Annual Quality Assurance Report (AQAR)

2014-15

AWADHOOT BHAGWAN RAM POST GRADUATE COLLEGE ANPARA - SONEBHADRA

NAAC Track ID - UPCOGN 15587

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (*for example 2013-14*) | 2014-15 |

1. Details of the Institution

1.1 Name of the Institution | Awadhoot Bhagwan Ram Post Graduate College, Anpara – Sonebhadra, U.P. |

1.2 Address Line 1 | Auri More |

Address Line 2 | |

City/Town | Anpara, Distt. - Sonebhadra |

State | Uttar Pradesh |

Pin Code | 231225 |

Institution e-mail address | principal@abrpgcollege.in |

Contact Nos. | 09451813606; |

Name of the Head of the Institution: | Dr. (Mrs.) Poonam Singh |

Tel. No. with STD Code: | 05446-272537 |

Mobile: 09451813606

Name of the IQAC Co-ordinator: Abdul Karim Siddiqui

Mobile: 09453108270

IQAC e-mail address: iqac@abrpgcollege.in

1.3 **NAAC Track ID**   UPCOGN 15587

OR

1.4 **NAAC Executive Committee No. & Date:**   **EC(SC)/02/A&A/10B**

1.5 Website address: www.abrpgcollege.in

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.36	2014	July 10, 2014 – July 09, 2019
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY   29.09.2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

i. AQAR _____ _____ (DD/MM/YYYY)

ii. AQAR_____ _____ (DD/MM/YYYY)

iii. AQAR_____ _____ (DD/MM/YYYY)

iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College   ☑ Yes   ☐ No

Constituent College   ☐ Yes   ☑ No

Autonomous college of UGC   ☐ Yes   ☑ No

Regulatory Agency approved Institution   ☐ Yes   ☑ No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑ Men ☐ Women ☐

Urban ☐   Rural ☑   Tribal ☐

Financial Status   Grant-in-aid ☐ UGC 2(f) ☑ UGC 12B ☑

Grant-in-aid + Self Financing ☐   Totally Self-financing ☑

1.10 Type of Faculty/Programme

Arts ☑ Science ☑ Commerce ☑ Law☐ PEI (Phys Edu)☐

TEI (Edu) ☑ Engineering ☐ Health Science☐ Management ☑

Others   (Specify)   . Computer Applications, Fine Arts

1.11 Name of the Affiliating University   Mahatma Gandhi Kashi Vidyapith,

1.12 Special status conferred by Central/ State Government--

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   Nil

University with Potential for Excellence   Nil   UGC-CPE   Nil

DST Star Scheme   Nil   UGC-CE   Nil

UGC-Special Assistance Programme   Nil   DST-FIST   Nil

UGC-Innovative PG programmes   Nil   Any other (*Specify*)   Nil

UGC-COP Programmes   Nil

2. IQAC Composition and Activities

2.1 No. of Teachers   07

2.2 No. of Administrative/Technical staff   02

2.3 No. of students   01

2.4 No. of Management representatives   03

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and

 community representatives   01

2.7 No. of Employers/ Industrialists   Nil

2.8 No. of other External Experts   Nil

2.9 Total No. of members   15

2.10 No. of IQAC meetings held   06

2.11 No. of meetings with various stakeholders: Total No. | 06 | Faculty | 04 |

Non-Teaching Staff/ Students | 01 | Alumni | 0 | Others | Nil |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | √ |

If yes, mention the amount | |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 08 | International | Nil | National | 03 |

State | 02 | Institution Level | 03 |

(ii) Themes

Sl. No.	Date	Event	Topic/ Theme
1.	12.Sept.2014	State Level Symposium (Dept. of Education)	Status & Direction of Education in Present Scenario
2.	18.Oct.2014	Departmental Seminar (Dept. of Management)	Leadership & Training
3.	17 -18. Oct.2014	Workshop (Dept. of Computer Applications)	TECHNOSIA-2014 (with association IIT-Kanpur)
4.	08-09. Nov.2014	Teacher Training Program	Innovative learning Practices in Higher Education
5.	17-18. Jan.2015	National Seminar (Faculty of Commerce)	Public Sector Reforms in India

			(UGC sponsored)
6.	03. Feb. 2015	Exhibition	Science Exhibition & Art Fair-2015
7.	21-22. Feb. 2015	National Seminar (Faculty of Science)	Environmental Conservation, Sustainable-Development & Industrial Expansion in 21st Century (UGC sponsored)
8.	28.Feb. – 01.March.2015	National Seminar (Dept. of Sociology)	Impact of Globalization on Indian Society (UGC sponsored)

2.14 Significant Activities and contributions made by IQAC

Three National UGC Sponsored Seminars, one Symposium, one Workshop & Seminar (Dept.), one Science & Art Exhibition and one Teachers Training Program were contributed by IQAC. Also Students Talent Search, Essay & Poster Competitions were organised & Supported by IQAC during the session 2014-15.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Sl.No.	Plan of Action	Achievements
1	Seminar/Workshop/Symposia of B.Ed. Department.	State Level Symposium "Status & Direction of Education in Present Scenario" on 12.Sept.2014 was organised. Dr. Raghuraj, Director Hadiya P.G. College Allahabad and Dr. Mukta (Renowned Laureate in Hindi language) were special guest. 50 of paper presenter presented their papers.
3	Talents Search Day	New Talents were searched during Talent search Week (11-14. Nov. 2015). Students from various departments performed in Competitions like Mahndi/ Solo Dance/ Group Dance/ Solo Songs/ Rangoli etc.
4	Seminar/Workshop/Symposia of BBA/BCA.	A departmental Seminar on "Leadership & Training" was conducted by Dept. of management. Students get benefitted by Guest lectures. A workshop on Python Language- , TECHNOSIA-2014 (with association IIT- Kanpur), was organised BCA Dept.
5	Teacher Training Program	Teacher Training Program—"Innovative learning Practices in Higher Education" was organised by IQAC. All The Teaching Staff gained it.
6	Seminar/Workshop/Symposia of Commerce, Science and Arts Faculties.	The proposals sent to UGC for National Seminar Sponsorship in session 2013-14 were successfully sanctioned. The Faculty of Science, Commerce and Dept. Of Sociology organised National Seminars on relevant issues in session 2014-15.
7	Co- curricular activities	Dept. of Chemistry arranged an Essay Competition on "Renewable & non Renewable sources of Energy", Dept. of Sanskrit conducted Shlok Recitation Competition, Dept. Fine Arts organised Poster Competition in last session. IQAC

		also noticed Life club at college to conduct awareness about Harms of Drinking & Smoking; It also supported Prime Minister Campaign about "Beti Bachao- Beti Padhao ."
8	Encouragement to Staff to improve & initiate Research activities.	Teaching faculties were encouraged through Brainstorming to take part in Research initiatives. They are supposed to pay attention on presenting papers in Seminars/ conferences etc. The number of Research papers in Different Journals has also increased. IQAC maintains an Annual-API to check progress of them.
9	Timely cover up of Syllabus and Revision	IQAC also confirms timely finish up of Annual and Semester Classes. It also guarantees for Extra & Remedial classes by the different Academic Departments.

Attach the Academic Calendar of the year as Annexure. => Academic Calender 2014-15.doc

2.15 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management √   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> The AQAR Report 2014-15 was placed in Management. They checked each entry minutely. Management has notified and gone through the details given in AQAR and the PTR at the time of Peer team visit in April 2014. They evaluated the progress (Academic and Non-Academic) maintained during the session 2014-15. College management is determined to emphasize and formulate innovative steps to bring innovations to confirm college Mission & Vision.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	06	Nil	06	Nil
UG	07	Nil	07	04
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	13	Nil	13	04

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options : Elective Option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	08
Trimester	Nil
Annual	05

1.3 Feedback from stakeholders*   Alumni [√] Parents [√] Employers [ ]
    (On all aspects)   Students [√]

Mode of feedback   : Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> We (College) follow the revisions/ updates of regulations of University. We are not entitled for any change in syllabi of University Academic Programmes.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
38	38	Nil	Nil	Nil

2.2 No. of permanent faculty with Ph.D. | 24 |

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
08	nil	nil	nil	nil	nil	nil	nil	08	nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

| 12 | | 04 | | 04 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		02	10
Presented		01	08
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching & learning through Projectors, PPT, laptops, Excursion, video - conferencing, Industrial Visits. Seminars & Workshops.

2.7 Total No. of actual teaching days

during this academic year | 180 |

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Not Applicable

2.9 No. of faculty members involved in curriculum
       restructuring/revision/syllabus development
       as member of Board of Study/Faculty/Curriculum Development workshop

NA	NA	NA

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc. III	118	Nil	25	77	15	99.15
B.A. III	232	Nil	23	200	05	98.27
B.Com. III	213	Nil	18	165	25	97.65
B.B.A. VI Sem.	09	Nil	05	03	Nil	88.88
B.C.A. VI Sem.	29	07	18	Nil	Nil	86.20
B.Ed.	88	32	48	01	Nil	92.04
M.A. Hindi	12	Nil	02	10	Nil	100
M.A. Anc. History	30	Nil	06	19	03	93.33
M.A. Sociology	last Sem.					
M.A. H. Science	last Sem.					
M.Sc.	22	Nil	08	10	Nil	81.81
M.Com	43	Nil	06	28	Nil	79.06

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC regularly monitor the academic progress of different departments by departmental visits. It collects & evaluates Feedbacks from Students and puts the report regarding their Progression, Campus Experience and Teachers Teaching assessments before Head of the Institution and College Management. IQAC makes it compulsory to submit and assure Academic Plans by all Academic Departments on Weekly & Monthly basis. It also confirms students attendance, Unit/ Sessional Test by circulating Notice time to time.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes		*Number of faculty benefitted*
Refresher courses		
UGC – Faculty Improvement Programme		
HRD programmes		
Orientation programmes		
Faculty exchange programme		
Staff training conducted by the university	UPSHEC Sponsored-' Why NAAC Accreditation?' Workshop on 16th.Jan.2015 "Innovative Paradigm for Teacher Education" at MGKVP- Varanasi on 31st -01st Feb. 2015.	02 + 02
Staff training conducted by other institutions		
Summer / Winter schools, Workshops, etc.	' Teacher Training Program' organized by IQAC on 08-09.Nov 2014	56
Others	Staff Computer Training Program – initiated by IQAC	53 Faculty & 15 Non Teaching Staff

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	Nil	Nil	Nil
Technical Staff	04	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC with College Management encourage the faculty members and students, to promote research temperament. To avail research environment and to flourish their research potentials, college supports them as-

- Faculty members are provided facilities to attend Seminars and Workshops related to Research.

- Faculty members who have registered for research are given flexibility in the time-table to carry out data collection analysis, library work and laboratory experiments.
- The institution encourages faculty members to attend Research programs, Seminars and Workshops. by sanctioning study leave/special leave.

- By providing financial sponsorship/ support of National/ State level Seminars and Workshops.

- Students are encouraged to do short term Research Projects so that they can pursue career in research.

- Wide participations of P.G. students in departmental, intra departmental, National Seminars and Workshops are assured to encourage them to do research and gain knowledge in latest developments.

- Three National Seminars in session 2014-15 are organised to provide them world-wide exposure.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	08	02	04
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	06	Nil	Nil
Conference proceedings	04	17	Nil

3.5 Details on Impact factor of publications:

Range $\boxed{1.4053 - 1.6530}$ Average $\boxed{\text{---}}$ h-index $\boxed{\text{---}}$ Nos. in SCOPUS $\boxed{\text{---}}$

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	,,	,,	,,	,,
Interdisciplinary Projects	,,	,,	,,	,,
Industry sponsored	,,	,,	,,	,,
Projects sponsored by the University/ College	,,	,,	,,	,,
Students research projects *(other than compulsory by the University)*	,,	,,	,,	,,
Any other(Specify)	,,	,,	,,	,,
Total				

3.7 No. of books published   i) With ISBN No. $\boxed{02}$

Chapters in Edited Books $\boxed{\text{Nil}}$

ii) Without ISBN No. $\boxed{\text{Nil}}$

3.8 No. of University Departments receiving funds from

UGC-SAP $\boxed{\text{Nil}}$ CAS $\boxed{\text{Nil}}$ DST-FIST $\boxed{\text{Nil}}$

DPE $\boxed{\text{Nil}}$ DBT Scheme/funds $\boxed{\text{Nil}}$

3.9 For colleges   Autonomy [Nil] CPE [Nil]   DBT Star Scheme [Nil]

INSPIRE [Nil] CE [Nil] Any Other (specify) [Nil]

3.10 Revenue generated through consultancy [Nil]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons [Nil]

3.13 No. of collaborations   International [Nil] National [Nil] Any other [Nil]

3.14 No. of linkages created during this year [Nil]

3.15 Total budget for research for current year in lakhs :

From Funding agency [Nil] From Management of University/College [4.7827 lakhs]

Total [4.7827 lakhs]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions   received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
Nil						

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

NA

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution   N.A.

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil   SRF Nil   Project Fellows Nil   Any other Nil

3.21 No. of students Participated in NSS events:

University level 100   State level

National level   International level

3.22 No. of students participated in NCC events:

University level NA   State level NA

National level NA

International level NA

3.23 No. of Awards won in NSS:

University level 100   State level Nil

National level Nil

International level Nil

3.24 No. of Awards won in NCC:

University level Nil   State level Nil

National level Nil

International level Nil

3.25 No. of Extension activities organized

University forum   College forum

NCC   NSS 11   Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. 'Drinking & Smoking Prohibition' programs in Society.
2. Campaign to 'Save Girl Child'.
3. Awareness Program on 'Violence against Women & Children'.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**115230** Sq.mts	Nil	By Institution	115230 Sq.mts.
Class rooms	26	02	Nil	28
Laboratories	15	Nil	Nil	15
Seminar Halls	01	Nil	Nil	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Nil	Nil	Nil	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil

4.2 Computerization of administration and library

> All the admin departments like Principal Office, college Office and Account office are computerised. Central Library is computerised as well.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18297	3077541	950	281679	19229	3359220
Reference Books	111	168785	14	14125	125	182910
e-Books	---	---	---	---	---	---
Journals	16	8497	12	6860	28	15357
e-Journals	---	---	---	---	---	---
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Dept(s)	Others
Existing	53	22	Yes	Nil	01	11	19	--
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	--
Total	53	22	Yes	---	01	11	19	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

A Computer Training Program was organised by the department of Computer Applications for Teaching and Non teaching staff during session 2014-15. This Programme was aimed to train them with Computer System and to make them capable of MS-Office tools. A two days workshop was conducted on 'Python Language' by the Dept. Of Computer Applications to make students introduced to Object Oriented Programmings and its applications over Network Devices and in Online Transactions.

4.6 Amount spent on maintenance in lakhs :

i) ICT

1.15 lakhs

ii) Campus Infrastructure and facilities

6.87 lakhs

iii) Equipments

2.7 lakhs

iv) Others

1.3 lakhs

Total :

12 lakhs approx.

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC regularly tries to enhance awareness programs regarding Competitive exams, Career counselling, Gender sensitization etc.. IQAC make the new students aware to avail the financial support by institution. It also insures Book Bank facility to students.

5.2 Efforts made by the institution for tracking the progression

To track the progress of student support programs IQAC support - the career counselling Program, personality Development and soft skills programs. It also insures Course completions   by making notice to all academic departments. Guest lectures, Remedial classes & Feedback collection are some tools by which it confirms the student progression. Support mechanism like Memory enhancing workshop, Motivation to appear in NET/SLET/TET etc., Quiz and Debates are the priorities of

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1828	287		

(b) No. of students outside the state

25

(c) No. of international students

Nil

No	%
291	13.75

Men   Women

No	%
1824	86.25

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
815	254	51	996	06	2122	781	270	51	1006	07	2115

Demand ratio   1:1   Dropout %   1.18

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Although college does not provide any coaching facility for competitive Exams, yet it has Career Guidance and Counselling mechanism to help them in selecting their Career pathway. Teachers clear away students' doubts and inform them about upcoming dates of different Competitive exams. The resource persons in Seminars and Workshops also enlighten them about Business and industries requirements.

No. of students beneficiaries 40

5.5 No. of students qualified in these examinations

NET NA   SET/SLET NA   GATE NA   CAT 15

IAS/IPS etc NA   State PSC NA   UPSC NA   Others NA

5.6 Details of student counselling and career guidance

Students get benefitted by Career Guidance and Counselling by weekend classes managed by Department of Psychology. Dr. Madhvi (Dept. Of Psychology) counsels them by removing their dilemma and making them capable of choosing right way in career. Departments of Management and Computer Applications have GD and PD classes in their schedules to groom students' personality. Students from all programs visit Central Library to get latest information of Employments and Career enhancements by available News papers, magazines and e- contents. Computer Labs., Departments Libraries are equipped with Computers and Internet. Teachers and students are equally benefitted about latest News and Events of National and International concerns. Details of competitive exams, recruitments forms, new study materials are also suggested by subject teachers.

No. of students benefitted 296

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

On the march 2015, (international Women's day):- A get-together programme
was organised at Anpara colony's club, Many students and some social (female)
workers took part in the awareness programme on the topic " Violence against
Women and children" some views are as follows-

1. Domestic violence is physical, sexual, psychological or financial violation
   with in family.

2. Show support for women who are trying to come out of domestic violence.

3. Lead by example and stop abuse by promoting respectful behaviour
   towards woman.

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

   State/ University level | Nil | National level | Nil | International level | 01 |

   No. of students participated in cultural events

   State/ University level | 07 | National level | Nil | International level | Nil |

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

   Sports :
   State/ University level | Nil | National level | Nil | International level | 02 |

   Cultural:
   State/ University level | 07 | National level | Nil | International level | Nil |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	….	12098/-
Financial support from government	Nil	Nil
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	01	---

5.11   Student organised / initiatives

Fairs   : State/ University level | 02 | National level | Nil | International level | Nil |

Exhibition: State/ University level | 03 | National level | | International level | |

5.12   No. of social initiatives undertaken by the students | 01 |

5.13 Major grievances of students (if any) redressed:

Information given by B.Com III year girl student about the misconduct of a boy of same class. Information of misconduct reported by B.A. III year student against a boy of B.Com III. Complain of a boy student of B.A.-I year against a senior boy student of B.B.A. .

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Awdhoot Bhagwan Ram Post Graduate College is a pioneering institution of co-education with a vision of empowering rural and disadvantaged section of the society through higher education that combines emerging global trends with value based nurturing of enlightened young generation.

Our Mission:

- To aspire and strive for excellence in higher education for imparting knowledge to students coming from diverse conditions and developing them for a social change.

- To emerge as a center of academic excellence and research.

- To make quality higher education available to all the people irrespective of religion, caste, class, creed or sex.

- To make available the facility of higher education to all socioeconomically disadvantaged sections of the society.

- To inculcate moral value of good citizens, national spirit and respect for our culture, scientific temperament and retained thinking among our students.

- To develop learned and skilled man power in the society.

- To focus personality development of each student through development of positive attitude, leadership qualities and self awareness.

6.2 Does the Institution has a management Information System ?

Institution has its Management Information Systems (**MIS**). It aims to study of students-background coming from diverse section of society, the technology upgrade - the college needs to improve, organization restructuring, and the relationships among various components of it. MIS is helpful to understand how individuals, groups, and organizations evaluate, design, implement, manage, and utilize systems to generate information to improve efficiency and effectiveness of decision making.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The course curriculum aims at developing the overall personality of the student by incorporating adequate analytical, creative and innovative skills so that the individual delivers the best to the society. The college ensures that the university curriculum is followed in best of the spirit. The principal makes that curriculum framed by the university, is supplemented in such a way that it reflects the vision and mission of the institution.

6.3.2 Teaching and Learning

We at Awadhoot Bhagwan Ram P.G. College, effort to impart highest standards of education; developing the intellect and reasoning ability of our students, with a strong base of moral, ethical and human values. Sustainable models of innovative teaching- learning process are constantly devised to evolve our students as global citizens, with national pride. Excellence is the watchword in all areas of curricular and co-curricular activities in the college.

6.3.3 Examination and Evaluation

The academic quality of the institution is evaluated on the basis of the performance of the students in their examinations. The teachers also judge the student's academic abilities by way of question-answer and written tests. The poor students are helped by the teachers to improve their academic quality by taking extra classes and providing books and literature. The IQAC looks after the quality education in the institution.

6.3.4 Research and Development

The College has made dedicated efforts to impart quality education and generate new knowledge through research and development activities. It has been contributing significantly in transforming socio-economic conditions of the people of this region. The College through the orchestrated efforts of teachers, supporting non-teaching staff and administrative officers has been generating highly skilled employable and socially responsible man power. The College has allocated funds for research and development initiatives in PG Departments as well as Professional UG Programs like BBA, BCA & B.Ed.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library

College has Well equipped central library as well as 09 departmental libraries. They are Fully computerized with internet connectivity. The Central Library has an impressive building well stocked with over 19000 books on its shelves. The library subscribes to 28 journals and periodicals of National and international repute in 2014-15. Separate reading zones cater to the scholastic needs of the faculty, post graduate and under graduate Students exclusively.The college library provides poor and meritorious students all kinds of avails with effective contribution of student welfare council.

ICT

The college has perceived the need for enabling its faculty to use ICT tools to create richer learning environment and also improve curriculum delivery. To address this need the college organizes Computer Literacy Programme for Faculty. The college organizes Computer Literacy Programme for the non-teaching also. The head of the institution suggests the names of faculty who need to be trained for administrative positions.

Physical Infrastructure / Instrumentation

The college has a well-defined policy of augmenting infrastructural facilities as a catalyst for ensuring academic excellence. New infrastructure is created and existing upgraded to enhance academic standards and increase efficiency. Constant and proper monitoring of infrastructure has helped the optimal usage of the existing facilities. The college has augmented the infrastructure to keep pace with academic advancement and growth. Apart from adding structure (rooms and labs) it has upgraded laboratories, additional instruments and equipment's in existing labs and computers with latest software.

6.3.6 Human Resource Management

The institute has a very effective mechanism for assessing adequate human power requirements, staff recruitment, monitoring and planning professional development programmes for faculty development and obtaining feedback on teachers. There are many staff welfare schemes. Faculty development programmes are organized periodically to update the knowledge base and pedagogical skills of teachers. The institution recruits faculty members and staff as per guidelines provided by the university/state government. Incentives are also given to the staff members. Effective system of appraisal of performance of teachers is there.

6.3.7 Faculty and Staff recruitment

All faculty positions are filled as per the norms laid down by the affiliating University M.G.K.V.P./State Government.

There are two modes of getting faculty:

- Open Advertisement in leading newspaper

- Making this information available on our website

Eligible candidates are shortlisted on the basis of UGC guidelines and invited for personal interview. Assistant Professors/ Associate Professors are selected on the basis of their merit, research experience and their performance in personal interview by an interview panel comprising of competent representatives from the management, university and state government. Highly qualified and meritorious candidates with a good research potential are appointed to give a boost to research activities.

6.3.8 Industry Interaction / Collaboration

The college has developed a set-up with some of the institutions and industries for effective operationalisation of the curriculum. Students of BCA/BBA final years are sent to the surrounding industries for their end semester project works and industrial visits. The college is situated in industrial belt which provides ample opportunities to our students of science and commerce stream. Anpara Thermal Power Plant, NTPC- Shaktinagar, Hindalco, NCL and tens of other industrial units absorb these students. The placement cell at college plays a vital role in this way.

6.3.9 Admission of Students

The college has a transparent admission process. The dates of admission for various courses as per university guidelines are displayed on the website, advertised through Cable T.V., and Admission Notice is also notified through the newspapers. The prospectus is uploaded in the college website. Application forms can be purchased at the college. The admission schedule is also displayed on the college notice board as well as uploaded on college website. Admission in UG courses are strictly confined with Entrance Exams. The eligible candidates are interviewed to assess their subjective acquaintances. At PG level/courses merit is the main criterion.

6.4 Welfare schemes for

Teaching	The College Provide following welfare schemes for teaching staff: • Fee waiver for children of Teaching staff if admitted at Awadhoot Bhagwanram P.G. College. • The provision to avail 6 months leave without salary for faculty members to pursue research activities • Training in the use of computers for Teaching Staff to motivate them to undertake self- development • Facilitation of faculty participation in programme for professional development organized by the college • Faculty encouraged to pursue studies or attend advance administrative/ academic training programmes • Organization of health awareness programmes and other helpful programmes. • There are also college schemes in place to provide loans against PF for those who wish to buy/construct houses, education, marriage etc.
Non teaching	The College Provide following welfare schemes for non teaching staff: • Fee waiver for children of Non- Teaching staff if admitted at Awadhoot Bhagwanram P.G. College. • Training in the use of computers for Non-Teaching Staff to motivate them to undertake self- development. • There are also college schemes in place to provide loans against PF for those who wish to buy/construct houses, education, marriage etc.

Students	College has a Student Welfare Council which has following objectives-
	- To encourage the students to express their grievances freely and frankly - To address the basic problems of boarders regarding mess and other amenities - To promote healthy student-student and student-teacher relationship - To promote & maintain a conducive and unprejudiced educational environment - To uphold the dignity of the college by ensuring strife free atmosphere in the college **Student Welfare Council** (Vidyarthi Kalyan Parishad) members are always available to heed to the problems of the students. Students are always free to approach the teachers for any kind of guidance-personal, professional and so on. Students come with a burden and special endeavours are made to see that they get relief. The college library provides poor and meritorious students all kinds of avails with effective contribution of student welfare council. The following mechanism takes care of the grievance of the students. A **Complaint Box** has been installed on the campus and in the hostel. The grievance is taken up by the members of the committee, the case studied and discussed by the team, and the grievance redressed. Liberal concessions and incentives are available to deserving students in academic, sports and extra-curricular fields. Numerous facilities, scholarships and financial aid available to meritorious, deserving students and outstanding sports Stars.

6.5 Total corpus fund generated   Rs. 4552420/-

6.6 Whether annual financial audit has been done   Yes √   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			√	By Academic Audit Committee
Administrative			√	By Management Authority

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   [ ] Yes   No [√]

For PG Programmes   [ ] Yes   No [√]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Alumni Cell at college has been developed to connect Alumni and College Family. College regularly collects feedback from past students of Awadhoot Bhagwan Ram P.G. College Anpara, Sonebhadra. Alumni Cell at college maintains the records of past students and invites them on Alumni Meet. On Feb.03th 2015 Alumni Cell at college organized an Alumni Meet. There came out valuable suggestions from Alumni side and college adopted some of them. Many of them are serving Industries and they contribute in college Welfare by giving information of requirements of Companies and arranging Placement Camp at College.

6.12 Activities and support from the Parent – Teacher Association

Parents- Teachers meeting is organised once in a year. The outcomes of suggestions are followed by college management. Since college is fully Self - Financed, and Parents appreciate its effort to maintain a high spirit of Teaching – Learning. Some parents donates old Books and Magazines to Central Library. Some local Persons have donated Ceiling Fan and other usable things to college. The Parent – Teacher Association has unity to make it reputed and esteemed institution in surrounding.

6.13 Development programmes for support staff

Computer Training program was conducted during 2014-15 by the department of Computer Applications for Supporting Staff to make them capable of Basics of Computer.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Plantation of Tress conducted by Dept. Of Education in the Month of August.
2. Campaign of Clean India program- 'Swachchha Bharat, Nirmal Bharat' on 1st October 2014.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> An Exhibition was held on 03 Feb. 2015 by the students of Science Faculty. Students of B.Sc and M.Sc displayed their Models and shared their innovative ideas to Save Earth, Save Water and Pollution Control. The distinguished Guest and Parents appreciated and learned about Future Initiatives to Save Earth.
>
> A 2 days Exhibition was organised by the Faculty of Fine Arts on 28th and 01 March 2015. Students of BFA I Yr and II Yr presented a variety of Fine Arts Culture at Art Gallary. They exhibited paintings, Graphics, Sculputue, Posters, Photography, Art & Craft on various themes and ideas.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> IQAC designs Plan of Action at the beginning of Academic Year 2014-15. The plan had many important and necessary events that were carried out on various proposed dates successfully. College organised three UGC Sponsored National Seminars. Apart from that a Teacher Training Program and Staff Computer Training Program were conducted. These type of Training program added skills and innovative ideas among Staff. Two Exhibition were organised by Faculty of Science and Fine Arts. Workshops from other departments were also organised. Awareness programs and Campaign were conducted by IQAC.

7.3 Give two Best Practices of the institution

> **Two Best Practices:**
>   1. **Morning Prayer- 'Guru Vandana'-**In morning assembly we pray a GURU VANDANA "Sarveswari Tvam Pahimam Sharna Gatam" i.e. 'Exonerate me from Evils, I prostrate to you.'
>   2. **White Uniform for All-** It is compulsory for admin to all students to come in white uniform. The national fabric and pride of India, white uniform as a great equalizer, enthuse**s** the students with the essence of our rich, vibrant cultural heritage and inculcates patriotism.

7.4 Contribution to environmental awareness / protection

> A Science Exhibition was organised by the Faculty of Science to promote and aware about Environmental Conservation, Sustainable- Development & Industrial Expansion in 21st.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC ANALYSIS

STRENGTHS

- Reputation of being an iconic institution which has created historical benchmarks in the domain of education and empowerment of tribal & downtrodden for the past 25 years.
- The College is known for its disciplined academic culture.
- The institution has maintained a healthy tradition of white dress code for everyone in system i.e. Admin, teachers, subordinates, and students.
- Thrust on quality value based education through healthy practices like focus on Moral value Education through Adhyatm Classes.
- Proven track record of outstanding results with excellent top merit positions in the University bagged by our students every year.
- Numerous facilities, scholarships and financial aid available to meritorious, deserving students and outstanding sports Stars.
- Infrastructural facilities of the institution to facilitate smooth higher level education.
- Outreach Programmes and women empowerment of women of lesser privileged sections of society with skill-development programmes.
- Strong mentoring and student support system taking care of all students 'campus needs on the campus extending even to medical care and wellness.
- Vibrant atmosphere conducive to all round development of students.
- Campus with Green surrounding with Natural exquisiteness.
- Qualified and dedicated faculty who have enthusiasm and vision understand goals of the institution and program educational objectives and participate in achieving proper learning outcomes in teaching learning process.
- Financial support given by management for conducting various co curricular activities and programs for students effectively without compromising on quality.
- A well developed feedback systems from stake holders and involvement of all stakeholders in planning and execution of academic activity and other process involved in teaching learning process.
- Higher faculty retention.
- UGC recognition for 2(f) and 12(b).

WEAKNESSES

- Controlled Procedures to introduce new age programmes at UG and PG level due to affiliation with University.
- Academic activities suffers due to lack of outsourcing funding and aid.
- Not many qualified staff available for recruitment. Academic activity suffers sometimes due to scarcity of staff and also staff cannot be fully involved in development process in view of rotation that may occur sometimes.
- The institute is unable to organize conferences on big scale due to the policy of UGC not giving finances for such activity to self financed institution even after attaining 2(f) and 12(B) status by the institution.
- The institute is unable to incorporate changes in curriculum that are required in courses resulting from job requirements and changes in technologies immediately as the affiliating university approves the curriculum. This is resulting in graduates' sometimes not keeping pace with employer's requirements.

OPPORTUNITIES

- Borderless knowledge scenario in the wake of liberalization and use of ICT to reach out to the global pool of knowledge.
- The institution can become autonomous there by introduction of innovative curriculum and course contents can be contemplated.
- Interaction with outside world and networking of library with access to international knowledge resources.
- Excellent rapport can be established with industry in future, as the institute is located in Urjanchal 'The power Hub of India'.
- Since the campus is enormous and management concentrate on development always the institute can probably be turned into a Autonomous university.

THREATS

- Limitation and constraint in government financial support
- To achieve academic excellence despite adhoc enrolment of teachers
- To motivate the faculty and staff for changing and progressive paradigms in Higher Education
- The challenges that are ahead are.
- To make the Institution an entity of national importance.
- It is earnest desire of the management to make the institute one among first five institutions of standard .The challenge can be met in future.

8. **Plans of institution for next year**

To institutionalize and promote Academic & Research initiatives, college has planned for Various Academic and non Non- Academic Events at college for the Sesssion 2015-16. In this series Department of Education will organise a Workshop on 'Innovative Practices in Research Methodologies'. Students will be benefitted by Worksop on 'Computer H/W Assembling & S/W Installations' organised by Dept. of Computer Applications. Faculty of Arts is going to organise National Seminar on 'Looking at Life beyond Science & Technology'. Faculty of Science has sent proposal for Minor Projects to UGC. Apart from that Dept. Of Hindi & Anc. History will organise a national level Seminar on relevant Topics. IAQC has advised all other Academic Departments to conduct Guest Lectures for their students by Subject Experts. To improve English language, IQAC has initiated Language Improvement Classes for Teaching Staff. All teaching & non Teaching staff will also be benefitted by Computer classes in this session as it was started last year by IQAC. Various Sports activities & Exhibitions, Competitions and events will also take place during the session 2015-16 as per Academic Calendar.

Co-ordinator
IQAC
A.B.R.P.G. College, Annara
Sonebhadra

(Abdul Karim Siddiqui)   *Dr. Poonam Singh*

Name & Signature of the Coordinator, IQAC   *Name & Signature of the Chairperson, IQAC*

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