow learners and advanced learners. • Group study is encouraged 				
34. Participation in Institutional Social Responsibility (ISR) and Extension activities				
<ul style="list-style-type: none"> • A number of department students are members of student council of the college which is involved in number of Extension activities. Students participate in environment rallies, literacy drive, tree plantation drive, cleanliness drive, awareness rallies, signature campaigns, blood donation, individual development seminars, NSS, Rovers/Rangers camps from time to time. • Students also involve themselves in community projects and visit Aghore Shewa Sadan Ashram, Missionaries of Charity and donate utility items to the inmates. 				

35. SWOC analysis of the department and Future plans.
Strengths

- a) Infrastructure – Rooms, Staff –Room, Cupboards, Notice Board, Wall Magazine, Computer, Use of LCD
- b) Highly qualified, competent and dedicated staff
- c) Contribution to College Administration
- d) Student Support Services
 - Mentoring
 - Improvement Classes
- e) Promotion of Creative Endeavors
- f) Excellent and Brilliant University Results

Weakness

- i) Dependence on affiliated University for approval of new courses, short term diplomas despite having best infrastructure and research aptitude in students.

Opportunities

- Foreign Language Learning (for faculty and students)
- Personality Development (for students)
- Well stocked Library (Main library and Departmental Library)
- International and National Conference attended/ Seminar/ Workshop/ Papers presented
- Improvement Classes

Challenges

- Competing with co-educational institutions
- Students from rural areas
 - Difficult to make them avail of the opportunities
 - Grooming them
- Gap between urban and rural students
- Balancing Academics, Research and Extra-curricular Activities
- To keep ourselves upgraded for the new trends in literary theories
- For good placements, grooming the students and upgrading their communication skills, esp. Spoken aspect

Future Plans

- Teachers are planning doctoral programme and major/minor research projects
- Work hard on bright students to get more University positions

Department of Mathematics

1. Name of the Department: Deptt. of Mathematics					
2. Year of Establishment: 1999					
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					
U.G.		B.Sc Physics as per University			
4. Names of Interdisciplinary courses and the departments/units involved : Nil					
5. Annual/ semester/choice based credit system (programme wise)					
Annual system/ B.Sc					
6. Participation of the department in the courses offered by other departments : Nil					
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil					
8. Details of courses/programmes discontinued (if any) with reasons: Nil.					
		Sanctioned		Filled	
Asstt. Professors		02		02 (1+1 Part timer)	
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Nandkishor	M.Sc, Ph.D	Asst. Professor	D.G	02	Nil
Mr. Pranav Kumar	M.Sc ,M.tech	Asst. Professor	Mathematics	Nil	Nil
11. List of senior visiting faculty : Nil					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil					
13. Student -Teacher Ratio (programme wise)					
Class	B.Sc				
Ratio	52:01				
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled. : Nil					
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : As per Question no. 10					
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil					
18. Research Centre /facility recognized by the University : Nil					
19. Publications: (2009-13)					
Name of faculty	Dr. Nandkishor		Mr. Pranav Kumar		
Number of papers published in peer reviewed international journals	01		Nil		
Number of papers published in peer reviewed national journals	Nil		Nil		
Number of publications listed in International Database	Nil		Nil		
Impact factor	Nil		Nil		
Monographs	Nil		Nil		

Chapter in Books	Nil	Nil		
Books with ISBN/ISSN numbers with details of publishers	Nil	Nil		
Books edited	Nil	Nil		
Details of Books Published : Nil				
20. Areas of consultancy and income generated : Nil				
21. Faculty as members in a) National committees b) International Committees c) Editorial Board				
a) National committees: Nil				
Name of Faculty				
Dr. Nandkishor	Nil			
Mr. Pranav Kumar	Nil			
b) International Committee : Nil				
c) Editorial Boards-Editor – of National Magazine Samyik India Varanasi				
22. Student projects: Nil				
23. Awards/ Recognitions received by faculty and students: Nil				
24. List of eminent academicians and scientists/ visitors to the department: Nil				
25. Seminars/ Conferences/Workshops organized & the source of funding: Nil				
26. Student profile programme/course wise:				
S = Strength of the Class		% = Pass Percentage		
Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass Percentage
B.Sc Math I (2011-12)	75	67	18/49	89.33
B.Sc Math I (2012-13)	86	76	19/57	88.39
B.Sc Math I (2013-14)	110	103	21/82	93.6
27. Diversity of Students : 2011-12				
Name of the Course	% of Students from the Same State	% of Students from Other States	% of Students from Abroad	
B.Sc Math I (2011-12)	98	02%	Nil	
B.Sc Math II (2012-13)	84	.16%	Nil	
B.Sc Math III (2013-14)	91	09%	Nil	
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil				
29. Student progression				
Student progression	Against enrollment%			
UG to PG B.Sc Math	Nil			
PG to M.Phil.	Nil			
PG to Ph.D. -	Nil			
Ph.D. to Post-Doctoral	Nil			
Employed Campus selection	Nil			
other than campus recruitment	Nil			
Entrepreneurship/Self-employment	Nil			
30. Details of Infrastructural facilities				
a) Library Yes				
• Main Library with books 202 as per library record				
b) Internet facilities for Staff & Students – Internet facility is provided in the main library. The Department also has a computer with internet facility.				
c) Classrooms with ICT facility: Nil				
d) Laboratories: Nil				

31. Number of students receiving financial assistance from college, university, government or other agencies : As per college records 53 B.Sc[2012-2013]
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil
33. Teaching methods adopted to improve student learning.
<ul style="list-style-type: none"> • Literary quiz is organised to create interest for literature. • Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class • The students are encouraged to take weekly tests. • Students are given topics, they prepare power point presentations and class seminars are held, students ask questions from their classmates. • To encourage the visit to library, students are also given topics relating to their syllabus on which they make project assignments which they using material from library. • Special classes and extra time is devoted for slow learners and advanced learners. • Group study is encouraged
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
<ul style="list-style-type: none"> • A number of department students are members of student council of the college which is involved in number of Extension activities. Students participate in environment rallies, literacy drive, tree plantation drive, cleanliness drive, awareness rallies, signature campaigns, blood donation, individual development seminars, NSS, Rovers/Rangers camps from time to time. • Students also involve themselves in community projects and visit Aghore Shewa Sadan Ashram, Missionaries of Charity and donate utility items to the inmates.
35. SWOC analysis of the department and Future plans.
<p>Strengths</p> <p>a) Infrastructure – Rooms, Language Lab, Staff –Room, Cupboards, Notice Board, Wall Magazine, Computer, Use of LCD</p> <p>b) Highly qualified, competent and dedicated staff</p> <p>c) Contribution to College Administration</p> <p>d) Student Support Services</p> <ul style="list-style-type: none"> • Mentoring • Improvement Classes <p>e) Promotion of Creative Endeavors</p> <p>f) Excellent and Brilliant University Results</p>
<p>Weakness</p> <p>i) Dependence on affiliated University for approval of new courses, short term diplomas despite having best infrastructure and research aptitude in students.</p> <p>ii) Lack of research programmes due to dependence on affiliating university.</p>
<p>Opportunities</p> <ul style="list-style-type: none"> • Foreign Language Learning (for faculty and students) • Personality Development (for students) • Well stocked Library (Main library and Departmental Library) • International and National Conference attended/ Seminar/ Workshop/ Papers presented • Spoken English (for students) • Improvement Classes
<p>Challenges</p> <ul style="list-style-type: none"> ○ Competing with co-educational institutions ○ Preference of professional courses after XIIth over courses in Arts by students ○ Students from rural areas <ul style="list-style-type: none"> ▪ Difficult to make them avail of the opportunities ▪ Grooming them ○ Gap between urban and rural students ○ Balancing Academics, Research and Extra-curricular Activities ○ To keep ourselves upgraded for the new trends in literary theories ○ For good placements, grooming the students and upgrading their communication skills, esp. Spoken aspect
<p>Future Plans</p> <ul style="list-style-type: none"> ○ Teachers are planning doctoral programme and major/minor research projects ○ Work hard on bright students to get more University positions

Department of Philosophy

1. Name of the Department: Deptt. of Philosophy					
2. Year of Establishment: 1990					
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					
U.G.		B.Sc Physics as per University			
4. Names of Interdisciplinary courses and the departments/units involved : Nil					
5. Annual/ semester/choice based credit system (programme wise)					
Annual system/ U.G.					
6. Participation of the department in the courses offered by other departments : Nil					
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil					
8. Details of courses/programmes discontinued (if any) with reasons : Nil					
9. Number of Teaching posts					
		Sanctioned		Filled	
Asstt. Professors		01		01	
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Vijay Pratap	M.A, Ph.D.	Asst. Professor	Indian Philosophy	22	Nil
11. List of senior visiting faculty : Nil					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil					
13. Student -Teacher Ratio (programme wise)					
Course		Student Teacher Ratio			
U.G.		29:1			
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled. : Nil					
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : As per Question no. 10					
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil					
18. Research Centre /facility recognized by the University : Nil					
19. Publications: (2009-13)					
Name of faculty			Dr. Vijay Pratap		
Number of papers published in peer reviewed international journals			Nil		
Number of papers published in peer reviewed national journals			Nil		
Number of publications listed in International Database			Nil		
Impact factor			Nil		
Monographs			Nil		
Chapter in Books			Nil		
Books with ISBN/ISSN numbers with details of publishers			Nil		
Books edited			Nil		
Details of Books Published : Nil					

20. Areas of consultancy and income generated : Nil				
21. Faculty as members in a) National committees b) International Committees c) Editorial Board				
a) National committees: Nil				
b) International Committee : Nil				
c) Editorial Boards-Editor – of National Magazine Samyik India Varanasi				
22. Student projects: Nil				
23. Awards/ Recognitions received by faculty and students: Nil				
24. List of eminent academicians and scientists/ visitors to the department: Nil				
25. Seminars/ Conferences/Workshops organized & the source of funding: Nil				
26. Student profile programme/course wise:				
S = Strength of the Class		% = Pass Percentage		
Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass Percentage
B.A. I (2011-12)	75	71	02/69	100
B.A. I (2012-13)	60	54	02/52	100
B.A. I (2013-14)	40	33	05/28	
27. Diversity of Students : 2011-12				
Name of the Course	% of Students from the Same State	% of Students from Other States	% of Students from Abroad	
B.A. – I	78.79%	21.21%	Nil	
B.A. – II	74.08%	25.92%	Nil	
B.A. – III	100%	0%	Nil	
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil				
29. Student progression-Nil				
30. Details of Infrastructural facilities				
a) Library				
<ul style="list-style-type: none"> • Main Library with books-699 • Departmental Library with books : N.A. 				
b) Internet facilities for Staff & Students – Internet facility is provided in the main library. The Department also has a computer with internet facility.				
c) Classrooms with ICT facility: Nil				
d) Laboratories: Nil				
31. Number of students receiving financial assistance from college, university, government or other agencies : As per college records 63 UG[2012-2013]				
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil				
33. Teaching methods adopted to improve student learning.				
<ul style="list-style-type: none"> • Language lab is used for enhancing learning of correct pronunciation and other language based exercises and also for effective communication skills • Literary quiz is organized to create interest for literature. • Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class • The students are encouraged to take weekly tests. • Students are given topics, they prepare power point presentations and class seminars are held, students ask questions From their classmates. • To encourage the visit to library, students are also given topics relating to their syllabus on which they make project Assignments which they using material from library. • Special classes and extra time is devoted for slow learners and advanced learners. • Group study is encouraged 				
34. Participation in Institutional Social Responsibility (ISR) and Extension activities				

• A number of department students are members of student council of the college which is involved in number of Extension activities. Students participate in environment rallies, literacy drive, tree plantation drive, cleanliness drive, awareness rallies, signature campaigns, blood donation, individual development seminars, NSS, Rovers/Rangers camps time to time.

• Students also involve themselves in community projects and visit Aghore Shewa Sadan Ashram, Missionaries of Charity and donate utility items to the inmates.

35. SWOC analysis of the department and Future plans.

Strengths

- a) Infrastructure – Rooms, Staff –Room, Cupboards, Notice Board, Wall Magazine, Computer, Use of LCD
- b) Highly qualified, competent and dedicated staff
- c) Contribution to College Administration
- d) Student Support Services
 - Mentoring
 - Improvement Classes
- e) Promotion of Creative Endeavors
- f) Excellent and Brilliant University Results

Weakness

- i) Dependence on affiliated University for approval of new courses, short term diplomas despite having best infrastructure And research aptitude in students.

Opportunities

- Foreign Language Learning (for faculty and students)
- Personality Development (for students)
- Well stocked Library (Main library and Departmental Library)
- International and National Conference attended/ Seminar/ Workshop/ Papers presented
- Improvement Classes

Challenges

- Competing with co-educational institutions
- Students from rural areas
 - Difficult to make them avail of the opportunities
 - Grooming them
- Gap between urban and rural students
- Balancing Academics, Research and Extra-curricular Activities
- To keep ourselves upgraded for the new trends in literary theories
- For good placements, grooming the students and upgrading their communication skills, esp. Spoken aspect

Future Plans

- Teachers are planning doctoral programme and major/minor research projects
- Work hard on bright students to get more University positions

Department of Physics

1. Name of the Department :Deptt. of Physics					
2. Year of Establishment: 1999					
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					
U.G.		B.Sc Physics as per University			
4. Names of Interdisciplinary courses and the departments/units involved : Nil					
5. Annual/ semester/choice based credit system (programme wise)					
Annual system/ B.Sc					
6. Participation of the department in the courses offered by other departments : Nil					
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil					
8. Details of courses/programmes discontinued (if any) with reasons : Nil .					
9. Number of Teaching posts					
		Sanctioned		Filled	
Asstt. Professors		02		02 (1+1 Part timer)	
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Uday rakash	M.Sc, Ph.D	Asst. Professor	Electronics	10	Nil
Mr. Satyaprakash	M.Sc	Part-time Lecturer	Electronics	Nil	Nil
11. List of senior visiting faculty : Nil					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil					
13. Student -Teacher Ratio (programme wise)					
Course		Student Teacher Ratio			
U.G.		35:01			
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled. : Nil					
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : As per Question no. 10					
16. Number of faculty with on-going projects from a) National b) International funding agencies and grants received : Nil					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil					
18. Research Centre /facility recognized by the University : Nil					
19. Publications: (2009-13)					
Name of faculty			Dr. dayPrakash	Mr. Satyaprakash	Mr. Abhishek
Number of papers published in peer reviewed international journals			Nil	Nil	Nil
Number of papers published in peer reviewed national journals			04	Nil	Nil
Number of publications listed in International Database			Nil	Nil	Nil
Impact factor			Nil	Nil	Nil
Monographs			Nil	Nil	Nil

Chapter in Books	Nil	Nil	Nil
Books with ISBN/ISSN numbers with details of publishers	Nil	Nil	Nil
Books edited	Nil	Nil	Nil
Details of Books Published : Nil			
20. Areas of consultancy and income generated : Nil			
21. Faculty as members in a) National committees b) International Committees c) Editorial Board			
a) National committees: Nil			
b) International Committee : Nil			
c) Editorial Boards-Editor – of National Magazine Samyik India Varanasi			
22. Student projects: Nil			
23. Awards/ Recognitions received by faculty and students: Nil			
24. List of eminent academicians and scientists/ visitors to the department: Nil			
25. Seminars/ Conferences/Workshops organized & the source of funding: Nil			
26. Student profile programme/course wise:			
S = Strength of the Class		% = Pass Percentage	
Name of the Course/programme	Applications received	Selected	Enrolled *M *F
B.Sc Physics I (2011-12)	75	67	18/49
B.Sc Physics I (2012-13)	86	76	19/57
B.Sc Physics I (2013-14)	110	103	21/82
27. Diversity of Students : 2011-12			
Name of the Course	% of Students from the Same State	% of Students from Other States	% of Students from Abroad
B.Sc Physics I (2011-12)	98	02%	Nil
B.Sc Physics II (2012-13)	84	16%	Nil
B.Sc Physics III (2013-14)	87	13%	Nil
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil			
29. Student progression- Nil			
30. Details of Infrastructural facilities			
a) Library.			
• Main Library with books 478 as per library record			
b) Internet facilities for Staff & Students – Internet facility is provided in the main library. The Department also has a computer with internet facility.			
c) Classrooms with ICT facility: Nil			
d) Laboratories: Nil			
31. Number of students receiving financial assistance from college, university, government or other agencies : As per college records 53 B.Sc[2012-2013]			
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil			
33. Teaching methods adopted to improve student learning.			
<ul style="list-style-type: none"> • Literary quiz is organised to create interest for literature. • Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class • The students are encouraged to take weekly tests. • Students are given topics, they prepare power point presentations and class seminars are held, students ask questions from their classmates. • To encourage the visit to library, students are also given topics relating to their syllabus on which they make project Assignments which they using material from library. • Special classes and extra time is devoted for slow learners and advanced learners. • Group study is encouraged 			

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
<ul style="list-style-type: none"> • A number of department students are members of student council of the college which is involved in number of Extension activities. Students participate in environment rallies, literacy drive, tree plantation drive, cleanliness drive, awareness rallies, signature campaigns, blood donation, individual development seminars, NSS, Rovers/Rangers camps time to time. • Students also involve themselves in community projects and visit Aghore Shewa Sadan Ashram, Missionaries of Charity and donate utility items to the inmates.
35. SWOC analysis of the department and Future plans.
<p>Strengths</p> <p>a) Infrastructure – Rooms, Staff –Room, Cupboards, Notice Board, Wall Magazine, Computer, Use of LCD</p> <p>b) Highly qualified, competent and dedicated staff</p> <p>c) Contribution to College Administration</p> <ul style="list-style-type: none"> • Mentoring • Improvement Classes <p>d) Promotion of Creative Endeavours</p> <p>e) Excellent and Brilliant University Results</p> <p>f) Placements, Admissions in Higher Institutions of Learning</p>
<p>Weakness</p> <p>i) Dependence on affiliated University for approval of new courses, short term diplomas despite having best infrastructure and research aptitude in students.</p> <p>ii) Lack of research programmes due to dependence on affiliating university.</p>
<p>Opportunities</p> <ul style="list-style-type: none"> • Foreign Language Learning (for faculty and students) • Personality Development (for students) • Well stocked Library (Main library and Departmental Library) • International and National Conference attended/ Seminar/ Workshop/ Papers presented • Spoken English (for students) • Improvement Classes
<p>Challenges</p> <ul style="list-style-type: none"> ○ Competing with co-educational institutions ○ Preference of professional courses after XIIth over courses in Arts by students ○ Students from rural areas <ul style="list-style-type: none"> ▪ Difficult to make them avail of the opportunities ▪ Grooming them ○ Gap between urban and rural students ○ Balancing Academics, Research and Extra-curricular Activities ○ To keep ourselves upgraded for the new trends in literary theories ○ For good placements, grooming the students and upgrading their communication skills, esp. Spoken aspect
<p>Future Plans</p> <ul style="list-style-type: none"> ○ Teachers are planning doctoral programme and major/minor research projects ○ Work hard on bright students to get more University positions

Department of Psychology

1. Name of the Department :PSYCOLOGY					
2. Year of Establishment: 1990					
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					
U.G.		B.A. – As per college			
4. Names of Interdisciplinary courses and the departments/units involved : Nil					
5. Annual/ semester/choice based credit system (programme wise)					
Annual system/ B.Sc					
6. Participation of the department in the courses offered by other departments : Nil					
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil					
8. Details of courses/programmes discontinued (if any) with reasons : Nil .					
9. Number of Teaching posts					
		Sanctioned		Filled	
Asstt. Professors		02		02 (1+1 Part timer)	
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Madhawi	M.A, Ph.D.	Asst. Professor	PG Psychology	03	Nil
11. List of senior visiting faculty : Nil					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil					
13. Student -Teacher Ratio (programme wise)					
Class		B.A. Psychology			
Ratio		58:1			
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled. : Nil					
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : As per Question no. 10					
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil					
18. Research Centre /facility recognized by the University : Nil					
19. Publications: (2009-13)					
Name of faculty			Dr. Madhawi		
Number of papers published in peer reviewed international journals			Nil		
Number of papers published in peer reviewed national journals			02		
Number of publications listed in International Database			Nil		
Impact factor			Nil		
Monographs			Nil		

Chapter in Books	Nil			
Books with ISBN/ISSN numbers with details of publishers	Nil			
Books edited	Nil			
Details of Books Published : Nil				
20. Areas of consultancy and income generated : Nil				
21. Faculty as members in a) National committees b) International Committees c) Editorial Board				
a) National committees: Nil				
b) International Committee : Nil				
c) Editorial Boards-Editor – of National Magazine Samyik India Varanasi				
22. Student projects: Nil				
23. Awards/ Recognitions received by faculty and students: Nil				
24. List of eminent academicians and scientists/ visitors to the department: Nil				
25. Seminars/ Conferences/Workshops organized & the source of funding: Nil				
26. Student profile programme/course wise:				
S = Strength of the Class		% = Pass Percentage		
Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass Percentage
B.A. Psychology	65	58	00/58	89%
27. Diversity of Students : 2011-12				
Name of the Course	% of Students from the Same State	% of Students from Other States	% of Students from Abroad	
B.A. – I	98%	2%	Nil	
B.A. – II	99%	1%	Nil	
B.A. – III	97.5%	2.5%	Nil	
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil				
29. Student progression-Nil				
30. Details of Infrastructural facilities				
a) Library				
• Main Library with books-273				
• Departmental Library with books Nil				
b) Internet facilities for Staff & Students – Internet facility is provided in the main library. The Department also has a computer with internet facility.				
c) Classrooms with ICT facility: Nil				
d) Laboratories: Nil				
31. Number of students receiving financial assistance from college, university, government or other agencies : As per college records 63 UG [2012-2013]				
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil				
33. Teaching methods adopted to improve student learning.				
<ul style="list-style-type: none"> • Language lab is used for enhancing learning of correct pronunciation and other language based exercises and also for effective communication skills • Literary quiz is organized to create interest for literature. • Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class • The students are encouraged to take weekly tests. • Students are given topics, they prepare power point presentations and class seminars are held, students ask questions From their classmates. • To encourage the visit to library, students are also given topics relating to their syllabus on which they make project Assignments which they using material from library. • Special classes and extra time is devoted for slow learners and advanced learners. • Group study is encouraged 				

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
<ul style="list-style-type: none"> • A number of department students are members of student council of the college which is involved in number of Extension activities. Students participate in environment rallies, literacy drive, tree plantation drive, cleanliness drive, awareness rallies, signature campaigns, blood donation, individual development seminars, NSS, Rovers/Rangers camps from time to time. • Students also involve themselves in community projects and visit Aghore Shewa Sadan Ashram, Missionaries of Charity and donate utility items to the inmates.
35. SWOC analysis of the department and Future plans.
<p>Strengths</p> <p>a) Infrastructure – Rooms, Staff –Room, , Notice Board, Wall Magazine, Computer, Use of LCD</p> <p>b) Highly qualified, competent and dedicated staff</p> <p>c) Contribution to College Administration</p> <p>d) Student Support Services</p> <ul style="list-style-type: none"> • Mentoring • Improvement Classes <p>e) Promotion of Creative Endeavours</p> <p>f) Excellent and Brilliant University Results</p> <p>i) Placements, Admissions in Higher Institutions of Learning</p>
<p>Weakness</p> <p>i) Dependence on affiliated University for approval of new courses, short term diplomas despite having best infrastructure and research aptitude in students.</p> <p>ii) Lack of research programmes due to dependence on affiliating university.</p>
<p>Opportunities</p> <p>Foreign Language Learning (for faculty and students)</p> <ul style="list-style-type: none"> • Personality Development (for students) • Well stocked Library (Main library and Departmental Library) • International and National Conference attended/ Seminar/ Workshop/ Papers presented • Spoken English (for students) • Improvement Classes
<p>Challenges</p> <ul style="list-style-type: none"> ○ Competing with co-educational institutions ○ Preference of professional courses after XIIth over courses in Arts by students ○ Students from rural areas <ul style="list-style-type: none"> ▪ Difficult to make them avail of the opportunities ▪ Grooming them ○ Gap between urban and rural students
<p>Future Plans</p> <ul style="list-style-type: none"> • Teachers are planning doctoral programme and major/minor research projects • Work hard on bright students to get more University positions

Department of Sanskrit

1. Name of the Department : Sanskrit					
2. Year of Establishment: 1990					
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					
U.G.		B.A. – As per college			
4. Names of Interdisciplinary courses and the departments/units involved :Nil					
B.A. Sanskrit (Introduced in 1990)					
5. Annual/ semester/choice based credit system (programme wise)					
Annual system UG					
6. Participation of the department in the courses offered by other departments: Nil.					
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil					
8. Details of courses/programmes discontinued (if any) with reasons : N.A.					
9. Number of Teaching posts					
		Sanctioned		Filled	
Asstt. Professors		01		01+1 Part time teacher	
10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Meera (on leave)	M.A, Ph.D.	Asst. Professor	Philosophy and Sanskrit	11	Nil
Mis. Asha	M.A.,B.Ed.				
11. List of senior visiting faculty : Nil					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil					
13. Student -Teacher Ratio (programme wise)					
Class		B.A.			
Ratio		9:1			
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled. : Nil					
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : As per Question no. 10					
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil					
18. Research Centre /facility recognized by the University : Nil					
19. Publications: (2009-12)					
Name of faculty			Dr. .Meera		
Number of papers published in peer reviewed international journals			Nil		

Number of papers published in peer reviewed national journals	02			
Number of publications listed in International Database	Nil			
Impact factor	Nil			
Monographs	Nil			
Chapter in Books	Nil			
Books with ISBN/ISSN numbers with details of publishers	Nil			
Books edited	Nil			
Details of Books Published : Nil				
20. Areas of consultancy and income generated:Nil				
• Personality Development - Free of Cost				
21. Faculty as members in a) National committees b) International Committees c) Editorial Board				
a) National committees:Nil				
b) International Committee : Nil				
c) Editorial Boards-Editor – of National Magazine Samyik India Varanasi				
22. Student projects: Nil				
23. Awards/ Recognitions received by faculty and students: Nil				
24. List of eminent academicians and scientists/ visitors to the department: Nil				
25. Seminars/ Conferences/Workshops organized & the source of funding: Nil				
26. Student profile programme/course wise:				
S = Strength of the Class		% = Pass Percentage		
Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass Percentage
B.A. Sanskrit	12	10	01/09	100%
27. Diversity of Students : 2011-12				
Name of the Course	% of Students from the Same State	% of Students from Other States	% of Students from Abroad	
B.A. – I	99%	1%	NIL	
B.A. – II	99%	1%	NIL	
B.A. – III	99%	1%	NIL	
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc.?: Nil				
29. Student progression-Nil				
30. Details of Infrastructural facilities				
a) Library				
• Main Library with books-810				
• Departmental Library with books : NIL				
b) Internet facilities for Staff & Students – Internet facility is provided in the main library. The Department also has a Computer with internet facility.				
c) Classrooms with ICT facility: Nil				
d) Laboratories: Nil				
31. Number of students receiving financial assistance from college, university, government or other agencies : As per college records 63 UG [2012-2013]				
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil				
33. Teaching methods adopted to improve student learning.				
• Language lab is used for enhancing learning of correct pronunciation and other language based exercises and also for effective communication skills				
• Literary quiz is organized to create interest for literature.				
• Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class				

<ul style="list-style-type: none"> • The students are encouraged to take weekly tests. • Students are given topics, they prepare power point presentations and class seminars are held, students ask questions From their classmates. • To encourage the visit to library, students are also given topics relating to their syllabus on which they make project Assignments which they using material from library. • Special classes and extra time is devoted for slow learners and advanced learners. • Group study is encouraged
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
<ul style="list-style-type: none"> • A numbers of department students are members of student council of the college which is involved in number of Extension activities. Students participate in environment rallies, literacy drive, tree plantation drive, cleanliness drive, awareness rallies, signature campaigns, blood donation, individual development seminars, NSS, Rovers/Rangers camps from time to time. • Students also involve themselves in community projects and visit Aghore Shewa Sadan Ashram, Missionaries of Charity and donate utility items to the inmates.
35. SWOC analysis of the department and Future plans.
Strengths <ol style="list-style-type: none"> a) Infrastructure – Rooms, Staff –Room, , Notice Board, Wall Magazine. b) Highly qualified, competent and dedicated staff c) Contribution to College Administration d) Student Support Services <ul style="list-style-type: none"> • Mentoring • Improvement Classes e) Promotion of Creative Endeavours f) Excellent and Brilliant University Results i) Placements, Admissions in Higher Institutions of Learning
Weakness <ol style="list-style-type: none"> i) Dependence on affiliated University for approval of new courses, short term diplomas despite having best infrastructure and research aptitude in students. ii) Lack of research programmes due to dependence on affiliating university.
Opportunities <p>Foreign Language Learning (for faculty and students)</p> <ul style="list-style-type: none"> • Personality Development (for students) • Well stocked Library (Main library and Departmental Library) • International and National Conference attended/ Seminar/ Workshop/ Papers presented • Spoken English (for students) • Improvement Classes
Challenges <ul style="list-style-type: none"> ○ Competing with co-educational institutions ○ Preference of professional courses after XIIth over courses in Arts by students ○ Students from rural areas <ul style="list-style-type: none"> ▪ Difficult to make them avail of the opportunities ▪ Grooming them ○ Gap between urban and rural students
Future Plans <ul style="list-style-type: none"> • Teachers are planning doctoral programme and major/minor research projects • Work hard on bright students to get more University positions

Department of Sociology

1. Name of the Department : Department of Sociology					
2. Year of Establishment: UG. -1990 AND P.G. -2013					
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					
U.G.		B.A -SOCIOLOGY			
P.G.		M.A -SOCIOLOGY			
4. Names of Interdisciplinary courses and the departments/units involved : NIL					
5. Annual/ semester/choice based credit system (programme wise)					
U.G- Annual system AND P.G – SEMESTER SYSTEM					
6. Participation of the department in the courses offered by other departments : N.A.					
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : N.A.					
8. Details of courses/programmes discontinued (if any) with reasons : N.A.					
9. Number of Teaching posts					
		Sanctioned		Filled	
Asstt. Professors		03		03	
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Jaya Shankar Pandey	M.A, Ph.D.	Asst. Professor	Criminology Sociology	13 year	Nil
Dr. Saty Narayan Prasad	M.A, M.Phil, Ph.D.	Asst. Professor	Sociology	2 year	Nil
Mr. Ajay Tripathi	M.A, NET	Asst. Professor	Sociology	03	Nil
11. List of senior visiting faculty : Nil					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil					
13. Student -Teacher Ratio (programme wise)					
Class	B.A. Sociology –I		M.A. Sociology-I		
Ratio	55:01		4:3		
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled. : Nil					
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : As per Question no. 10					
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil					
18. Research Centre /facility recognized by the University : Nil					
19. Publications: (2004-12)					
Name of faculty		Dr. Jaya Shankar Pandey	Dr. Saty Narayan Prasad	Mr. Ajay Tripathi	
Number of papers published in peer reviewed international		02	01	-	

journals				
Number of papers published in peer reviewed national journals	-	03	-	-
Number of publications listed in International Database	-	-	-	-
Impact factor	-	-	-	-
Monographs	--	--	-	-
Chapter in Books	-	-	-	-
Books with ISBN/ISSN numbers with details of publishers	-	-	-	-
Books edited	-	-	-	-
Details of Books Published : Nil				
20. Areas of consultancy and income generated: NIL				
21. Faculty as members in a) National committees b) International Committees c) Editorial Board				
a) National committees:				
Name of Faculty				
Dr. Jaya Shankar Pandey	Life Long Member In Sociological in Indian Society			
b) International Committee : Nil				
c) Editorial Boards-Editor – of National Magazine Samyik India Varanasi				
22. Student projects: Nil				
23. Awards/ Recognitions received by faculty and students: Nil				
24. List of eminent academicians and scientists/ visitors to the department: Nil				
25. Seminars/ Conferences/Workshops organized & the source of funding: Nil				
26. Student profile programme/course wise:				
S = Strength of the Class		% = Pass Percentage		
Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass Percentage
B.A. sociology (2011-12)	161	151	M-08 , F-143	94%
B.A. sociology (2012-13)	200	186	M-04 , F-182	93%
B.A. sociology (2013-14)	170	164	M-06 , F-158	97%
M.A. sociology (2013-14)	12	12	M-01 , F-11	100%
27. Diversity of Students : 2011-12				
Name of the Course	% of Students from the Same State	% of Students from Other States	% of Students from Abroad	
B.A. sociology – I	85%	15%	Nil	
B.A. sociology – II	91%	9%	Nil	
B.A. sociology – III	92%	8%	Nil	
M.A sociology – 1	100%	NIL	Nil	
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc.? : Nil				
29. Student progression-Nil				
30. Details of Infrastructural facilities				
a) a) Library				
• Main Library with books-1032				
b) Internet facilities for Staff & Students – Internet facility is provided in the main library. The Department also has a Computer with internet facility.				
c) Classrooms with ICT facility: Nil				
d) Laboratories: Nil				
31. Number of students receiving financial assistance from college, university, government or other agencies : As per college records 63UG[2012-2013]				
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil				

33. Teaching methods adopted to improve student learning.
<ul style="list-style-type: none"> • Language lab is used for enhancing learning of correct pronunciation and other language based exercises and also for effective communication skills • Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class • The students are encouraged to take weekly tests. • Students are given topics, they prepare power point presentations and class seminars are held, students ask questions From their classmates. • To encourage the visit to library, students are also given topics relating to their syllabus on which they make project Assignments which they using material from library. • Special classes and extra time is devoted for slow learners and advanced learners. • Group study is encouraged
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
<ul style="list-style-type: none"> • A numbers of department students are members of student council of the college which is involved in number of Extension activities. Students participate in environment rallies, literacy drive, tree plantation drive, cleanliness drive, awareness rallies, signature campaigns, blood donation, individual development seminars, NSS, Rovers/Rangers camps time to time. • Students also involve themselves in community projects and visit Aghore Shewa Sadan Ashram, Missionaries of Charity and donate utility items to the inmates.
35. SWOC analysis of the department and Future plans.
<p>Strengths</p> <ul style="list-style-type: none"> a) Infrastructure – Rooms, Staff –Room, , Notice Board, Wall Magazine, Computer, Use of LCD b) Highly qualified, competent and dedicated staff c) Contribution to College Administration d) Student Support Services <ul style="list-style-type: none"> • Mentoring • Improvement Classes e) Promotion of Creative Endeavours f) Excellent and Brilliant University Results i) Placements, Admissions in Higher Institutions of Learning
<p>Weakness</p> <ul style="list-style-type: none"> i) Lack of research programmes due to dependence on affiliating university.
<p>Opportunities</p> <ul style="list-style-type: none"> • Foreign Language Learning (for faculty and students) • Personality Development (for students) • Well stocked Library (Main library and Departmental Library) • International and National Conference attended/ Seminar/ Workshop/ Papers presented • Spoken English (for students) • Improvement Classes
<p>Challenges</p> <ul style="list-style-type: none"> ○ Preference of professional courses after XIIth over courses in Arts by students ○ Students from rural areas <ul style="list-style-type: none"> ▪ Difficult to make them avail of the opportunities ▪ Grooming them ○ Gap between urban and rural students ○ Balancing Academics, Research and Extra-curricular Activities ○ To keep ourselves upgraded for the new trends in literary theories ○ For good placements, grooming the students and upgrading their communication skills, esp. Spoken aspect
<p>Future Plans</p> <ul style="list-style-type: none"> ○ Teachers are planning doctoral programme and major/minor research projects ○ Work hard on bright students to get more University positions

Department of Zoology

1. Name of the Department : Zoology					
2. Year of Establishment: 1999					
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					
U.G.		B.Sc. Zoology			
4. Names of Interdisciplinary courses and the departments/units involved :					
5. Annual/ semester/choice based credit system (programme wise)					
Annual system					
6. Participation of the department in the courses offered by other departments : N.A.					
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : N.A.					
8. Details of courses/programmes discontinued (if any) with reasons : N.A.					
9. Number of Teaching posts					
		Sanctioned		Filled	
Asstt. Professors		02		1+1 =2 One is Part time Teacher	
10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
Dr. Rajesh Kr.Singh	M.Sc., Ph.D.	Asst. Professor	Cytogenetic	15 Year	01
Mrs. Archana Mishra	M.Sc.	Part Time Lecturer	Fishery	Nil	Nil
11. List of senior visiting faculty : N.A					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil					
13. Student -Teacher Ratio (programme wise)					
Class		B.Sc. Zoology-1			
Ratio		75:2			
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled. : Nil					
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : As per Question no. 10					
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil					
18. Research Centre /facility recognized by the University : Nil					
19. Publications: Nil					
Details of Books Published : Nil					
20. Areas of consultancy and income generated: NIL					
21. Faculty as members in a) National committees b) International Committees c) Editorial Board					
a) National committees:					
Name of Faculty					
Dr. Rajesh Kr. Singh		FZSI(Fellowship Zoological Society of India)			
b) International Committee : Nil					
c) Editorial Boards-Editor – of National Magazine Samyik India Varanasi					

22. Student projects: Nil				
23. Awards/ Recognitions received by faculty and students: Nil				
24. List of eminent academicians and scientists/ visitors to the department: Nil				
25. Seminars/ Conferences/Workshops organized & the source of funding: Nil				
26. Student profile programme/course wise:				
S = Strength of the Class		% = Pass Percentage		
Name of the Course/programme	Applications received	Selected	Enrolled *M *F	Pass Percentage
B.Sc. Zoology(2011-12)	86	73	M-08 /F-65	85
B.Sc. Zoology(2012-13)	100	91	M-02 /F-89	91
B.Sc. Zoology(2013-14)	91	75	M-13 /F-62	83
27. Diversity of Students : 2011-12				
Name of the Course	% of Students from the Same State	% of Students from Other States	% of Students from Abroad	
B.A. – I	88%	12%	Nil	
B.A. – II	91%	9%	Nil	
B.A. – III	87%	13%	Nil	
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc.? : Nil				
29. Student progression-Nil				
30. Details of Infrastructural facilities				
a) Library				
• Main Library with 553 books				
b) Internet facilities for Staff & Students – Internet facility is provided in the main library. The Department also has a Computer with internet facility.				
c) Classrooms with ICT facility: Nil				
d) Laboratories: Nil				
31. Number of students receiving financial assistance from college, university, government or other agencies : As per college records 53 B.Sc and 02M.Sc[2012-2013]				
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil				
33. Teaching methods adopted to improve student learning.				
<ul style="list-style-type: none"> • Language lab is used for enhancing learning of correct pronunciation and other language based exercises and also for effective communication skills • Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class • The students are encouraged to take weekly tests. • Students are given topics, they prepare power point presentations and class seminars are held, students ask questions From their classmates. • To encourage the visit to library, students are also given topics relating to their syllabus on which they make project Assignments which they using material from library. • Special classes and extra time is devoted for slow learners and advanced learners. • Group study is encouraged 				
34. Participation in Institutional Social Responsibility (ISR) and Extension activities				
<ul style="list-style-type: none"> • A number of department students are members of student council of the college which is involved in number of Extension activities. Students participate in environment rallies, literacy drive, tree plantation drive, cleanliness drive, awareness rallies, signature campaigns, blood donation, individual development seminars, NSS, Rovers/Rangers camps time to time. • Students also involve themselves in community projects and visit Aghore Shewa Sadan Ashram, Missionaries of Charity and donate utility items to the inmates. 				
35. SWOC analysis of the department and Future plans.				
Strengths				
a) Infrastructure – Rooms, Staff –Room, , Notice Board, Wall Magazine, Computer, Use of LCD				
b) Highly qualified, competent and dedicated staff				
c) Contribution to College Administration				

d) Student Support Services

- Mentoring
 - Improvement Classes
- e) Promotion of Creative Endeavours
f) Excellent and Brilliant University Results
i) Placements, Admissions in Higher Institutions of Learning

Weakness

- i) Lack of research programmes due to dependence on affiliating university.

Opportunities

- Foreign Language Learning (for faculty and students)
- Personality Development (for students)
- Well stocked Library (Main library and Departmental Library)
- International and National Conference attended/ Seminar/ Workshop/ Papers presented
- Spoken English (for students)
- Improvement Classes

Challenges

- Preference of professional courses after XII th over courses in Arts by students
- Students from rural areas
 - Difficult to make them avail of the opportunities
 - Grooming them
- Gap between urban and rural students
- Balancing Academics, Research and Extra-curricular Activities
- To keep ourselves upgraded for the new trends in literary theories
- For good placements, grooming the students and upgrading their communication skills, esp. Spoken aspect

Future Plans

- Teachers are planning doctoral programme and major/minor research projects
- Work hard on bright students to get more University positions

Annexure

Master Plan of the College

AWADHOOT BHAGWAN RAM P.G. COLLEGE AT ANPARA DISTT. SONEBHADRA U.P.



DRAWN BY:-
SUBHASH CHANDRA
VARANASI
PH. No 9415831036

NOTE:-
ALL DIMENSIONS IN CENTIMETER

Certificate of Registration (ISO 9001:2000)

Certificate of Registration

This is to certify that the Quality Management System of :
**AVDHOT BHAGVAN RAM POST GRADUATE COLLEGE
AOURI MORE, ANPARA, SONEBHADRA-231225, U.P.**

has been assessed and found to comply with the requirements of

ISO 9001 : 2000 — IS ISO 9001 : 2000

The Quality Management System is applicable to

PROVIDING ACADEMIC & PROFESSIONAL EDUCATION UPTO P.G. LEVEL

Certificate No.	08/501/J	Date of Initial Certification	05/04/2008
		Date of Recertification:	
Date of Issue	14/04/2008	Date of Expiry:	04/04/2011



[Signature]
CHIEF EXECUTIVE

NQAQSR CERTIFICATION PRIVATE LIMITED
107/55, Madhuban Building, Nehru Place, New Delhi - 110019 E-mail : info@nqacertification.com
The continual validity of the certificate is conditional to compliance with the terms and conditions of NQAQSR's Quality Management Systems Certification Scheme Regulation

UGC 2(F) & 12(B) - UG



UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002.

F. 8-69/2002 (CPP-I)

May, 2003

The Registrar,
Veer Bahadur Singh Purvanchal University,
Jaunpur (U.P.).

14 MAY 2003

Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-
Inclusion of New College.

Sir,

I am directed to refer to your letter No. 3994/UGC/2002 dated 18-05-2002 on the subject cited above and to say that the name of the following College has been included in the above list under Non-Government Colleges teaching upto Bachelor's Degree:

<u>Name of the College</u>	<u>Year of Establishment</u>	<u>Remarks</u>
Awadhoot Bhagwan Ram Degree College, <u>Anpara-Sonebhadra Jaunpur (U.P.).</u>	1990	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12-B of the U.G.C Act, 1956.

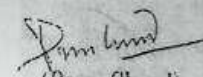
The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully,

(Sharanjit Singh)
Deputy Secretary

Copy to:-

- ✓ 1. The Principal, Awadhoot Bhagwan Ram Degree College, Anpara-Sonebhadra, Jaunpur (U.P)
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001.
3. The Joint Secretary, UGC, Northern Regional College Bureau, 35, Ferozshah Road, New Delhi-110 001.
4. Section Officer, FD-III Section, UGC, New Delhi.
5. All Sections, UGC, New Delhi.
6. Guard file.


(Prem Chand)
Section Officer

UGC 2(F) & 12(B) - PG

Ph 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in

F. No. 4-1/2010 (CPP-I/C)



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

August, 2011

The Registrar,
Mahatma Gandhi Kashi Vidyapith,
Varanasi-221 002,
Uttar Pradesh.

Sub: List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956.
Upgraded of College from Under Graduate (UG) to Post Graduate (PG) level.

Sir,

With reference to the letter No. 4474/PG/UGC/2011 dated 06.06.2011 received from the Principal, Awadhoot Bhagwan Ram P. G. College, Anpara, Sonbhadra, Uttar Pradesh-231 225 on the above subject I am directed to say that name of the following college has already been included in the list of colleges under Section 2 (f) & 12 (B) of UGC Act, 1956 under the head **Non-Government** Colleges teaching upto **Bachelor's** degree now it has been upgraded upto **Master's** degree:-

Name of the College	Upgradation in the list of Colleges
Awadhoot Bhagwan Ram P. G. College, Anpara, Sonbhadra, Uttar Pradesh - 231 225.	Now, the College has been included in the list of Colleges under Section 2 (f) & 12 (B) of UGC Act, 1956 under the head Non-Government Colleges teaching upto Master's degree.

Yours faithfully,

(Uma Bali)
Under Secretary

Copy to:-

1. The Principal, Awadhoot Bhagwan Ram P. G. College, Anpara, Sonbhadra, Uttar Pradesh-231 225.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Secretary (Higher Education), Government of Uttar Pradesh, 8B, Navin Bhawan, UP Sachivalaya, Lucknow-226 001, (Uttar Pradesh).
4. The Joint Secretary, UGC, Northern Regional College Bureau (NRCB), 35, Ferozeshah Road, New Delhi-110 001.
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. All Sections, UGC, New Delhi.
8. Guard file.

(Sunita Gulati)
Section Officer

NCTE - B.Ed.

उत्तर क्षेत्रीय समिति
पुस्तकालय पाठ
NCTE Northern Regional Committee

आयुक्त पाठ्यक्रम समिति
आयुक्त सं. 2879
3/12

TO BE PUBLISHED IN GAZETTE OF INDIA PART - III, SECTION 4

NRC/NCTE/F-7/UP-2832/148 MEETING/2009/4660
Dated: 31 AUG 2009

ORDER

WHEREAS in terms of Section 14(1) of the NCTE Act, 1993 AWADHOOT BHAGWAN RAM POST GRADUATE COLLEGE, VILLAGE & POST - ANPARA, TEHSIL - DUDHI, DISTT. - SONEBHADRA, U.P. has submitted an application (code No. APN06096) to the Northern Regional Committee of NCTE for grant of recognition/permission for starting B.Ed. course of One year duration with an annual intake of 100 (one Hundred) students on 1.2.2009.

2. AND WHEREAS on scrutiny/perusal of the application submitted by the institution, the documents attached therewith, the affidavit and the input received from the visiting team in the form of report and videography, recommendation of the State Government, the Committee is satisfied that the institution/society fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the Secondary teacher education Programme such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE regulations.

3. NOW, THEREFORE, in exercise of the powers vested under Section 14(3) (a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition/permission to AWADHOOT BHAGWAN RAM POST GRADUATE COLLEGE, VILLAGE & POST - ANPARA, TEHSIL - DUDHI, DISTT. - SONEBHADRA, U.P. for conducting B.Ed. Course of Secondary (level) of one year duration with an annual intake of 100 (One hundred) students from the academic session 2009-2010 under clause 7(11) of NCTE Regulations, 2007 notified on 10-12-2007.

The institution shall, within one month of the receipt of recognition order, convert the endowment fund and reserve fund accounts into joint accounts to be operated along with an officer of the Northern Regional Committee.

5. The institution shall comply with the various other norms and standards prescribed in the NCTE regulations, as amended from time to time.

6. The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(12) of the NCTE Regulations, 2007 notified on 10-12-2007.

7. Further, the recognition is subject to fulfilment of all such other requirements as may be prescribed under relevant norms and standards of NCTE for other regulatory bodies like UGC, the State Government etc, wherever applicable.

8. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along the statement of annual accounts duly audited by a Chartered Accountant together with statement of T.D.S. in respect of the salary paid to the staff. A copy of the format is enclosed with the order.

Office: A-46, Shanti Path, Tilak Nagar, Jaipur, 302004 (Rajasthan)
Jurisdiction: U.P., Uttaranchal, Delhi, Haryana, Punjab, Chandigarh, H.P., Rajasthan
E-mail: nrc@ncte-in.org Website: http://www.ncte-in.org

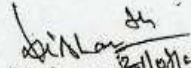
-2-

9. If the institution contravenes any of the above conditions or the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee shall withdraw the recognition as stipulated provisions of Section 17(1) of the NCTE Act.

10. The institution shall maintain & update its Web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure: -

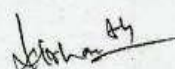
- Copy of the Application Form
- Land and Building Particulars
- Staff Profile
- Recognition letter
- Information for having fulfilled the norms & standard and other required conditions.

The Manager to Govt. of India
Department of Publications, (Gazette Section)
Civil Lines, Delhi - 110 054

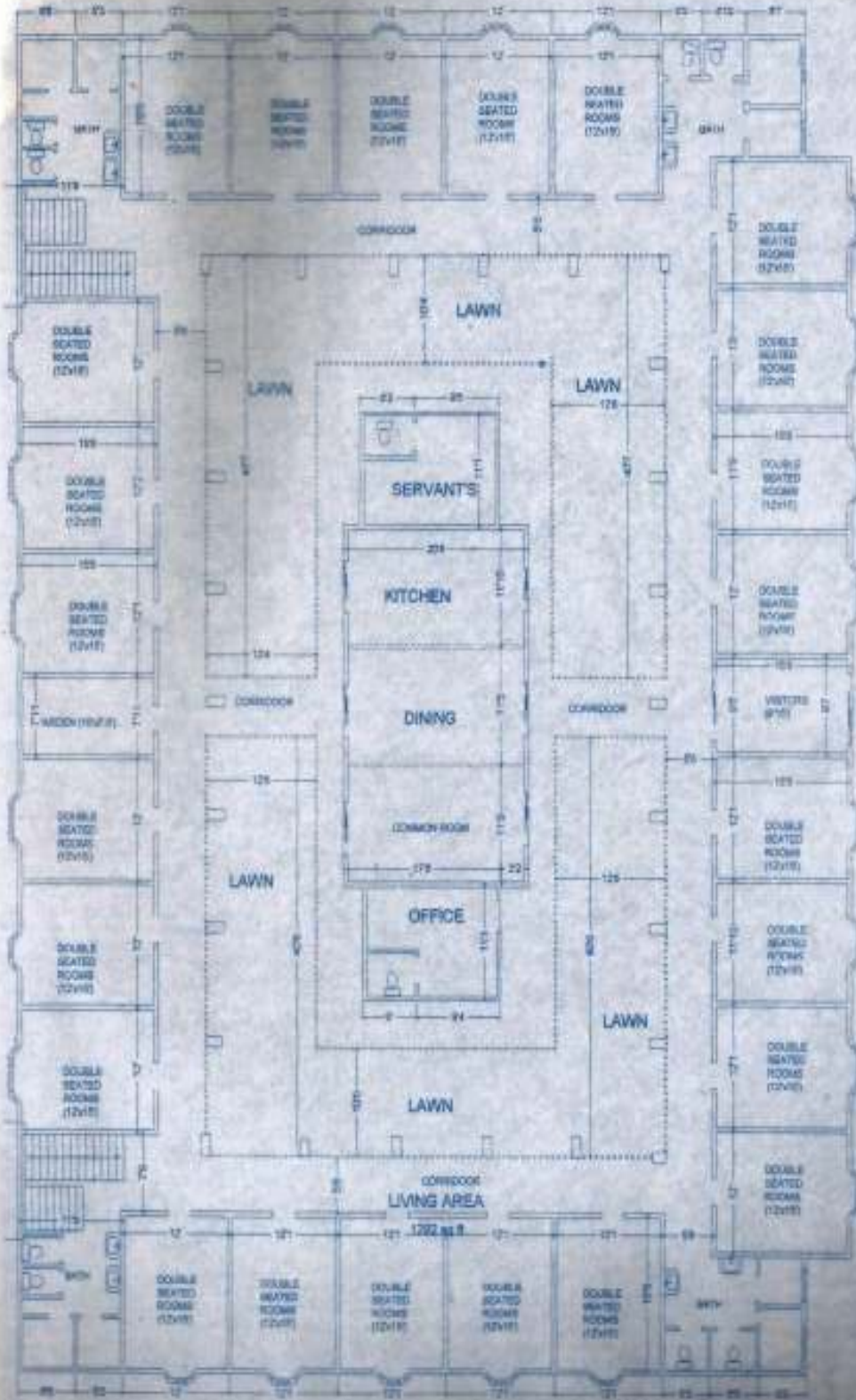

Regional Director
Tel. No. 0141-2623501

C.C.

- (1) The Principal, AWADHOOT BHAGWAN RAM POST GRADUATE COLLEGE, VILLAGE & POST - ANPARA, TEHSIL - DUDHI, DISTT. - SONEBHADRA, U.P.
- (2) The Secretary, Education, Govt. of Uttar Pradesh, Secretariat, Lucknow, U.P.
- (3) The Registrar, V.B.S. PURVANCHAL UNIVERSITY, JAUNPUR, U.P.
- (4) The Director, Directorate of Higher Education, I/C Teacher Education, Govt. of Uttar Pradesh, Directorate, Allahabad, U.P.
- (5) The Secretary, Dept. of Elementary Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi-110 001
- (6) The US (Computer), National Council for Teacher Education, Hans Bhawan, Wing-II, Bahadurshah Zafar Marg, New Delhi - 110 002.
- (7) Office Order file/ Institution file


Regional Director

PROPOSED WOMEN'S HOSTEL AT AVADHOOT BHAGWAN RAM MAHAVIDYALAY, ANPARA, SONBHADRA (U.P.)



TOTAL No. OF ROOMS=24
 (DOUBLE SEATED ROOMS
 (15x12))
 CANTINEEN-1 (21x12)
 KITCHEN-1 (21x12)
 COMMON ROOM-1 (21x12)
 OFFICE- 1 (15x12)
 SERVANTS-1 (12x12)
 W.C.-4, BATH-4
 TOTAL COVERED AREA= 87
 50.SFT
 TOTAL WALL LENGTH= 147
 HEIGHT = 11'

G.F. PLAN

Asst. Kumar Tripathi
 B.E. (CIVIL) AMIE,
 No. 10, 104 N.P. Road,
 Anpara, Sonbhadra U.P.

