

# **Annual Quality Assurance Report (AQAR)**

**2015-16**

**AWADHOOT BHAGWAN RAM POST GRADUATE  
COLLEGE ANPARA - SONEBHADRA**

**NAAC Track ID - UPCOGN 15587**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

**विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

**AQAR for the year**

2015-16

### **1. Details of the Institution**

1.1 Name of the Institution

Awadhoot Bhagwan Ram Post Graduate College,  
Anpara – Sonebhadra, U.P.

1.2 Address Line 1

Auri More

Address Line 2

Anpara

City/Town

District - Sonebhadra

State

Uttar Pradesh

Pin Code

231225

Institution e-mail address

principal@abrpgcollege.in

Contact Nos.

09451813606

Name of the Head of the Institution:

Dr. (Mrs.) Poonam Singh

Tel. No. with STD Code:

05446-272537

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID

**OR**

1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

**Web-link of the AQAR:**

1.6 Accreditation Details

Sl. No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.36	2014	July 10, 2014 – July 09, 2019
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

i. AQAR :2014-15, NAAC Track ID - UPCOGN 15587 ( / / )

ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)

iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)

iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College  Yes  No

Constituent College  Yes  No

Autonomous college of UGC  Yes  No

Regulatory Agency approved Institution  Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2F  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Computer Applications, Fine Arts

1.11 Name of the Affiliating University

Mahatma Gandhi Kashi Vidyapith, Varanasi  
(U.P.)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/

ICMR etc

Autonomy by State/Central Govt. / University

Nil

University with Potential for Excellence

Nil

UGC-CPE

Nil

DST Star Scheme

Nil

UGC-CE

Nil

UGC-Special Assistance Programme

Nil

DST-FIST

Nil

UGC-Innovative PG programmes

Nil

Any other

Nil

UGC-COP Programmes

Nil

**2. IQAC Composition and Activities**

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

03

2.3 No. of Students

01

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: Total No.  Faculty   
Non-Teaching Staff/ Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year?

Yes  No  If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National

State  Institution Level

(ii) Themes

<b>Sl. No.</b>	<b>Date</b>	<b>Event</b>	<b>Topic/ Theme</b>
1.	10.Oct.2015	Workshop (Faculty of Arts)	Health & Hygiene Awareness Program
2.	19-20.Dec.2015	National Seminar (Dept. of Hindi)	‘Jayshankar Prasad: Bahuayami Sarjak’
3.	21-22 Dec.2015	Workshop (Faculty of Commerce)	Entrepreneurship Awareness Camp (With Association IIT-BHU)
4.	12-13 Jan.2016	Workshop (IQAC Initiative)	Leadership & Skill Development Program (by IIT-BHU & Ek Soch-Sandbox, Deshpande Foundation)
5.	22-23.Jan.2016	Workshop (Dept. of Home Science)	Handicraft Training Program

2.14 Significant Activities and contributions made by IQAC

1. One National Seminar.
2. Four Institutional Workshops.
3. Science and Arts Exhibitions.
4. English spoken classes for Teaching & non Teaching Staff.
5. Guest Lectures, Internships & Quizzes.
6. Social Surveys, Excursions, and Educational/ Industrial Visits.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Sl.No.	Plan of Action	Achievements
1	Seminar/Workshops of Faculty of Arts, Faculty of Commerce, Dept. of H. Science, Dept. of Hindi.	<ul style="list-style-type: none"> <li>• One National Seminar on 'Jayshnakar Prasad: Bahuyami Sarjak' by Dept. of Hindi-ABRPG College Anpara,</li> <li>• Workshop of Arts Faculty on Health &amp; Hygiene Awareness Program by Vanvasi Sevashram Sonebhadra ;sponsored by UNICEF-Lucknow,</li> <li>• Workshop of H.Science on Handcraft Training Program for Home Science- UG &amp; PG Students by Smt. Madhuri Chaurasiya,</li> <li>• Workshop on Entrepreneurship Awareness Camp with association IT-BHU, Workshop on Leadership &amp; Skill Development Program by Ek Soch- Sandbox, Deshpande Foundation MCIE, IIT BHU, Varanasi Uttar Pradesh</li> </ul>
2	Excursions & Industrial Visits	<ul style="list-style-type: none"> <li>• Industrial Visit of B.Sc. III (Maths Group) at Hindalco Renupower Unit, Renusagar.</li> <li>• Educational Trip of BBA Students at Myorepur Block.</li> <li>• Educational Tour of MA (Ancient History) &amp; BA-III to BHU &amp; Sarnath, Varanasi.</li> <li>• Educational Tour of MA(H.Sc.) Students at Hanuman Prasad Poddar Andh Vidyalaya, Varanasi.</li> <li>• Industrial Visit of M.Com-I Sem. students at Anpara Thermal Power Plant.</li> </ul>
3	Teacher Training Program	<ul style="list-style-type: none"> <li>• One Week Harmony Workshop at IT-BHU for Teachers.</li> <li>• English spoken classes for Teaching &amp; non</li> </ul>



		Teaching Staff at College.
4	Social Surveys	<ul style="list-style-type: none"> <li>• Social &amp; Economical Survey of Scheduled Tribes for MA(Sociology) Students.</li> <li>• Survey &amp; Case Study for MA(H.Sc.) Students at Hanuman Prasad Poddar Andh (Disabled) Vidyalaya, Varanasi.</li> </ul>
5	Co- curricular activities	<ul style="list-style-type: none"> <li>• Science Quiz Contest for B.Sc. &amp; M.Sc. (Botany) Students,</li> <li>• Business Quiz for BBA Students,</li> <li>• B.Ed. Internship - Teaching Aid -Construction &amp; Utilities.</li> <li>• Video Conferencing for BCA Students on E-Commerce &amp; Mobile Apps. with Silver Touch Technologies-Noida (U.P.).</li> <li>• Science &amp; Fine Arts Exhibitions.</li> <li>• Debate on 'Corruption: An obstacle in Development' by IQAC, sponsored by – NTPC - Shaktinagar</li> </ul>
6	Guest Lecture Series	<ul style="list-style-type: none"> <li>• Guest Lecture on Importance of IT in Presence Scenario by Dr. Abhay Shankar, Asst. Professor- ABRPG College Anpara.</li> <li>• Guest Lecture on CFT for B.Sc. Students by Dr. Abhimanu Yadav, Reader-SGRPG College, Dobhi-Jaunpur (U.P.)</li> </ul>
7	Life Club Initiatives	<ul style="list-style-type: none"> <li>• Awareness Program on 'Save Energy' , Tree Plantation in College Premises, Safayi Abhiyan etc.</li> <li>• Van Mahotsava Karyakram by Renukoot Forest Range at ABRPG College Premises.</li> </ul>

8	Encouragement to Staff to improve & initiate Research activities.	Teaching faculties were encouraged to take part in Research work. They are supposed to pay attention on presenting papers in Seminars/ conferences etc. Tens of Research papers published in Different Journals.
9	Timely cover up of Syllabus and Revision	IQAC also confirms timely finish up of Annual and Semester Classes. It also guarantees for Extra & Remedial classes by the different Academic Departments.

\* *Attach the Academic Calendar of the year as Annexure.* => **Academic Calendar 2015-16.doc**

2.15 Whether the AQAR was placed in statutory body      Yes       No   
Management       Syndicate       Any other body

Provide the details of the action taken

The AQAR Report 2015-16 was placed in Management. They checked each entry minutely. Management has notified and gone through the details given in AQAR and the PTR at the time of Peer team visit in April 2014. They evaluated the progress (Academic and Non- Academic) maintained during the session 2015-16. College management is determined to emphasize and formulate innovative steps to bring innovations to confirm college Mission & Vision.

**Criterion – I****1. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	06	Nil	06	Nil
UG	07	Nil	07	04
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
<b>Total</b>	13	Nil	13	04

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: Elective Option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	08
Trimester	Nil
Annual	05

1.3 Feedback from stakeholders\* (On all aspects) Alumni  Parents  Employers   
Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure=> **Feedback Report 2015-16**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their Salient aspects.

We (College) follow the revisions/ updates of regulations of University. We are not entitled for any change in syllabi of University Academic

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	<b>Total</b>	<b>Asst. Professors</b>	<b>Associate Professors</b>	<b>Professors</b>	<b>Others</b>
	51	35	Nil	Nil	16

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	<b>Asst. Professors</b>		<b>Associate Professors</b>		<b>Professors</b>		<b>Others</b>		<b>Total</b>	
	<b>R</b>	<b>V</b>	<b>R</b>	<b>V</b>	<b>R</b>	<b>V</b>	<b>R</b>	<b>V</b>	<b>R</b>	<b>V</b>
	01	nil	nil	nil	nil	nil	nil	nil	01	nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	1	
Presented papers	2	2	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching & learning through Projectors, PPT Slides, laptops, Excursion, Video -conferencing, Industrial Visits, Seminars & Workshops.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

NA

NA

NA

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage: Final Year/Semester (2014-15)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc. III	102	Nil	14.73	82.27	3	100
B.A. III	242	Nil	5.37	86.78	3.72	98.76
B.Com. III	177	1.12	5.64	88.13	5.64	99.4
B.B.A. VI Sem.	11	9	73	18	Nil	100
B.C.A. VI Sem.	28	Nil	68	14	Nil	82
B.F.A. (Batch-I)	Appeared in III yr.	--	--	--	--	--
B.Ed.	97	Nil	92.7	6.18	Nil	98.88
M.A. Hindi	12	Nil	8.33	83.33	Nil	100
M.A. Anc. History	24	Nil	39	61	Nil	100
M.A. Sociology	11	Nil	Nil	100	Nil	100
M.A. H. Science	27	Nil	23	77	Nil	96.29
M.Com.	31	3.22	19.35	70.97	9.68	100
M.Sc. Botany	18	Nil	25	75	Nil	83.33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC regularly monitors the academic progress of different departments by departmental visits. It collects & evaluates Feedbacks from Students and puts the report regarding their Progression, Campus Experience and Teachers Teaching assessments before Head of the Institution and College Management. IQAC makes it compulsory to submit and assure Academic Plans by all Academic Departments. It also confirms student's attendance, Unit/ Sessional Test by circulating Notice time to time.

### 2.13 Initiatives undertaken towards faculty development

<b>Faculty / Staff Development Programmes</b>		<b>Number of faculty benefitted</b>
Refresher courses	Harmony Workshop at IT-BHU	10
UGC – Faculty Improvement Programme		Nil
HRD programmes		Nil
Orientation programmes	Demo Class (Landscape ) for Fine Arts Staff	3
Faculty exchange programme		Nil
Staff training conducted by the university		Nil
Staff training conducted by other institutions		Nil
Summer / Winter schools, Workshops, etc.		Nil
Others	English spoken classes for Teaching & non Teaching Staff at College.	50

### 2.14 Details of Administrative and Technical staff

<b>Category</b>	<b>Number of Permanent Employees</b>	<b>Number of Vacant Positions</b>	<b>Number of permanent positions filled during the Year</b>	<b>Number of positions filled temporarily</b>
Administrative Staff	01	Nil	Nil	Nil
Technical Staff	04	Nil	Nil	Nil

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC with College Management encourage the faculty members and students, to promote research temperament. To avail research environment and to flourish their research potentials, college supports them as-

- Faculty members are provided facilities to attend Seminars and Workshops related to Research.
- Faculty members who have registered for research are given flexibility in the time-table to carry out data collection analysis, library work and laboratory experiments.
- The institution encourages faculty members to attend Research programs, Seminars and Workshops by sanctioning study leave/special leave.
- By providing financial sponsorship/ support of National/ State level Seminars and Workshops.
- Students are encouraged to do short term Research Projects so that they can pursue career in research.
- Wide participations of P.G. students in departmental, intra departmental, National Seminars and Workshops are assured to encourage them to do research and gain knowledge in latest developments.
- One National and Four Institutional Workshops were arranged during 2015-16. A large no. of Research Papers was published of our staff in reputed and Peer Reviewed Journals.

#### 3.2 Details regarding major projects

	<b>Completed</b>	<b>Ongoing</b>	<b>Sanctioned</b>	<b>Submitted</b>
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs				



### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs				

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	11	05	Nil
Non-Peer Review Journals	Nil	06	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	01 Abstract + 02 Full	16 Abstract	Nil

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	”	”	”	”
Interdisciplinary Projects	”	”	”	”
Industry sponsored	”	”	”	”
Projects sponsored by the University/ College	”	”	”	”
Students research projects (other than compulsory by the University)	”	”	”	”
Any other(Specify)	”	”	”	”
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No.   
 Chapters in Edited Books   
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges: Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
Nil						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

NA
Nil
NA

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<input type="text" value="Nil"/>	SRF	<input type="text" value="Nil"/>	Project Fellows	<input type="text" value="Nil"/>	Any other	<input type="text" value="Nil"/>
-----	----------------------------------	-----	----------------------------------	-----------------	----------------------------------	-----------	----------------------------------

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="100"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="NA"/>	State level	<input type="text" value="NA"/>
International level	<input type="text" value="NA"/>	National level	<input type="text" value="NA"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="100"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="NA"/>	State level	<input type="text" value="NA"/>
National level	<input type="text" value="NA"/>	International level	<input type="text" value="NA"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>		
NCC	<input type="text"/>	NSS	<input type="text" value="11"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. 'Drinking & Smoking Prohibition' programs in Society.
2. Campaign to 'Save Girl Child'.
3. Awareness Program on 'Violence against Women & Children'.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	24000 Sq.ft	8000 sq.ft.	Institution	32000 sq.ft.
Class rooms	28	07	Institution	35
Laboratories	15	02	Institution	17
Seminar Halls	01	Nil	Nil	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	108 Approx.	4.7 Approx.	Institution	112.7 Approx.
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil

#### 4.2 Computerization of administration and library

All the admin departments like Principal Office, college Office and Account office are computerised. Central Library is computerised as well.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19229	3359220	Nil	Nil	19229	3359220
Reference Books	125	182910	Nil	Nil	125	182910
e-Books	---	---	---	---	---	---
Journals	28	15357	Nil	Nil	28	15357
e-Journals	---	---	---	---	---	---
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)						

#### 4.4 Technology up gradation (overall)

	<b>Total Computers</b>	<b>Computer Labs</b>	<b>Internet</b>	<b>Browsing Centres</b>	<b>Computer Centres</b>	<b>Office</b>	<b>Dept(s)</b>	<b>Others</b>
Existing	53	22	Yes	Nil	01	11	19	--
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	--
<b>Total</b>	<b>53</b>	<b>22</b>	<b>Yes</b>	<b>Nil</b>	<b>01</b>	<b>11</b>	<b>19</b>	<b>--</b>

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Department of Computer Applications regularly welcomes Teaching and non Teaching Staff who wish to increase their Computer proficiency. They aim to know basics of Computer and Internet. IQAC always promotes Faculties to do their departmental works on Computers. College Office maintains its large amount of daily work on Computer systems. Students of different departments especially BCA, BBA & BFA get benefits of Computer Laboratories to complete their Assignments & Projects. BCA, BBA students gain Industrial walkthrough through Video Conferencing direct at College premises.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.21 lakh
ii) Campus Infrastructure and facilities	1.48 lakh
iii) Equipments	0.036 lakh
iv) Others	0.65 lakh
<b>Total :</b>	<b>2.376 lakhs</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC regularly tries to enhance awareness programs regarding Competitive exams, Career counselling, Gender sensitization etc. IQAC make the new students aware to avail the financial support by institution. It also insures Book Bank facility to students.

#### 5.2 Efforts made by the institution for tracking the progression

To track the progress of student support programs IQAC supports - the career counselling Program, personality Development and soft skills programs. It also insures Course completions by making notice to all academic departments. Guest lectures, Remedial classes & Feedback collection are some tools by which it confirms the student progression. Support mechanism like Memory enhancing workshop, Motivation to appear in NET/SLET/TET etc., Quiz and Debates are the priorities of IQAC.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1610	339	Nil	Nil

(b) No. of students outside the state

33

(c) No. of international students

Nil

Men

No	%
251	12.9

Women

No	%
1698	87.1

Last Year (2014-15)							This Year (2015-16)						
Gen.	SC	ST	OBC	Phy. Challenged	Minority	Total	Gen.	SC	ST	OBC	Phy. Challenged	Minority	Total
781	270	51	1006	07	--	<b>2115</b>	682	228	68	890	02	79	<b>1949</b>

**Demand ratio 1:1**

**Dropout % 0.7**

#### 5.4 Details of student support mechanism for coaching for competitive examinations

(If any)

Although college does not provide any coaching facility for competitive Exams, yet it has Career Guidance and Counselling mechanism to help them in selecting their Career pathway. Teachers clear away students' doubts and inform them about upcoming dates of different Competitive exams. The resource persons in Seminars and Workshops also enlighten them about Business and industries requirements.

No. of students beneficiaries

450

#### 5.5 No. of students qualified in these examinations

NET	NA	SET/SLET	NA	GATE	NA	CAT	02
IAS/IPS etc	NA	State PSC	NA	UPSC	NA	Others	NA

#### 5.6 Details of student counselling and career guidance

Students get benefitted by Career Guidance and Counselling by weekend classes managed by Department of Psychology. Dr. Madhvi (Dept. Of Psychology ) counsels them by removing their dilemma and making them capable of choosing right way in career. Departments of Management and Computer Applications have GD and PD classes in their schedules to groom students' personality. Students from all programs visit Central Library to get latest information of Employments and Career enhancements by available News papers, magazines and e- contents. Computer Labs., Departments Libraries are equipped with Computers and Internet. Teachers and students are equally benefitted about latest News and Events of National and International concerns. Details of competitive exams, recruitments forms, new study materials are also suggested by subject teachers.

No. of students benefitted

35



## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	05

## 5.8 Details of gender sensitization programmes

One Gender Sensitization Programme ‘Garima Project’ was organised by Vanvasi Sevashram along with the collaboration of UNICEF.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

#### Sports :

State/ University level  National level  International level

#### Cultural:

State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount(in Rs.)
Financial support from institution	21	27000/-
Financial support from government	437	N.A.
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	01	---

## 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Some grievances regarding misbehaviour of staff made by students were redressed by Women Empowerment Cell.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### Vision:

Awdhoot Bhagwan Ram Post Graduate College is a pioneering institution of co-education with a vision of empowering rural and disadvantaged section of the society through higher education that combines emerging global trends with value based nurturing of enlightened young generation.

##### Our Mission:

- To aspire and strive for excellence in higher education for imparting knowledge to students coming from diverse conditions and developing them for a social change.
- To emerge as a center of academic excellence and research.
- To make quality higher education available to all the people irrespective of religion, caste, class, creed or sex.
- To make available the facility of higher education to all socioeconomically disadvantaged sections of the society.
- To inculcate moral value of good citizens, national spirit and respect for our culture, scientific temperament and retained thinking among our students.
- To develop learned and skilled man power in the society.
- To focus personality development of each student through development of positive attitude, leadership qualities and self awareness.

#### 6.2 Does the Institution has a management Information System?

**Institution has its Management Information Systems (MIS).** It aims to study of students-background coming from diverse section of society, the technology upgrade - the college needs to improve, organization restructuring, and the relationships among various components of it. MIS is helpful to understand how individuals, groups, and organizations evaluate, design, implement, manage, and utilize systems to generate information to improve efficiency and effectiveness of decision making.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

The course curriculum aims at developing the overall personality of the student by incorporating adequate analytical, creative and innovative skills so that the individual delivers the best to the society. The college ensures that the university curriculum is followed in best of the spirit. The principal makes that curriculum framed by the university, is supplemented in such a way that it reflects the vision and mission of the institution.

#### 6.3.2 Teaching and Learning

We at Awadhoot Bhagwan Ram P.G. College, effort to impart highest standards of education; developing the intellect and reasoning ability of our students, with a strong base of moral, ethical and human values. Sustainable models of innovative teaching- learning process are constantly devised to evolve our students as global citizens, with national pride. Excellence is the watchword in all areas of curricular and co-curricular activities in the college.

#### 6.3.3 Examination and Evaluation

1. Entrance examination conducting by the Admission department.
2. Evaluating Entrance Exam. Copy by subject experts.
3. Conducting counselling session to help and motivate to select right career options.

#### 6.3.4 Research and Development

College has made dedicated efforts to impart quality education and generate new knowledge through research and development activities. It organises National Seminars & Workshops on various topics concerned with various streams also innovative courses, internship programs, motivational programs, excursions, skills development programs are carried on. The College through the orchestrated efforts of teachers, supporting non-teaching staff and administrative officers has been generating highly skilled employable and socially responsible man power. College has allocated funds for research and development initiatives in PG Departments as well as Professional UG Programs like BBA, BCA & B.Ed. Central Library subscribes 28 Research Journals to promote research interest among readers.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

#### **Library**

College has Well equipped central library as well as 09 departmental libraries. They are Fully computerized with internet connectivity. The Central Library has an impressive building well stocked with over 19000 books on its shelves. The library subscribes to 28 journals and periodicals of National and international repute in 2015-16. Separate reading zones cater to the scholastic needs of the faculty, post graduate and under graduate Students exclusively. The college library provides poor and meritorious students all kinds of avails with effective contribution of student welfare council.

#### **ICT**

The college has perceived the need for enabling its faculty to use ICT tools to create richer learning environment and also improve curriculum delivery. To address this need the college organizes Computer Literacy Programme for Faculty. The college organizes Computer Literacy Programme for the non-teaching also. The head of the institution suggests the names of faculty who need to be trained for administrative positions.

#### **Physical Infrastructure / Instrumentation**

The college has a well-defined policy of augmenting infrastructural facilities as a catalyst for ensuring academic excellence. New infrastructure is created and existing upgraded to enhance academic standards and increase efficiency. Constant and proper monitoring of infrastructure has helped the optimal usage of the existing facilities. The college has augmented the infrastructure to keep pace with academic advancement and growth. Apart from adding structure (rooms and labs) it has upgraded laboratories, additional instruments and equipment's in

### 6.3.6 Human Resource Management

The institute has a very effective mechanism for assessing adequate human power requirements, staff recruitment, monitoring and planning professional development programmes for faculty development and obtaining feedback on teachers. There are many staff welfare schemes. Faculty development programmes are organized periodically to update the knowledge base and pedagogical skills of teachers. The institution recruits faculty members and staff as per guidelines provided by the university/state government. Incentives are also given to the staff members. Effective system of appraisal of performance of teachers is there.

### 6.3.7 Faculty and Staff recruitment

All faculty positions are filled as per the norms laid down by the affiliating University M.G.K.V.P./State Government.

There are two modes of getting faculty:

- Open Advertisement in leading newspaper
- Making this information available on our website

Eligible candidates are shortlisted on the basis of UGC guidelines and invited for personal interview. Assistant Professors/ Associate Professors are selected on the basis of their merit, research experience and their performance in personal interview by an interview panel comprising of competent representatives from the management, university and state government. Highly qualified and meritorious candidates with a good research potential are appointed to give a boost to research activities.

### 6.3.8 Industry Interaction / Collaboration

The college has developed a set-up with some of the institutions and industries for effective operationalisation of the curriculum. Students of BCA/BBA final years are sent to the surrounding industries for their end semester project works and industrial visits. The college is situated in industrial belt which provides ample opportunities to our students of science and commerce stream. Anpara Thermal Power Plant, NTPC- Shaktinagar, Hindalco, NCL and tens of other industrial units absorb these students. The placement cell at college plays a vital role in this way.

### 6.3.9 Admission of Students

The college has a transparent admission process. The dates of admission for various courses as per university guidelines are displayed on the website, advertised through Cable T.V., and Admission Notice is also notified through the newspapers. The prospectus is uploaded in the college website. Application forms can be purchased at the college. The admission schedule is also displayed on the college notice board as well as uploaded on college website. Admission in UG courses are strictly confined with Entrance Exams. The eligible candidates are interviewed to assess their subjective acquaintances. At PG level/courses merit is the main criterion.

## 6.4 Welfare schemes for

<b>Teaching</b>	<p>The College Provide following welfare schemes for teaching staff:</p> <ul style="list-style-type: none"><li>• Fee waiver for children of Teaching staff if admitted at Awadhoot Bhagwan Ram P.G. College.</li><li>• The provision to avail 6 months leave without salary for faculty members to pursue research activities</li><li>• Training in the use of computers for Teaching Staff to motivate them to undertake self- development</li><li>• Facilitation of faculty participation in programme for professional development organized by the college</li><li>• Faculty encouraged to pursue studies or attend advance administrative/ academic training programmes</li><li>• Organization of health awareness programmes and other helpful programmes.</li><li>• There are also college schemes in place to provide loans against PF for those who wish to buy/construct houses, education, marriage etc.</li></ul>
<b>Non Teaching</b>	<p>The College Provide following welfare schemes for non teaching staff:</p> <ul style="list-style-type: none"><li>• Fee waiver for children of Non- Teaching staff if admitted at Awadhoot Bhagwan Ram P.G. College.</li><li>• Training in the use of computers for Non-Teaching Staff to motivate them to undertake self- development.</li><li>• There are also college schemes in place to provide loans against PF for those who wish to buy/construct houses, education, marriage etc.</li></ul>

<p><b>Students</b></p>	<p>College has a Student Welfare Council which has following objectives-</p> <ul style="list-style-type: none"> <li>• To encourage the students to express their grievances freely and frankly</li> <li>• To address the basic problems of boarders regarding mess and other amenities</li> <li>• To promote healthy student-student and student-teacher relationship</li> <li>• To promote &amp; maintain a conducive and unprejudiced educational environment</li> <li>• To uphold the dignity of the college by ensuring strife free atmosphere in the college</li> </ul> <p><b>Student Welfare Council</b> (Vidyarthi Kalyan Parishad) members are always available to heed to the problems of the students. Students are always free to approach the teachers for any kind of guidance-personal, professional and so on. Students come with a burden and special endeavours are made to see that they get relief. The college library provides poor and meritorious students all kinds of avails with effective contribution of student welfare council.</p> <p>The following mechanism takes care of the grievance of the students. A <b>Complaint Box</b> has been installed on the campus and in the hostel. The grievance is taken up by the members of the committee, the case studied and discussed by the team, and the grievance redressed.</p> <p>Liberal concessions and incentives are available to deserving students in academic, sports and extra-curricular fields. Numerous facilities, scholarships and financial aid available to meritorious, deserving students and outstanding sports Stars.</p>
------------------------	--



6.5 Total corpus fund generated

Rs. 1 Crore

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			√	By Academic Audit Committee
Administrative			√	By Management Authority

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes  Yes  No

For PG Programmes  Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Alumni Cell at college has been developed to connect Alumni and College Family. College regularly collects feedback from past students of Awadhoot Bhagwan Ram P.G. College Anpara, Sonbhadra. Alumni Cell at college maintains the records of past students and invites them on Alumni Meet. On 20<sup>th</sup> Sep. 2015 Alumni Cell at college organized an Alumni Meet. There came out valuable suggestions from Alumni side and college adopted some of them. Many of them are serving Industries and they contribute in college Welfare by giving information of requirements of Companies and arranging Placement Camp at College.

#### 6.12 Activities and support from the Parent – Teacher Association

Parents- Teachers meeting is organised once or twice a year. The outcomes of suggestions are followed by college management. Since college is fully Self - Financed, and Parents appreciate its effort to maintain a high spirit of Teaching – Learning. On 03<sup>rd</sup> Aug., 2015 and 12<sup>th</sup> Jan, 2016 the Association arranged Meetings to share their views. Most of them suggested for New Programs at UG and PG levels.

#### 6.13 Development programmes for support staff

Supporting staff are encouraged to do their office work on Computer instead of massive paper work. ICT at college regularly interact with them to resolve their problems regarding Networking of Systems, Failure of PCs and other technical issues. Office staffs are also invited to join English spoken classes. College management always tries to develop good work environment for them. Fee waivers for their ward's admission at college as well as residential facility are given to them. They also get financial assistance/ leave for Medical needs, children's Education and marriage.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Following initiatives have been taken-

1. Plantation of Trees at College Girl's Hostel and surroundings by the Principal, Teaching Staffs and Students.
2. Lecture Series on Global Warming and its impact on environment, energy conservation, decompose of Waste materials.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

To give the pace to their career and to make them capable of Self Employment, it was planned to arrange a workshop for Home Science UG & PG Students. On 22-23 Jan.16, a two days workshop was organized from the Dept. of Home Science on Handcraft Training Program. The trainer Smt. Madhuri Chaurasiya taught them to make candle, flower pot, Hand Purse, printing clothes, embroidery etc. using home waste products.

On 21-22 Dec.2015, a two days Workshop on Entrepreneurship Awareness Camp with association IT-BHU was conducted especially for Management & Commerce Students.

On 12-13 Jan.2016, a two days Workshop on Leadership & Skill Development Program by Ek Soch- Sandbox, Deshpande Foundation MCIIE, IIT BHU, Varanasi Uttar Pradesh was arranged to all Students. It was aimed to develop leadership quality in their respective fields and to make them capable of Innovative thinking which may be explore to serve the Nation by giving thousands of self dreamed employment.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

IQAC designed Plan of Action at the beginning of Academic Year 2015-16. The plan had many important and necessary events that were carried out on various proposed dates successfully. College organised one National Seminar and four college level workshops. A Refresher Course (Harmony Workshop) was completed by the 10 teaching staff at IT-BHU. In the Month of July & August English Spoken Classes were run. Exhibitions, Fine Art Fair, lecture series, excursions and Industrial Tour etc. were implemented successfully.

### 7.3 Give two Best Practices of the institution

#### **Two Best Practices:**

- 1. Teachers- Parents Association:** To support & maintain fruitful relation among parents & teachers. It incorporates feedback systems and makes the college capable of facing moral and social issues. It also helps to develop Teaching Aids best suited for students.
- 2. Doubt Clearance & Career Counselling:** Our college promotes the idea of its founder and that is 'good people are helpful in good works'. Teachers are always available to overcome the doubts of students regarding their syllabus & career. If they have any personal or family issue, Women Empowerment Cell & Psychology Department assist them.

### 7.4 Contribution to environmental awareness / protection

Awareness programs for 'Save Energy', 'Save Water', 'Tree Plantation', 'Waste disposal Management' were organised. Through Models & Posters students demonstrated new scientific innovations in the session 2015-16.

7.5 Whether environmental audit was conducted?      Yes       No

### 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### **SWOC ANALYSIS**

##### **STRENGTHS**

- Reputation of being an iconic institution which has created historical benchmarks in the domain of education and empowerment of tribal & downtrodden for the past 25 years.
- The College is known for its disciplined academic culture.
- The institution has maintained a healthy tradition of white dress code for everyone in system i.e. Admin, teachers, subordinates, and students.
- Thrust on quality value based education through healthy practices like focus on Moral value Education through Adhyatm Classes.
- Proven track record of outstanding results with excellent top merit positions in the University bagged by our students every year.

- Numerous facilities, scholarships and financial aid available to meritorious, deserving students and outstanding sports Stars.
- Infrastructural facilities of the institution to facilitate smooth higher level education.
- Outreach Programmes and women empowerment of women of lesser privileged sections of society with skill-development programmes.
- Strong mentoring and student support system taking care of all students 'campus needs on the campus extending even to medical care and wellness.
- Vibrant atmosphere conducive to all round development of students.
- Campus with Green surrounding with Natural exquisiteness.
- Qualified and dedicated faculty who have enthusiasm and vision understand goals of the institution and program educational objectives and participate in achieving proper learning outcomes in teaching learning process.
- Financial support given by management for conducting various co curricular activities and programs for students effectively without compromising on quality.
- A well developed feedback systems from stake holders and involvement of all stakeholders in planning and execution of academic activity and other process involved in teaching learning process.
- Higher faculty retention.
- UGC recognition for 2(f) and 12(b).

## **WEAKNESSES**

- Controlled Procedures to introduce new age programmes at UG and PG level due to affiliation with University.
- Academic activities suffer due to lack of outsourcing funding and aid.
- Not many qualified staff available for recruitment. Academic activity suffers sometimes due to scarcity of staff and also staff cannot be fully involved in development process in view of rotation that may occur sometimes.
- The institute is unable to organize conferences on big scale due to the policy of UGC not giving finances for such activity to self financed institution even after attaining 2(f) and 12(B) status by the institution.
- The institute is unable to incorporate changes in curriculum that are required in courses resulting from job requirements and changes in technologies immediately as the affiliating university approves the curriculum. This is resulting in graduates' sometimes not keeping pace with employer's requirements.

## OPPORTUNITIES

- Borderless knowledge scenario in the wake of liberalization and use of ICT to reach out to the global pool of knowledge.
- The institution can become autonomous there by introduction of innovative curriculum and course contents can be contemplated.
- Interaction with outside world and networking of library with access to International knowledge resources.
- Excellent rapport can be established with industry in future, as the institute is located in Urjanchal 'The power Hub of India'.
- Since the campus is enormous and management concentrate on development always the institute can probably be turned into a Autonomous university.

## THREATS

- Limitation and constraint in government financial support
- To achieve academic excellence despite adhoc enrolment of teachers
- To motivate the faculty and staff for changing and progressive paradigms in Higher Education
- The challenges that are ahead are.
- To make the Institution an entity of national importance.
- It is earnest desire of the management to make the institute one among first five institutions of standard .The challenge can be met in future.

### 8. Plans of institution for next year

College has applied for new demanding programs like M.Sc. – Maths, M.Sc. – Chemistry, and two new subjects in Arts at UG Level- Geography & Political Science. Two new laboratories have been built for PG Students. Number of Books at Central Library has to be increased and order has been placed. As per feedback came from Parents & Students, Extra Computer Classes for all academic departments are in priorities. New faculty recruitments for upcoming programs are in the consideration. Number of PCs and ICT based equipments has to be increased to expand ICT based infrastructures.



Co-ordinator  
IQAC  
A.B.R.P.G. College, Anpara  
Sonabhadra

(Abdul Karim Siddiqui)



(Dr. Poonam Singh)

Name & Signature of the Coordinator, IQAC

Name & Signature of the Chairperson, IQAC

\*\*\*