



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**AWADHOOT BHAGWAN RAM PG COLLEGE**

AWADHOOT BHAGWAN RAM P.G. COLLEGE, ANPARA, SONEBHADRA  
231225

[www.abrpgcollege.in](http://www.abrpgcollege.in)

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**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**March 2019**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Awadhoot Bhagwan Ram Post Graduate College Anpara is a pioneer co-educational institution of Purvanchal Zone of Uttar Pradesh. It is affiliated to Mahatma Gandhi Kashi Vidyapith University, Varanasi. Recognised by University Grant Commission under 2f & 12b, it is 30th best college of Northern India surveyed by renowned Education and Career Magazine 'Careers 360'. Awadhoot Bhagwan Ram Post Graduate College Anpara is also recognised by NCTE.

### *Sonebhadra at a glance*

Sonebhadra, the 2nd largest district of Uttar Pradesh, lies in the extreme southeast of the state. The district headquarter is 101 km from the college. It is the only district in India which borders four states namely Madhya Pradesh, Chhattisgarh, Jharkhand, and Bihar. The southern region of Sonebhadra is referred as the "Energy Capital of India". This region has many power stations around Govind Ballabh Pant Sagar, the reservoir of Rihand Dam (Largest Dam of India by Volume). Govind Ballabh Pant Sagar is largest artificial lake in India. World oldest Fossils Remains are discovered at Salkhan in Sonebhadra district. Hindalco Power Division- Renusagar, Hindalco Aluminium Factory- Renukoot, Birla Gold Cement Dalla and Churk, NTPC – Shaktinagar, Anpara Thermal Power Station- Anpara, LANCO – Anpara, Bijpur Thermal Power Station-Bijpur, NCL Coal Mines – Kakri, Krishna- Sheela & Khadia are major Industries established in Sonebhadra district. Tens of Tourist Spots have been developed in Sonebhadra district.

### **Vision**

Awadhoot Bhagwan Ram Post Graduate College is a pioneering institution of co-education with a vision of empowering rural and disadvantaged section of the society through higher education that combines emerging global trends with value based nurturing of enlightened young generation.

### **Mission**

- To aspire and strive for excellence in higher education for imparting knowledge to students coming from diverse conditions and developing them for a social change.
- To emerge as a center of academic excellence and research.
- To make quality higher education available to all the people irrespective of religion, caste, class, creed or sex.
- To make available the facility of higher education to all socioeconomically disadvantaged sections of the society.
- To inculcate moral value of good citizens, national spirit and respect for our culture, scientific temperament and retained thinking among our students.
- To develop learned and skilled man power in the society.
- To focus personality development of each student through development of positive attitude, leadership qualities and self awareness.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Reputation of being an iconic institution which has created historical benchmarks in the domain of education and empowerment of tribal & downtrodden for the past 28 years.
- The College is known for its disciplined academic culture.
- The institution has maintained a healthy tradition of white dress code for

students which is uncommon at UG & PG Level..

- Thrust on quality value based education through healthy practices like focus on Moral value Education through 'Adhyatm Classes'.
- Proven track record of outstanding results with excellent top merit positions in the University bagged by our students every year.
- Numerous facilities, scholarships and financial aid available to meritorious, deserving students and outstanding sports Stars.
- Infrastructural facilities of the institution to facilitate smooth higher level education.
- Unlimited extension opportunities to infuse students with an ardent sense of responsible citizenship for nation building. Rural camps, Environment Friendly initiatives, Awareness Rallies, Skill-oriented Programmes, Philanthropic activities to empower the marginalized and downtrodden.
- Outreach Programmes and women empowerment of women of lesser privileged sections of society with skill-development programmes.
- Counselling session for their general well-being.
- Strong mentoring and student support system taking care of all students 'campus needs on the campus extending even to medical care and wellness.
- Vibrant atmosphere conducive to all round development of students.
- Campus with Green surrounding with Natural exquisiteness.
- Qualified and dedicated faculty who have enthusiasm and vision understand goals of the institution and program educational objectives and participate in achieving proper learning outcomes in teaching learning process.
- Financial support given by management for conducting various co-curricular activities and programs for students effectively without compromising on quality.
- A well developed feedback systems from stake holders and involvement of all stakeholders in planning and execution of academic activity and other process involved in teaching learning process.
- Higher faculty retention.
- UGC recognition for 2(f) and 12(b).

### Institutional Weakness

- Controlled Procedures to introduce new age programmes at UG and PG level due to affiliation with University.
- Academic activities suffers due to lack of outsourcing funding and aid.
- Not many qualified staff available for recruitment. Academic activity suffers sometimes due to scarcity of staff and also staff cannot be fully involved in development process in view of rotation that may occur sometimes.
- The institute is unable to organize conferences on big scale due to the policy of UGC not giving

finances for such activity to self financed institution even after attaining 2(f) and 12(B) status by the institution.

- The institute is unable to incorporate changes in curriculum that are required in courses resulting from job requirements and changes in technologies immediately as the affiliating university approves the curriculum. This is resulting in graduates' sometimes not keeping pace with employer's requirements.

### **Institutional Opportunity**

- Borderless knowledge scenario in the wake of liberalization and use of ICT to reach out to the global pool of knowledge.
- The institution can become autonomous there by introduction of innovative curriculum and course contents can be contemplated.
- Interaction with outside world and networking of library with access to international knowledge resources.
- Excellent rapport can be established with industry in future, as the institute is located in Urjanchal 'The power Hub of India'.
- Since the campus is enormous and management concentrate on development always the institute can probably be turned into a Autonomous university.

### **Institutional Challenge**

- Limitation and constraint in government financial support.
- To achieve academic excellence despite adhoc enrolment of teachers
- To motivate the faculty and staff for changing and progressive paradigms in Higher Education
- Mushrooming of low quality HEIs.
- Lengthy theory based syllabi and less innovative or practical based curriculum.
- To make the Institution an entity of national importance.
- It is earnest desire of the management to make the institute one among top ten institutions of standard .The challenge can be met in future.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The Curricular Aspects are the mainstay of Awadhoot Bhagwan Ram Post Graduate College Anpara. Curricular aspects is essentially a teaching unit which depends on a larger body namely university for legitimizing its academic and administrative processes. College engagement with curricular aspects is mainly in its implementation. University has the mandate to visualize appropriate curricula for programmes run at college. Different steps are followed by the institution to ensure effective curriculum delivery through a well planned and documentation process. College prepares Annual Academic Calendar to ensure proper teaching-learning process and continuous evaluation. It is displayed on Notice Boards, College website and distributed all the departments of College. Meeting is also held in at the end of the academic year to discuss about the course distribution for the next academic session.

Every teacher makes teaching plan with the commencement of new academic session. IQAC makes it

mandatory to design work plan, future plan, project assignments, practicals and co curricular activities by each academic department. Conventional classroom teaching is blended with reasonable use of ICT to make the teaching learning process more learner-centric. Classroom teaching is supplemented with seminars, workshops, special lectures, group -discussion, Tutorials, Use of Projectors, Departmental Quiz, paper presentation by the students, projects, group assignments, Group Discussion, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. The College Central Library provides teachers with necessary learning resources for effective delivery of curriculum. Library is automated using Integrated Library Management System (ILMS). More than 21000 Books and Journals are stocked at central Library. IQAC at college regularly collects and analyze feedback report collected from various stockholders and take corrective steps to enhance curricular aspects.

### **Teaching-learning and Evaluation**

College serves students of different backgrounds and abilities, through effective teaching-learning experiences. Teachers review the academic performance of students from class room lecture and discussion, laboratory practical, unit tests, and previous board's results, class seminars. This helps in assessing the number of advanced learners and slow learners amongst the students. Special attention is given to the students in the tutorial classes, who are identified as the weaker students. Doubts and personal difficulties regarding the subject are solved in the tutorial classes. Concepts which could not be grasped easily are repeated in consequent classes. Extra classes are conducted for the full coverage of the syllabus where the involvement of the students is ensured which results in the interactive teaching learning process. Slow learners are specially advised and counseled by the respective subject teacher/HOD. Remedial classes are conducted for the weaker students based on the results of class tests.

Advanced learners are motivated to strive for higher goals. The different departments organizes student seminars, group discussions, technical quizzes to develop analytical and problem solving abilities in them and thereby, to improve their presentation skills. Teachers encourage them with extra care to obtain University ranks. The Rank holders are motivated by awards, and honors. For independent learning, digital library facility is provided. Motivation to appear for competitive exams is given and with that purpose in mind the college library is also well equipped with books related to General Knowledge, Computer facility with internet connection and Wi-Fi connectivity for fast and precise access of information for independent learning. Guest lectures and interactive sessions/workshops with successful alumni are also held to motivate students.

Educational tours by Departments of B.Ed., Geography, History, Botany, Industrial Visits by Departments of Commerce, Chemistry, B.B.A. and Social Survey by Departments of Sociology and Home Science are undertaken. Different committees have been formed to supervise and look after activities of the college. Each committee is headed by a Convenor and Coordinator. The BCA/BBA students are get evaluated by two internal assessment tests whereas all other U.G. Student's internal performance is evaluated by Unit tests.

### **Research, Innovations and Extension**

The undergraduate and post-graduate students are encouraged to provide innovative ideas. They provide products, strategies and programme design and evaluate these to respond to the emerging needs of a developing nation. Students are encouraged to innovate and launch their products through exhibitions and workshops.

Although college is not entitled for research work, many faculties are active in their research directions. The creative endeavor of teachers comes out in the form of Book editing, chapter writings, Application Software development and literature compositions. The college has one research center – **Awadhoot Rajeshwar Ram Ahgor Shodh Sansthan-A Human Development Center**, recognized by Aghor Seva Mandal Dildarnagar, Ghazipur, UP India. The center aims to popularize and apply the philosophy of “Aghor” in the contemporary context. Numerous studies and research projects are being carried out by the Sansthan. Tens of Books and edited chapters are written by Different academic staff of Science & Arts faculties. Teachers are encouraged to participate in Conference and Seminar of National and International repute. This resulted that more than 60 research papers have been published altogether by different staff. One Minor Research project has been prepared to be sent to NCERT by Dr. Abhishek Srivastava and Dr. Preeti Maurya.

### **Infrastructure and Learning Resources**

The adequacy and optimal use of the facilities available in the institution are essential to maintain the quality of academic programmes at campus. The institution has Thirty One fully functional Class Rooms. The mode of teaching is both conventional Chalk & Talk method along with Digital mode. 12 Digital Smart Class rooms with a capacity of 50 students are fully equipped with short throw digital projectors desktop computer, with wi-fi facility. College Seminar hall which can accommodate more than 300 students has a set-up of interactive digital projectors with digital surround speakers and cordless microphones.

The Central library has been renovated and automation process is under progress along with the departmental libraries which has a rich and varied collection of books, some rare which no longer in print, and academic journals, both national and international. Computer and internet facility is available for the students at library. Library is being automated using Integrated Library Management System. For this purpose customized Library Management software named **LIBSYS 2.0** had been installed in the year of 2017. Power generator systems provide uninterrupted power supply to laboratories, classrooms and offices. Wi-Fi is extended everywhere in campus and hostels. More than 21000 books and journals are stacked in libraries. Science, Fine Art and Computer Labs are equipped with latest devices and norms. Printers and Copier machine are set up at Offices and Account section. Clinic and Rest Room are set up for Girls Students. College has functional units of 24 Rovers – Rangers. Sports facilities have been improved in both Indoor and outdoor nooks. Biometric Attendance, Intercom and CCTV channels have been linked at all important sections.

### **Student Support and Progression**

College provides necessary assistance to students, to enable them to acquire meaningful experiences for learning at the campus and to facilitate their holistic development and progression. It is aware of student performance and alumni profiles and the progression of students to higher education and gainful employment. Facilitating mechanisms like Career Counselling & placement cell, grievance redressal cell and welfare measures to support students are in its agenda. Provision is made for bridge and value added courses in relevant areas. Students are benefited through scholarships, fee waiver and other means. The College promotes inclusive practices for social justice and better stakeholder relationships. It also promotes value- based education for inculcating social responsibility and good citizenry amongst its student community. It has the required infrastructure and promotes active participation of the students in social, cultural and leisure activities. Encouraging students’ participation in activities facilitates developing various skills and competencies and foster holistic development. The Alumni are a strong support to the institution. College has an active Alumni Association can contribute in academic matters, student support as well as mobilization of resources – both

financial and non financial. The College has a Student welfare Council ( Vidyarthi Kalyan Parishad-consisting of 7 members) belonging to various faculties and subjects. The Council plays a major role in the organization of events for students i.e. Talent Hunt and Annual College Fete.

### **Governance, Leadership and Management**

Effective functioning of college since 1990 has greatly proved its policies and practices it has evolved in the matter of planning human resources, recruitment, training, performance appraisal, financial management and the overall role of leadership. College administration is firm to maintain its vision and mission of establishment. The functions of the institution and its academic and administrative units are governed by the principles of participation and transparency. Formulation of development objectives, directives and guidelines with specific plans for implementation by aligning the academic and administrative aspects improves the overall quality of the ABRPG College's provisions. Efforts are made to upgrade the professional competence of the staff. There are mechanisms evolved for regular performance appraisal of staff. Budgeting and optimum utilization of finance as well as mobilization of resources are the issues considered under this Key Indicator. There are established procedures and processes for planning and allocation of financial resources. The institution has developed strategies for mobilizing resources and ensures transparency in financial management of the institution. The income and expenditure of the institution are subjected to regular internal and external audit.

The institution has mechanisms for academic and administrative auditing. The role of IQAC and Governing body's role is crucial. Principal is at centre of implementing planning of system. The vision and mission of the institution is communicated to the students, teachers and other stakeholders through the college prospectus, college website, flexi board, banners and posters displaying at conspicuous places in and out of the campus. It also publishes in college annual magazine "Jyoti Stambh". IQAC collects feedback from all year students which are incorporated within the purview of the future plan of action of the institution. The planning and organizing of the teaching, learning and evaluation schedules for all courses in each discipline is done by a committee consisting of the Principal, Deans and Heads of Departments. The college started its Digitize Admission system for 1st year students from the academic year 2015-16.

### **Institutional Values and Best Practices**

#### ***Life Club***

The primary objective of Life Club established at College is to create a sense of endeavour to make this world a better place for future generations. The College organizes gender equity promotion programmes and displays sensitivity to issues like climate change and environmental issues, energy conservation, waste recycling (solid/liquid waste management, e-waste management), carbon neutral, green practices etc. In other words, the concerns for social responsibilities as well as the values held by the institution are explicit in its regular activities. Life Club acts profoundly for urgent social issues like female foeticide and preservation of environment etc. Lectures/ Talks on Save Water, Rain Water Harvesting, Ozone Preservation, Organic Farming, and Vermi compost organized regularly skits, street plays and song presentations dealing with pressing environmental and social concerns are organized to spread social messages across all sections of the society.

#### ***Rovers/Rangers***

**ABRPGC** has units of **Rovers/ Rangers** at college campus. The primary objective of **Rovers/ Rangers'** program is to create a sense of motivation to actively participate for the betterment of our nation and infuse our students with an ardent sense of responsible citizenship for nation building and to impinge upon the students' mind the need to meaningfully contribute towards meeting the societal needs. Through these programs students are motivated to actively participate in rovers/rangers programs and discipline, dedication and devotion tonational interest are taught to students and a RRC and a team of committed faculty members engage students in the community development programs.

**Other Best Practices:**

*Morning Prayer Assembly*

Morning assembly, a regular and important feature of the college, is a subtle manifestation of the collective consciousness and purposeful education of ABRPGC .In morning assembly we pray a GURU VANDANA "Sarveswari tvam pahimam sharna gatam" In keeping with the same patriotic and Babaji spirit, White uniform, synonymous with freedom struggle and empowerment of women is still worn.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	AWADHOOT BHAGWAN RAM PG COLLEGE
Address	AWADHOOT BHAGWAN RAM P.G. COLLEGE, ANPARA, SONEBHADRA
City	Anpara
State	Uttar pradesh
Pin	231225
Website	<a href="http://www.abrpgcollege.in">www.abrpgcollege.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	NIRAJ KUMAR SRI VASTAVA	05446-272537	7347721961	05446-2272537	principal@abrpgcollege.in
IQAC Coordinator	PREETI MAURYA	-	9451619186	-	drpreeti.abr@gmail.com

Status of the Institution	
Institution Status	Self Financing and Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-07-1990

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Uttar pradesh	Mahatma Gandhi Kashi Vidyapeeth	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	14-05-2003	<a href="#">View Document</a>
12B of UGC	14-05-2003	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	<a href="#">View Document</a>	16-02-2016	24	

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	AWADHOOT BHAGWAN RAM P.G. COLLEGE, ANPARA, SONEBHADRA	Rural	28.47	9150

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Hindi	36	inter	Hindi	120	89
UG	BA,English	36	inter	English	60	26
UG	BA,Ancient History	36	inter	English,Hindi	120	81
UG	BEd,Bed	24	UG	English,Hindi	100	100
UG	BFA,Bfa	48	inter	English,Hindi	30	5
UG	BBA,Bba	36	inter	English	60	18
UG	BCA,Bca	36	inter	English	60	20
UG	BA,Home Science	36	inter	English,Hindi	60	47
UG	BA,Sociology	36	inter	English,Hindi	120	60
UG	BA,Psychology	36	inter	English,Hindi	60	7
UG	BA,Mass Comm	36	inter	English,Hindi	60	40
UG	BA,Political Science	36	inter	English,Hindi	60	16
UG	BA,Geography	36	inter	English,Hindi	120	60

UG	BSc,Physics	36	inter	English,Hindi	120	48
UG	BSc,Chemistry	36	inter	English	240	124
UG	BSc,Mathematics	36	inter	English	120	48
UG	BSc,Zoology	36	inter	English,Hindi	120	75
UG	BSc,Botany	36	inter	English,Hindi	120	75
UG	BCom,Commerce	36	inter	English,Hindi	240	131
PG	MA,Hindi	24	UG	Hindi	60	11
PG	MA,Ancient History	24	UG	English,Hindi	60	17
PG	MA,Home Science	24	UG	English,Hindi	30	8
PG	MA,Sociology	24	UG	English,Hindi	60	20
PG	MSc,Chemistry	24	UG	English	30	15
PG	MSc,Mathematics	24	UG	English	60	6
PG	MSc,Botany	24	UG	English	30	4
PG	MCom,Commerce	24	UG	English	60	37

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				68			
Recruited	0	0	0	0	0	0	0	0	52	16	0	68
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				68			
Recruited	0	0	0	0	0	0	0	0	52	16	0	68
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				27
Recruited	21	6	0	27
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				27
Recruited	21	6	0	27
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				4
Recruited	4	0	0	4
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	27	6	0	33
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	68	0	0	68

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	4	0	11

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0		1		1

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate	Male	3	0	0	0	3
	Female	126	0	0	0	126
	Others	0	0	0	0	0
PG	Male	11	0	0	0	11
	Female	69	0	0	0	69
	Others	0	0	0	0	0
UG	Male	95	9	0	0	104
	Female	469	20	0	0	489
	Others	0	0	0	0	0



**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	16	19	26	31
	Female	96	104	73	75
	Others	0	0	0	0
ST	Male	2	3	2	4
	Female	26	43	29	8
	Others	0	0	0	0
OBC	Male	48	51	47	63
	Female	220	228	318	355
	Others	0	0	0	0
General	Male	34	39	37	42
	Female	197	212	234	276
	Others	0	0	0	0
Others	Male	4	5	6	13
	Female	29	33	26	41
	Others	0	0	0	0
Total		672	737	798	908

### 3. Extended Profile

#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 10

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
28	28	24	24	24

#### 3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1726	1938	1949	2115	2122

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
784	784	681	681	681

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
595	694	595	779	782

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

### 3.3 Teachers

#### Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
50	45	45	38	38

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

#### Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
50	45	45	38	38

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.4 Institution

#### Total number of classrooms and seminar halls

**Response: 31**

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
162.01643	197.30461	194.52729	100.44103	187.57281

#### Number of computers

**Response: 73**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

**Awadhoot Bhgwan Ram P.G. College** is affiliated to **Mahatma Gandhi Kashi Vidhyapeeth, Varanasi**, and it follows the University prescribed curriculum.

**Different steps** which are **followed** by the institution to ensure effective curriculum delivery through a well planned and documentation process are as follows:-

- The **Annual Academic Calendar** is prepared according to the University Calendar prior to the commencement of the academic year by IQAC, specifying available dates for significant activities to ensure proper teaching-learning process and continuous evaluation and it is displayed in the Students, Professors, and Notice Board & College Website.
  - **Meeting is held in each department** at the end of the academic year to discuss about the **course distribution for the next academic session**. Based on the expertise of individual Professor, the syllabus is allotted to them by the Head of the Department. Every department **prepares teaching plan**, allotting term-wise topics to be taught.
  - **Syllabus of each subject** for the academic session is provided to the students.
  - Theory & Practical classes are held according to the **Time-Table** which is prepared prior to the commencement of the academic year by the Dean of the faculty and is published in students' & Professors' Notice Board & College website.
- Conventional classroom teaching is blended with reasonable **use of ICT** to make the teaching-learning process more **learner-centric**. **YouTube assisted learning, experiential learning, participative learning & Problem-Solving method** are also used for effective curriculum delivery.
  - Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, paper presentation by the students, projects, group assignments, term-papers, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department and information is provided to IQAC for documentation.
  - The **College Central library** provides teachers with necessary learning resources for effective delivery of curriculum. All faculty members have been provided with unique user ID and password for accessing **NLIST site that offers 80,409 e-Books and 3,828 e- Journals in full text form**. In addition to the general library, **Departmental Library** has been set up in each department in order to enhance the in-depth knowledge of the students. Library related information are well maintained and are provided to IQAC for documentation.
  - **All Internal Examinations** like Class test, Unit test, are conducted to check whether the students

have acquired knowledge as out lined in the objectives of the curriculum. All examinations are conducted according to the Academic Calendar. **Tutorials** are held regularly to monitor the progress of the students. **Remedial / Special classes** are conducted for low achievers. **Advance Learners are made to solve University Question papers** and efforts are made by Professors to improve their performance. Record of the regular attendance, mark lists and progress of the students are maintained and preserved by the respective departments.

### 1.1.2 Number of certificate/diploma program introduced during the last five years

**Response: 3**

#### 1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	3	0

File Description	Document
Details of the certificate/Diploma programs	<a href="#">View Document</a>

### 1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

**Response: 0**

#### 1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

**Response:** 40

1.2.1.1 How many new courses are introduced within the last five years

Response: 4

File Description	Document
Details of the new courses introduced	<a href="#">View Document</a>

**1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented****Response:** 64.29

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 18

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years****Response:** 4.96

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
82	78	96	106	129

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum****Response:**

The College offers two Compulsory Undergraduate courses which address Environment and Human Values. All the courses are affiliated to the Mahatma Gandhi Kashi Vidhya peeth, Varanasi. The two General Undergraduate courses are-

### **Environmental Studies**

This is a compulsory course offered to 2nd year UG students. It consists of 100 marks and includes the following topic in its curriculum.

1. Fundamental of environment
2. Ecosystem
3. Natural Recourses
4. Bio Diversity & Conservation
5. Pollution
6. Environmental & Other Related Issues
7. Population & Environment
8. Tours of Land, Water, Forest, Mountains
9. Field Study

### **Rastra Gaurav**

This is a compulsory course offered to 2nd year UG students. It consists of 100 marks and includes the following topic in its curriculum.

1. The Glory of Ancient Civilization
2. Philosophical & Spiritual Growth in ancient India
3. Literary Science and Astrology in ancient India
4. Art & Architecture of ancient India
5. Major National Character and Personality of ancient India

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### **1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years**

**Response: 3**

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 3

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>

<b>1.3.3 Percentage of students undertaking field projects / internships</b>	
<b>Response:</b> 70.28	
1.3.3.1 Number of students undertaking field projects or internships	
Response: 1213	
File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

<p><b>1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise</b></p> <p><b>A. Any 4 of the above</b></p> <p><b>B. Any 3 of the above</b></p> <p><b>C. Any 2 of the above</b></p> <p><b>D. Any 1 of the above</b></p> <p><b>Response:</b> A. Any 4 of the above</p>	
<p><b>1.4.2 Feedback processes of the institution may be classified as follows:</b></p> <p><b>A. Feedback collected, analysed and action taken and feedback available on website</b></p> <p><b>B. Feedback collected, analysed and action has been taken</b></p> <p><b>C. Feedback collected and analysed</b></p> <p><b>D. Feedback collected</b></p> <p><b>Response:</b> B. Feedback collected, analysed and action has been taken</p>	
File Description	Document
Any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>



NAAC

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 2.24

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
34	39	43	49	57

#### File Description

#### Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 134.81

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1726	1938	1949	2115	2122

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1600	1600	1390	1390	1390

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

**Response:** 72.15

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
441	481	529	596	531

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**

**Response:**

**Response:**

Teachers review the academic performance of students from class room lecture and discussion, laboratory practical, unit tests, and previous board's results, class seminars. This helps in assessing the number of advanced learners and slow learners amongst the students.

### Slow Learners

- Special attention is given to the students in the tutorial classes, who are identified as the weaker students. Doubts and personal difficulties regarding the subject are solved in the tutorial classes.
- In the start of the session fundamentals are taught for the better understanding of the subject. Concepts which could not be grasped easily are repeated in consequent classes.
- Extra classes are conducted for the full coverage of the syllabus where the involvement of the students is ensured which results in the interactive teaching learning process.
- Slow learners are specially advised and counseled by the respective subject teacher/HOD. Remedial classes are conducted for the weaker students based on the results of class tests.

**Mentoring System for students to minimize dropouts through Personal Counselling.** Evidence of success— Better results in the Examinations, more regular attendance, increase participation in co curricular activities, better discipline on campus and respectful relationship between teachers and students.

Advanced learners are motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth like:

- Experts from the different colleges/universities are invited to conduct the classes for the difficult subjects in the curriculum. Faculty exchange programme may be included as a future plan

- The different departments organizes student seminars, group discussions, technical quizzes to develop analytical and problem solving abilities in them and thereby, to improve their presentation skills.
  - Encouraging them with extra care to obtain University ranks.
  - Motivating them with awards, and prizes for departmental activities.
  - For independent learning, digital library facility is provided.
  - Motivation to appear for competitive exams is given and with that purpose in mind the college library is also well equipped with books related to General Knowledge
  - Computer facility with internet connection and Wi-Fi connectivity for fast and precise access of information for independent learning.
  - Guest lectures and interactive sessions/workshops with successful alumni are held to motivate students
- Thus the college ensures that advanced learners' needs are met and they are supported in their quest for knowledge.

### 2.2.2 Student - Full time teacher ratio

**Response:** 34.52

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Response:** 0.29

#### 2.2.3.1 Number of differently abled students on rolls

**Response:** 5

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

The college undertakes many student-centric methods for enhancing learning experiences.

One such method is **Mentoring System for Students.**

1. **Objective of the Practice:** To minimize drop-outs through personal counselling.
2. **Need Addressed & the Context:** Students undergo various problems of stress. Considering the student teacher ratio in classrooms, it is impossible at times to give personal attention to students in class. One solution therefore is a Mentor who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision-making for overall programme.
3. **The Practice:** The practice is that of creating an efficient mentor-ward system. Each teacher is assigned ten to twelve students. They meet at least once a week to discuss, clarify and share various problems which may be personal, domestic, academic etc. The teacher involves local guardians and parents as well, whenever necessary. The students are asked to share their e-mail id and mobile numbers with the teachers and their peers , so that a social network is established.
4. **Evidence of Success:** It is needless to say that a mentor gets the job satisfaction. Evidence of success of the practice includes better results in the examinations, more regular attendance, increased participation in co-curricular activities, better discipline on campus and respectful relationship between teachers and students. Prospects of turning out as a well adjusted citizen and a responsible human being also increases through this process.
5. **Resources:** This practice requires well committed teaching staff who have the desire to help students beyond teaching hours and infrastructure to do so in terms of classrooms and a conducive atmosphere..

Another such method is **Teacher-Ward Tutorial System.**

1. **Objective of the Practice:** To enable the high achievers to reach excellence and the slow learners to reach the minimum qualifying level.
2. **Need Addressed & the Context:** An average Indian classroom has students of mixed quality. The high achievers are often left without challenges to employ their full potential. The low achievers do not have even the minimum skills to cope with the demands of the course of study. From this context arises the need to level proficiencies and offer appropriate help for holistic development.
3. **The Practice:** Each teacher identifies high and low achievers. Each teacher takes at least two to three low achievers as his or her wards under sustained supervision and care to assist them to improve their performance. Advanced learners are helped by providing extra handouts/ reading materials and are encouraged to consult reference materials and websites. The college Career and Guidance Cell and faculty help students in their plans for future development and progress.
4. **Evidence of success:** The Pass percentage in most of the departments is 100 and more than 80 in other departments.
5. **Resources:** This practice requires willing teachers and reference materials.

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 136

#### 2.3.2.1 Number of teachers using ICT

**Response:** 68

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 25.38

#### 2.3.3.1 Number of mentors

Response: 68

### 2.3.4 Innovation and creativity in teaching-learning

**Response:**

To facilitate teaching-learning process, the college makes use of ICT. The college faculty uses Desktops and LCD projectors in the classrooms to make learning more interesting for the students. Since the college has internet connections, You- tube assisted learning is being practiced. It becomes easier for a student who understands a subject matter from different perspectives in a convenient and easy manner. To make the students confident of themselves, paper presentations are encouraged. After teaching a topic, the teacher gives the students assignments, which may include paper presentations on that topic. Students are divided into groups. They undertake teamwork and finally present papers. It appears like:

#### **Assignment - Team work - Paper Presentation**

Another innovative procedure is mentoring system for students. Here the teachers undertake personal mentoring of the students. Teachers discuss academic difficulties with students personally and figure out remedial measures. These are steps to ensure 100% success rate and minimize failure.

The teachers also undertake tutorial classes to facilitate students' performance. Personal care of teachers discourages private tuitions. Tutorial classes are allotted in the master routine to help in the process. Departmental quizzes are frequently held by the departments to encourage learning among students. It makes teaching more interesting for the students. Apart from this advanced learner programmes are undertaken, bright students are encouraged to solve previous 5-10 years university question papers. This helps the high achievers to appear in the final examination with more confidence and can ensure good university result thereafter. Departments like B.C.A., Home Science carry out research projects. This makes the students research oriented and help them in understanding research methodologies. Educational tours by Departments of B.Ed., Geography, History, Botany, Industrial Visits by Departments of Commerce, Chemistry, B.B.A. and Social Survey by Departments of Sociology and Home Science are undertaken. Last but not the least, all the departmental faculties arrange for special lectures by eminent academicians from esteemed academic institution.

## 2.4 Teacher Profile and Quality

**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 100**File Description****Document**

Year wise full time teachers and sanctioned posts for 5 years

[View Document](#)**2.4.2 Average percentage of full time teachers with Ph.D. during the last five years****Response:** 62.43**2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
33	26	22	26	27

**File Description****Document**

List of number of full time teachers with PhD and number of full time teachers for 5 years

[View Document](#)**2.4.3 Teaching experience per full time teacher in number of years****Response:** 0.08**2.4.3.1 Total experience of full-time teachers**

Response: 3.88

**2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Response:** 0**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

**Response:** 0

##### 2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

**Response:**

**The college has undertaken following reforms :-**

1. Different committees have been formed to supervise and look after activities of the college. Each committee is headed by a convenor and Coordinator.
2. The college has made compulsory for students to attend seminar, workshops.
3. Various academic programmes like Unit tests, objective tests, essay writing and current affairs competitions are organized in which students are assessed.
4. This is followed by remedial and doubt removal sessions and parent teacher meeting.
5. Field work, excursion reports, Survey and student presentations have been made an essential part of most courses. Project work is also increasingly a part of most courses. Being graded incentivizes it.
6. Internal Assessment on the basis of discipline, communication skills and ability to take initiatives, good behavioural patterns and innovative efforts introduced in the formative tests/Unit tests to ensure effective learning outcomes.
7. The BCA/BBA students are get evaluated by two internal assessment tests whereas all other U.G. student's internal performance is evaluated by Unit tests.
8. The IQAC controls and manages internal evaluations/tests and checks the progress of syllabus unit wise as per teaching plans given by concerned faculty/teacher.
9. Remedial/ coaching classes for weak students Special Classes for Advanced Learners Incentive to students—Awards for Toppers in the University



### 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

#### Response:

Internal Assessment on the basis of discipline, communication skills and ability to take initiatives, good behavioural patterns and innovative efforts are introduced in the formative tests/ Unit tests to ensure effective learning outcomes.

The BCA/BBA students are get evaluated by two internal assessment tests whereas all other U.G. student's internal performance is evaluated by Unit tests.

The IQAC controls and manages internal evaluations/tests and checks the progress of syllabus unit wise as per teaching plans given by concerned faculty/teacher.

- Remedial/ coaching classes for weak students
- Special Classes for Advanced Learners
- Incentive to students—Awards for Toppers in the University

### 2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

#### Response:

The Institution is affiliated to MGKVP Varanasi and is not entitled to make any contribution in the form of evaluation reforms. The college conducts examination according to the latest evaluation pattern of the university. The U.G. students are strictly bound to maintain 75% attendance during a session.

The university/ semester examinations are managed and controlled by examination department.

1. Seating plan is generated under the supervision of the member of the examination committee on duty before the commencement of exams.
2. On the day of examination any type of problem related to question papers, supervisory staff, and non teaching staff is handled by the coordinator of examination and members of examination committee on duty.
3. The Institution is affiliated to MGKVP Varanasi and is not entitled to make any contribution in the form of evaluation reforms. The college conducts examination according to the latest evaluation pattern of the university.
4. As per MGKVP Varanasi the institution is not entitled for summative evaluation. The formative tests as internal assessment test is conducted in BCA and BBA faculties. Formative evaluation is designed to test the cognitive skills of the students is based on tests, assignments, quiz, seminars, workshops and field trip. The Unit & Internal Assessment test makes the student innovative and also improves the student's performance in the annual examination.

If there is a marked discrepancy between class-performance and performance in examination of a student, the teachers consider it to be their responsibility to identify the cause behind such discrepancy. The

interaction between the parents and the relevant faculty members can be crucial for such identification. If the reason for such discrepancy is purely academic, the teachers try whole-heartedly to provide the students with a broader understanding of the subject of their study (topics already taught in the class are discussed again, students are given time-bound home assignments to be checked by the faculty members, more books and journals are suggested to the students for reading and so on). However the cause may be extra-academic too. In case the student suffers from psychological instability or examination-phobia, the faculty members try to deal with the suffering students and their parents sympathetically. They suggest the students and their parents to take the help of the counsellor who is appointed by the College and is available in the College premises during the college hours.

#### **2.5.4 The institution adheres to the academic calendar for the conduct of CIE**

##### **Response:**

The academic programs followed in the college are structured to be in line with the college's goals and objectives. The institution forms an academic calendar that specifies the duration of the Semesters, date of term exams, workshops, seminars and Extra Curricular Activities. A period of 40 minutes is arranged as an "Adhyatm class" throughout the session. It has been designed for the all students with the avowed aim of strengthening their intellectual foundation by providing them a wide view of world issues and human history so that they can carry forward the legacy of humanity as responsible citizens of the country . It also focuses on Yoga, analytical skills and awareness programs on environment.

Internal Assessment on the basis of discipline, communication skills and ability to take initiatives, good behavioural patterns and innovative efforts introduced in the formative tests/ Unit tests to ensure effective learning outcomes.

The BCA/BBA students are get evaluated by two internal assessment tests whereas all other U.G. student's internal performance is evaluated by Unit tests. The IQAC controls and manages internal evaluations/tests and checks the progress of syllabus unit wise as per teaching plans given by concerned faculty/teacher.

1. Remedial/ coaching classes for weak students
2. Special Classes for Advanced Learners
3. Incentive to students—Awards for Toppers in the University
4. Awards/ Medals for Students placed in University Merit List.
5. The university/ semester examinations are managed and controlled by examination department.
6. Seating plan is generated under the supervision of the member of the examination committee on duty before the commencement of exams. On the day of examination any type of problem related to question papers, supervisory staff, and non teaching staff is handled by the coordinator of examination and members of examination committee on duty.

## **2.6 Student Performance and Learning Outcomes**

### 2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

#### Response:

#### Mechanism of communication of COs

- Decided in the Academic sub committee meeting by the Head of the Departments
- Posted in the college notice board
- Intimated to the students in the class room

The College website, prospectus as well as the Annual Report states the mission and objectives of all the departments of the college. These documents also highlight the achievements of the students and lists the kind of jobs that students get after completion of the different programs. Program-specific outcomes of all the departments are highlighted through career options open to students after completion of the programs and the achievements of the alumnae. Alumnae of various departments are invited to interact with both the students and teachers in the different events and meetings. They share how the different courses shaped their careers and thus help students appreciate the program. This is also an opportunity for the faculty to take feedback on the courses that need to be improved and the components which will make them more relevant. For each course offered by the college, a unique set of learning outcomes have been defined. These are linked to the broad program outcomes. Following effective pedagogic strategies, the faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session as well as before each unit in the syllabus. This helps the students appreciate the topic being covered in class as they see therelevance. The syllabus depicting the learning objectives is readily available for students and teachers on college /MAHATMA GANDHI KASHI VIDYAPEETH website and college library.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

#### Response:

Attainment of program outcomes, program specific outcomes and course outcomes are duly evaluated by the institution. One of the methods that our college follows while doing so is by assessing the teaching-learning based on a feedback system, in which the final year students of the college are provided with feedback forms to be duly filled up by them providing inputs on teaching-learning drawbacks, limitations, constraints and also merits of the department, its faculty members etc. Our college also has a Grievance Redressal Cell, where the students can also place their problems at any point of time while studying. The institution deals with students' grievances very deftly by preserving its confidentiality, while at the same time taking concrete steps for resolution. Teacher-Guardian meet organised by individual departments after Mid-Term Examinations and Selection Test Examinations as well as whenever else required is another rsystem through which the institution keeps a track record of program outcome achievement. Publication of Merit list, Criteria for letting students move to the next ladder, percentage of

attendance maintained and Result meet organised by Academic Sub-Committee of the college before publication of merit list etc. are a regular practice of our institution through which attainment of program outcomes are measured and checked. The weak and bright students are identified and accordingly outcome attainment target is set by introducing improvement measures. Organising class tests student seminars as well as talks and workshop etc. are a part of this improvement scheme. In order to achieve program outcomes, some departments of the college hold entrance tests and/or interview to ensure quality of students enrolled and for a better pass percentage as well as reputation of the college. The IQAC Cell of the College publishes an overall academic report, which is displayed on the college website as a part of the mechanism of communication which states the level of attainment of program outcomes among many others. Our college also has a Counselling Cell, which helps in resolving students' problems, academic, psychological etc. in order to attain program outcomes. On successful completion of the final year of study, there is a reward system through which students are encouraged to excel in life.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students

**Response:** 93.93

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 557

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 593

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:**

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

**File Description**

**Document**

List of project and grant details

[View Document](#)

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response:** 0

3.1.2.1 Number of teachers recognised as research guides

**3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge**

**Response:**

The undergraduate and post-graduate students are encouraged to provide innovative strategies of development. They provide products, strategies and programme design and evaluate these to respond to the emerging needs of a developing nation. Students are encouraged to innovate and launch their products.

Although college is not entitled for research work, many faculties are active in their research directions.

The creative endeavor of teachers comes out in the form of Book editing, chapter writings, Application Software development and literature compositions. The college has one research center – **Awadhoot Rajeshwar Ram Ahgor Shodh Sansthan-A Human Development Center**, recognized by Aghor Seva Mandal Dildarnagar, Ghazipur, UP India. The center aims to popularize and apply the philosophy of “Aghor” in the contemporary context. Numerous studies and research projects are being carried out by the Sansthan.

### 3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

**Response:** 23

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	5	8	3

File Description	Document
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

**Response:** No

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

**Response:** No

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

**Response:** 0

3.3.3.1 How many Ph.Ds awarded within last five years

3.3.3.2 Number of teachers recognized as guides during the last five years	
<b>File Description</b>	<b>Document</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>

<b>3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years</b>				
<b>Response: 1.41</b>				
3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years				
2017-18	2016-17	2015-16	2014-15	2013-14
13	20	9	13	6
<b>File Description</b>	<b>Document</b>			
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>			

<b>3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</b>				
<b>Response: 1.09</b>				
3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years				
2017-18	2016-17	2015-16	2014-15	2013-14
14	1	8	12	12
<b>File Description</b>	<b>Document</b>			
List books and chapters in edited volumes / books published	<a href="#">View Document</a>			

### 3.4 Extension Activities

<b>3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years</b>
---

**Response:**

ABRPGC is fully awake to its onerous responsibility of producing world class citizens. We have made a colossal contribution to environment and society by making a worthwhile participate. Coordinator- ECA, secretary-student's welfare council, NSS Unit, rovers/rangers, RRC and a team of committed faculty members engage students in the community development programs..

**2013-14**

- Rallies to protect environment are often taken out. Students march Holding placards bearing thoughts provoking Slogans to draw the attention of people to these issues like ozone layer protection, save environment, save water, no polythene zone etc.
- ABRPGC regularly organized anemia check-up camp and free teeth decaying check-up camp .It is organized with the help of doctors from ATP project hospital.

**2014-15**

students are encouraged to participate in the awareness programmes like Harms of Drinking & Smoking; It also supported Prime Minister Campaign about 'Beti Bachao- Beti Padhao' .

**2015-16**

- Awareness Program on 'Save Energy' , Tree Plantation in College Premises, Safayi Abhiyan etc.
- Van Mahotsava Karyakram by Renukoot Forest Range at ABRPG College Premises.

**2016-17**

- Awareness Program on cleanliness of streets and college surroundings.
- Warm cloths distribution among poor & tribal people of Bichhari Village near college premises.

**2017-18**

- Awareness Program on cleanliness of streets and college surroundings on 2nd October.
- Warm cloths distribution among poor & tribal people of Parasi Village near college premises.
- Street play at Auri More on the occasion of Gandhi Jayanti.

### **3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years**

**Response: 3**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years



2017-18	2016-17	2015-16	2014-15	2013-14
3	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

**Response:** 0

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 2.09

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	204	0	0

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

**Response:** 47

##### 3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
14	1	8	12	12

File Description	Document
Number of Collaborative activities for research, faculty etc	<a href="#">View Document</a>

#### 3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

**Response:** 0

##### 3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

**Teaching -Learning Equipment's in classroom:**

The institution has twenty eight (32) fully functional Class Rooms. The mode of teaching is both conventional Chalk & Talk method along with Digital mode.

**Digital Class Rooms and ICT enabled class Rooms**

1.5 Digital Smart Class rooms with a capacity of 50 students are fully equipped with short throw digital projectors desktop computer, PA system with wi-fi facility.

Our Seminar hall which can accommodate more than 300 students has a set-up of interactive digital projectors with digital surround speakers and cordless microphones.

**Library facilities:**

The Central library has been renovated and automation process is under progress along with the departmental libraries which has a rich and varied collection of books, some rare which no longer in print, and academic journals, both national and international. INFLIBNET/ NLIST / NDL facility is available for students and teachers. Computer and internet facility is available for the students inside the library.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities**

**Response:**

SlNo.	Particular	Quantity
1.	<b>GYM/YOGA</b>	
	1. Yoga Mat	8
	1. S.Rope	5
2.	<b>Sports &amp; Games indoor facilities</b>	
	1. Carrom Board	6

	1. Chess Board	04	
	1. badminton Racket	11	
3.	<b>Sports &amp; Games indoor facilities</b>		
	1. Football Ground	1	
	1. Basket ball	1	
	1. Volley Ball Ground	1	
	1. weight Machine	1	
	1. Cricket Bat	04	
	1. Ball Leather	07	
	1. Batting pad	02	
	1. Keeping pad	1	
	1. Batting gloves	03	
	1. cricket chest guard	1	
	1. cricket stamp	6 set	
	1. helmet	5	
	1. Football	3	
	1. Hand ball	2	
	1. Shoes	6 Pair	
	1. volley ball	1	
	1. net	1	
	1. Discuss through	2 kg-1, 1.5 kg-1	
	1. Javellin	06	
	1. Relay Bottom wood	8	
	1. Shoes Spike	10	
	1. Shot put	24	
	1. Track Shoes	15 set	

**Rovers rangers Unit:**

ABRPG College **Rovers rangers Unit** elebrate many programs and conduct different activities.

<b>Rovers rangers room</b> Facilities	01	
Uniform for CADETS	24	
Notice Board / Chair/ Table/ Almirah	One Each	

**Medical & Health unit:**

- A sick room is present in the ground floor.

- A sick bed is installed in the sick room for emergency situations.
- First aid kit for everyone is present in the office room, sports room.

#### Art and Culture unit (Cultural Committee):

- There is a positive environment of Art and Culture in the college. Annual cultural program and annual competition, College Foundation Day, Mahatma Gandhi Jayanti, World environmental Day , International Women's Day and many others are celebrated with cultural activities.
- Awards are also given to talented and meritorious students during annual program.
- Musical Instruments : 1) Harmonium 2) Tabla

#### Fire Safety Unit:

Each floor and the surrounding premises of the college is installed with adequate fire safety devices, especially in the Laboratories which is high risk area.

#### 4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 38.71

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 12

#### File Description

#### Document

Number of classrooms and seminar halls with ICT enabled facilities

[View Document](#)

#### 4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 26.01

##### 4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
21.67937	5.97656	31.32706	48.51313	92.39504

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

Library is being automated using Integrated Library Management System. For this purpose customized Library Management software named **LIBSYS 2.0** had been installed in the year of 2017 . But, due to lack of upgradation, customization and proper training, the software became irrelevant to our current library requirement. So our Library moves to install new open source software. In the year of 2018, a open source software named **SOUL-2** has been installed.

The latest version of the software i.e. SOUL 2.0 was released in January 2009. The database for new version of SOUL is designed for latest versions of MS-SQL and MySQL (or any other popular RDBMS). SOUL 2.0 is compliant to international standards such as MARC 21 bibliographic format, Unicode based Universal Character Sets for multilingual bibliographic records and NCIP 2.0 and SIP 2 based protocols for electronic surveillance and control.

- UNICODE based multilingual support for Indian and foreign languages;
- Client-server based architecture, user-friendly interface that does not require extensive training;
- Supports multi-platform for bibliographic database such as My SQL, MS-SQL or any other RDBMS;
- Supports cataloguing of electronic resources such as e-journals, e-books, virtually any type of material;
- Supports requirements of digital library and facilitate link to full-text articles and other digital objects;
- Provides default templates for data entry of different type of documents. User can also customize their own data entry templates for different type of documents;
- Provides freedom to users for generating reports of their choice and format along with template and query parameters;
- Supports ground-level practical requirements of the libraries such as stock verification, book bank, vigorous maintenance functions, transaction level enhanced security, etc.;
- Supports authority files of personal name, corporate body, subject headings and series name;

- Supports data exchange through ISO-2709 standard;
- Provides simple budgeting system and single window operation for all major circulation functions;
- Strong region-wise support for maintenance through regional coordinators. Strong online and offline support by e-mail, chat and through dedicated telephone line during office hours; and
- Available at an affordable cost with strong institutional support.

#### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

##### Response:

S.no.	Name	Writer	Publication
1-	Encyclopaedia of Education ( In 5 Vol )	Dr. ViJender Sharma	Sports Publica
2-	Encyclopaedia of Psychology ( In5 vol )	SP Goel	Educational P
3-	Encyclopaedia of Education( Vol. 3)	Dr. Meenu Narang	Green Leaf Pu
4-	Encyclopaedia of Education( Vol 6)	M.K jain J.C Aggarwal	Anshah Public
5-	Britannica Ready Refer. Encycl. (Vol10)	Britannica	Britannica In
6-	Knowledge Encyclopaedia (Vol 1 )	Hein Stein	Published by I
7-	Philips Nature Encyclopaedia (Vol 1)	Dr. David Rothery	Chancellor Pr
8-	Family Encyclopaedia (vol 1)	Dorling Kindersled	D.k London N
9-	Samanya Hindi Encyclopadia (Vol 1)	Dr. Prithvi Nath Pandey	Unique Pub.
10	IVigyan Encyciopadia (Vol 1)Ball Vigyan Encyclopadia	Vishnu Prabhakar	Unique Pub.

#### 4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 1997.05

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.62837	09979	0.6714	2.60402	0.3524

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** Yes

#### 4.2.6 Percentage per day usage of library by teachers and students

**Response:** 31.42

4.2.6.1 Average number of teachers and students using library per day over last one year

**Response:** 558

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi



**Response:**

Awadhoot Bhagwan Ram P.G. College has updated its IT infrastructure facilities with time and need. From the year 2008 onwards

there has been a significant change in this regard.

**Our IT facility upgradation**

College regularly updates its IT facilities as per professional and traditional courses demands. In last five years number of computers has been doubled upto 73 PCs. College main campus and Hostels have been covered with Wi-Fi connectivity. Department exchange their information with Central office through LAN . Intercom facility is connected with each and every units so that proper inter communications can be established. Office and account section has been shifted to Computers . Files are transferred via team-viwer and telegram. Smart classes have been designed to teach in digital environment . 12 class rooms have now been changed into ICT based classes. E-library concept is introduced in Central Library. Three separate Computer Labs are running in the department of BCA and B.Ed. Biometric Attendance system counts monthly attendance of staff. All power consuming CRTs panel has been removed with TFT screens. Voice enabled CCTV cameras monitors class activities and movements in Corridor.

**4.3.2 Student - Computer ratio**

**Response:** 23.64

**4.3.3 Available bandwidth of internet connection in the Institution (Lease line)**

**>=50 MBPS**

**35-50 MBPS**

**20-35 MBPS**

**5-20 MBPS**

**Response:** <5 MBPS

**4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)**

**Response:** Yes

**File Description****Document**

Facilities for e-content development such as Media Centre, Recording facility,LCS

[View Document](#)

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 1.24

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
6.17111	1.10462	.55895	.94477	1.08595

#### File Description

#### Document

Details about assigned budget and expenditure on physical facilities and academic facilities

[View Document](#)

### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

**Staff Council committees have been constituted for maintenance of infrastructure facilities & equipment**

1. Building and Maintenance Committee
2. Purchase Committee
3. Library Advisory Committee
4. Computer Resource Center Committee

#### Building and Maintenance Committee

The Building Committee is constituted by the staff council and approved by the Governing Body of the college. It creates necessary arrangements for adding new academic infrastructure in the college as per the needs of the departments/college. It also carries out the required civil works in the college such as whitewashing, constructing / renovating buildings and other repair works. All work is done through web tender & E-tender system as per standard norms. During all maintenance and upgradation work related to civil and electrical a supervisor is assigned by the college authority to verify the work done by the contractors. All minor faults are attended and repaired by hired technicians, carpenters etc. The college has a generator system for uninterrupted power supply.

#### Purchase Committee

The equipment, instruments and items for use in the laboratories are purchased after prior approval and scrutiny to ensure optimal utilization of funds allocated to the respective departments each academic year.

Purchase Committee approves its expenditure based on quotes and technical quotations.

### **Computer & IT infrastructure**

Maintains Dead Stock Register regularly to keep account of the non-functional equipment and infrastructure, like computers, printers, etc. Maintenance and upgradation is looked after by computer maintenance committee from time to time. Annual Maintenance Contracts (AMC) for computers used in different departments as well as those used as a central facility like the Wide Area Network (WAN), Intercom etc. are renewed regularly to ensure their good service.

### **Laboratory Equipment's/ Machineries**

Gas connection pipe line is checked regularly for any leakage by staff from GCGS or by any able technician. Maintains stock register by laboratory for keeping a list of chemicals, glassware and any other instruments used in the laboratory. Maintains Dead Stock Register regularly to keep account of the non-functional equipment and machineries etc. Annual Maintenance Contracts (AMC) for different laboratory instruments, machines is done. The laboratory equipment is maintained at the departmental level by the staff or through hired technicians annually and/or whenever necessary.

### **Furniture's/ related items**

There is staff to look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. He brings into the notice of the authority the needs of repair work and certifies after the work has been completed.

### **Library Advisory Committee**

College Library Advisory Committee includes all heads of departments, Principal, IQAC coordinator and two representatives of staff. Most concerning purchase, issue and up-gradation of library facilities are decided in this committee.

### **Computer Resource Center Committee**

There is a coordinator for the computer resource center who monitors use and maintenance of two ecomputer labs in college. There is a website coordinator to manage and look into information sharing and uploading on college website.

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 12.87

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
319	260	437	185	27

#### File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

#### Document

[View Document](#)

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 5.98

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
125	82	21	21	347

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

**A. 7 or more of the above**

**B. Any 6 of the above**

**C. Any 5 of the above**

**D. Any 4 of the above**

**Response:** C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>

#### **5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years**

**Response:** 14.91

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
289	252	379	269	268

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

#### **5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**

**Response:** 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Details of the students benefitted by VET	<a href="#">View Document</a>

### 5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

**Response:** Yes

<b>File Description</b>	<b>Document</b>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 0.69

#### 5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	4	8	1	3

<b>File Description</b>	<b>Document</b>
Details of student placement during the last five years	<a href="#">View Document</a>

### 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response:** 97.48

#### 5.2.2.1 Number of outgoing students progressing to higher education

Response: 580

<b>File Description</b>	<b>Document</b>
Details of student progression to higher education	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

**Response:** 31.33

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	2	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	5	0	0

**File Description****Document**

Number of students qualifying in state/ national/ international level examinations during the last five years

[View Document](#)

### 5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

**Response:** 8

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	3	3	0

**File Description****Document**

Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years

[View Document](#)

### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

#### Response:

The College has a Student welfare Council ( Vidyarthi Kalyan Parishad-consisting of 7 members) belonging to various faculties and subjects. The members are participate voluntary and finally elected by the students. The Core Committee comprising one Secretary, one treasurer and five members. The Student welfare Council ( Vidyarthi Kalyan Parishad) is guided and headed by principal of college.

#### Major Activities:

- The Council helps the college administration in many ways—
- Students perform discipline duties daily in their free periods.
- They help the teaching faculty in numerous ways right from reception of the guests, hospitality, discipline to decoration during the organizations of various conferences, seminars and other functions
- The Council forms a bridge between the students and administration especially the
- Principal. This helps in promoting healthy atmosphere in the college .
  - The Council plays a major role in the organization of events for students i.e. Talent Hunt and Annual College Fete.
  - Apart from this Awadhoot Bagwan Ram P.G College students‘ council has been very active in social outreach activities like collection of donation during national calamities in India.
- The Students Welfare council also Contributes in providing book-bank facility to poor and meritorious students.

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response:** 239.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
491	311	61	241	93

#### File Description

#### Document

Number of sports and cultural activities / competitions organised per year

[View Document](#)



## 5.4 Alumni Engagement

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

The college alumni committee meet once a year. The committee is always in touch with the members of the alumni club through Awadhoot Bhagwan Ram P.G. College, Blog and Facebook. Various activities taken up in the college are uploaded on You-tube to keep the alumni apprised of the events organized in the college. The committee is also concerned about the teachers and staff of the non-teaching who have retired. The retired faculty is also invited in the meetings. This adds to the experience of the committee.

The annual alumni meet and the alumnae also interact with college through college website and different social websites like Facebook give opportunity for the old student to feel as part of the institution. Even after leaving the college they continue to contribute to the overall development of the institution through the provision of becoming lifetime members of the alumnae.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**5.4.2 Alumni contribution during the last five years(INR in Lakhs)**

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

**Response:** <1 Lakh

File Description	Document
Alumni association audited statements	<a href="#">View Document</a>

**5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**

**Response:** 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1
<b>File Description</b>		<b>Document</b>		
Number of Alumni Association / Chapters meetings conducted during the last five years		<a href="#">View Document</a>		
Report of the event		<a href="#">View Document</a>		

NAAC

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

##### Response:

**Awadhoot Bhagwan Ram P.G. College, Anpara, Sonebhadra** (estd in 1990), is one of the oldest Self Finance college exclusively for students belonging to diverse socio-economic background and cultivates moral, intellectual, spiritual, social, emotional and all round development of its students.

##### Our Vision

Awadhoot Bhagwan Ram Post Graduate College is a pioneering institution of co-education with a vision of empowering rural and disadvantaged section of the society through higher education that combines emerging global trends with value based nurturing of enlightened young generation.

##### Our Mission

To aspire and strive for excellence in higher education for imparting knowledge to students coming from diverse conditions and developing them for a social change.

- To emerge as a center of academic excellence and research.
- To make quality higher education available to all the people irrespective of religion, caste, class, creed or sex.
- To make available the facility of higher education to all socioeconomically disadvantaged sections of the society.
- To develop a sensitive and responsible youth force who have social commitments towards the larger section of the society.
- To inculcate moral value of good citizens, national spirit and respect for our culture, scientific temperament and retained thinking among our students.
- To develop learned and skilled man power in the society.
- To focus personality development of each student through development of positive attitude, leadership qualities and self awareness.

The vision and mission of the institution is communicated to the students, teachers and other stakeholders through the college prospectus, college website, flexi board, banners and posters displaying at conspicuous places in and out of the campus. It also publishes in college annual magazine “**Jyoti Stambh**”.

The confluent approach of the management, Principal and Faculty develops and implements the quality policy and plans in order to uphold the mission and vision of the college. The Governing Body of the college works in close collaboration with the Principal to regulate and maintain an amicable and scholastic environment required for this purpose. The Principal as the Head of the Institution along with the members of Teaching and Non-Teaching staff implement the decisions and policies of the management. The head of the Institution personally communicate with staff members to ensure they are not encountering any problem in regard to their work. The institution strictly adheres to the Academic calendar to accomplish its

objectives.

The teachers are also committed to keep free-flow communication with the parents through the meetings of Parent- teacher Association at regular intervals to discuss the overall progress of the students. Parents give constructive advice and are considered as valued stake holders of the college.

Additionally, IQAC collects feedback from all year students which are incorporated within the purview of the future plan of action of the institution. Academic Audit is also conducted annually. Moreover, under the guidance and leadership of IQAC, all Faculty members actively participate in designing and implementing the strategic action plans as well as maintain an eco-friendly green and clean college campus.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.1.2 The institution practices decentralization and participative management

#### Response:

In accordance with the policy of decentralization adopted by the management , both teaching and nonteaching members are adequately represented in the Governing Body of the college and their opinions are sought in making and implementation of different policies. Apart from the Governing Body meetings, sub-committees like IQAC, admission committee, Examination committee, The Literary committee, Grievance Redressal cell, Students' welfare council, Canteen committee, Parent- Teacher association meet on a regular basis and help to formulate and implement the strategic plans of the institution. The responsibilities are defined and communicated through face to face meetings with the non-teaching staff members of the college as well as by notifications.

The planning and organizing of the teaching, learning and evaluation schedules for all courses in each discipline is done by a committee consisting of the Principal, Deans and Heads of Departments.

The college has constituted an admission committee with the Principal as the convener, Deans and HODs who are involved in the admission process, for selection of eligible students on the basis of entrance test and interview.

The Academic Audit Committee in conjunction with Admission Committee and Examination committee collects the data of academic performance of the students. The data is analyzed and the following remedial measures are taken:

- Remedial Classes for the disadvantaged sections of society and slow learners are organized.
- Improvement Period is created. Teachers teach without any remuneration.

The Literary Association organizes Quizzes, Creative/Essay Writing Competitions and Debates..

The Placement Cell of the college helps the students to take decision of their career development from exploring their options to securing the ideal job. The Cell not only offers help with career choice and job hunting but also helps in developing skills that employers look for by conducting training workshops. Numerous employers participate in on campus presentations, talks and workshops. Campus recruitment fairs and interviews are organized to help the students find placements in companies of repute. Institution organizes various placement drives at the campus by inviting companies and many National level based industry houses of repute.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

**Response:**

**Strategy:** Digitize student records Admission System.

**Action Plan:** Introduce Admission System for student Record keeping..

**Process &Outcome of Implementation:**

The college started its Digitize Admission system for 1st year students from the academic year 2015-16. The College has a separate Admission Committee, to coordinate the admission process. After conducting the Admissions, feedback is shared to the vendor for improving / optimising the system for future use. The Academic Sub Committee prepares the subject combinations, cut off marks as per the norms of Kashi Vidhya Peeth.

The same are placed to the Governing Body for Approval and after that the information is sent to the Admission Committee for implementation. The facility of a Help Desk operated by Principal's administrative assistant Mr. Santosh Dubey during the college hours. This temporary Help Desk remains active during the entire period of admission. Furthermore, the teachers on duty during the admission also assist and guide those candidates in such a scenario

### 6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

**Response:**

The Governing Body of the college works in close cooperation with the Principal to regulate and maintain a congenial and academic environment required for this purpose. The Principal as the Head of the

Institution along with the members of Teaching and Non Teaching staff implement the decisions and policies of the management.

The Organogram of the Institution is attached in the additional information. In the context of the college administration, the Governing Body takes the leadership role in decision making process. The Governing body of the college consists of

1. President
2. Secretary
3. Treasurer
4. Managing Committee Member 10
5. Principal
6. Teachers' Representative-01
7. Non- teaching Staff Representative- 01

Principal executes any academic and administrative plans and policies with the help of 19 sub-committees, viz.

1. IQAC Cell
2. NAAC Committee
3. Advisory committee
4. Disciplinary Committee
5. Admission Committee
6. Library Committee
7. Examination Committee
8. Research Committee
9. Vidhyarthi kalyan Parishad
10. Cultural Committee
11. Parent Teacher Association
12. Rovers Rangers
13. Sports Committee
14. Career and Placement Cell
15. Canteen Committee
16. ICT Cell
17. Sahitya Parishad
18. Grievance Redressal Cell
19. Anti ragging cell

### **6.2.3 Implementation of e-governance in areas of operation**

- 1. Planning and Development**
- 2. Administration**
- 3. Finance and Accounts**
- 4. Student Admission and Support**
- 5. Examination**

- A. All 5 of the above**
- B. Any 4 of the above**
- C. Any 3 of the above**
- D. Any 2 of the above**

**Response:** D. Any 2 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	<a href="#">View Document</a>

#### **6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**

**Response:**

Bodies involved :

1. IQAC Cell
2. Governing Body.
3. Advisory Committee
4. Library Committee

DATE	AGENDA	ACTION
10-05-2018	To discuss about opportunity of getting fund for implementing generator in the college	Approval from the Advisory Committee
19-07-2017	To discuss about opportunity of getting fund for implementing R. O. in the college	Approval from the Finance Committee
14/02/2019	To discuss about Member of N-List in the college	Approval from the IQAC
19-02-2017	To discuss about opportunity of getting fund for Bio matrices in the college	Approval from the Advisory Committee
12-04-2018	To discuss about Member of Soul-2 Library Software	Approval from the library Committee
24-03-2015	To discuss about opportunity of getting fund for computer Lab For upcoming Course M.Ed.	Approval from the Advisory Committee

12-12-2018	To discuss about opportunity of getting fund for Sanitary banding machine	Approval from the IQAC
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### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

The institution has various effective welfare measures for teaching and non-teaching staff, some of them are

1. Employ state insurance for teaching staff.
2. Festival advance for teaching and non teaching staff.
3. Loan for casual non teaching staff.
4. Loan for part time teachers and contractual whole time teachers .
5. contributory provident fund for all teaching and non teaching employees.
6. housing facility for all teaching and non teaching employees.

#### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

**File Description**

**Document**

Details of teachers provided with financial support to attend conferences,workshops etc during the last five years

[View Document](#)

#### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 0



6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years**

**Response:** 0.4

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description	Document
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

**6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff**

**Response:**

The institution has Performance Appraisal System in place for teaching staffs following UGC regulations 2010 (and the two amendments thereafter). Candidates may offer themselves for assessment for promotion, if they fulfil the minimum API scores indicated in the appropriate API system tables by submitting an application and the required PBAS (Performance Based Appraisal System) proforma (Old or Revised, as may be applicable time to time by the UGC) as per the UGC Career Advancement Scheme guideline (which also includes Second Amendment of UGC Regulation titled Minimum Qualification for Appointment of Teachers and other Academic Staff in Universities and measures for the maintenance of Standards in Higher Education). For Non-Teaching staffs UGC regulated Career Advancement Scheme is

not applicable.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

**Institution conducts internal and external financial audits regularly**

The college has a mechanism for both internal and external audit. Competent auditor is appointed by the Governing Body for internal audit. The external / statutory audit is carried out by chartered accountant. The external / statutory audit has been completed up to the session 2017-18 from the inception of the college. The process of auditing of 2018-19 along with, is in progress. There were no major objections raised by the auditor so far.

### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

#### File Description

#### Document

Details of Funds / Grants received from non-government bodies during the last five years

[View Document](#)

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

The college follows the strategies for mobilisation of funds and optimal utilisation of resources as directed by UGC. The college accounts department prepares an annual budget. This estimate is then sent to Management by accounts department of the college. The college then receives budget approval letter from Management on the basis of which all financial utilisation of funds take place. The institution has been able to secure additional funding from various agencies such as NCERT, RUSA Grant Etc fund.

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

#### 1.Strengthen Research Culture in the Institution

IQAC encourages and motivates Teachers and Students to actively participate in research activities. The practices are –

#### Regular Practice:

- UGC & University Circulars pertaining to research are displayed on the College Notice Board.
- College have been made to develop research infrastructure like laboratories, advanced equipments, modern ICT gadgets, access to electronic learning materials etc.
- Adequate infrastructural support such as library, laboratory and reprographic facilities are provided by the college authorities.
- Availability of Internet and latest technological facilities are ensured for carrying out research work.
- All faculty members have been provided with unique user ID and password for accessing **NLIST site that offers 80,409 e-Books and 3,828 e- Journals in full text form.**
- Teachers are encouraged to pursue their PhD work & college also provides relaxation in workload for carrying out research
- Support and motivation was given to the faculty to take up Major/ Minor research projects
- Faculty members are granted leave to participate in short term courses and various workshops related to Research methodology.
- Teachers who have completed their Ph.D.s, are facilitated by the Teachers' Council & the Governing Body of the College.
- Emphasizing upon faculty members to publish research papers in reputed Journals.

#### Some of the Outcomes are:

- **Two** of our faculty member from Faculty of Education has been awarded Ph. D Degree (2017-18).
- **One** of our faculty members have submitted their Ph.D. thesis.
- **One** of our faculty members have completed their Ph. D course work.
- **One** of our faculty members send their Minor Research Project proposal to NCERT& **One** of our faculty members send their Minor Research Project proposal to UGC.

**Almost all of our** faculty members published their research papers in reputed Journals.

#### Curriculum Enrichment in the Institution

For holistic development of students, IQAC introduced seven (4) value added courses during the academic sessions 2014-2018. Students can choose the courses according to their interest. The value added courses are –

- Three (3) months Advanced certificate course in Spoken English. was introduced in college from 2014
- Three (3) months Advanced certificate course in French Language was introduced in college from 2014
- Three (3) months Basic computer course was introduced in college from 2014.
- Two (2) months Art & Craft Course Conducted by Faculty of Fine Arts in college from 2018.
- Two (2) months Vocal & Instrumental Music course in college from 2018.

### **6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

#### **Response:**

The institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through its various Staff Council committees like Advisory committee, Examination Committee, Parent Teacher Association Career and Placement Cell etc. Students' Internal assessment and attendance is monitored and evaluated at periodic intervals.

Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are—

#### **1. Students Feedback on Faculty, Teaching- Learning Process & Evaluation**

Students' feedback significantly showcases the actual quality of teaching learning process. The IQAC has brought several changes in the Students feedback process like

- No faculty members will be involved in the students' feedback process.
- Only students having attendance above 75% will be allowed to give feedback on faculty, teaching learning process & Evaluation.
- Minimum 60% students of each department will be present at the time of feedback
- 
- **2. Internal Academic Audit annually conducted by Internal Quality Assurance Cell of the college.**

Internal Academic Audit of the Honours Departments helped to assess the Strength & weakness of the department and to prepare academic plan accordingly.

### **6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year**

#### **Response: 1.2**

#### **6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	2	1

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>

#### 6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

**Response:** B. Any 3 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>

#### 6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

**Response:**

YEAR DOMAIN	DOMAIN	QUALITY ENHANCEMENT INITIATIVES
2017-18	Academic &  <b>Administrative</b>	<ul style="list-style-type: none"> <li>• Academic calendar for the session July 2017 – 2018 had been prepared before the commencement of academic session to ensure effective implementation of curriculum.</li> <li>• Digitalised Admission was introduced to ensure</li> </ul>

		<p>transparency in the admission process.</p> <ul style="list-style-type: none"> <li>• Admission of the students were done complete basis of merit;</li> <li>• Updated prospectus had been made available to students.</li> <li>• Various sub-committees were formed before the start of the new academic session and the name of the members of each committee had been decided in the Teachers' Council Meeting</li> <li>• Use of ICT (desk top, laptops &amp; Projectors) to enhance the process of teaching learning more learner-centred.</li> <li>• Teacher-Ward Tutorial system to enable the high achievers to reach excellence and the slow learners to reach the minimum qualifying level.</li> <li>• Mentoring System for students to minimize dropouts through Personal Counselling. Evidence of such success is seen in the results in the Examinations, more regular attendance, increase participation in co-curricular activities, strict discipline on campus and respectful relationships between teachers and students.</li> <li>• Encourage students to present papers in Departmental Seminars</li> <li>• Internal Academic Audit ( 2017-2018) of the Department has been completed</li> <li>• Feedback collected from outgoing students on the Teaching-Learning process, Internal Evaluation, Learning Resources, Infrastructure &amp; Basic facilities of the college. After analysis of the feedback necessary measures taken for improvement.</li> <li>• SMS service subscribed for delivering urgent information to the students &amp; staff members of the college</li> <li>• Implementation of Integrated Financial Management System Student management system</li> <li>•</li> </ul>
2016-17	Academic & <b>Administrative</b>	<ul style="list-style-type: none"> <li>• Academic calendar for the session July 2016 - 2017 prepared.</li> <li>• Implementation of G.S.T. successfully done.</li> <li>• Various sub-committees were formed before the start of the new academic session and the name of the members of each committee had been decided in the Teachers' Council Meeting</li> <li>• Internal Academic Audit (2016-2017) through the Department with all the departments.</li> <li>• IQAC-UGC Sponsored State Level Seminar on Equality in Contemporary India with special emphasis on Women's Empowerment (April, 2016)</li> </ul>

		<ul style="list-style-type: none"> <li>• Purchase of High Configuration computer for</li> </ul> <p>Feedback Collected from 201 outgoing (B.A. /B.Sc.) Teaching-Learning and Evaluation process, infrastructure learning resources and basic facilities and analysed.</p>
2015-16	Academic & <b>Administrative</b>	<ul style="list-style-type: none"> <li>• Academic calendar for the session July 2015 – had been prepared Remedial classes were conducted</li> <li>• Internet facilities are provided to teachers for</li> <li>• campus accessible for students with special ne</li> <li>• CCTV Surveillance System has been installed improving overall security of the college.</li> </ul>
2014-15	Academic & <b>Administrative</b>	<ul style="list-style-type: none"> <li>• Academic calendar for the session July 2014 – had been prepared</li> <li>• Remedial classes started from 3rd November 2014 the learners improve their academic performance</li> <li>• Feedback Collected from all student’s on Teaching-Learning and Evaluation process, infrastructure learning resources and basic facilities and analysed</li> <li>• 3 Months Spoken English and French Classes introduced.</li> </ul>
2013-14	Academic & <b>Administrative</b>	<ul style="list-style-type: none"> <li>• Academic calendar for the session July 2013 – had been prepared</li> <li>• Remedial classes was introduced.</li> <li>• Remedial classes was introduced.</li> <li>• Mentoring System for students to minimize dropouts through Personal Counselling. Evidence of such results in the Examinations, more regular attendance increase participation in co-curricular activities discipline on campus and respectful relationships between teachers and students.</li> <li>• Internal Academic Audit ( 2016-2017) of the Department has been completed</li> </ul>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response:** 18

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	5	7	2	2

#### File Description

#### Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

#### 7.1.2

##### 1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

**Response:**

##### 1. Safety and Security

College was established to promote Girls strength and to sustain their capabilities by providing higher education with proper safety and security. A special stress is given on enrolment and promotion of education among the females. The college has a cell for prevention of sexual harassment for the social security of the girl students. This encourages the girls even from remote villages to enroll for admissions to various courses. For a holistic development of the girl students, the college organizes a series of activities like Gender sensitization, Gender discrimination, Women empowerment & Upliftment, Women Security & Rights. The faculty also sensitizes students towards inclusive social concerns, human rights, gender and environmental issues to make them sensitive, sensible, useful and conscientious global citizens.

##### 2. Counseling

A Counseling Cell has been established for academic, psycho social and career counseling. The faculties are also engaged in personal counseling. Students are encouraged to discuss their issues to their teachers;



especially girls put their personal issues regarding family support towards higher education. Counseling related to career and progressions are dealt time to time. Workshops related to career counseling, human & organizational behavior are organized with a sense of benefitting students and staff. Counseling is given to slow learners. Parents of such students are called to meet their respective faculty member, if required. As the entire lab courses are continuously assessed, students who lag in these courses are given additional help and guidance. They are also given additional lab practice. The faculty members are encouraged to conduct surprise tests, quizzes, etc. to monitor the academic progress of each student.

Followings are some objectives to enable counseling as effective tool-

- To help students to chalk out academic roadmaps for themselves.
- To enable students to integrate themselves with the milieu.
- To acquaint them with various career options through seminars & workshops.
- To address problems related to stress, anxiety, examination phobia, peer pressure and adjustment to changed environment.
- To help students themselves.
- 
- 3. **Common Room**

Three girls and boys common room have been constructed for amicable seating system. This allows boys and girls to sit there in free time or discuss their studies leisurely.

### 7.1.3 Alternate Energy initiatives such as:

#### 1. Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response:** 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 18000

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>

### 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

**Response:** 80

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 5400

## 7.1.4.2 Annual lighting power requirement (in KWH)

Response: 6750

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>

## 7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

**Response:**

**Solid waste management**

College has developed a solid waste management system where all the biodegradable wastes are dumped which ultimately decomposed into compost fertilizers for the Botanical Garden developed at college premises. All the solid wastes are first picked out into biodegradable and non biodegradable form. College disposes these solid wastes collected through dustbins and by assuring that no garbage littered at any place in campus. Garbage that can be recycled is collected separately. Students are encouraged to practice eco friendly and maintain the habits of of used items thrown out as garbage and to reduce them at minimum level.

**Liquid waste management**

The Drainage and Sewer Liquid waste drain into small stream of Kahwa Nala. Renusagar- Hindalco Power Division Unit has established sewer treatment plant near Kahwa Nala to use this water for irrigation of its ash park just behind the college premises.

**E-waste management**

E- Waste of Recyclable nature and harmful to air and soil quality like mother board, chips, pc cabinet etc are handover to Jai Maa Sharda Tarding Company Ltd. – Khadia who all E- Waste generated at college ICT Unit. Life club at college promotes sustainable development through various programs organized throughout the year.

## 7.1.6 Rain water harvesting structures and utilization in the campus

**Response:**

College is situated at plateau region of southern Uttar Pradesh. The geographical position doesn't allow to surrounding areas to be logged with water or to create flood like situations. Basically, all rain water flow directly into Govind Ballabh Pant Dam through different small water channels and streams. College is planning for Rain water harvesting to collect rain water from terraces of College's main building and from Hostels roofs so that collected volume of water can be utilized in irrigation process of Botanical garden as well as flower garden inside main academic building. It can also be used in washing floors.

### 7.1.7 Green Practices

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

#### Response:

#### Green Practices

- Students, staff using

- 

Students nearby colonies and villages come to college by Bicycles. Some staff also enjoys bicycling.

- Public Transport-

College has 07 Buses for different routes. Nearly 400 students from major distance (40KM) come by College Buses. Tens of Projects established near college have their own amenities to transport college enrolled students. Nearly 1100 students come by these Project Buses.

- c) Pedestrian friendly roads-

- Plastic-free campus

College campus is Plastic- free. Plastic bottles, wrappers and plates are prohibited in College campus.

- Paperless office

College administration has initiated Paperless office culture in its daily work routine. Offices and different departments have computers & LAN attached with server systems. No printers and photocopy machines have been given to any department except office. No. of papers may be used, are restricted to minimum level. Different drafts are sent and received in soft form using outlook, telegram and team viewer software. Information groups have been formed on whatsapp to circulate bulletins and notices.

- Green landscaping with trees and plants

College encourages students towards Green Practices. Every year Tree plantations are organized with association of local Forest office and projects. Teachers and students take part in plantation of saplings of Amla, Gulmohar, Mango, Neem etc with full enthusiasm. Overall 14 acres area of College Land is covered with greenery located at Lojhra.

### 7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

**Response:** 0.15

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
.36	.30	.20	.20	.15

#### File Description

#### Document

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)

### 7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

**A. 7 and more of the above**

**B. At least 6 of the above**

**C. At least 4 of the above**

**D. At least 2 of the above**

**Response:** D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>

### 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

**Response: 9**

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	1	2	2	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

**Response: 10**

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	1	3

File Description	Document
Report of the event	<a href="#">View Document</a>

### 7.1.12

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

<b>Response: Yes</b>	
<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

<b>7.1.13 Display of core values in the institution and on its website</b>	
<b>Response: Yes</b>	
<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Provide URL of website that displays core values	<a href="#">View Document</a>

<b>7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</b>	
<b>Response: Yes</b>	
<b>File Description</b>	<b>Document</b>
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>

<b>7.1.15 The institution offers a course on Human Values and professional ethics</b>	
<b>Response: No</b>	
<b>7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</b>	
<b>Response: Yes</b>	
<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

<b>7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal</b>
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**harmony and social cohesion as well as for observance of fundamental duties during the last five years****Response:** 35

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	5	9	8	4

**File Description****Document**

List of activities conducted for promotion of universal values

[View Document](#)**7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities****Response:**

College celebrated the victory of Surgical strike on Uri Attack on 30th September, 2018 as 'Shaurya Diwas'. Commandant CISF Anpara Unit was chief guest. College celebrates 'Gandhi Jayanti' and 'Lal Bahadur Shastri Jayanti' on 2nd October by spreading their teachings and contributions. To preserve National Unity and integrity college celebrated Sardar Ballabh Bhai Patel Jayanti as 'National Unity Day'. On 10th of January, 2019 College celebrated 'Vishwa Hindi Diwas'. Ex Registrar – Mahatma Gandhi International University, Vardha and Former General Secretary- 'International Hindi Sachivalay' was Chief Guest. He explained the journey of Hindi language worldwide. College celebrated 'Balmik Jayanti'. Students and teachers delivered speech on his contribution in Literature and for Mankind. A Peace -March was conducted on Pulwama Attack' - 14th February, 2019. Students and teachers protested against Terrorist Attack.

**File Description****Document**

Any additional information

[View Document](#)**7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions****Response:**

The College maintains clear-cut transparency in all dimensions of its management. Financial statements

are audited by College Managing Body. Final accounts related to Profit & Loss Account and Balance Sheet, Journal & Ledger entries etc. are maintained and verified by concerned authorities. Academic transparencies are achieved through regular monitoring of timely cover up syllabus and Units, Sessional & Unit tests by concerned Department heads and By IQAC team. Principal and IQAC makes regular visit to various departments to check & notify students and staff issues related to Academic needs. At college level Principal is highest administrative officer. He maintains a balance between Management and College administration. There are various committees and cells constituted at college for smooth functioning of various academic and non academic nooks.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

#### Response:

1.

#### 1. Title of the practice-Life Club

#### 2. Objectives of the practice

The primary objective of this program is to create a sense of endeavour to make this world a better place for future generations. Life Club acts profoundly for urgent social issues like female foeticide and preservation of environment etc. A Human development Centre, Saplings of Life Club coordinate Social Outreach and Service-Learning Programmes. These Centres and clubs take care of all logistics like the orientation for students and faculty members, annual plan, schedules for every regular/special camp activities, guest lectures, and communication with other organizations and agencies to encourage interpersonal interactions that are good for building a strong civil society.

#### 3. The context that required the initiation of the practice

ABRPGC has a Club called Life Club. Saplings of Life Club have been established to address profoundly urgent social issues like. Lectures/ Talks on Save Water, Rain Water Harvesting, Ozone Preservation, Waste Product Management, Organic Farming, and Vermi compost organized regularly and Choreographies, skits, street plays, song and dance presentations dealing with pressing environmental and social concerns are organized to spread social messages across all sections of the society. The Club is evaluated on the basis of three components namely Participation, Cooperation and Leadership in various camps and extension activities. The Dept. of ECA makes Annual Programme Planner and finalizes various projects to be undertaken which directly benefits students, society and the nation.

#### 4. The Practice



The college has a Aghor Shodh Sansthan, A Human development Centre, Saplings of Life Club that coordinate Social Outreach and Service-Learning Programmes. These Centres and clubs take care of all logistics like the orientation for students and faculty members, annual plan, schedules for every regular/special camp activities, guest lectures, and communication with other organizations and agencies. The centres collaborate with Government and other NGOs for organising of survey, rallies and awareness programmes. The students participate in many cultural Programmes and competitions. They also celebrate important days of national and international importance. The students in collaboration with various NGO's like **Aghor seva mandal** organise many events like Tree Plantation, Blood Donation, Traffic awareness seminars, female foeticide awareness rallies, Say No to polithene campaign and many other programmes. These activities encourage interpersonal interactions that are good for building a strong civil society. The events and practices or programs conducted under Life Club are as follows:

- **A Human Development Center**, provides the facility of fooding and lodging to the poor and needy students through an NGO Aghor Seva Sadan Anpara.
- Free EYE CHECK-UP CAMPS are organised by Aghor Seva Mandal- Ghazipur.
- Blankets and clothes are distributed among the poor by Aghor Seva Sadan, Anpara.
- Training Programmes for teachers, students and corporate participants ,are organized from time to time.
- On the festivals like Guru Punima, Shiv Ratri and Avataran Divas , Aghor Seva Sadan- A Human Development center, organises public feast( Bhandara) for common people .
- Visit to Red Ribbon Express
- Literacy Camps in Villages
- Cleanliness drive camps in slum areas and adjoining Villages
- Free Medical Check Up Campus for students.
- Special Classes in knitting , stitching, painting, embroidery, pottery, beauty tips.
- Personal hygiene and grooming for girls of underprivileged section of society.

#### 5. Evidence of Success (150 – 200 words)

The Life Club requires many equipments and facilities in order to function at its best and other resources but sometimes due to lack of proper funds these requirements are not fulfilled. Some Services programs for the poor and destitute out there should also conducted during the Life Club meet which also remains unfinished due to Financial Crisis of the Supporting Institute.

Some Financial aid for the support of these programs is being done by the college and some are proposed to the higher authorities so that proper allocation of all the resources should be done. Some Help from the charity funds is also proposed.

#### 6. Problems Encountered and Resources Required

The practices of Life Club creates a sense of endeavour to make this world a better place for future generations. Life Club acts profoundly for urgent social issues. The practices of these clubs take care of all logistics like the orientation for students and faculty members, annual plan, schedules for every regular/special camp activities, guest lectures, and communication with other organizations and agencies to encourage interpersonal interactions that are good for building a strong civil society. It also results in Social Outreach with the help of Service-Learning Programmes.

2.

**1. Title of the practice-Rovers/Rangers****2. Objectives of the practice (50 – 60 words)**

The primary objective of this program is to create a sense of motivation to actively participate for the betterment of our nation and infuse our students with an ardent sense of responsible citizenship for nation building and to impinge upon the students' mind the need to meaningfully contribute towards meeting the societal needs.

**3. The context that required the initiation of the practice (100 – 120 words)**

ABRPGC has units of **Rovers/ Rangers** at college campus. Through these programs students are motivated to actively participate in rovers/rangers programs and discipline, dedication and devotion to national interest are taught to students and a RRC and a team of committed faculty members engage students in the community development programs. Our institution is keen on extension activities to the neighboring villages so servicing to the neighboring villages is provided. We have different committees and teachers in charge for extension activities. Rovers/Rangers Volunteers are also lauded and given due recognition to infuse students with an ardent sense of responsible citizenship for nation building and to impinge upon the students' mind the need to meaningfully contribute towards meeting the societal needs.

**4. The Practice (250 – 300 words)**

The events and practices or programs conducted under Rovers/Rangers unit are as follows:

- The Rovers/Rangers unit conducted a Say No to polythene (2013-14) program to enhance the green practice and universal values.
- A social cohesion program was conducted for Malaria: Problems and remedies. (2013-14)
- A social cohesion program was conducted by a Street Play on Dowry System(2014-15)
- Youth Forum-BADA GAON VARANASI was conducted by the Rovers/Rangers unit to imbibe national values among the students.(2014-15)
- Skit on Drug De-addiction as a program for social cohesion was also conducted by our students.(2015-16)
- One day camp on Local Cleanliness as a fundamental duty for the Nation was also conducted by our Rovers/Rangers Unit.(2017-18) and lectures on Gandhiji and Lal bahadur shastri.
- To create National Awareness among the youth of India a Street play on Voter Awareness.(2017-18) was also conducted by the students of our college.
- A Rally on the Voter Awareness Day.(2018-19) was also taken by the faculty and students of the Rovers/Rangers unit in order to create a sense of national value awareness amongst the students.
- Tree Plantation program was
- On 14/9/18 lecture series was given on the importance of Hindi.
- On 18th Sept-30th Sep 2019 , Hindi Mahotsav was celebrated in the college.
- On 27th Sep 2019 World Tourism Day was celebrated.
- On 29th Sep 2019 Surgical Strike Day(Shourya Diwas) special lecture was given by CISF Lt. Commandant-Sri Manish Rai.
- On 16/12/18 ,A conference on the principals of Urjanchal Zone on the topic of challenges and upliftment of education in Urjanchal.

- On 19th Dec2019a quiz was conducted on Energy Conservation.
- On 10th Jan 2019 Vishwa Hindi Diwas was celebrated and a lecture was given by Rajendra Prasad Mishra Former CGM Hindi-Rajbhasha (Mauritius).
- On 22nd Jan 2019 Exhibition and Fate Fiesta 2k19 was conducted by the college of the students.

### 5. Evidence of Success

The Rovers/Rangers Unit requires many equipments and facilities in order to function at its best like Proper room for the cadets ,Rifles, Band and Drums, Technical amenities like desktop and printers, uniforms for candidates and other resources but sometimes due to lack of proper funds these requirements are not fulfilled. Some Services programs for the poor and destitute out there should also conducted during the Rovers/Rangers meet which also remains unfinished due to Financial Crisis of the Supporting Institute.

Some Financial aid for the support of these programs is being done by the college and some are proposed to the higher authorities so that proper allocation of all the resources should be done. Some Help from the charity funds is also proposed.

### 6. Problems Encountered and Resources Required

The practices of the Rovers/Rangers Unit create discipline , dedication and devotion to national interest are taught to students. The programs and practices also develop their mental and physical sides, students are encouraged to participate more towards the societal causes and bring a reform in the areas required. The program also created a sense of motivation to actively participate for the betterment of our nation and infused our students with an ardent sense of responsible citizenship for nation building and to impinge upon the students' mind the need to meaningfully contribute towards meeting the societal needs.

### 7. Resources required

- Room Facilities
- Desktop and Printer
- Uniform for Cadets.
- Notice Board(01)
- Chair (01)Table(01) and Almirah (01)
- Band Party

## 7.3 Institutional Distinctiveness

### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

#### Response:

#### Objectives of the Practice:

- To inculcate patriotism
- To impart value-based education

- To empower women
- To arouse social consciousness
- To counsel the students
- To contribute to national development

**The Practice:** Morning assembly, a regular and important feature of the college, is a subtle manifestation of the collective consciousness and purposeful education of ABRPGC. In morning assembly we pray a GURU VANDANA “Sarveswari tvam pahimam sharna gatam” In keeping with the same patriotic and Babaji spirit, White uniform, synonymous with freedom struggle and empowerment of women is still worn. It is compulsory for admin to all students to come in white uniform. The national fabric and pride of India, white uniform as a great equalizer, enthuses the students with the essence of our rich, vibrant cultural heritage and inculcates patriotism.

**Thought for the Day:** is given to instill values among students and arouse the intellectual, moral and social consciousness of students. The thought provoking Pearls of Wisdom and the collective counseling prepares every student to raise themselves intellectually and morally so as to face the stern realities of life with confidence and courage. Each student of the college is expected to look on themselves as the ambassador of the college and conduct themselves with dignity that is worthy of the institution.

**Awards and Laurels:** The students achievers, who have won laurels for the college on the academic and co-academic/co-curricular front are honored and awarded prizes to inspire and motivate the students to aim for the sky and achieve their goals. The initiatives of NSS and Rovers/Rangers Volunteers are also lauded and given due recognition to infuse students with an ardent sense of responsible citizenship for nation building and to impinge upon the students’ mind the need to Meaningfully contribute towards meeting societal needs. Faculty achievements are also highlighted to offer role models for the students to look up to and emulate.

**Collective Counselling:** The mission of the college to reinforce the culture of excellence and contribute to national development is substantially met with through Morning Assembly which imparts value-added education and inculcates patriotic fervor.

**Evidence of Success:** The practice has exercised a great motivational influence on the student community. Motivated by the student achievers and honors conferred on them, the students are recognizing their potentialities, shedding their inhibitions and coming forward to participate in various activities being organized by the college. What is laudable is that they are benchmarking their achievements and effort. The achievements of the competent teachers in their respective fields further fire them to give their best and outperform. Well-defined value system and love for our culture has given strong roots and poise to our students and facilitated their moral and intellectual growth. It has gone a long way in inculcating a strong sense of ethical values, a genuine concern for our culture and commitment to nationalistic causes. We have a galaxy of alumni who have done the college proud by making significant contribution in ameliorating the lot of oppressed, marginalized sections of society.

## 5. CONCLUSION

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### **Additional Information :**

On demand of People & Industries of this Urjanchal zone, College in following years is framing the map of professional and diploma courses like B. Pharma, D. Pharma, MBA, M. Ed. and MCA.

### **Concluding Remarks :**

Awadhoot Bhagwan Ram Post Graduate College Anpara, Sonebhadra (U.P.) is on the path of serving mankind by providing quality higher education and nourishing the youth by inculcating moral and ethical values into them. It is undoubtedly known as number one college of Sonebhadra among 43 affiliating Colleges from district in Size, Infrastructure and producing Meritorious Students in University Exams.

NAAC