

Annual Quality Assurance Report (AQAR)

[2016-17]

AWADHOOT BHAGWAN RAM POST GRADUATE COLLEGE ANPARA - SONEBHADRA

NAAC Track ID - UPCOGN 15587



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part A

AQAR for the year

2016-17

1. Details of the Institution

1.1 Name of the Institution

Awadhoot Bhagwan Ram Post Graduate College,
Anpara – Sonebhadra, U.P.

1.2 Address Line 1

Auri More

Address Line 2

Anpara

City/Town

District - Sonebhadra

State

Uttar Pradesh

Pin Code

231225

Institution e-mail address

principal@abrpgcollege.in

Contact Nos.

09451813606

Name of the Head of the Institution:

Dr. (Mrs.) Poonam Singh

Tel. No. with STD Code:

05446-272537

09451813606

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID

OR

1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.36	2014	July 10, 2014 – July 09, 2019
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. **AQAR :2014-15, NAAC Track ID - UPCOGN 15587 (25/08/2015)**
- ii. **AQAR :2015-16, NAAC Track ID - UPCOGN 15587 (24/08/2016)**
- iii. **AQAR _____ (DD/MM/YYYY)**
- iv. **AQAR _____ (DD/MM/YYYY)**

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government--

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International National State Institution Level

(ii) Themes

Sl. No.	Date	Event	Topic/ Theme
01	04-05 th Oct. 2016	Workshop (BCA)	Web Design & Development
02	22-23 Jan.2017	Workshop Dept. Of Home- Science	Handicraft Training Programme
03	18 March.2017	Workshop by the Collaboration of Dept. of Commerce & SEBI	Financial Investment Awareness Programme

2.14 Significant Activities and contributions made by IQAC

1. Institutional Workshops
2. Science and Arts Exhibitions
3. Social Surveys, Excursions, Educational Tours
4. Guest Lectures
5. Fire-awareness Programs on Agni-Shaman Divas

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Sl.No.	Plan of Action	Achievements
1	Workshops by Dept. of Home-Science , Dept.of BCA, & Workshop with the collaboration Faculty of Commerce & SEBI	<ul style="list-style-type: none">• Workshop of H. Science on Handcraft Training Program for Home Science- UG & PG Students by Smt. Menka Tiwari- Craft Teacher, SFS Anpara .• Workshop on Web Design and Development by Nitin Tiwari .• Workshop on Financial Investment Awareness Programme with the collaboration of Dept.of Commerce & SEBI.

2	Excursions ,Educational Tours &Industrial Visits	<ul style="list-style-type: none"> • Educational Trip of Science faculty at GURMURA, Renukoot to study the ecological status of that area. • Educational Tour of Ancient History And Geography Students to MADA CAVES, Singarauli M.P And RASGANDA WATERFALL Chhattisgarh . • Educational Tour of MA(H.Sc.) Students at Nav Pravaah Samiti Child with special need Hostel Waidhan, Singarauli M.P. • Industrial Visit of BBA students at Anpara Thermal Power Plant. • Educational Tour of BFA Dept. to Ganga Ghat Varanasi , for Photoshoot of Sunrise & Sunset.
3	Teacher Training Program	<ul style="list-style-type: none"> • One day Workshop on “Financial Investment Awareness Programme” for Teaching & Non Teaching Staff.

4	Social Surveys	<p>NSS initiatives</p> <ul style="list-style-type: none"> • Survey & Case Study Of Blind people at Nav Pravaah Samiti CWS Waidhan by MA(H.Sc.) Students at .
5	Co- curricular activities	<ul style="list-style-type: none"> • Speech Competition, Poem recitation, & Essay writing competition. • Science Exhibition by Faculty of Science. • Art Gallery at officers Club ANPARA & Annual display of the work of BFA students in college premises by the Faculty of FINE ARTS. • Art & Craft fair by Faculty of Arts and Commerce. • Speech competition on “Naari Sashaktikaran”
6	Guest Lecture	<ul style="list-style-type: none"> • Guest Lecture on “Importance of Educational Psychology in Teaching Process” by P.C. Shukla(Ex-Dean, Deptt. Of Education BHU- Varanasi)

7	Life Club Initiatives	<ul style="list-style-type: none"> • Awareness Program on cleanliness of streets and college surroundings. • Warm cloths distribution among poor & tribal people of Bichhari Village near college premises.
8	Encouragement to Staff to improve & initiate Research activities.	Teaching faculties were encouraged to take part in Research work. They are supposed to pay attention on presenting papers in Seminars/ conferences etc. Seventeen papers are published in International Peer – Reviewed Journals. Ten papers are published in National Peer-Reviewed Journals.
9	Timely cover up of Syllabus and Revision	IQAC also confirms timely finish up of Annual and Semester Classes. It also guarantees for Extra & Remedial classes by the different Academic Departments.

* Annexure III attached.

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

The Annual Quality Assurance Report 2016-17 have been read and evaluated by statutory body. The management ensures the facts and contents mentioned in report which have adequate relevancy with respect to College Mission & Vision. They also have gone through the issues reported in AQAR. There's two meeting held between Academic Staff and Board of Management to discuss challenges and threats that might come. They were firm to initiate the recommendations of NAAC Peer Team and to be implemented.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	08	Nil	08	Nil
UG	07	Nil	07	04
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	15	Nil	15	04

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:
Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	11
Trimester	NIL
Annual	04

1.3 Feedback from stakeholders*

Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

Annexure II attached.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

We (College) follow the revisions/ updates of regulations of University. We are not entitled for any change in syllabi of University Academic Programs.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

M.Sc. Maths, M.Sc Chemistry, Political Sc. & Geography in UG

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
49	44	---	---	05

2.2 No. of permanent faculty with Ph.D.

24

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
9						2		11	

2.4 No. of Guest and Visiting faculty and Temporary faculty

01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/			
Presented papers	17	13	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching & learning through Projectors, PPT Slides, laptops, Excursion, Industrial Visits, Seminars & Workshops.

2.7 Total No. of actual teaching days during this academic year

195

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Not Applicable

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Not Applicable

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage: (2015-16)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. III	205	NIL	13.65	77.56	6.34	97.07
B.Com. III	139	NIL	20.86	72.66	5.75	98.56
B.Sc. III	78	NIL	14.47	80.26	00	94.73
B.B.A.	20	05	90	10	-	100
B.C.A.	19	5.26	78.94	NIL	NIL	84.20
B.F.A.	08	NIL	100	NIL	NIL	100
B.Ed. (II Sem.)	74	NIL	---	---	---	93.24
M.Com.	44	NIL	9.09	81.82	2.27	93.18
M.A. Hindi	18	NIL	NIL	61.11	11.11	72.22
M.A. Ancient History	40	NIL	62.5	35	NIL	97.50
M.Sc. Botany	08	-	02	04	-	70
M.A. Sociology	11	NIL	9.09	90.90	NIL	100
M.A. Home-Science	30	NIL	90	10	NIL	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC regularly monitors the academic progress of different departments by departmental visits. It collects & evaluates Feedbacks from Students and puts the report regarding their Progression, Campus Experience and Teachers Teaching assessments before Head of the Institution and College Management. IQAC makes it compulsory to submit and assure Academic Plans by all Academic Departments. It also confirms student's attendance, Unit/ Sessional Test by circulating Notice time to time.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	05
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	---	01	---
Technical Staff	04	---	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC encourage the faculty members and students, to promote research temperament. To avail research environment and to flourish their research potentials, college supports them as-

- Faculty members are provided facilities to attend Seminars and Workshops related to Research.
- Faculty members who have registered for research are given flexibility in the time-table to carry out data collection analysis, library work and laboratory experiments.
- The institution encourages faculty members to attend Research programs, Seminars and Workshops by sanctioning study leave/special leave.
- By providing financial sponsorship/ support of National/ State level Seminars and Workshops.
- Wide participations of P.G. students in departmental, intra departmental, National Seminars and Workshops are assured to encourage them to do research and gain knowledge in latest developments.
- Two workshops were organised during 2016-17. 14 International and 10 national peer reviewed journals were published by different faculty.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals	14	08	00
Non-Peer Review Journals	00	03	01
e-Journals	10	00	00
Conference proceedings	00	00	00

3.5 Details on Impact factor of publications:

Range

Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NA			
Minor Projects	NA			
Interdisciplinary Projects	NA			
Industry sponsored	NA			
Projects sponsored by the University/ College	NA			
Students research projects (<i>other than compulsory by the University</i>)	NA			
Any other(Specify)	NA			
Total	00			

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	----	---	---	---	---
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
02	01	01	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Woollen Cloth distribution among poor and tribal people of Bichhari -village near college premises.
- Awareness programmes on cleanliness of college campus and hostel surroundings.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	32000 Sq.ft	NIL.	Institution	32000 sq.ft.
Class rooms	35	NIL	Institution	35
Laboratories	15	04	Institution	19
Seminar Halls	01	01	Nil	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	02	NIL	Institution	02
Value of the equipment purchased during the year (Rs. in Lakhs)	3,75,000/-	NIL	Institution	3,75,000/-
Others	Nil	Nil	Nil	Nil

4.2 Computerization of administration and library

All the administrative data retrievals and communications are maintained through Internet using messenger, outlook in wireless environment on desktops and palmtops (tablets & cell phones). Every department system can directly be accessed and controlled by remote admin system. Library is equipped with computers having OS Windows 7 and MS Office 2007.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19229	3359220	335	99,794	19564	34,59,014
Ref. Books	125	182910	NIL	NIL	125	182910
e-Books	NIL	NIL	NIL	NIL	NIL	NIL
Journals	28	15357	NIL	NIL	30	15357
e-Journals	NIL	NIL	NIL	NIL	NIL	NIL
Digital Database	NIL	NIL	NIL	NIL	NIL	NIL
CD & Video	NIL	NIL	10	NIL	10	NIL
Others(specify)	NIL	NIL	NIL	NIL	NIL	NIL

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	53	22	YES	NIL	1	6	19	
Added	12	5	YES	7	NIL	01	0	
Total	65	27	YES	7	NIL	07	19	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Department of Computer Applications regularly assists Teaching and non Teaching Staff who are eager to increase their Computer proficiency. They aim to know basics of Computer and Internet. IQAC always promotes Faculties to shift from paper to Computer. College Office maintains its large amount of daily work on Computer systems. Students of different departments especially BCA, B.Ed., BBA & BFA get benefits of Computer Laboratories to complete their Assignments & Projects. BCA, BBA students gain Industrial work culture through Video Conferencing direct at College premises.

4.6 Amount spent on maintenance in lakhs :

i) ICT	2.2
ii) Campus Infrastructure and facilities	34.25
iii) Equipments	2.2
iv) Others	3.1
Total :	41.75

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC regularly tries to enhance awareness programs regarding Competitive exams, Career counselling, Gender sensitization etc. IQAC make the new students aware to avail the financial support by institution. It also insures Book Bank facility to students. It also informs students about upcoming seminars, workshops etc.

5.2 Efforts made by the institution for tracking the progression

To track the progress of student support programs college initiates - the career counselling Program, Personality Development and soft skills programs. It also insures Course completions by making notice to all academic departments. Guest lectures, Remedial classes & Feedback collection are some tools by which it confirms the student progression. Support mechanism like Memory enhancing workshop, Motivation to appear in NET/SLET/TET etc., Quiz and Debates are the priorities of IQAC.

5.3 (a) Total Number of students

1938

(b) No. of students outside the state

	No	%
Men	02	0.1

	No	%
Women	16	0.82

(c) No. of international students

No	%
0	--

Last Year (2015-16)							This Year (2016-17)						
Gen.	SC	ST	OBC	Phy. Challenged	Minority	Total	Gen.	SC	ST	OBC	Phy. Challenged	Minority	Total
682	228	68	890	02	79	1949	776	357	128	651	00	66	1938

Demand ratio 1:1 Dropout % 0.4

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Although college does not provide any coaching facility for competitive Exams, yet it has Career Guidance and Counselling mechanism to help them in selecting their Career pathway. Teachers clear out students' doubts and inform them about upcoming dates of different Competitive exams. The resource persons in Seminars and Workshops also enlighten them about Business and industries requirements.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Departments of Management and Computer Applications have GD and PD classes in their schedules to groom students' personality. Students from all programs visit Central Library to get latest information of Employments and Career enhancements by available News papers, magazines and e- contents. Computer Labs., Departments Libraries are equipped with Computers and Internet. Teachers and students are equally benefitted about latest News and Events of National and International concerns. Details of competitive exams, recruitments forms, new study materials are also suggested by subject teachers.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL			05

5.8 Details of gender sensitization programmes

A documentary film of the famous free hand wrestler Geeta Fogat's life struggle was displayed to all the students using digital media.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	82	1.8
Financial support from government	260	3921392
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	01	63,000/-

(One student from MA Hindi was honoured by NCL- 'a Mini Ratna Company of CIL' for his achievements in Sports. He got 30000/- cash as reward. Tauhid Bhat- a Kashmiri student enrolled in BBA at college after the instruction of PMO- New Delhi. The Fee reimbursed Rs. 33000/- for the academic year 2016-17 by the Central Government.)

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Some grievances of B. Ed students were received by Grievance Redressal Cell regarding not responding the queries made by students other than subject by the teaching faculties. The teachers are advised to satisfy and give appropriate time to resolve their queries/dilemma.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Awdhoot Bhagwan Ram Post Graduate College is a pioneering institution of co-education with a vision of empowering rural and disadvantaged section of the society through higher education that combines emerging global trends with value based nurturing of enlightened young generation.

Our Mission:

- To aspire and strive for excellence in higher education for imparting knowledge to students coming from diverse conditions and developing them for a social change.
- To emerge as a center of academic excellence and research.
- To make quality higher education available to all the people irrespective of religion, caste, class, creed or sex.
- To make available the facility of higher education to all socioeconomically disadvantaged sections of the society.
- To inculcate moral value of good citizens, national spirit and respect for our culture, scientific temperament and retained thinking among our students.
- To develop learned and skilled man power in the society.
- To focus personality development of each student through development of positive attitude, leadership qualities and self awareness.

6.2 Does the Institution has a management Information System

Institution has its Management Information Systems (MIS). It aims to study of students-background coming from diverse section of society, the technology upgrade - the college needs to improve, organization restructuring, and the relationships among various components of it. MIS is helpful to understand how individuals, groups, and organizations evaluate, design, implement, manage, and utilize systems to generate information to improve efficiency and effectiveness of decision making.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The course curriculum aims at developing the overall personality of the student by incorporating adequate analytical, creative and innovative skills so that the individual delivers the best to the society. The college ensures that the university curriculum is followed in best of the spirit. The principal makes that curriculum framed by the university, is supplemented in such a way that it reflects the vision and mission of the institution.

6.3.2 Teaching and Learning

We at Awadhoot Bhagwan Ram P.G. College, effort to impart highest standards of education; developing the intellect and reasoning ability of our students, with a strong base of moral, ethical and human values. Sustainable models of innovative teaching- learning process are constantly devised to evolve our students as global citizens, with national pride. Excellence is the watchword in all areas of curricular and co-curricular activities in the college.

6.3.3 Examination and Evaluation

1. Entrance examination conducted by the Admission department.
2. Evaluation by Entrance Exam. Copy check by subject experts.
3. Declarations of Result within 24 hours.
4. Conducting counselling session to help and motivate to select right

6.3.4 Research and Development

College has made dedicated efforts to impart quality education and generate new knowledge through research and development activities. It organises National Seminars & Workshops on various topics concerned with various streams. Innovative courses, internship programs, motivational programs, excursions, skills development programs are organised. The College through the joint efforts of teachers, supporting non-teaching staff and administrative officers is generating highly skilled employable and socially responsible man power. Central Library subscribes 30 Research Journals to promote research interest among readers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library

College has Well equipped central library as well as 09 departmental libraries. They are Fully computerized with internet connectivity. The Central Library has an impressive building well stocked with over 19500 books on its shelves. The library subscribes to 30journals and periodicals of National and international repute in 2016-17. Separate reading zones cater to the scholastic needs of the faculty, post graduate and under graduate Students exclusively. The college library provides poor and meritorious students all kinds of avails with effective contribution of student welfare council.

ICT

The college has perceived the need for enabling its faculty to use ICT tools to create richer learning environment and also improve curriculum delivery. To address this need the college organizes Computer Literacy Programme for Faculty and non-teaching staff with association of Computer Applications Department and ICT. ICT manages all digital communication over Internet and Intercom services among departments. College is equipped with Wi-Fi connectivity everywhere in campus. The ICT manages all database information of students and other resources.

Physical Infrastructure / Instrumentation

The college has a well-defined policy of augmenting infrastructural facilities as a catalyst for ensuring academic excellence. New infrastructure is created and existing upgraded to enhance academic standards and increase efficiency. Constant and proper monitoring of infrastructure has helped the optimal usage of the existing facilities. The college has augmented the infrastructure to keep pace with academic advancement and growth. Apart from adding structure (rooms and labs) it has upgraded laboratories, additional instruments and equipment's in existing labs and computers with latest software. Total 19 laboratories and 09 departmental libraries now are running at college.

6.3.6 Human Resource Management

The institute has a very effective mechanism for assessing adequate human power requirements, staff recruitment, monitoring and planning professional development programmes for faculty development and obtaining feedback on teachers. There are many staff welfare schemes. Faculty development programmes are organized periodically to update the knowledge base and pedagogical skills of teachers. The institution recruits faculty members and staff as per guidelines provided by the university/state government. Incentives are also given to the staff members. Effective system of appraisal of performance of teachers is there.

6.3.7 Faculty and Staff recruitment

All faculty positions are filled as per the norms laid down by the affiliating University M.G.K.V.P./State Government.

There are two modes of getting faculty:

- Open Advertisement in leading newspaper
- Making this information available on our website

Eligible candidates are shortlisted on the basis of UGC guidelines and invited for personal interview. Assistant Professors/ Associate Professors are selected on the basis of their merit, research experience and their performance in personal interview by an interview panel comprising of competent representatives from the management, university and state government. Highly qualified and meritorious candidates with a good research potential are appointed to give a boost to research activities.

6.3.8 Industry Interaction / Collaboration

College has regularly been trying to make new efforts to connect with nearby industries like HINDALCO, LANCO, RELIANCE, and UPPCL AND NCL.

6.3.9 Admission of Students

The college has a transparent admission process. The dates of admission for various courses as per university guidelines are displayed on the website, advertised through Cable T.V., and Admission Notice is also notified through the newspapers. The prospectus is uploaded in the college website. Application forms can be purchased at the college. The admission schedule is also displayed on the college notice board as well as uploaded on college website. Admission in UG courses are strictly confined with Entrance Exams. The eligible candidates are interviewed to assess their subjective acquaintances. At PG level merit is the main criterion.

6.4 Welfare schemes for

Teaching	<p>The College Provide following welfare schemes for teaching staff:</p> <ul style="list-style-type: none">• Fee waiver for children of Teaching staff if admitted at Awadhoot Bhagwan Ram P.G. College.• The provision to avail 6 months leave without salary for faculty members to pursue research activities• Training in the use of computers for Teaching Staff to motivate them to undertake self- development• Facilitation of faculty participation in programme for professional development organized by the college• Faculty encouraged to pursue studies or attend advance administrative/ academic training programmes• Organization of health awareness programmes and other helpful programmes.• There are also college schemes in place to provide loans against PF for those who wish to buy/construct houses, education, marriage etc.
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Non Teaching	<p>The College Provide following welfare schemes for non teaching staff:</p> <ul style="list-style-type: none">• Fee waiver for children of Non- Teaching staff if admitted at Awadhoot Bhagwan Ram P.G. College.• Training in the use of computers for Non-Teaching Staff to motivate them to undertake self- development.• There are also college schemes in place to provide loans against PF for those who wish to buy/construct houses, education, marriage etc.
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<p>Students</p>	<p>College has a Student Welfare Council which has following objectives-</p> <ul style="list-style-type: none"> • To encourage the students to express their grievances freely and frankly • To address the basic problems of boarders regarding mess and other amenities • To promote healthy student-student and student-teacher relationship • To promote & maintain a conducive and unprejudiced educational environment • To uphold the dignity of the college by ensuring strife free atmosphere in the college <p>Student Welfare Council (Vidyarthi Kalyan Parishad) members are always available to heed to the problems of the students. Students are always free to approach the teachers for any kind of guidance-personal, professional and so on. Students come with a burden and special endeavours are made to see that they get relief. The college library provides poor and meritorious students all kinds of avails with effective contribution of student welfare council.</p> <p>The following mechanism takes care of the grievance of the students. A Complaint Box has been installed on the campus and in the hostel. The grievance is taken up by the members of the committee, the case studied and discussed by the team, and the grievance redressed.</p> <p>Liberal concessions and incentives are available to deserving students in academic, sports and extra-curricular fields. Numerous facilities, scholarships and financial aid available to meritorious, deserving students and outstanding sports Stars.</p>
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6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	By Academic Audit Committee
Administrative			Yes	By Management Authority

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Alumni Cell at college has been developed to connect Alumni and College Family. For it there is section at college - website to register alumni and their work profile. College regularly collects feedback from past students of Awadhoot Bhagwan Ram P.G. College Anpara, Sonbhadra. Alumni Cell at college maintains the records of past students and invites them on Alumni Meet. On 26^h Nov. 2016 Alumni Cell at college organized an Alumni Meet. There came out valuable suggestions from Alumni side and college adopted some of them. Many of them are serving Industries and they contribute in college Welfare by giving information of requirements of Companies and arranging Placement Camp at College.

6.12 Activities and support from the Parent – Teacher Association

Parents- Teachers meeting is organised once or twice in a year. The outcomes of suggestions are followed by college management. Since college is fully Self - Financed, and Parents appreciate its effort to maintain a high spirit of Teaching – Learning. On 26th Nov. 2016 the Association arranged Meetings to share their views. Most of them suggested for appointment of new faculties at UG Classes.

6.13 Development programmes for support staff

Supporting staff are encouraged to do their office work on Computer instead of massive paper work. ICT at college interact with them to resolve their problems regarding Networking of Systems, Failure of PCs and other technical issues. College management always tries to develop good work environment for them. Fee waivers for their ward's admission at college as well as residential facility are given to them.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Following initiatives have been taken-

1. Clean India campaign, Plantation of Trees at College Girl's Hostel and surroundings by the Principal, Teaching Staffs and Students.
2. Lecture Series on Need of Environment Education, energy conservation, decompose of Waste materials.
3. Polythene bags are banned in college premises.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- IQAC planned many curricular and co-curricular activities in its calendar of session 2016-17. Science Exhibition and Art & Craft fair with Theme “Creativity with Fun” on 26 Nov 2016 were organized by IQAC. Handicraft Training Program on 26 Dec 2016 was organized by Home Science Department. Near about hundreds of students learnt Embroidery, block printing, tie & dye, stencil painting, Candle forming and Craft from waste materials by Smt. Menka Tiwari- Art and craft teacher , St.Francis School Anpara.
- Essay writing Competition, Poetry & Sanskrit Shlok recitation and Kavi Darbaar(Poetic Event) were conducted during Hindi – Pakhvara from 20 – 23 September 2016 by Literally Council.
- Computer Science students participated and developed & designed tens of Websites in a two days workshop organised by BCA Deptt. On 4-5th October 2016.
- Fine Arts students visited Varanasi Dashaswamegh Ghat and shot the pictures of Ganga-Arti, Ramnagar Fort and captured daily life photos. Students were benefitted by Kala Bhavan Arts Galleries and portraits of different themes in BHU Varanasi.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

IQAC designed Plan of Action at the beginning of Academic Year 2016-17. The plan had many important and necessary events that were carried out on various proposed dates successfully. IQAC planned many curricular and co-curricular activities in its calendar of session 2016-17. Science Exhibition and Art & Craft fair with Theme “Creativity with Fun” on 26 Nov 2016 were organized by IQAC. Handicraft Training Program on 26 Dec 2016 was organized by Home Science Department. Hindi – Pakhvara was organized from 20 – 23 September 2016 by Literally Council. Two days workshop organised by BCA Deptt. On 4-5th October 2016. Fine Arts students visited Varanasi Dashaswamegh Ghat and shot the pictures of Ganga-Arti, Ramnagar Fort and captured daily life photos. They were benefitted by Kala Bhavan Arts Galleries and portraits of different themes in BHU Varanasi. IQAC assured departmental visits to check progress of course curriculum.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Two Best Practices:

1. Innovative Teachings: Innovative Teaching – Learning methods are adopted to incorporate quality practices in Academic Life. Students are encouraged to ask queries freely for the topics related to subject directly and indirectly. They are supposed to grasp the knowledge; they inculcate in their lives and think to develop innovative approaches towards their learning.

2. Trend of producing meritorious Students:

Every year at least nine to ten students are regularly making History by securing highest scores at University level. Honourable Governor- UP awarded Shahini Dubey Gold Medal in BBA and Nilu Singh Chandel for 3rd highest Score in BCA. 5 Students from MA – Ancient History and two from M.Sc. got ranks in Top Ten University List 2016. This fact is also true for previous year's results.

* *Annexure attached (7.3 i, ii, iii, iv, v, vi)*

7.4 Contribution to environmental awareness / protection

- Awareness programs on Legal awareness among students and lecture series on need of Environment Education.
- Lectures on Women Empowerment
- Lectures on Demerits of Drug Addiction & Drug Abuse

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add.

SWOC ANALYSIS

STRENGTHS

- Reputation of being an iconic institution which has created historical benchmarks in the domain of education and empowerment of tribal & downtrodden for the past 25 years.
- The College is known for its disciplined academic culture.
- The institution has maintained a healthy tradition of white dress code for students.
- Thrust on quality value based education through healthy practices like focus on Moral value Education through Adhyatm Classes.
- Proven track record of outstanding results with excellent top merit positions in the University bagged by our students every year.
- Numerous facilities, scholarships and financial aid available to meritorious, deserving students and outstanding sports Stars.
- Infrastructural facilities of the institution to facilitate smooth higher level education.
- Outreach Programmes and women empowerment of women of lesser privileged sections of society with skill-development programmes.
- Strong mentoring and student support system taking care of all students 'campus needs on the campus extending even to medical care and wellness.
- Vibrant atmosphere conducive to all round development of students.
- Campus with Green surrounding with Natural exquisiteness.
- Qualified and dedicated faculty who have enthusiasm and vision understand goals of the institution and program educational objectives and participate in achieving proper learning outcomes in teaching learning process.
- Financial support given by management for conducting various co curricular activities and programs for students effectively without compromising on quality.
- A well developed feedback systems from stake holders and involvement of all stakeholders in planning and execution of academic activity and other process involved in teaching learning process.
- Higher faculty retention.
- UGC recognition for 2(f) and 12(b).

WEAKNESSES

- Controlled Procedures to introduce new age programmes at UG and PG level due to affiliation with University.
- Academic activities suffer due to lack of outsourcing funding and aid.
- Not many qualified staff available for recruitment. Academic activity suffers sometimes due to scarcity of staff and also staff cannot be fully involved in development process in view of rotation that may occur sometimes.

- The institute is unable to organize conferences on big scale due to the policy of UGC not giving finances for such activity to self financed institution even after attaining 2(f) and 12(B) status by the institution.

OPPORTUNITIES

- Borderless knowledge scenario in the wake of liberalization and use of ICT to reach out to the global pool of knowledge.
- The institution can become autonomous there by introduction of innovative curriculum and course contents can be contemplated.
- Interaction with outside world and networking of library with access to International knowledge resources.
- Excellent rapport can be established with industry in future, as the institute is located in Urjanchal 'The power Hub of India'.
- Since the campus is enormous and management concentrate on development always the institute can probably be turned into a Autonomous university.

CHALLENGES

- Lack of government financial support.
- To make the Institution an entity of national importance.
- It is earnest desire of the management to make the institute one among top institutions of standard .The challenge can be met in future.

8. Plans of institution for next year

College has many plans for next academic session 2017-18. Several Workshops and Seminars have been proposed by different departments. Many new courses have to be introduced. New Industrial Collaboration and Social interaction have been provisioned in Action Plan 2017-18. Labs will be equipped with some latest gadgets and tools. A good No. of Books & Journals have been demanded by different Libraries. Teachers are advised to improve their APIs.


Co-ordinator
IQAC
A.B.R.P.G. College, Anpara
Sonbhadra

Dr . Preeti



Dr . Poonam Singh

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
