ANNUAL QUALITY ASSURANCE REPORT (AQAR)

[2017-18]

AWADHOOT BHAGWAN RAM POST GRADUATE COLLEGE ANPARA - SONEBHADRA

NAAC Track ID - UPCOGN 15587

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

निबन्धन संख्या–465/77
स्थापित वर्ष–1990

|| ॐ तत्सत् ||
अच्छे लोग अच्छे कार्मों में सहयोगी होते हैं

दूरभाष एवं फैक्स : 05446–272537
वेबसाइट : www.abrpgcollege.org
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ॐ अवधूत भगवान राम पी. जी. कालेज

नैक द्वारा "बी" श्रेणी प्राप्त

अनपरा, सोनभद्र (उ.प्र.) 231225
सम्बद्ध : महात्मा गांधी काशी विद्यापीठ, वाराणसी (उ.प्र.)
संचालक : अघोर सेवा मंडल दिलदारनगर (गाजीपुर)

पत्रांक सं॰ ...IQAC/AQAR/2017-18.........

दिनांक .....29/09/2018.........

Declaration by the Head of the Institution

I certify that the information collected in the Annual Quality Assurance Report is true to the best of my knowledge.

The AQAR is prepared by the IQAC after the analysis of the Academic, Administrative & financial inputs. This report is the outcome of quality assurance during 2017-18 at institution and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this AQAR 2017-18 during the peer team visit in Re-Assessment Accreditation.

प्राचार्य
अवधूत भगवान राम स्नातकोत्तर महाविद्यालय
अनपरा–सोनभद्र (उ०प्र०)

Signature of the Head of the institution

With seal

Place : Anpara

Date : 29 / 09 / 18

The Annual Quality Assurance Report (AQAR) of the IQAC

Part A

AQAR for the year

2017-18

1. Details of the Institution

1.1 Name of the Institution

Awadhoot Bhagwan Ram Post Graduate College, Anpara – Sonebhadra, U.P.

1.2 Address Line 1

Auri More

Address Line 2

Anpara

City/Town

District - Sonebhadra

State

Uttar Pradesh

Pin Code

231225

Institution e-mail address

principal@abrpgcollege.in

Contact Nos.

7347721961

Name of the Head of the Institution:

Dr Niraj Kumar Srivastava

Tel. No. with STD Code:

05446-272537

Mobile:

7347721961

Name of the IQAC Co-ordinator: Dr. Preeti Maurya

Mobile: 9451619186

IQAC e-mail address: iqac@abrpgcollege.in

1.3 **NAAC Track ID** UPCOGN 15587

OR

1.4 **NAAC Executive Committee No. & Date:**

EC (SC)/02/A&A/108 dated July 10, 2014

1.5 Website address: www.abrpgcollege.in

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.36	2014	July 10, 2014 – July 09, 2019
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: | 29.09.2013 |

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. **AQAR :2014-15, NAAC Track ID - UPCOGN 15587 (25/08/2015)**
  ii. **AQAR :2015-16, NAAC Track ID - UPCOGN 15587 (24/08/2016)**
 iii. **AQAR : 2016-17, NAAC Track ID - UPCOGN 15587 (29/08/2017)**
 iv. **AQAR : : 2017-18,   NAAC Track ID - UPCOGN 15587 (29/09/2018**)

1.9 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [ ] No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

               Urban [ ]   Rural [√] Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [√] UGC 12B [√]

            Grant-in-aid + Self Financing [ ]   Totally Self-financing [√]

1.10 Type of Faculty/Programme

Arts [√] Science [√] Commerce [√] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [√] Engineering [ ] Health Science [ ] Management [√]

Others   (Specify)   Computer Applications, Fine Arts

1.11 Name of the Affiliating University *(for the Colleges)*

Mahatma Gandhi Kashi Vidyapith, Varanasi (U.P.)

1.12 Special status conferred by Central/ State Government--

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   Nil

University with Potential for Excellence   Nil   UGC-CPE   Nil

DST Star Scheme   Nil   UGC-CE   Nil

UGC-Special Assistance Programme   Nil   DST-FIST   Nil

UGC-Innovative PG programmes   Nil   Any other (*Specify*)   Nil

UGC-COP Programmes   Nil

2. IQAC Composition and Activities

2.1 No. of Teachers   07

2.2 No. of Administrative/Technical staff   02

2.3 No. of students   01

2.4 No. of Management representatives   01

2.5 No. of Alumni   02

2.6 No. of any other stakeholder and
     community representatives   01

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts   NIL

2.9 Total No. of members   15

2.10 No. of IQAC meetings held | 13 |

2.11 No. of meetings with various stakeholders: No. | 8 | Faculty | 08 |

Non-Teaching Staff Students | 02 | Alumni | 01 | Others | NIL |

2.12 Has IQAC received any funding from UGC during the year? Yes | | No | √ |

If yes, mention the amount | |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 04 |

International | Nil | National | Nil | State | Nil | Institution Level | 03 |

(ii)Themes

Sl. No.	Date	Event	Topic/ Theme
01	26 Feb 2018	Seminar (BCA)	Emerging trends in IT
02	09 Jan-2018	Workshop (Commerce)	Enterpreneurship & women empowerment
03	**16 -22 Nov, 2017**	7 Days Workshop (B.Ed.)	Role of ICT in improving Teaching & Learning Process
04	28 April 2018	Workshop (Women Empowerment Cell)	Women Safety & Empowerment

2.14 Significant Activities and contributions made by IQAC

1. Institutional Seminars &Workshops
2. Quiz Competition
3. Social Surveys, Excursions, Educational Tours
4. Guest Lectures
5. Celebration of Hindi Pakhwara & National Festivals

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Sl.No.	Plan of Action	Achievements
1	Seminar	• Seminar by B.C.A. Department on "Emerging Trends in IT"
2	Workshops by Dept. of Home-Science ,	• Workshop by H. Science Department on Art & Craft . .
2	Excursions ,Educational Tours &Industrial Visits	• Educational Trip of Science faculty at GURMURA, Renukoot to study the ecological status of that area.

		• Educational Tour of Ancient History and Geography Students to MADA CAVES, Singarauli. • Industrial Visit of BBA students at Anpara Thermal Power Plant.
3	One day workshop on " the Safety of Women"	• One day Workshop on "The Safety of Women "with the collaboration of IQAC and Police station Anpara.
4	Social Surveys	• Survey by the Department of Sociology.
5	Co- curricular activities	Hindi Pakhwara- 1. Essay writing competition- I-Hindi in 21st Century- Importance & Challenges." II- Patriotism & Social Issues 2. Poem Recitation on "Women Empowerment & Other Relevant Social Issues. 3. Speech Competition 4. Art Gallery & Annual display of the work of BFA students in

		college premises by the Faculty of FINE ARTS.
6	Guest Lecture	• Guest lecture on Office Management by Mr. Anil Shukla and Anshuman Singh – DAV Kakri Sonebhadra.
7	Life Club Initiatives	• Awareness Program on cleanliness of streets and college surroundings on 2nd October. • Warm cloths distribution among poor & tribal people of Parasi Village near college premises. • Street play at Auri More on the occasion of Gandhi Jayanti.
8	Encouragement to Staff to improve & initiate Research activities.	Teaching faculties were encouraged to take part in Research work. They are supposed to pay attention on presenting papers in Seminars/ conferences etc. 05 papers are published in International Peer – Reviewed Journals and 01 research paper is published in National Peer-Reviewed Journal.

9	Timely cover up of Syllabus and Revision	IQAC also confirms timely finish up of Annual and Semester Classes. It also guarantees for Extra & Remedial classes by the different Academic Departments.

Annexure III attached.

2.15 Whether the AQAR was placed in statutory body   Yes   No

Management [√] Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

> The Annual Quality Assurance Report 2017-18 have been read and evaluated by statutory body. The management ensures the facts and contents mentioned in report which have adequate relevancy with respect to College Mission & Vision. They also have gone through the issues reported in AQAR. There's two meeting held between Academic Staff and Board of Management to discuss challenges and threats that might come. They were firmed to initiate the recommendations of NAAC Peer Team and to be implemented.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	08	Nil	08	Nil
UG	07	Nil	07	04
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	15	Nil	15	04

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: Elective option

   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	11
Trimester	NIL
Annual	04

1.3 Feedback from stakeholders*

Alumni [√] Parents [√] Employers [ ] Students [√]

   (On all aspects)

Mode of feedback   : Online [ ] Manual [√] Co-operating schools (for PEI)[ ]

   Annexure II attached.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> We (College) follow the revisions/ updates of regulations of University. We are not entitled for any change in syllabi of University Academic Programs.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> - Letter of Intent prior to Recognition for M.Ed. Course is received by NCTE.
>
> - Letter of Intent prior to Recognition for D.El.Ed. Course is received by NCTE.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
63	63	---	---	00

2.2 No. of permanent faculty with Ph.D. | 34 |

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
27	5					5	6	32	11

2.4 No. of Guest and Visiting faculty and Temporary faculty | 02 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Presented papers	17	13	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching & learning through Projectors, PPT Slides, laptops, Excursion, Industrial Visits, Seminars, Workshops, & Social surveys. Guest lecture through Video Conferencing, Biometric Attendance for faculties and for B.Ed. Students.

2.7 Total No. of actual teaching days during this academic year | 176 |

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Not Applicable

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Not Applicable

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage: (2016-17)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. III	153	NIL	09.15	85.62	03.92	96.73
B.Com. III	166	NIL	2.41	85.54	11.45	99.40
B.Sc. III	128	NIL	14	86	-	92.19
B.B.A.	27	NIL	96.29	3.71	-	100
B.C.A.	32	9	82	9	NIL	100
B.F.A.	08	12.5	87.5	0	0	100
B.Ed. (II Sem.)	73	NIL	67	06	---	100
M.Com.	64	NIL	17.19	68.75	1.56	87.50
M.A. Hindi	20	NIL	09	10	01	100
M.A. Ancient History	27	NIL	45	55	NIL	100
M.Sc. Botany	10	-	01	06	-	100
M.A. Sociology	17	NIL	NIL	88	12	100
M.A. Home-Science	36	NIL	81	12	NIL	92

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC regularly monitors the academic progress of different departments by departmental visits. It collects & evaluates Feedbacks from Students and puts the report regarding their Progression, Campus Experience and Teachers Teaching assessments before Head of the Institution and College Management. IQAC makes it compulsory to submit and assure Academic Plans by all Academic Departments. It also confirms student's attendance, Unit/ Sessional Test by circulating Notice time to time.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	05
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	---	01	---
Technical Staff	04	---	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC encourage the faculty members and students, to promote research temperament. To avail research environment and to flourish their research potentials, college supports them as-

- Faculty members are provided facilities to attend Seminars and Workshops related to Research.

- Faculty members who have registered for research are given flexibility in the time-table to carry out data collection analysis, library work and laboratory experiments.
- The institution encourages faculty members to attend Research programs, Seminars and Workshops by sanctioning study leave/special leave.

- By providing financial sponsorship/ support of National/ State level Seminars and Workshops.

- Wide participations of P.G. students in departmental, intra departmental, National Seminars and Workshops are assured to encourage them to do research and gain knowledge in latest developments.

- Two workshops were organised during 2017-18. 05 research papers in International and 01paper in national peer reviewed journals were published by different faculty.

3

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs.	NIL	NIL	NIL	NIL

Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	05	01	00
Non-Peer Review Journals	00	00	00
e-Journals	00	01	00
Conference proceedings	00	15	01

3.5 Details on Impact factor of publications:

Range | 3.262 |

Average | -- | h-index | ----- | Nos. in SCOPUS | -- |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NA			
Minor Projects	NA			
Interdisciplinary Projects	NA			
Industry sponsored	NA			
Projects sponsored by the University/ College	NA			
Students research projects *(other than compulsory by the University)*	NA			
Any other(Specify)	NA			
Total	00			

3.7 No. of books published   i) With ISBN No. | | Chapters in Edited Books | |

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP NIL CAS NIL DST-FIST NIL

DPE NIL DBT Scheme/funds NIL

3.9 For colleges Autonomy NIL CPE NIL DBT Star Scheme NIL

INSPIRE NIL CE NIL Any Other (specify) NIL

3.10 Revenue generated through consultancy NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	----	---	---	---	---
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons 06

3.13 No. of collaborations International NIL National NIL Any other NIL

3.14 No. of linkages created during this year NIL

3.15 Total budget for research for current year in lakhs :

From Funding agency NIL From Management of University/College NIL

Total NIL

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of recognitions and research Of the

research awards/ received by faculty fellows institute in the year

Total	International	National	State	University	Dist	College
02	01	01	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides

NA

and students registered under them

NA

3.19 No. of Ph.D. awarded by faculty from the Institution

NA

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF ☐　　SRF ☐　　Project Fellows ☐　Any other ☐

3.21 No. of students Participated in NSS events:

University level ☐　State level NIL

National level NIL　International level NIL

3.22 No. of students participated in NCC events:

University level NA　State level NA

National level NA　International level NA

3.23 No. of Awards won in NSS:

University level NIL　State level ☐

National level ☐　International level ☐

3.24 No. of Awards won in NCC:

University level ☐　State level ☐

National level ☐　International level ☐

3.25 No. of Extension activities organized

University forum 1　College forum 5

NCC ☐　NSS ☐　Any other ☐

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Woollen Cloth distribution among poor and tribal people of Parasi-village near college premises.

-         Awareness programmes on cleanliness of   college campus and hostel surroundings.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	32000 Sq.ft	7000 sq. ft.	College Fee	39000 sq.ft.
Class rooms	35	NIL	College Fee	35
Laboratories	15	NIL	NA	15
Seminar Halls	01	01	College Fee	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	NIL	26	College Fee	26
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	10,09,601/-	Institution	10,09,601/-
Others	Nil	Nil	Nil	Nil

4.2 Computerization of administration and library

All the administrative data retrievals and communications are maintained through Internet using Share Data Service and IP Messenger via LAN, outlook in wireless environment on desktops and palmtops (Tablets & Cell phones) messenger, outlook in wireless environment on desktops and palmtops (tablets & cell phones). Every department system can directly be accessed and controlled by remote admin system. Library is equipped with computers having OS Windows 7 and MS Office 2007. All Systems are with proper power backups.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19564	34,59,014	1736	2,62,837	21300	37,21,851
Ref. Books	125	182910	NIL	NIL	125	182910
e-Books	NIL	NIL	NIL	NIL	NIL	NIL
Journals	28	15357	NIL	NIL	28	15357
e-Journals	NIL	NIL	NIL	NIL	NIL	NIL
Digital Database	NIL	NIL	NIL	NIL	NIL	NIL
CD & Video	10	NIL	NIL	NIL		
Others(specify)	2222	2,11,301.40	NIL	NIL	2222	2,11,301.40

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	65	27	YES	7	1	7	19	00
Added	8	6	YES	1	1	01	0	01
Total	73	33	YES	8	2	08	19	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Department of Computer Applications regularly assists Teaching and non Teaching Staff who are eager to increase their Computer proficiency. They aim to know basics of Computer and Internet. IQAC always promotes Faculties to shift from paper to Computer. College Office maintains its large amount of daily work on Computer systems. Students of different departments especially BCA, B.Ed., BBA & BFA get benefits of Computer Laboratories to complete their Assignments & Projects. BCA, BBA students gain Industrial work culture through Video Conferencing direct at College premises.

4.6 Amount spent on maintenance in lakhs :

i) ICT
| 9.54 |

ii) Campus Infrastructure and facilities
| 28.06 |

iii) Equipments
| 3.01 |

iv) Others
| 99.92 |

Total :
| **140.53** |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> IQAC regularly tries to enhance awareness programs regarding Competitive exams, Career counselling, Gender sensitization etc. IQAC make the new students aware to avail the financial support by institution. It also insures Book Bank facility to students. It also informs students about upcoming seminars, workshops etc.

5.2 Efforts made by the institution for tracking the progression

> To track the progress of student support programs college initiates - the career counselling Program, Personality Development and soft skills programs. It also insures Course completions by making notice to all academic departments. Guest lectures, Remedial classes & Feedback collection are some tools by which it confirms the student progression. Support mechanism like Memory enhancing workshop, Motivation to appear in NET/SLET/TET etc., Quiz and Debates are the priorities of IQAC.

5.3 (a) Total Number of students ⬚ 1726

   (b) No. of students outside the state

No	%
33	1.9

  (c) No. of international students

No	%
0	--

Last Year (2016-17)							**This Year (2017-18)**						
Gen.	SC	ST	OBC	Phy. Challenged	Minority	Total	Gen.	SC	ST	OBC	Phy. Challenged	Minority	Total
776	357	128	651	00	66	**1938**	594	241	99	701	00	91	**1726**

Demand ratio   1:1   Dropout   % 0.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Although college does not provide any coaching facility for competitive Exams, yet it has Career Guidance and Counselling mechanism to help them in selecting their Career pathway. Teachers clear out students' doubts and inform them about upcoming dates of different Competitive exams. The resource persons in Seminars and Workshops also enlighten them about Business and industries requirements.

No. of students beneficiaries | 300 |

5.5 No. of students qualified in these examinations

NET | 4 | SET/SLET | | GATE | | CAT | 02 |

IAS/IPS etc | | State PSC | | UPSC | | Others | 10 |

5.6 Details of student counselling and career guidance

> Departments of Management and Computer Applications have GD and PD classes in their schedules to groom students' personality. Students from all programs visit Central Library to get latest information of Employments and Career enhancements by available News papers, magazines and e- contents. Computer Labs., Departments Libraries are equipped with Computers and Internet. Teachers and students are equally benefitted about latest News and Events of National and International concerns. Details of competitive exams, recruitments forms, new study materials are also suggested by subject teachers.

No. of students benefitted | 150 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL			04

5.8 Details of gender sensitization programmes

> IQAC arranged a workshop with the collaboration of Anti corruption committee of India on 28the April 2018 to promote awareness among girls about gender equality & Government Help lines to protect their rights and to facilitate them judiciary supports. On 08th March 2018 an event was organized for Self Defense and Martial Arts. SO Anpara gave some valuable tips to handle notorious guys by Women Empowerment Cell.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [   ]   National level [   ]   International level [01]

No. of students participated in cultural events

State/ University level [07]   National level [NIL]   International level [NIL]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level [   ] National level [0] International level [01]

Cultural: State/ University level [02] National level [   ] International level [   ]

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	125	1,47,000/-
Financial support from government	319	33,90,720/-
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	01	30,000/-

5.11   Student organised / initiatives

Fairs: State/ University level [01] National level [   ] International level [   ]

Exhibition: State/ University level [01]   National level [   ] International level [   ]

5.12   No. of social initiatives undertaken by the students   02

5.13   Major grievances of students (if any) redressed:

One student of B.Sc. I year Neha Gaur complaint against three boys of her class for vulgar comments. Boys were suspended for one month.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Awdhoot Bhagwan Ram Post Graduate College is a pioneering institution of co-education with a vision of empowering rural and disadvantaged section of the society through higher education that combines emerging global trends with value based nurturing of enlightened young generation.

Our Mission:

- To aspire and strive for excellence in higher education for imparting knowledge to students coming from diverse conditions and developing them for a social change.

- To emerge as a center of academic excellence and research.

- To make quality higher education available to all the people irrespective of religion, caste, class, creed or sex.

- To make available the facility of higher education to all socioeconomically disadvantaged sections of the society.

- To inculcate moral value of good citizens, national spirit and respect for our culture, scientific temperament and retained thinking among our students.

- To develop learned and skilled man power in the society.

- To focus personality development of each student through development of positive attitude, leadership qualities and self awareness.

6.2 Does the Institution has a management Information System

Institution has its Management Information Systems (MIS). It aims to study of students-background coming from diverse section of society, the technology upgrade - the college needs to improve, organization restructuring, and the relationships among various components of it. MIS is helpful to understand how individuals, groups, and organizations evaluate, design, implement, manage, and utilize systems to generate information to improve efficiency and effectiveness of decision making.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

The course curriculum aims at developing the overall personality of the student by incorporating adequate analytical, creative and innovative skills so that the individual delivers the best to the society. The college ensures that the university curriculum is followed in   best of the spirit. The principal makes that   curriculum framed by the university, is supplemented in such a way that it reflects the vision and mission of the institution.

6.3.2   Teaching and Learning

We at Awadhoot Bhagwan Ram P.G. College, effort to impart highest standards of education; developing the intellect and reasoning ability of our students, with a strong base of moral, ethical and human values. Sustainable models of innovative teaching- learning process are constantly devised to evolve our students as global citizens, with national pride. Excellence is the watchword in all areas of curricular and co-curricular activities in the college.

6.3.3   Examination and Evaluation

1. Entrance examination conducted by the Admission department.

2. Evaluation by Entrance Exam. Copy check by subject experts.

3. Declarations of Result within 24 hours.

4. Conducting counselling session to help and motivate to select right career options.

6.3.4   Research and Development

College has made dedicated efforts to impart quality education and generate new knowledge through research and development activities. It organises National Seminars & Workshops on various topics concerned with various streams. Innovative courses, internship programs, motivational programs, excursions, skills development programs are organised. The College through the joint efforts of teachers, supporting non-teaching staff and administrative officers is generating highly skilled employable and socially responsible man power. Central Library subscribes 30 Research Journals to promote research interest among readers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library

College has Well equipped central library as well as 09 departmental libraries. They are Fully computerized with internet connectivity. The Central Library has an impressive building well stocked with over 21300 books on its shelves. Separate reading zones cater to the scholastic needs of the faculty, post graduate and under graduate Students exclusively. The college library provides poor and meritorious students all kinds of avails with effective contribution of student welfare council.

ICT

The college has perceived the need for enabling its faculty to use ICT tools to create richer learning environment and also improve curriculum delivery. To address this need the college organizes Computer Literacy Programme for Faculty and non-teaching staff with association of Computer Applications Department and ICT. ICT manages all digital communication over Internet and Intercom services among departments. College is equipped with Wi-Fi connectivity everywhere in campus. The ICT manages all database information of students and other resources. A positive step has been taken to have high speed Data Connectivity with collaboration JIO Telecom.

Physical Infrastructure / Instrumentation

The college has a well-defined policy of augmenting infrastructural facilities as a catalyst for ensuring academic excellence. New infrastructure is created and existing upgraded to enhance academic standards and increase efficiency. Constant and proper monitoring of infrastructure has helped the optimal usage of the existing facilities. The college has augmented the infrastructure to keep pace with academic advancement and growth. Apart from adding structure (rooms and labs) it has upgraded laboratories, additional instruments and equipment's in existing labs and computers with latest software. Total 19 laboratories and 09 departmental libraries now are running at college.

6.3.6 Human Resource Management

The institute has a very effective mechanism for assessing adequate human power requirements, staff recruitment, monitoring and planning professional development programmes for faculty development and obtaining feedback on teachers. There are many staff welfare schemes. Faculty development programmes are organized periodically to update the knowledge base and pedagogical skills of teachers. The institution recruits faculty members and staff as per guidelines provided by the university/state government. Incentives are also given to the staff members. Effective system of appraisal of performance of teachers is there.

6.3.7 Faculty and Staff recruitment

All faculty positions are filled as per the norms laid down by the affiliating University M.G.K.V.P./ State Government.

There are two modes of getting faculty:

- Open Advertisement in leading newspaper
- Making this information available on our website

Eligible candidates are shortlisted on the basis of UGC guidelines and invited for personal interview. Assistant Professors/ Associate Professors are selected on the basis of their merit, research experience and their performance in personal interview by an interview panel comprising of competent representatives from the management, university and state government. Highly qualified and meritorious candidates with a good research potential are appointed to give a boost to research activities.

6.3.8 Industry Interaction / Collaboration

College has regularly been trying to make new efforts to connect with nearby industries like HINDALCO, LANCO, RELIANCE, and UPPCL AND NCL.

6.3.9 Admission of Students

> The college has a transparent admission process. The dates of admission for various courses as per university guidelines are displayed on the website, advertised through Cable T.V., and Admission Notice is also notified through the newspapers. The prospectus is uploaded in the college website. Application forms can be purchased at the college. The admission schedule is also displayed on the college notice board as well as uploaded on college website. Admission in UG courses are strictly confined with Entrance Exams. The eligible candidates are interviewed to assess their subjective acquaintances. At PG level merit is the main criterion.

6.4 Welfare schemes for

Teaching	The College Provide following welfare schemes for teaching staff: - Fee waiver for children of Teaching staff if admitted at Awadhoot Bhagwan Ram P.G. College. - The provision to avail 6 months leave without salary for faculty members to pursue research activities - Training in the use of computers for Teaching Staff to motivate them to undertake self- development - Facilitation of faculty participation in programme for professional development organized by the college - Faculty encouraged to pursue studies or attend advance administrative/ academic training programmes - Organization of health awareness programmes and other helpful programmes. - There are also college schemes in place to provide loans against PF for those who wish to buy/construct houses, education, marriage etc.

Non Teaching	The College Provide following welfare schemes for non teaching staff: • Fee waiver for children of Non- Teaching staff if admitted at Awadhoot Bhagwan Ram P.G. College. • Training in the use of computers for Non-Teaching Staff to motivate them to undertake self- development. • There are also college schemes in place to provide loans against PF for those who wish to buy/construct houses, education, marriage etc.

Students	College has a Student Welfare Council which has following objectives-
	- To encourage the students to express their grievances freely and frankly - To address the basic problems of boarders regarding mess and other amenities - To promote healthy student-student and student-teacher relationship - To promote & maintain a conducive and unprejudiced educational environment - To uphold the dignity of the college by ensuring strife free atmosphere in the college **Student Welfare Council** (Vidyarthi Kalyan Parishad) members are always available to heed to the problems of the students. Students are always free to approach the teachers for any kind of guidance-personal, professional and so on. Students come with a burden and special endeavours are made to see that they get relief. The college library provides poor and meritorious students all kinds of avails with effective contribution of student welfare council. The following mechanism takes care of the grievance of the students. A **Complaint Box** has been installed on the campus and in the hostel. The grievance is taken up by the members of the committee, the case studied and discussed by the team, and the grievance redressed. Liberal concessions and incentives are available to deserving students in academic, sports and extra-curricular fields. Numerous facilities, scholarships and financial aid available to meritorious, deserving students and outstanding sports Stars.

6.5 Total corpus fund generated   1.40 Cr.

6.6 Whether annual financial audit has been done   Yes ☐   No ☑

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	College Management
Administrative	No	No	Yes	College Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☑   No ☐

For PG Programmes   Yes ☑   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?   Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

To promote autonomy of College efforts are being made at Higher Level. After many years college itself is eligible to be autonomous.

6.11 Activities and support from the Alumni Association

Alumni Cell at college has been developed to connect Alumni and College Family. For it there is section at college - website to register alumni and their work profile. College regularly collects feedback from past students of Awadhoot Bhagwan Ram P.G. College Anpara, Sonebhadra. Alumni Cell at college maintains the records of past students and invites them on Alumni Meet. There come out valuable suggestions from Alumni side and college adopted some of them. Many of them are serving Industries and they contribute in college Welfare by giving information of requirements of Companies and arranging Placement Camp at College.

6.12 Activities and support from the Parent – Teacher Association

Parents- Teachers meeting is organised once or twice in a year. The outcomes of suggestions are followed by college management. Since college is fully Self - Financed, and Parents appreciate its effort to maintain a high spirit of Teaching – Learning.

6.13 Development programmes for support staff

Supporting staff are encouraged to do their office work on Computer instead of massive paper work. ICT at college interact with them to resolve their problems regarding Networking of Systems, Failure of PCs and other technical issues. College management always tries to develop good work environment for them. Fee waivers for their ward's admission at college as well as residential facility are given to them.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Following initiatives have been taken-

1. Clean India campaign, Plantation of Trees at College Girl's Hostel and surroundings by the Principal, Teaching Staffs and Students.

2. Lecture Series on Need of Environment Education, energy conservation, decompose of Waste materials.

3. Polythene bags are banned in college premises.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- IQAC planned many curricular and co-curricular activities in its calendar of session 2017-18. A lecture on 'Yata-yat Niyam' was delivered by the assistant coordinator of IQAC Mr. Abdul Karim . A one day workshop on' Women Empowerment' was organized by IQAC on 7th march 2018. A five days programme on YOGA and Meditation was organized by B.Ed. department. On 4th feb2018 Art and Craft gallery was organized by Home Science Department.
- Essay writing Competition, Poetry & Sanskrit Shloka recitation and other Poetic Events were conducted during Hindi – Pakhvara September 2017 by Literally Council.

- Sarita Sharma from BFA, scored highest position in International Sand Art Competition Varanasi .

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- IQAC designed Plan of Action at the beginning of Academic Year 2017-18. The plan had many important and necessary events that were carried out on various proposed dates successfully. IQAC planned many curricular and co-curricular activities in its calendar of session 2017-18. A lecture on 'Yata-yat Niyam' was delivered by the assistant coordinator of IQAC Mr. Abdul Karim . A five days programme on YOGA and Meditation was organized by B.Ed. department. A one day workshop on' Women Empowerment' was organized by IQAC on 7th march 2018. On 4th feb2018 Art and Craft gallery was organized by Home Science Department. Essay writing Competition, Poetry & Sanskrit Shloka recitation and other Poetic Events were conducted during Hindi – Pakhvara September 2017 by Literally Council.
IQAC assured departmental visits to check progress of course curriculum.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Two Best Practices:
1. **Innovative Teachings:** Innovative Teaching – Learning methods are adopted to incorporate quality practices in Academic Life. Students are encouraged to ask queries freely for the topics related to subject directly and indirectly. They are supposed to grasp the knowledge; they inculcate in their lives and think to develop innovative approaches towards their learning.
2. **Trend of producing meritorious Students:**
   Every year more than half dozen students are begging positions in University Exam by securing highest scores at University level. This year total 8 students got highest scores in top ten list of university

* *Annexure IV*

7.4 Contribution to environmental awareness / protection

- Awareness programs on Legal awareness among students and lecture series on need of Environment Education.
- Lectures on Women Empowerment
- Lectures on Demerits of Drug Addiction & Drug Abuse
- Poem recitation on PRAKRITI PREM during assembly.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add.

SWOC ANALYSIS

STRENGTHS

- Reputation of being an iconic institution which has created historical benchmarks in the domain of education and empowerment of tribal & downtrodden for the past 28 years.
- The College is known for its disciplined academic culture.
- The institution has maintained a healthy tradition of white dress code for students.
- Thrust on quality value based education through healthy practices like focus on Moral value Education through Adhyatm Classes.
- Proven track record of outstanding results with excellent top merit positions in the University bagged by our students every year.
- Numerous facilities, scholarships and financial aid available to meritorious, deserving students and outstanding sports Stars.
- Infrastructural facilities of the institution to facilitate smooth higher level education.
- Outreach Programmes and women empowerment of women of lesser privileged sections of society with skill-development programmes.
- Strong mentoring and student support system taking care of all students 'campus needs on the campus extending even to medical care and wellness.
- Vibrant atmosphere conducive to all round development of students.
- Campus with Green surrounding with Natural exquisiteness.
- Qualified and dedicated faculty who have enthusiasm and vision understand goals of the institution and program educational objectives and participate in achieving proper learning outcomes in teaching learning process.
- Financial support given by management for conducting various co curricular activities and programs for students effectively without compromising on quality.
- A well developed feedback systems from stake holders and involvement of all stakeholders in planning and execution of academic activity and other process involved in teaching learning process.
- Higher faculty retention.
- UGC recognition for 2(f) and 12(b).

WEAKNESSES

- Controlled Procedures to introduce new age programmes at UG and PG level due to affiliation with University.
- Academic activities suffer due to lack of outsourcing funding and aid.
- Not many qualified staff available for recruitment. Academic activity suffers sometimes due to scarcity of staff and also staff cannot be fully involved in development process in view of rotation that may occur sometimes.
- The institute is unable to organize conferences on big scale due to the policy of UGC not giving finances for such activity to self financed institution even after attaining 2(f) and 12(B) status by the institution.

OPPORTUNITIES

- Borderless knowledge scenario in the wake of liberalization and use of ICT to reach out to the global pool of knowledge.
- The institution can become autonomous there by introduction of innovative curriculum and course contents can be contemplated.
- Interaction with outside world and networking of library with access to International knowledge resources.
- Excellent rapport can be established with industry in future, as the institute is located in Urjanchal 'The power Hub of India'.
- Since the campus is enormous and management concentrate on development always the institute can probably be turned into a Autonomous university.

CHALLENGES

- Lack of government financial support.
- To make the Institution an entity of national importance.
- It is earnest desire of the management to make the institute one among top institutions of standard .The challenge can be met in future.

8. **Plans of institution for next year**

College is going to introduce two new courses in faculty of Education namely Master of Education (M.Ed.) & D.El.Ed. Management is trying to add B. Phrama. In upcoming years.

Dr . Preeti

Dr . Niraj Kumar Srivastava

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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